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Ontario, Royal Commission on
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Hearings, 1971

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Government
Publications

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ROYAL COMMISSION ON BOOK PUBLISHING

Hearings

Mr. Richard Rohmer, Q.C.

Chairman

Dr. Marsh Jeanneret

Commissioner

Mr. Dalton Camp

Commissioner

252 Bloor Street West, Toronto,
Ontario, May 13th, 1971

June



This transcript has not been edited,
corrected or revised by the
Commissioners, but may subsequently
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48 York St.

TORONTO 1



- 1
- 2 Dr. M.O. Edwardh, President;
- 3 Mr. J.K. Payne, Marketing
- 4 Manager; Mr. R.H. Lee, Managing
Editor and Mr. D.H. Ritchie, Gage Educational Publishing
Manager of Production and Design.Limited.
- 5 Dr. Francess G. Halpenny.
- 6 Miss E. Lillian Handford, Vice-
- 7 President, Ontario; Mrs. John Canadian Federation of
Harbron; Mrs. Tim Reid; Prof. University Women
Clara Thomas. (The Ontario Clubs)
- 8 Mr. Ian Scott, President and
- 9 Mr. John E. Hastings, York County School
Librarian. Librarians' Association.
- 10 Dr. W.R. Wees, Assistant to
the Coordinator, OISE.
- 11 Mr. George A. Ramsay, President;
- 12 Mrs. R.B. Moore, Director;
- 13 Mr. William Roberts, Director,
- 14 Mr. Bruce McCorkell, Secretary- Canadian Booksellers'
Treasurer. Association.
- 15 Miss M. Carol Wilson, President
- 16 and Mrs. Lyn Harrington, Canadian Authors'
17 Secretary-Treasurer. Association.
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Toronto, Ontario,
May 13, 1971.

--- The hearing commenced at 10.00 a.m.

THE CHAIRMAN: We have with us this morning representatives of Gage Educational Publishing Limited, Dr. M.O. Edwardh, President, Mr. J.K. Payne, Marketing Manager, Mr. R.H. Lee, Managing Editor and Mr. D.H. Ritchie, Manager of Production and Design.

We welcome you gentlemen. Our usual practice, as you are probably aware is to ask you to touch the high points of your brief this morning because you have so many high points and you will have difficulty in doing that but, in any event, if you will proceed we can then discuss the brief with you.

SUBMISSION BY GAGE EDUCATIONAL PUBLISHING LIMITED

DR. EDWARDH: Thank you, Mr. Chairman. It is a pleasure to be here this morning despite a warning that appeared in the local newspaper about the Thursday meeting. The size of the group I have is not really offensive but just in the hope that we can answer the questions you might have.

THE CHAIRMAN: We hope it is not an offensive, manoeuvre.

DR. EDWARDH: The ownership and management the intent of management is the important ingredient in publishing. The publishing



1 of Canadian material is facing difficult and
2 critical times and steps must be taken to encourage
3 the publishing of Canadiana. We firmly believe
4 that although financial assistance could be
5 helpful to any company and might be essential to
6 some, such assistance will not ensure publication
7 of more Canadiana and better Canadiana.

8 Action must be taken on many fronts
9 if we are to lower costs, expand our markets and
10 develop suitable authorship. We believe that
11 the Inquiry of the last few weeks is most
12 important and I would like to state if further
13 information is required, we will make every effort
14 to provide it and I would like to extend an
15 invitation to the members of the Commission if
16 they would like to see a publishing house in
17 action to visit us at 1500 Birchmount Road.

18 I have looked over the recommendations,
19 Mr. Chairman, and I am not sure that I should read
20 them at this time.

21 THE CHAIRMAN: We have canvassed
22 and read these recommendations and also the
23 reasons you have them so that is not necessary.

24 DR. EDWARDH: And we will attempt
25 to answer any questions you may have.

26 DR. JEANNERET: These questions
27 are not really in the order of importance but
28 more or less sequentially through the brief. On
29 page 2 you give the assumption that Canadian
30 publishing must be given the means to participate



1 in the production of constructional material
2 begs a question. Will you follow that up?
3 I know your answer but I think we should get it
4 down. What do you mean by "Canadian
5 publishing" in this context? The answer
6 to the question is implied in the rest of
7 the paragraph but you might enlarge. In other
8 words, the definition of "Canadian publishing"
9 just for this purpose?

10 MR. EDWARDH: The definition
11 applied to paragraph 2 is material written by
12 Canadian authors and reflecting the Canadian
13 point of view.

14 DR. JEANNERET: You mention
15 the fact that foreign-owned publishing houses
16 as well as Canadian are finding the publishing
17 of many Canadian projects less and less
18 financially viable. What are the alternatives
19 to promote the sale of American editions in
20 Canada? I don't think you were proposing that
21 as the alternative and reading on to the point
22 you make based on the research of your own firm
23 and children's writing -- and that is a very
24 interesting bit of research -- but what are
25 the alternatives if the publishing of Canadian
26 projects are becoming less and less financially
27 viable?

28 DR. EDWARDH: I think I have
29 tried to enumerate later on some of the things
30 that I have thought must be done to make it more



1 viable. I think we need to find larger markets
2 in the English-speaking world for our Canadian
3 products. We have to find ways to lower the
4 costs of marketing and selling and the ways of
5 reaching teachers who are now selecting materials.
6 We need additional help in the building of
7 formats and in books where the cost is related
8 to the size of the market.

9 DR. JEANNERET: On page 10
10 your recommendation under (IV)(1) you recommend:

11 " Long-term loans should be made
12 available to any publishing house related
13 to the value of the Canadian materials
14 sold."

15 Now, this begs the question too
16 because obviously you are making this recommendation
17 applicable to Canadian subsidiaries of large
18 foreign firms and the point has been made
19 frequently to us that it is this foreign ownership
20 that supplies the working capital which the
21 indigenous firm lacks. Would you like to
22 comment on the validity of that statement?
23 It has been made often to us.

24 DR. EDWARDH: My basic assumption
25 is that it is not necessarily lack of capital
26 that would prevent you from undertaking a project.
27 It is the viability of it. Frequently capital
28 is available if the projects are viable.

29 Just to assume that if you have
30 more money you could publish this kind of thing is



1 a false and unrealistic approach.

2 DR. JEANNERET: I carry you back
3 to a number of years ago, the Dick and Jane
4 period if you will, and the question arose
5 whether or not it would be possible to develop
6 a new basic Canadian reading series. Another
7 firm undertook to do this but the pressing
8 question there was availability of capital and
9 on that scale of speculation surely this is of a
10 vital importance.

11 DR. EDWARDH: Certainly it is
12 vital but that was not the issue at that time. As
13 you know we did start W.J. Gage in 1959 and one
14 of my first projects was involved in Reading for Young
15 Canada which went on for five years experimenting,
16 evaluating, finding Canadian writers and authors
17 in order to publish this series.

18 DR. JEANNERET: I think it might
19 be sometimes dangerous though in assuming that
20 because a project seems to be a sound
21 publishing speculation, therefore, the necessary
22 investment of risk capital should be available
23 automatically, whether the firm is Canadian
24 or whether it is a subsidiary of a foreign firm --

25 DR. EDWARDH: I don't want to leave
26 that impression. In the case of our company it
27 was available and has been made available over
28 the years. This was not the reason which
29 made us go ahead in 1958 and 1959. We lacked
30 many of the other ingredients, the story, a



1 different approach, which was something to be
2 developed to make a real contribution in this
3 field.

4 DR. JEANNERET: There is no
5 criticism implied in the way I am putting this,
6 but I think it would be reasonable to assume that
7 the subsidiary of a large foreign publishing firm
8 is going to have easier access to capital
9 required for major original publishing speculative
10 undertakings than is a firm without access to such
11 a source of capital within its own corporate
12 structure because if, for no other reason, the
13 soundness of the publishing judgment involved
14 would be understood?

15 MR. EDWARDH: Yes, I would accept
16 that.

17 DR. JEANNERET: On page 12, I
18 would just like to make the observation, I think
19 that the recommendations are tremendously
20 imaginative and also numerous which we are glad
21 to have. I think they are deserving of careful
22 study.

23 On page 20 you allude, I think,
24 to 804 books in print. That presumably means
25 all the primary Canadian imprints and you have
26 a listing in Canadian Books in Print of 389.
27 I don't mean by this to call in question your
28 veracity or anything but there must be a lack
29 of representation or a different basis of counting
30 there. It is a substantial difference and it



1 might be checked out.

2 MR. PAYNE: If I might just
3 comment on that. It was only yesterday it
4 was brought to my attention in the office that
5 in Canadian Books in Print we had 648 items or
6 cards which came in to be checked.

7 DR. JEANNERET: Cards to be
8 checked?

9 MR. PAYNE: Yes, for identity.
10 So, I am not sure that we are in agreement on those
11 figures.

12 DR. JEANNERET: The number I got
13 from this was 389 but this is a straight matter
14 of computing probably and I don't think we should
15 waste time on it. It is a substantial number,
16 in any event.

17 On page 21 I would just like to
18 say that I think the summary of manufacturing and
19 the number of titles printed over the last four
20 years is one of the most significant of its kind
21 that we have been presented with and I think we
22 should procure similar summaries from other
23 companies. I wonder where these trends, these
24 adverse trends are taking us, however, taking
25 Canadian educational publishing in general
26 if they are allowed to go on unchecked? Have
27 you any considered answer to this question?

28 In effect, your brief reinforces
29 our own concerns. Perhaps you could support
30 some of the reasons for the problems that have

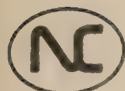
1 been brought before us which we have not yet
2 judged in any way, but where are we going, in
3 your opinion? You are in an excellent position
4 to comment on this and settling questions
5 of subsidiary versus indigenous firms aside,
6 if you like, for the moment, where are we going
7 in educational publishing unless we officially
8 interfere or intervene in some way or other?
9 Could you comment on this at all?

10 If you take these statistics that
11 you have presented seriously I am sure you would
12 not present them because they say disaster is
13 looming.

14 DR. EDWARDH: Perhaps I could
15 comment first and then I would ask other members
16 to comment here. They were presented to indicate
17 the seriousness of the situation and what the
18 diversification and fragmentation of the market
19 has done to our publishing enterprise.



1 I think it is all companies,
2 regardless of ownership, face this problem
3 and it leaves us with this alternative,
4 (1) to curtail publishing in part because the
5 viability of these projects becomes less and
6 less and there are fewer projects that you can
7 comfortably handle. May I just comment that
8 in the last three months the number of
9 applications we have had from trade editors and
10 personnel which indicates that many companies
11 are curtailing their publishing efforts,
12 whereas, three years ago it was most difficult
13 to find someone who had a background and
14 training. This is no longer the case. The
15 situation is serious. It seems to me that
16 there are two or three answers. The first one
17 I have tried to suggest in the brief, that there
18 are critical Canadian areas for publishing
19 in my opinion. Perhaps our efforts could be
20 devoted to these areas, the social sciences
21 and reading programs. There are some areas
22 that are much less critical in the field of
23 Canadian culture. The first suggestion is
24 that we select those areas that we consider
25 critical. I have also suggested that if
26 you do undertake a large program in any one
27 of these areas that reasonable assistance be
28 available, financial and so on, if the project
29 is well defined. The second answer we have
30 been searching for is to look at the English-



1 speaking market and we have brought with us one
2 of our international catalogues, which is evidence
3 of an attempt to find a larger market for our
4 products. I think these are perhaps, now
5 you obviously look for new ways, new format,
6 new ways of packaging. You look closely at
7 ways in which you might decrease your costs
8 of producing a material and let me assure you
9 that we have looked very carefully at this area
10 in the past two years and we have tried to find
11 reasons for publishing books which may only
12 have runs of six to ten thousand, over a five-year
13 period. I don't know whether ---

14 MR. LEE: I would like to add
15 a comment. I doubt if my colleagues will
16 necessarily be unanimously in agreement with me.
17 I think much has been said about decentralization
18 of decision-making. One effect this has had
19 is the increase in purchase of imported materials
20 and that has received most of the attention.

21 DR. JEANNERET: Explain what
22 you mean by that. It is an important point.

23 MR. LEE: If you establish
24 in a province guidelines of a very general
25 nature for a course of study and then leave it
26 to the teacher to what book best suits his
27 needs, he will select from the materials he
28 is aware of that are currently available.

29 DR. JEANNERET: With how much
30 respect to Circular 14?

The first part of the paper discusses the importance of the study and the objectives of the research. It then proceeds to a literature review, followed by a description of the methodology used in the study. The results of the study are presented in the next section, followed by a discussion of the findings and their implications. The paper concludes with a summary of the main points and a list of references.

The study was conducted in a laboratory setting, using a series of experiments to measure the effects of the treatment on the response of the subjects. The results of the study are presented in the next section, followed by a discussion of the findings and their implications. The paper concludes with a summary of the main points and a list of references.

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1 MR. LEE: I was speaking
2 nationally. Do you want me to speak provincially?

3 DR. JEANNERET: Fair enough.

4 MR. LEE: Selection is then
5 made from material available and it may be
6 the choice of the teacher that a given book,
7 whether imported or Canadian, best suits his
8 needs. It may be a collection of literature
9 or any subject area. Decentralization of
10 decision-making tends to eliminate the publication
11 of Canadianized American books. I then means
12 that there is for a short period of time ---

13 DR. JEANNERET: What does it
14 do to the publication of Canadianized books?

15 MR. LEE: I think it tends
16 to diminish the opportunity for producing.
17 You don't have a province coming to you and saying
18 "We want the best materials that are available.
19 We think this book best suits our needs if
20 certain changes are made. It will be the only
21 book used and we can guarantee a market of X ---

22 DR. JEANNERET: You are saying
23 it limits the market for the Canadianized imported
24 book. I suppose it would really destroy the
25 market for the original Canadian book.

26 MR. LEE: I don't think so
27 because I think you increase -- I can refer
28 to our own publishing activities. The only
29 speculative publishing we do is Canadian
30 publishing. If we wish to produce a series

The first part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The second part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The third part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The fourth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The fifth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The sixth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The seventh part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The eighth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The ninth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The tenth part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time.



1 for a French program for the high schools, we
2 have to think five or six years ahead. It is
3 very difficult to go to Departments of Education
4 and say "What will you need six years from now?".
5 They don't know. We are then put in a position
6 of having to bring together people of varying
7 abilities to try and gain a consensus of
8 what is needed in this field. You then
9 establish a program on your own speculatively
10 and then will produce the program. It is then
11 available when people at a local level will
12 decide they like our program or they prefer
13 someone else's. So it is my opinion that
14 decentralization has changed the established
15 pattern of publishing in this country.
16 At the moment we are in a trough. You are
17 finding an increase in the purchase of imported
18 materials because others don't exist, but in
19 our opinion it adds a stimulus to producing
20 indigenous Canadian programs which may be
21 lagging three or four years behind.

22 DR. JEANNERET: I thought your
23 history, Dr. Edwardh, of the Reading for Young
24 Canada Program was most fascinating and relevant
25 and probably goes as far in the way of an
26 organized examination of the creative potential
27 of the children's reading level as any
28 program I know of in Canadian publishing history.
29 That is to say, it was a very extensive
30 program spread over a good many years with very

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Finally, the document concludes by stressing the need for transparency and accountability. All financial activities should be clearly documented and accessible to the relevant stakeholders. This ensures that there is no room for misinterpretation or misuse of funds.



1 broad objectives. I think it would pay us
2 to spend a few moments on it and perhaps my
3 colleagues will bring you back to it so we
4 need not finish it here. Would you be good
5 enough to file with the Commission confidentially,
6 the sales statistics that are related to this
7 experiment, if they are conveniently available,
8 and perhaps also the profit and loss statistics
9 related to those titles so that we have the
10 picture of that experiment spread over the five
11 years, or whatever it was. Those statistics
12 won't be published, of course.

13 On page 33 -- I won't dwell on
14 that now, but I know we will be back on it
15 because I think that is a very valuable part
16 of your submission. The kind of remission
17 of corporate tax that you propose on page 33 --
18 I wasn't sure just what form it might take
19 and I decided what you meant was that you would
20 charge expenses for certain approved publishing
21 projects, perhaps at 150 per cent or 200 per
22 cent of actual for tax purposes. That is the
23 sort of way it works, is that it?

24 DR. EDWARDH: Yes.

25 DR. JEANNERET: On page 44 you
26 mentioned having paid \$30,705.35 for Canadian
27 free-lance artists for three of the Open Highways
28 books and related workbooks. I forget if
29 those are the specific ones that were referred
30 to by the Society of Illustrators, but it



1 doesn't matter. This raised in my mind the
2 question of whether or not this includes cost of
3 colour separations, because if it doesn't, then
4 inflation has gone farther in the art-fee area
5 than I had realized. That is a fantastic figure.

6 MR. RITCHIE: It does not
7 include colour separation.

8 MR. LEE: Six people's books
9 we are talking about.

10 DR. JEANNERET: Artists' fees.
11 It is quite conceivable that artists ---

12 MR. LEE: One or two photographers,
13 I think.

14 DR. JEANNERET: Photographers
15 for the original separations, I suppose, but
16 not the colour separations?

17 MR. RITCHIE: Not colour
18 separations.

19 DR. JEANNERET: Transparencies?

20 MR. RITCHIE: The photography
21 was freelance photography and not related in
22 any way to the technical production of the
23 photograph.

24 DR. JEANNERET: This is something
25 like translation where you might pay more for
26 the artwork than the author gets?

27 MR. RITCHIE: In my opinion,
28 much more, Dr. Jeanneret, than the average book.

29 DR. JEANNERET: That is an
30 impressively high figure, I must say, and it is

The first part of the paper discusses the importance of the study and the objectives of the research. It also provides a brief overview of the methodology used in the study. The second part of the paper presents the results of the study and discusses the implications of the findings. The third part of the paper concludes the study and provides some final thoughts on the research.

The study was conducted using a combination of qualitative and quantitative methods. The qualitative methods included interviews with experts in the field and a review of the literature. The quantitative methods included a survey of a large number of participants. The results of the study show that there is a significant relationship between the variables studied. The implications of the findings suggest that there is a need for further research in this area.

The study was limited by a number of factors, including the sample size and the methods used. However, the findings are still valuable and provide a good starting point for further research. The study also highlights the importance of the study and the need for more research in this area.

The study was conducted over a period of six months. The data was collected from a number of sources, including interviews, surveys, and a review of the literature. The results of the study were analyzed using a combination of qualitative and quantitative methods. The findings of the study are presented in the following sections.

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1 many times the kind of figure I used to be aware
2 of myself. I suppose to the extent that we
3 can aspire to have an indigenous Canadian
4 publishing program -- I use the word "indigenous"
5 as not meaning the ownership or anything -- in
6 the future of educational publishing, having
7 regard for the relatively much smaller population
8 that we enjoy, we have the record of the fact
9 that that program is going to be adequate, is
10 going to have the cost very, very much more
11 than the equivalent parallel programs in, say,
12 the United States are going to cost if for
13 no other reason than that the costs are going to
14 have to be distributed over much smaller figures
15 and, although there is more competition in the
16 United States, it is not proportionately greater,
17 creatively speaking. Is this a fair assumption?
18 It doesn't matter whether it comes out in the
19 form of higher prices of the books or subsidies
20 or what, but in one way and another, the using
21 public is going to have to pay for the privilege
22 in your opinion, quite heavily?

23 MR. RITCHIE: I would definitely
24 agree with that, Dr. Jeanneret. The fixed
25 costs in developing a book in Canada are not
26 that much lower than the fixed costs in developing
27 a book in the United States and their English-
28 speaking market -- if we are speaking of books
29 in English -- their English-speaking market
30 would be 20 times the size of ours.

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1 DR. JEANNERET: I only want to
2 ask one more question at this point. I was
3 on this yeaterday and I would like to ask you,
4 Dr. Edwardh, from an editorial standpoint, do
5 you feel that educational publishers, their
6 editors as well as their sales staff generally
7 in this gountry, actually read, and I mean read
8 and comprehend word-for-word and phrase-for-phrase,
9 their own books as much as they should, much
10 less the books of their competitors? Do you
11 think to some extent their relation to the
12 products they are handling is more superficial
13 than it should be? I am not asking you to
14 name people or anyone else in particular, but
15 it has often impressed me, when you got into
16 close grips with a publisher about a particular
17 textbook area, that they were speaking relatively
18 superficially about these very important matters.

19 DR. EDWARDH: I feel this is
20 a matter of policy of a given house and it
21 depends in part on the qualifications of the
22 editorial staff. Speaking personally, I feel
23 that we have editors who are very well qualified
24 educationally to analyse the presentation,
25 quality of questions and platforms and the
26 levels of presentation. We also have general
27 editors and we nurture these projects
28 with a great deal of care. I might illustrate
29 that. I would expect a reasonable analysis
30 of the questions that are in a text, whether



1 they nurture thought whether they are factual
2 questions, the type of thinking they are
3 supposed to elicit, and so on. Is this
4 an educational publishers responsibility?
5 I hope that we take more care than we have in
6 the past because of the qualifications of the
7 people who are preparing the material and
8 working with the authors.





1 DR. JEANNERET: I am glad to hear
2 you say that. Looking back over my own experience
3 in school book publishing and conversations I
4 have had over the years I have been impressed with
5 the fact that there is always somebody in the
6 particular house who is intimately acquainted
7 with the text, probably as well acquainted as the
8 author is and may even have had a very substantial
9 part of the responsibility for its format, but
10 even among his colleagues, to say nothing about
11 the people in other publishing houses, this first-
12 hand awareness of what is in that book I didn't
13 find existed in the level I wished it had.
14 I was just interested in your own views on this
15 position.

16 MR. PAYNE: I might just add there,
17 Dr. Jeanneret that we also have on staff three
18 consultants particularly in the field of language
19 areas who go out and work with teachers right
20 across the country and go into some depth on
21 the content of the materials.

22 DR. JEANNERET: This is the way
23 it should be.

24 MR. CAMP: First of all, Dr. Edwardh,
25 not all of the best briefs have been long
26 and not all of the long briefs have been best
27 but this has been very helpful and informative
28 to me when one realizes the time that it took,
29 it is very rewarding, at least to the Commission.

30 The Dictionary of Canadians on



1 Historic Principles, you are still publishing
2 that?

3 DR. EDWARDH: Yes.

4 MR. CAMP: You are still updating
5 it despite its marginal profitability?

6 DR. EDWARDH: Yes.

7 MR. CAMP: In your first
8 recommendation on page 10, Departments of Education,
9 you suggest that they should recognize certain
10 areas of curriculum such as the social sciences;
11 mathematics and physical science, have little
12 to do with the national way of life. That would
13 be a good recommendation for publishers as well.
14 I think you have said that before. I suppose
15 in fields other than those of the social sciences
16 and literature the economics are such that it is
17 easier to import such books from abroad rather
18 than develop them here or it is easier to adapt
19 them than to develop them. It is easier to adapt
20 an innovation?

21 DR. EDWARDH: Well, an innovation
22 is difficult but the difference is not nearly
23 as great as one might suppose. The cost of
24 adapting certain materials -- and we speak
25 specifically of reading materials -- the cost
26 of adapting is nearly as great, within 10 per
27 cent in many cases, as it is to initiate and
28 develop your own but if you are answering the
29 market or market needs and someone has said to you,
30 "This is what we want if you will Canadianize it",





1 then we look at it as a project but this cost
2 differential in many cases is very, very small.

3 Now, there are other cases where
4 it can be large. It depends what you mean by
5 "Canadianization".

6 MR. CAMP: Well, I was going to
7 volunteer a hypothesis that in this field of
8 educational publishing which has become so
9 fragmented and which creates further difficulties
10 for Canadian publishers such as yourself, a
11 publishing house that was international or
12 continental could easier rationalize its production
13 as between what the parent company, for example,
14 is providing which it could adapt or sell without
15 adapting and that which it has to do itself.
16 Would that not be a correct hypothesis?

17 DR. EDWARDH: Well, I would hope
18 that that could happen if the intent from the
19 beginning was to make a continental edition.
20 There would be sufficient work to gather to
21 minimize the cost of adapting it for any one country.
22 I would hope that this is true.

23 MR. PAYNE: Perhaps I could
24 elaborate on that point as well, Mr. Camp. Before
25 we were an international company, we did produce
26 a very successful series of secondary school
27 mathematics textbooks. Now, these were designed
28 primarily for Ontario market and they sold primarily
29 in the Ontario market. At the same time these
30 were not found suitable for other provinces in Canada

1 and this meant that we had to do an adaptation of
2 an American series for other provinces. We
3 have since tried to sell a Canadian series in
4 other countries and we find that the organization
5 of the material, not the content but the organization
6 of the material would prohibit the sale in the
7 United States. We are having some small sale in
8 Australia, but it practically prohibits us in
9 the United Kingdom. I don't know whether that
10 adds something to your question.

11 MR. RITCHIE: Mr. Camp, may I
12 comment on that question too? It seems to me
13 that continentalism does not depend in any sense
14 on ownership, that over the years we have had
15 access to books from the United States without
16 any ownership and most Canadian companies have
17 lines either from the United States or from
18 Britain and to that extent have the same
19 continentalism which is an advantage.

20 MR. CAMP: I understand that, I
21 appreciate that but, on the other hand, there
22 must be advantages to what you would call a joint
23 publishing venture or a joint board group or
24 common board groups as opposed to a Canadian
25 publisher acting as an agent for an American pub-
26 lisher or are there?

27 DR. EDWARDH: Well, we are rather
28 new at this and it is hard to give an easy answer
29 but certainly there should be. If we are doing
30 continental educational publishing and



1 decreasing costs it is easy to have expertise
2 and scholarship from a wider source than we now
3 have and I would hope that this rationalization
4 would, in some areas, decrease the costs and
5 make their worth-while materials available.

6 MR. CAMP: I just want to go back
7 and touch on a point that you make, whereas needs
8 would develop on mathematics text for the Ontario
9 market, in other provinces of Canada they
10 preferred an American model, is that correct?

11 MR. RITCHIE: Yes, sir.

12 MR. PAYNE: I think there is also
13 another aspect of your question and that is that
14 I believe the United States government has spent
15 a great deal of money in the field of science
16 and in the field of mathematics to support various
17 studies. We, for instance, handle from an American
18 Company one U.S.C.S. Biology but the money was
19 funded from the United States government for
20 carrying that project. As far as I know there
21 is no such money available in Canada for that
22 kind of research.

23 MR. LEE: May I just add a comment
24 concerning the mathematics books in Ontario
25 and other provinces? There is another factor
26 that was not mentioned and that is the sequencing
27 and the organization by grades in Ontario where
28 the material and content may extend over five
29 grades at the high school level, to grade 13.
30 That similar organization is not found in many other



1 provinces where there is a 12-grade arrangement
2 which closely parallels the 12-grade arrangement
3 in the United States. The organization is
4 different.

5 MR. CAMP: That is a good point,
6 among other things that makes life difficult for
7 publishers.

8 DR. JEANNERET: Mr. Camp, just on
9 the point you were on, would you, Dr. Edwardh
10 or anybody, comment a little bit on the question
11 that has often been raised, whether or not the
12 other provinces tend to be different for the sake
13 of being different in the field of not only
14 curricula but more particularly the selection of
15 textbooks that might have been originally
16 developed in Ontario? How much truth is there
17 in the ongoing statement that Ontario has a
18 strong Canadian bias but the other provinces choose
19 books on merit only? This is one way of putting
20 it.

21 MR. RITCHIE: Would that they did.

22 DR. JEANNERET: That comes up in
23 a brief this afternoon.

24 THE CHAIRMAN: What Dr. Jeanneret
25 is saying is that he is asking a question, not making
26 a statement.

27 DR. JEANNERET: This is made in
28 several briefs.

29 MR. LEE: Curriculum committees are
30 composed of individuals so that each province may

The first part of the paper discusses the importance of the study and the objectives of the research. It then proceeds to a literature review, followed by a description of the methodology used in the study. The results of the study are presented in the next section, followed by a discussion of the findings and their implications. The paper concludes with a summary of the main points and a list of references.

The study was conducted in a laboratory setting, using a series of experiments to measure the effect of different factors on the rate of reaction. The results show that the rate of reaction increases with increasing temperature and decreasing concentration of the reactants. The study also found that the rate of reaction is affected by the presence of a catalyst, which increases the rate of reaction without being consumed in the process.

The findings of the study have important implications for the understanding of chemical reactions and the development of new materials. The study also provides a basis for further research in this area, which is needed to improve our understanding of the underlying mechanisms of chemical reactions.



1 operate in a slightly different way from province
2 to province but if there is any general pattern
3 I think it might be this: Once a curriculum
4 committee in a given subject area is established
5 they may say, in effect, "Let us not be
6 influenced by anything that we have done in the
7 past or any of the materials that already exist.
8 Let us consider the objectives we want for this
9 course, the approach, the organization of the
10 content", if it is geography, one may want to
11 study Australia in one province, another province
12 may want to study England or something else.

13 When they have completed their
14 considerations they will then write to publishers,
15 they will say, "This is our thinking. Do you
16 have materials to submit that will satisfy these
17 needs?". They will then examine those materials.
18 It may be that a committee in one province has
19 thought it through differently than a committee
20 in another. Whatever superficial prejudice there
21 may be about the east, I really don't think has
22 any effect.

23 DR. EDWARDH: I think, Dr. Jeanneret,
24 that the material outlined in Circular 14 does
25 limit the choice of Canadian materials, while
26 many other provinces permit a wider choice for
27 school texts. I don't think I would like to
28 comment any more on that situation.

29 DR. JEANNERET: You can't
30 satisfy Ontario and the other provinces in the same



1 judgment.

2 MR. PAYNE: I do think that part
3 of this problem is connected with the higher
4 education of the educators themselves. I have
5 noticed, for example in western Canada, there are
6 many people who go for a doctorate in education
7 who will move south of the border rather than to
8 Ontario. That is if they don't stay in their own
9 province. I find the same thing happening in
10 eastern Canada, so that they become very familiar
11 with material in the United States.

12 DR. JEANNERET: I think that is
13 a very valid point and is very accurate.

14 MR. CAMP: On page 11 you suggest
15 something that has been proposed before and which
16 merely strengthens the proposal:

17 " A government-supported organization could
18 be established in Britain and the
19 United States to warehouse and sell
20 Canadian educational materials."

21 Who, in your mind, then, would be
22 responsible for sales promotion?

23 DR. EDWARDH: I would think the
24 organizational company.

25 MR. CAMP: The Canadian companies?

26 DR. EDWARDH: I might have used the
27 word "company" rather than organization. This is a
28 specific function and, this would include promotion
29 and sales.

30

The first part of the paper discusses the importance of maintaining accurate records of all transactions. It is essential for the company to have a clear and concise system in place to ensure that all data is properly recorded and stored. This will allow for easy access and retrieval of information when needed.

The second part of the paper focuses on the importance of regular communication and collaboration between all team members. It is crucial for everyone to stay informed and engaged in the project, and to provide feedback and suggestions as needed. This will help to ensure that the project is completed on time and to the highest quality.

The third part of the paper discusses the importance of maintaining a high level of security and confidentiality for all company data. It is essential to implement strong security measures to protect sensitive information from unauthorized access and theft. This will help to ensure the integrity and confidentiality of the company's data.

The fourth part of the paper focuses on the importance of regular training and development for all team members. It is crucial for everyone to stay up-to-date on the latest industry trends and technologies, and to develop new skills and knowledge as needed. This will help to ensure that the company is always at the forefront of the industry.

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The sixth part of the paper focuses on the importance of regular financial reporting and analysis. It is crucial for the company to have a clear and concise system in place to track and analyze all financial data. This will allow for easy access and retrieval of information when needed, and will help to ensure that the company is always operating at a profit.

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The twentieth part of the paper focuses on the importance of regular communication and collaboration between all team members. It is crucial for everyone to stay informed and engaged in the project, and to provide feedback and suggestions as needed. This will help to ensure that the project is completed on time and to the highest quality.



1 They would have to make some
2 judgment based on the quality of the materials
3 and the market they were exploring.

4 MR. CAMP: It couldn't be done,
5 for example, through a single publisher-agent?

6 DR. EDWARDH: I can see many
7 ways they might work together towards this
8 end. I don't think that is impossible, that
9 an individual publisher take this responsibility
10 and render yeoman service.

11 MR. CAMP: You had previously
12 said, though, there is that potential in the
13 United States for Canadian-produced educational
14 materials.

15 DR. EDWARDH: I think the market
16 in the United States is more difficult than
17 perhaps some of us assume. Our initial exploration
18 in certain States with certain systems, indicated
19 a willingness to look at Canadian materials.
20 I wouldn't want to build an empire on this thought,
21 but I would like to see it carefully explored
22 and I would like to see materials of certain
23 subject areas, particularly presented to the
24 diversified American market. I am thinking of
25 science and mathematics, physics. I think
26 there are some social studies materials that
27 could be marketed there that have international
28 implications because we study communities
29 around the world now in Canadian schools in
30 Grades III and IV, not necessarily from a



1 Canadian point of view. I see no reason why
2 these could not be marketed in the United States.
3 I think it is surprising the materials on
4 Canada are not published by a Canadian firm and
5 marketed by an American firm. They are
6 written and handled entirely from the United
7 States. We are surprised sometimes by the
8 quality of knowledge that has perpetrated
9 through this material. I think there are
10 ways in which we would be able to explore this
11 market.

12 MR. CAMP: Thank you. I think
13 you have touched on, or at least you have indicated
14 the advantages of Gage in your new association
15 with Scott Foresman. Would it be a fair
16 question to ask what you thought Scott Foresman's
17 advantages were in this association?

18 DR. EDWARDH: Well, I am never
19 quite sure whether you are building personal
20 myths. I think there are two or three
21 advantages. One, creative ideas do not
22 necessarily reside in Chicago, New York,
23 but they can be found throughout the English-
24 speaking world and other parts. Canada is
25 capable of creating ideas and giving form to
26 them. I think the company is well aware of this
27 possibility. Obviously, they have marketed
28 many products in Canada over the years. They
29 would be interested in continuity of marketing
30 effort. They obviously respect the personnel of



1 the company and its knowledge of Canada because
2 they try to define this world of continentalism.

3 MR. CAMP: You have had some
4 modest success in selling abroad. I guess
5 "modest" is not too strong a word for it.

6 DR. EDWARDH: Very modest.

7 MR. CAMP: Do you propose in the
8 future to re-export educational materials and
9 texts from the parent company to, let us say,
10 the Commonwealth?

11 DR. EDWARDH: Well, actually
12 we have -- they have the marketing arm. This
13 could be a development, but I do think it
14 is just speculation at this time.

15 MR. PAYNE: We do have an
16 immediate schedule next month to discuss the
17 question in more detail with them.

18 MR. CAMP: You mentioned something
19 about this subsidy principle with regard to
20 export and there would already be some advantage,
21 of course, which has come up earlier in the
22 Commission's hearings, with regard to Commonwealth
23 trade or preference.

24 MR. EDWARDH: That was mainly
25 related to underdeveloped countries, specific
26 materials they might use there.

27 MR. CAMP: Some of which would
28 be Commonwealth?

29 DR. EDWARDH: Yes.

30 MR. CAMP: Do I understand, on



1 page 12:

2 "That established authors
3 who want to write for children
4 be given financial assistance
5 through an agency such as the
6 Canada Council."

7 -- that there is no financial assistance
8 available or subsidy with regard to that
9 kind of authorship?

10 DR. EDWARDH: Let me clarify
11 that. In terms of the project that involved
12 a novel, or the writing of a job that would
13 last a certain length of time, I am sure there
14 is assistance available to authors for writing
15 children's, as well as adults' books. This
16 is related to our need for short stories,
17 biographical sketches which are essentially
18 Canadiana. Such a project has a limited
19 duration and so on and it is difficult to define
20 that and to get a grant for it.

21 MR. CAMP: In your appendix
22 on page 20, the pattern seems to suggest an
23 increase in Canadian books editorially produced
24 and a decline in Canadianized books?

25 DR. EDWARDH: Yes.

26 MR. CAMP: Do you think that
27 pattern will continue?

28 DR. EDWARDH: I think Mr. Lee
29 enlarged upon this point.

30 MR. CAMP: It is somewhat



1 contradictory with regard to everything else
2 that is going on.

3 DR. EDWARDH: They need more
4 materials and will either use indigenous
5 materials or import materials, rather than
6 asking for Canadianized. The other difficulty,
7 of course, is the sale of any one title can
8 be very limited in this type of authorization
9 today and some companies would be unable to
10 undertake Canadianization on that basis.

11 MR. CAMP: Could you give an
12 example, a good common example of a
13 book that could be Canadianized, or what is the
14 most common area which is Canadianized?

15 DR. EDWARDH: We have Canadianized
16 mathematics, we have Canadianized reading,
17 we have done some work in language texts, we have
18 done Canadianization of a music series and the
19 reason that this is possible is that in many
20 of the series they have a concentration of
21 music related to conversation in the Grade IV
22 or V book, where in the rest of the materials
23 there is an international flavour, so you could
24 take one book and replace maybe 90 per cent
25 of it and do just minor revisions on some
26 of the others. The same is true in the
27 field of reading in the past, that the Canadian
28 content related to history, biography and so
29 on, usually comes in part of Grades III and IV
30 and might involve about 90 pages or 25 per cent

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The study was conducted in a laboratory setting, using a sample of 100 participants. The participants were divided into two groups, each receiving a different treatment. The results of the study showed that the treatment group received the intervention showed significantly better results than the control group. This finding has important implications for the field of research, as it suggests that the intervention may be effective in improving outcomes. The study also identified several limitations, including the small sample size and the lack of a long-term follow-up. Future research should aim to address these limitations and further investigate the effectiveness of the intervention.

The study was funded by the National Institutes of Health, and the results were published in the Journal of Health Psychology. The authors would like to thank the participants for their contribution to the study and the research team for their support and assistance throughout the project.



1 of the book and we concentrate there.

2 MR. RITCHIE: Mr. Camp, I don't
3 think we should consider that a decline in
4 Canadianization is a gain in Canadianism.

5 MR. CAMP: You rather suggest
6 that, I think.

7 MR. RITCHIE: I don't really
8 feel this necessarily follows. We put a
9 lot into Canadianism and it is quite possible
10 that now a province, not necessarily Ontario,
11 might accept the original American product
12 without Canadianization.

13 MR. CAMP: The table suggests
14 that and, on the other hand, it does not necessary
15 follow from 1969. Yes, with regard to this
16 Canadianization, in your experience in trying
17 to develop children's books, one does not know
18 quite where to begin because, I suppose, every
19 example speaks for itself. There is not
20 much one could ask further.

21 I am just interested in the
22 business of libraries being reluctant, because
23 the titles were not seen on the spine. What
24 you go on to say is that:

25 "Many librarians and teachers
26 were hesitant to buy new books that
27 did not appear on approved lists."
28 This was an anthology, was it not, of
29 Canadian writing?

30 DR. EDWARDH: That is correct.



1 MR. CAMP: What list or lists
2 could it have been on?

3 DR. EDWARDH: There is a library
4 list of books suitable for different levels
5 in the schools, that are on recommended
6 librarian lists. They have a tendency to
7 have longer selections. We have found it
8 difficult to get this type of book on such a
9 list. I think the books were also costly.
10 Some of the quality was uneven. We did
11 have 8000 manuscripts to select from each year.
12 There are many reasons why they are not on these
13 lists and we could not get them in the libraries.

14 MR. CAMP: Is there something
15 happening in your experience and judgment
16 of some special significance with regard to
17 this segment of the market of children? Do
18 they read as much as they used to? Where is --
19 where do you think the factor is here? You
20 have explained the difficulties, all the effort
21 you made and the conclusion is quite clear.

22 DR. EDWARDH: I don't think
23 there is any evidence in our experience to
24 suggest children are not reading at Grades IV,
25 V and VI. In fact I would surmise that the
26 investment in libraries and resource centres
27 has made more material available and they
28 are reading more than they have in the past.

29 MR. CAMP: What are they reading?
30 They are not reading Canadiana.



1 DR. EDWARDH: There is very little
2 Canadiana available, but they are reading
3 imported novels from the United States,
4 Australia and Britain, the English-speaking world.
5 They do try some Canadiana. There are historical
6 novels, a few of them available, for this age
7 level.

8 MR. CAMP: The real problem,
9 then, seems to be a lack of authorship which
10 is created fundamentally by the economics?
11 This is by the lack of incentive. Would that
12 be fair to say?

13 MR. PAYNE: I think many of the
14 primary books too, the youngsters are interested
15 in, they pick up in the library, are very
16 colourful and well illustrated, perhaps with
17 very little text. This progresses as they
18 grow up through the grades. One of the
19 difficulties we had with the anthology was
20 that youngsters wanted smaller books and
21 librarians were reluctant, most of them are
22 very reluctant to put an anthology on for the
23 age level there.

24 DR. JEANNERET: Is that why
25 that program did not work out in your opinion?
26 I was trying to decide exactly what you proved
27 with that terribly important experiment, that
28 there was no creative facility out there or
29 you had not succeeded in harnessing it, or
30 you had harnessed it in the wrong way?

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document outlines the procedures for reconciling the accounts. It states that the ledger should be balanced at the end of each month, and any discrepancies should be investigated immediately. This process helps to identify errors and prevent them from recurring.

Thirdly, the document addresses the issue of internal controls. It suggests that a system of checks and balances should be implemented to prevent fraud and ensure that all transactions are properly authorized. This involves separating the duties of recording, approving, and reconciling transactions.

Finally, the document concludes by stressing the need for transparency and accountability. It encourages the management to provide regular reports to the board of directors and to maintain open communication with the stakeholders. This helps to build trust and ensures that the organization is operating in a responsible and ethical manner.



1 MR. CAMP: It might have been a
2 question of the department's misjudgment.

3 DR. JEANNERET: I think if we could
4 get our finger on what it was that went wrong?

5 MR. PAYNE: Well, although I hesitate
6 to say this, I feel that it was very poor marketing
7 on our part and very poor packaging but this does
8 not make the fact that we had great difficulty
9 in carrying the project on and finding suitable
10 material any less true.

11 DR. JEANNERET: Well, that is the
12 important aspect of it, I think, because you
13 were generating the resources for, as you say,
14 anthologizing, and that is the best criterion
15 of how good your material was.

16 MR. EDWARDH: I was just going to
17 say we are very serious about the recommendation
18 for providing means to develop authorship for
19 students' materials. We firmly believe something
20 must be done to make this readily available and
21 of the quality that it should be.

22 MR. CAMP: Given the quality, you
23 are satisfied that there is an economic market,
24 there is a market?

25 MR. RITCHIE: May I speak to that
26 briefly, Mr. Camp? It seems to me that what we
27 are able to offer, an author of juvenile books
28 would not for one moment interest a professional
29 writer who is able to write for television or
30 for radio, not for a moment. He or she would not



1 waste time with the kind of money we can offer.

2 DR. JEANNERET: On the other hand,
3 it was pointed out the other day in answer to a
4 question we put that the changing nature of the
5 kinds of books that are used in the classroom,
6 and the trend away from the basic classroom set
7 to the multiple set of books, with reference to
8 a resource library situation may also be changing
9 the trend of author that is required from
10 necessarily a professional teacher to your general
11 type of children's author. Is this right?

12 MR. RITCHIE: Very likely but,
13 Dr. Jeanneret, I was not meaning a professional
14 educator; I meant a professional writer whose
15 job it is to write the kind of prose that a
16 child will pick up, not that is good for him.

17 DR. JEANNERET: You were saying
18 that it would not be attractive financially but
19 I was asking a different aspect of it. I was
20 saying that there is a greater place for the
21 professional writer in the school than in the
22 past perhaps?

23 MR. RITCHIE: Yes, I would agree.

24 MR. LEE: As an important partner
25 of the team.

26 MR. CAMP: Is the parent company
27 in this field?

28 MR. PAYNE: You mean in the field
29 of children's books?

30 MR. CAMP: Yes.



1 MR. PAYNE: They have a wholly-
2 owned subsidiary.

3 MR. CAMP: Are you agents and
4 distributors for selling these in Canada?

5 MR. PAYNE: No.

6 MR. CAMP: Even though we built
7 the school, once the government establishes such
8 a school it might create the talent, as you suggest.
9 It is only the beginning to the solution of the
10 problem. I have nothing further, Mr. Chairman,
11 except with regard to your Appendix F, and
12 merely an observation, although you might expand
13 on it a little.

14 You express grave concern with
15 regard to the decision taken by the Government
16 of Ontario and the means by which it found to
17 assist or proposed to assist, McClelland & Stewart
18 and you say you are in agreement with the intent
19 but you would have been much more at ease had
20 the assistance been forthcoming from a federal
21 source and the Board of Directors not reflect
22 as much provincial involvement. The observation
23 I want to make is that no one physically restrained
24 the federal government from assisting.

25 The question is, since I got
26 the implication here, here is the suggestion
27 that there will be conflict of interest. Would
28 you really expand on that concern, if that is
29 what it is?

30 DR. EDWARDH: Yes. We feel that

The first part of the book is devoted to a general introduction to the subject of the history of the English language. It begins with a discussion of the early forms of the language, such as Old English and Middle English, and then moves on to a more detailed examination of the changes that have taken place over the centuries. The author discusses the influence of various factors, such as contact with other languages and the development of new words and meanings. The second part of the book is a detailed study of the history of the English language from the 15th to the 18th century. It covers the period of the Renaissance, when many new words were borrowed from Latin and Greek, and the period of the Enlightenment, when the language was used to express new ideas and concepts. The third part of the book is a study of the history of the English language from the 18th to the 20th century. It discusses the changes that have taken place in the language during this period, such as the development of new words and meanings, and the influence of various factors, such as contact with other languages and the development of new ideas and concepts. The fourth part of the book is a study of the history of the English language from the 20th century to the present. It discusses the changes that have taken place in the language during this period, such as the development of new words and meanings, and the influence of various factors, such as contact with other languages and the development of new ideas and concepts.



1 this danger does exist of conflict of interest
2 or it could materialize. I can imagine . ., I
3 think, questions being asked about the presentation
4 of materials to the Department of Education
5 and saying the last ten were refused and the
6 province was financially responsible or involved
7 and if I were an M.L.A. or an M.P. I might
8 ask the question, "Why is this happening?" and so
9 on.

10 MR. CAMP: It would be unwise if
11 you were an M.P. to ask the question.

12 DR. EDWARDH: I think this is one
13 major concern. The other concern that I didn't
14 really develop here is that I think Canadian
15 publishing must be national, it must be national.
16 We talked a little about some of the difficulties
17 of taking an Ontario product and designing it
18 for Ontario schools and marketing it in the rest
19 of Canada. It seems to me that this might add
20 to the difficulty.

21 DR. JEANNERET: I am not sure that
22 you are saying that any advantage that they might
23 theoretically enjoy in Ontario might be more than
24 offset by the disadvantage in the other provinces.

25 MR. EDWARDH: Yes, in national
26 publishing we suffer.

27 MR. CAMP: Just to summarize, you
28 accept in principle, the propriety of government
29 assistance and involvement in publishing, that is,
30 to this degree: In other words, where the caveat

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Secondly, the document outlines the procedures for reconciling the accounts. It states that a regular reconciliation process should be followed to identify any discrepancies between the recorded transactions and the actual bank statements. This helps in detecting errors or unauthorized transactions early on.

Thirdly, the document addresses the issue of budgeting and financial planning. It suggests that a detailed budget should be prepared at the beginning of each fiscal year, which serves as a guide for managing the organization's finances throughout the year. Regular monitoring and adjustments are necessary to stay on track.

Finally, the document concludes by stressing the need for transparency and accountability in financial management. It encourages the use of clear, concise language in all financial reports and the availability of these reports to relevant stakeholders for review and approval.



1 is, it is the wrong government, better another
2 government, and your observation with regard to
3 the Board of Directors reflecting provincial
4 involvement?

5 DR. EDWARDH: Yes, I think there
6 are aspects of publishing that if you wish to
7 see them developed in Canada they will need
8 encouragement and aid and they see no other
9 source in many cases.

10 MR. CAMP: I know, true, that
11 is a hypothetical question, there being no
12 other resources it would be better to
13 have the company go bankrupt rather than
14 follow this suggestion?

15 DR. EDWARDH: Well, I don't
16 think a firm of the prestige of McClelland &
17 Stewart should be allowed to go bankrupt.
18 I agree with that but I would not want the lines
19 of making money available here to be imposed
20 on other companies, Canadian companies, that
21 need financial aid in terms of Boards of Directors
22 and so on. I feel strongly that this is a
23 mistake.

24 MR. CAMP: There is an old maxim
25 about circumstances altering cases. Therefore,
26 there is no need to believe any formula is imposed.

27 DR. EDWARDTH: I hope the maxim
28 is still in effect.

29 MR. CAMP: Thank you.

30 THE CHAIRMAN: Of course, as you



1 can gather I have been listening to some extent
2 to the discussions that have been going on.
3 Some of the questions I want to ask relate to
4 the last topic. As you are aware from the
5 terms of reference of the Commission, we are
6 obliged to look at things which are national in
7 scope, even though we are constituted by the
8 Provincial Government.

9 If you had looked at our terms
10 of reference you would have seen that we had
11 this duty and responsibility. I was therefore
12 interested in the discussion which you entered
13 into with relation to the western provinces
14 and the other provinces of Canada because I
15 was relating that to your statement on page 40
16 of your brief which really took exception to the
17 fact that we were looking beyond Ontario.

18 You say on page, 40 which is
19 Appendix F:

20 " We see no point in identifying the
21 western province for whom we prepared the
22 Canadian editions of the books referred
23 to, since we do not believe the function
24 of an Ontario Royal Commission should be
25 to suggest to the Departments of Education
26 in the other nine provinces how they
27 should conduct their business."

28 I thought that that observation
29 as to how you think we should do our business
30 was very interesting but I can assure you that our



1 interest is widespread and we hope that it will
2 be in the publishing interests' interest
3 that we are asking our questions. I will also
4 say to you that we will not shrink from discussing
5 with the other provisions their problems .if
6 they are prepared to discuss them with us.

7 Now, I assume that all of you
8 gentlemen are Canadians, that you are part of
9 the management team and that you are here to
10 answer questions in relation to operation.
11 Now, you may be in a position -- of course,
12 since you are Canadians -- of answering questions
13 that will have relate to the internationality
14 of your company and I hope not to ask you any
15 questions that you can't answer, but it may be
16 that from time to time you may have to switch
17 hats and I may ask you if you are answering
18 as a Canadian or if you are answering for a
19 company which is a subsidiary of a foreign
20 corporation. Now, there is nothing wrong with
21 being a subsidiary of a foreign corporation
22 but we are responsible for inquiring into the
23 impact quite clearly in our terms of reference.

24 I take it that the company which
25 is your company is, in fact, a new company as
26 of 1971, is that correct, or is it 1970, which?

27 MR. EDWARDH: 1970 I believe
28 it was established.

29 THE CHAIRMAN: And it is a new
30 corporation which acquired the assets of one of





1 the divisions of W.J. Gage Publishing Limited,
2 is that right?

3 DR. EDWARDH: In 1971 it acquired
4 these assets.

5 THE CHAIRMAN: So, it is just
6 a new asset, this acquisition, and this is a
7 new company?

8 DR. EDWARDH: Yes.

9 THE CHAIRMAN: So, what you are
10 saying to us in the brief is that the new company,
11 is a new organization with new input from their
12 parents through the acquisition and so forth but
13 nevertheless, you have inherited, to use
14 your words, some of the long history of the
15 W.J. Gage organization, is that what you are saying?

16 DR. EDWARDH: Yes.

17 THE CHAIRMAN: It is a different
18 organization nevertheless?

19 DR. EDWARDH: Yes.

20 THE CHAIRMAN: Are there any shares
21 of the new company held by any of the officers
22 and directors of the new company, Gage Educational
23 Publishing Limited, or are their shares all held
24 in the United States or how are they held?

25 DR. EDWARDH: The shares are held
26 in Canada and in the United States. They are held
27 by W.J. Gage Limited and Scott Foresman.

28 THE CHAIRMAN: Could you tell me,
29 please, what was the reason for the sale of that
30 division at all, not necessarily to whom yet, but at





1 all? What caused the sale to your knowledge, if
2 you know?

3 DR. EDWARDH: Well, I think I
4 could just give a little background. As you know,
5 W.J. Gage Limited was a privately owned company,
6 it was not a public company. It involved three
7 divisions and as we looked at market conditions
8 in Canada and searched for ways to expand,
9 to be competitive it was necessary to have
10 an influx of Canada, not only in this division
11 but in other divisions of the company and this
12 project of a printing machine or another machine,
13 this can go on until the end. Each division can
14 suffer.

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1 This was a problem. I would
2 guess that family-owned firms all have these
3 same type of problems from time to
4 time, and this is continuing, a problem we
5 frequently face. Shareholders of Cage,
6 originally were the employees
7 and a family. It did face a problem of
8 capitalization.

9 Thirdly, as we looked at the
10 educational market and the cost of selling
11 and the number of salesmen necessary to promote
12 wisely and carefully in Canada, we felt we
13 needed a substantial list in addition to
14 our indigenous publication. We needed
15 this assurance with an essential part of the future
16 in the diversified market that exists in
17 Canada. I think we also had hopes that
18 this new relationship would enable us to market
19 Canadian materials on a much wider market.
20 Perhaps -----

21 THE CHAIRMAN: Fundamentally,
22 then, with respect to the decision, it was
23 made because of capital, lack of capital for
24 expansion, as you put it, and the decision
25 was made on that basis to divest it, if you
26 would, as a means of getting, really, the
27 capital into the business if it was going to
28 go on. Is that a fair view?

29 DR. EDWARDH: Yes.

30 THE CHAIRMAN: The second phase



1 now, and it may be difficult to answer. I may
2 know what the answer is, but why was a sale made
3 to foreign interests, rather than to Canadian
4 interests?

5 DR. EDWARDH: I am not sure
6 that that -- the assumption is that that choice
7 exists in a comparable way.

8 THE CHAIRMAN: Did exist,
9 or would negotiations with a Canadian house
10 at the time for its acquisition of this have
11 been undertaken?

12 DR. EDWARDH: The best I could
13 answer that, Mr. Chairman, is that there was
14 no comparable offer on the Canadian scene.

15 THE CHAIRMAN: I see. Comparable --
16 do I therefore assume that there was an offer
17 made by a Canadian with respect to this house
18 but it was not comparable to the extent of its
19 financial return?

20 DR. EDWARDH: Let me be perfectly
21 frank. Any Canadian capital that was
22 interested in the educational division of
23 W.J. Gage, was only interested if we could
24 guarantee Scott Foresman would continue. We
25 would continue to represent Scott Foresman.
26 This was the position of the negotiators.
27 Obviously we did not give this undertaking.

28 THE CHAIRMAN: Was Scott Foresman
29 not prepared to give that kind of undertaking?

30 DR. EDWARDH: I don't think they

1 were prepared to give a blanket approval.

2 THE CHAIRMAN: If this condition
3 on Scott Foresman's continuation, did anyone
4 approach Scott Foresman and ask if, for any
5 length of time, the relationship would continue;
6 you know?

7 DR. EDWARDH: Yes, that
8 question was asked.

9 THE CHAIRMAN: And what was the
10 answer?

11 DR. EDWARDH: The answer was
12 that if it was going to change ownership, they
13 would be very interested in becoming that owner.

14 THE CHAIRMAN: Did they have
15 any right to become that owner under any agreement?
16 Did they have any options or anything of that
17 kind?

18 DR. EDWARDH: This is before
19 the negotiations?

20 THE CHAIRMAN: At any time up
21 to the point of the actual completion?

22 DR. EDWARDH: I think the
23 announcement was on September 28th and before
24 that time there was no agreement.

25 THE CHAIRMAN: You make the
26 point in your brief that the management of
27 your firm is Canadian. Is that correct?

28 DR. EDWARDH: Yes.

29 THE CHAIRMAN: Has there been
30 any infusion of staff at all from the Scott



1 Foresman organization, or any of its subsidiary
2 companies in the United States?

3 DR. EDWARDH: In the management?

4 No.

5 THE CHAIRMAN: The Board of
6 Directors, I take it, is under the control of
7 the Scott Foresman interests?

8 DR. EDWARDH: The Board of
9 Directors has nine members and four are from
10 the United States and five are from Canada.

11 THE CHAIRMAN: Of the five
12 Canadian how many are nominees of Scott Foresman?

13 DR. EDWARDH: I really don't
14 know whether I can really answer that question.

15 THE CHAIRMAN: I wonder if
16 you might inquire subsequently and let us
17 know how many are? It is a matter which we
18 are interested in, I think, just as a matter
19 of record.

20 MR. PAYNE: I am not sure I
21 understand that question.

22 THE CHAIRMAN: Perhaps I can
23 explain the question a bit more fully. It is
24 not unusual to find that if a parent company
25 is, in fact, a parent company and has, for
26 example, 80 per cent control of a particular
27 corporation, that it will, through its nominees
28 on the Board, provide its nominees with
29 one share which the nominee holds beneficially
30 for the parent company and then the parent company

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Thirdly, the document addresses the issue of budgeting. It suggests that a detailed budget should be prepared at the beginning of each year. This budget should serve as a guide for all financial decisions throughout the year. It should include estimates for all income and expenses, and it should be reviewed regularly to ensure it remains accurate.

Finally, the document concludes by stressing the importance of transparency and accountability. It states that all financial activities should be conducted in an open and honest manner. Regular reporting to the relevant authorities is essential to ensure that the organization is operating within the law and that its financial health is maintained.

1 proposes or nominates the nominees for directors
2 and in this way the parent company continues
3 its effective control of the Board of Directors.

4 That is what I mean by that.

5 DR. EDWARDH: The answer to
6 that is no.

7 THE CHAIRMAN: No what?

8 DR. EDWARDH: This process
9 of giving the management a share and an
10 individual being on the Board, this was not
11 the way it was done.

12 THE CHAIRMAN: How was it done?

13 DR. EDWARDH: The Board of
14 Directors were obviously elected and they
15 represent the management ---

16 THE CHAIRMAN: They are elected
17 by the shareholders and the shareholders are
18 80 per cent Scott Foresman and 20 per cent
19 Canadian -- the point I am coming to, and I
20 don't know if you will agree with me -- the
21 Board, in its constitution, is effectively --
22 this is the normal thing -- at the mercy of,
23 or under the control of the parent corporation.
24 In other words, by and large, unless to
25 the contrary, the presence of any one on the
26 Board, with perhaps one or two exceptions,
27 depends upon a decision, a corporate decision
28 made by the parent company. Is that not correct?

29 DR. EDWARDH: Well, we
30 control 80 per cent of the vote, and in that



1 it is correct.

2 MR. PAYNE: I think it is only
3 fair to point out, however, that the shares are
4 held jointly by Scott Foresman with their
5 80 per cent, and W.J. Gage Limited. The shares
6 of W.J. Gage Limited -- Scott Foresman are public,
7 of course. W.J. Gage Limited is a private
8 company where approximately 51 per cent of the
9 shares are held by the President and the other
10 49 per cent are held by employees.

11 THE CHAIRMAN: Thank you.
12 Is it not -- you have said the management of
13 this company is Canadian, as it is at the
14 moment, is there any assurance that you have
15 from the parent corporation that such management
16 will continue to be Canadian at any time or
17 is this just the way it is now?

18 DR. EDWARDH: Certainly we
19 signed no 20-year contracts or 10-year contracts
20 or one-year contracts. Let me just go back.
21 I was asked the question could I give assurance
22 that the present management would be willing
23 to continue? This is our wish and this is
24 our intent. Without this surety, they were
25 not particular interested. This is a statement
26 and it involves intent and it is difficult to
27 measure, but I think it should be recorded.

28 THE CHAIRMAN: I take it from
29 what you have been saying at the moment, management
30 being in Canadian hands, at the moment at





1 least decisions to publish are made in Canada
2 by your organization, not by the parent, is
3 that correct?

4 DR. EDWARDH: Yes.

5 THE CHAIRMAN: Do you have
6 a liaison as a mangement group with the parent
7 company or any of its subsidiaries in the United
8 States? You are going to have a meeting next
9 month, for example, as I recall, in connection
10 with one or two decisions. Do you have an
11 effective liaison with the parent?

12 DR. EDWARDH: Well, we are talking
13 about the international market which obviously
14 involves both groups here. This is a meeting
15 set up for specific purposes such as this.

16 THE CHAIRMAN: Such as the
17 international market and marketing internationally?

18 DR. EDWARDH: Yes.

19 THE CHAIRMAN: What other kinds
20 of things will you be discussing?

21 MR. PAYNE: This, I should point
22 out, is not a decision-making meeting. It is
23 an explorational meeting. You will appreciate
24 that this is a fairly new relationship for
25 us and I think that one of the things that
26 we have to do is explore the various types
27 of markets that are open to us and I think
28 we can benefit from the work of the parent
29 company which is much more experienced in this
30 regard. I can assure you, sir, that any



1 decisions made at that meeting ---

2 THE CHAIRMAN: I am not suggesting
3 that there were. I am trying to get some sense
4 of where you are going and what the corporate
5 structure is, in fact. Have you had any
6 meetings, in fact?

7 DR. EDWARDH: We have had one
8 Board of Directors meeting.

9 THE CHAIRMAN: And I take it
10 that was held here?

11 DR. EDWARDH: Yes.

12 THE CHAIRMAN: Do you plan on
13 having your annual meetings here as well?

14 DR. EDWARDH: Yes.

15 THE CHAIRMAN: We are running
16 very short of time, unfortunately. Maybe it
17 is fortunate, but I don't know. Anyway,
18 we are running short of time.

19 Looking at your brief I was
20 struck by one or two impressions, if you will,
21 The first is that in your recommendations you
22 stress the need for government involvement,
23 you stress the need for the government doing
24 this, government doing that and with policies
25 and approaches. At page 28 I think you really
26 sum it up by saying:

27 "In 1971, the textbook
28 publishers in Canada face the
29 same problems they faced in
30 1950 and 1960. They can produce



1 excellent Canadian readers
2 only if they have a body
3 of published Canadian selections
4 for children. The problem
5 is so fundamental and so
6 enormous that one publishing
7 firm cannot assume the burden of
8 creating the material. It
9 requires a nation-wide effort
10 at the governmental level."

11 Is this really what you are saying to us in
12 connection with virtually all the problems
13 you have enunciated this morning? There
14 really should be a government involvement on
15 a nation-wide basis in publishing?

16 DR. EDWARDH: That recommendation
17 was very specifically related to the writing
18 of the Young Canada Program.

19 THE CHAIRMAN: I am inviting
20 you to tell me whether or not you can somewhat
21 enlarge it. It is certainly the impression
22 of the brief, or should that statement
23 be confined to the children's publications?

24 DR. EDWARDH: In general it
25 might be confined to children's publications.

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1 THE CHAIRMAN: And to go back
2 just in conclusion with regard to McClelland &
3 Stewart, the ease to which you make reference
4 and you say:

5 " Although we are in complete agreement
6 as to the intent of the recommendation
7 we would have been much more at ease
8 had the assistance been forthcoming
9 from a federal source."

10 Now, since the recommendations
11 had no direct relationship to your firm, do we
12 take it then that the ease of which you speak
13 was from the viewpoint, a competitive one, that
14 you would have felt more at ease if there had
15 not been any conditions having to do with
16 financial involvement -- I don't know how you
17 avoid financial involvement but managerial
18 involvement?

19 DR. EDWARDH: Certainly it was a
20 concern for publishers continuing to have a
21 national outlook there. It was not from a
22 competitive point of view.

23 THE CHAIRMAN: You started off
24 by telling me about the reason why W.J. Gage
25 Limited divested itself of its interests and
26 sold to this new firm. Obviously it was a lack
27 of capital and it is a question of either having
28 capital or not surviving. Do I take it that
29 you would have been happier with regard to
30 McClelland & Stewart if they had been obliged to





1 go bankrupt? Is that your position?

2 DR. EDWARDH: That is not my
3 position. I certainly don't want to leave that
4 impression.

5 THE CHAIRMAN: Then, what is the
6 concern of your firm, not you personally, but
7 what is the concern of your firm with regard
8 to the recommendations that were made in one
9 particular instance in relation to McClélland &
10 Stewart? We did not make it across the board,
11 we did not make it one that dealt with
12 the industry, we dealt with one specific company.
13 How would that in any way harm or affect you
14 or put you ill at ease?

15 DR. EDWARDH: Let me use the
16 "we" rather than "I". The concern -- we have
17 really advanced three concerns. One was that
18 this would be a way by which aid would be
19 forthcoming to publishers. This was brought out
20 by Mr. Camp.

21 THE CHAIRMAN: You have no
22 objection to that, that aid should be given
23 publicly? Do you have any objection to that?

24 DR. EDWARDH: No, we are not
25 objecting to that. We also explored the
26 possibility of conflict of interest.

27 THE CHAIRMAN: That is competitive,
28 a competitive advantage, is that what you are
29 concerned with? I am trying to find out what
30 your concern was.





1 DR. EDWARDH: Yes, a conflict
2 of interest has competitive implications and
3 the third concern was turning towards provincial
4 publications rather than national.

5 THE CHAIRMAN: And in that respect
6 we made it clear in our recommendations that we
7 have done everything in our power to get the
8 federal government to participate because we
9 believe, as you do, that this is a national
10 responsibility and we have been very clear on
11 this. We, of course, are only really people who
12 make recommendations.

13 DR. EDWARDH: May I just say a
14 word about this? I am assuming from this
15 recommendation that the feeling of publishers
16 will transcend the Province of Ontario and
17 the federal government will be very aware of
18 the difficulties that the inability for them
19 to participate up this point has imposed upon
20 publishing.

21 THE CHAIRMAN: I think that the
22 choice of your word "inability" is well chosen.
23 There are several other words that could be
24 used.

25 MR. CAMP: Surely though conflict
26 of interest -- I don't want to put words in
27 anybody's mouth but it is more a matter of
28 principle than it is the matter of competitive
29 concern, I would hope. Do you agree with that?

30 DR. EDWARDH: Yes, I certainly agree.



1 DR. JEANNERET: I would be glad to
2 get one final comment from Dr. Edwardh because
3 he is in a good position to give this judgment.
4 Content aside, and comparing technical specifications
5 only, would you compare for us the relative values
6 being given the Canadian and American public
7 in the field of textbook publishing in particular?
8 Which is getting the better prices for what
9 they are getting technically? Would you say
10 they are about equal or would you say that
11 American books cost more, specification for
12 specification or would you say Canadian textbooks
13 are costing more? I know what it used to be.
14 I would just like to know how far this has swung
15 over, in your opinion?

16 DR. EDWARDH: I think maybe Don
17 is in a better position to answer that.

18 MR. RITCHIE: Are you speaking of
19 Canadian books?

20 DR. JEANNERET: I am speaking
21 by and large, is a better bargain being given
22 the consumer in the textbook field in Canada or
23 the United States?

24 MR. RITCHIE: I would say in the
25 United States.

26 MR. JEANNERET: Our prices are
27 already somewhat higher?

28 MR. RITCHIE: Yes.

29 DR. JEANNERET: That used not
30 to be so.at all.



1 MR. LEE: I am not sure it is
2 a better deal. Because of their wider sales
3 base they are able to provide them to the public
4 at a lower cost.

5 DR. JEANNERET: I am not talking
6 about the cost of the books after you have
7 imported them. I am talking about original
8 Canadian publishing versus original American
9 publishing.

10 DR. EDWARDH: I would put it this
11 way, Dr. Jeanneret, that the Canadian buyer is
12 getting a great deal more interest in the
13 book he buys than an American buyer would be,
14 as far as Canadian publications are concerned.
15 Our costs are there and they are actually getting
16 a better deal in terms of price related to this
17 cost.

18 DR. JEANNERET: Yes, but the price
19 levels are perhaps higher. We agreed at the
20 beginning they would have to be higher.

21 MR. PAYNE: I believe the
22 Canadian publisher has to be much more creative.

23 THE CHAIRMAN: I wonder in closing,
24 Dr. Edwardh, if the figures which are rather
25 appalling on page 21 of your brief, might be
26 augmented by some additional figures? This is
27 under the heading of Manufacturing Record. I
28 assume it is Manufacturing Record of W.J. Gage
29 from 1966 on to 1970 and its sales total books
30 manufactured in 1966 of 3,209,000. Then we start



1 on a sliding scale to 1970 of almost one-half
2 of that production, 1,709,400 and if that is
3 the way things are going it is certainly rather
4 dramatic for your predecessor firm.

5 I wonder if we might have the figures
6 of your projections for 1971 on total books to
7 be manufactured? This is a ball park figure and
8 also, can you give us some record during the same
9 period plus a projection for 1971 of the total
10 books imported by your predecessor firm and
11 the projection you have for importations for this?

12 DR. EDWARDH: I would be pleased
13 to send you that information.

14 THE CHAIRMAN: This is in the
15 number of books, not dollars, I am not interested
16 in dollars. I am looking at a comparative sort
17 of summary.

18 DR. EDWARDH: We will do the best
19 we can with the information we have to give you
20 this information.

21 THE CHAIRMAN: Well, thank you
22 for coming, it has been most useful. We
23 appreciate your answers, your directness but
24 the whole of the industry is one that requires
25 the kind of consideration that you have given to
26 it in your brief. We understand your position
27 and the position of the firm with which you are
28 engaged and we appreciate very much the time
29 and effort made. Thank you again for coming.



SUBMISSION BY DR. FRANCES G. HALPENNY

THE CHAIRMAN: If we can proceed please, we are delighted to have with us Dr. Frances G. Halpeny. Dr. Halpeny, I understand that you are the general editor of the Dictionary of Canadian Biography, is that correct?

DR. HALPENNY: That is correct.

THE CHAIRMAN: I have a learned gentleman on my left who supplies this kind of information. You make one salient point in your brief and you have led up to it very well and made the point very well.

DR. HALPENNY: I should stress at the opening, Mr. Chairman, that this is a personal brief but made out of an experience of some years as an editor in a Canadian publishing house and working at the present moment with some hundreds of authors that contribute.

I make the point in my brief that a great many of the presentations to this Commission and much of the current discussion has been understandably about the financial aspects of publishing in Canada and various proposals in the way of loans, subsidies, assistance with distribution and some kind of arrangement or facilities for promotion on the international market, and so on, with Canadian programs particularly in mind.

But I do submit that if the Canadian



1 publishing industry is to survive and to take
2 advantage of what may be the outcome of inquiries
3 such as this one, Canadian publishing houses must,
4 of course, operate efficiently and also
5 imaginatively, what they produce for books and
6 each book is an individual item, unlike any other
7 on the maker's list. This important fact has an
8 effect on the activity of the publishing houses.
9 The nature of its staff has a great deal to do
10 with the composition of the publishing list
11 and a great deal to do with whether we are going
12 to have the library publishing of Canadian subject
13 matter which is needed.

14 My brief directs its attention
15 to a crucial component of a publishing house,
16 its editors and I hope that what the brief will
17 provide will be some information about the role
18 that they play in two particular facets of
19 publishing.

20 One is in the consideration of
21 manuscripts, in the decision of what will be
22 published and there editors have a crucial role
23 to play in the evaluation of manuscripts or
24 projects submitted to their house and also in the
25 encouragement of and development of manuscripts,
26 ideas, contributions that come to them. I
27 think that the statistic has often been cited
28 that only about 1 per cent of unsolicited manuscripts
29 are ever published and that statistic alone
30 will show the importance of the editorial role in



1 the development of any publishing list.

2 I might mention in this connection
3 something that Dr. Edwardh touched on this
4 morning when talking about Canadian subject
5 matter. He mentioned areas in the social sciences
6 and so on with particular reference to Canada and
7 one can think immediately of fields that need
8 examination and if they are to get that
9 examination they will have to have the performance
10 of experienced and imaginative editors who know
11 the Canadian scene and who, as I say, in my
12 brief will handle these manuscripts imaginatively.

13 I think, for instance, of such
14 things as urban problems which could be examined
15 from the standpoint of Toronto and Montreal and
16 not Pittsburgh and New York, of problems of
17 land uses as they affect this country, of the
18 ethnic composition of our people, historical
19 projects. There is an enormous gap there which
20 can only be filled by Canadian program which can
21 be developed.

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1 I speak also of Canadian authors
2 who are writing on topics about the history
3 of contemporary societies of other countries,
4 but offering a comment from the point of view
5 of this country on such problems. We, for
6 instance, if I may speak of current affairs,
7 particularly, have had great experience in
8 the role of peace keeping around the world.
9 This is a subject we could comment on. We
10 can say something about American affairs from
11 our particular point of view. We can talk about
12 China in a way that cannot be done south of
13 the border. We have a literary heritage
14 in this country which comes to us from the
15 United States and from Great Britain, from
16 anybody who uses the English language. We
17 could comment on this from a Canadian point
18 of view.

19 I would not, however, in stressing
20 the role, the editorial role, wish to overlook
21 the importance of the other side of publishing
22 which must also be performed efficiently and
23 imaginatively. Other departments, sales,
24 design, production, business, all of them must
25 work as members of the team and be aware of
26 what the other department is doing and have
27 great respect for it. The courses that
28 I have in mind and which I make a recommendation
29 in my brief on, would, I think, be of benefit
30 to all departments of publishing. They start

The first part of the book is devoted to a general introduction to the subject of the history of the English language. It begins with a discussion of the early forms of the language, such as Old English and Middle English, and then moves on to a more detailed examination of the language in the modern period. The author discusses the influence of various factors on the development of the language, including contact with other languages, social changes, and technological advances. The second part of the book is a detailed study of the English language in the modern period, focusing on the changes that have taken place since the 18th century. This part of the book is divided into several chapters, each dealing with a different aspect of the language, such as grammar, vocabulary, and pronunciation. The author provides a comprehensive overview of the current state of the English language and discusses the challenges it faces in the future. The book is written in a clear and accessible style, making it suitable for both students and general readers. It is a valuable resource for anyone interested in the history and development of the English language.



1 from my concern with the editorial role, but
2 they go on even beyond the publishers to the
3 information which could be spread among students
4 who may go into a publishing house or may
5 become authors or may simply be readers.
6 We need many of those.

7 I teach a course in contemporary
8 publishing and when we have had much discussion
9 this past year about our problems -- one crucial
10 point I said to them "All right, how many of
11 you in this room have read a Canadian book
12 in the last six months?", and the answer was
13 rather shocking. I think that this kind of
14 exploration of the publishing activity in
15 relation to the writing activity, would have
16 a supportive effect in many ways.

17 DR. JEANNERET: I will just
18 ask one question, Miss Halpenny. I thought
19 your observations on the lack of formal
20 university credit courses in book publishing
21 were valuable, if only because they point
22 up -- you didn't develop this point, but I
23 know it is very much in your mind, I am sure.
24 They point up the importance of a complementary
25 function of the university department of
26 teaching which is research, and I presume
27 you would agree that it would be by formalizing
28 instruction on publishing at the university
29 level that we would most likely be able to
30 stimulate bona fide research in book publishing

Name	Age	Sex
John Smith	25	M
Mary Jones	30	F
Robert Brown	22	M
Elizabeth White	28	F
William Black	35	M
Sarah Green	20	F
James Hall	27	M
Anna King	24	F
George Lee	32	M
Charlotte Miller	21	F
Thomas Wilson	29	M
Elizabeth Young	26	F
Richard Taylor	31	M
Margaret Adams	23	F
Henry Baker	33	M
Isabella Clark	20	F
John Evans	28	M
Mary Foster	25	F
George Grant	30	M
Sarah Harris	22	F
William Hill	34	M
Elizabeth King	21	F



1 and then this research would be undertaken
2 by the very people who gave the courses.
3 We could certainly wish that more research
4 could be done on this subject and, indeed, if
5 this had happened, probably the Commission
6 would not take the form it does. In fact,
7 we might not need a Commission at all.
8 Would you comment on that?

9 DR. HALPENNY: I would be glad
10 to. Certainly in the course I have just
11 mentioned, I have my students doing small
12 projects of research into the activities of
13 various publishing houses, book reviewing
14 and so on. They have to do this largely
15 be interviewing and writing because there
16 is very little in print that they can observe.
17 I would certainly agree that this is a way
18 in which you could get some kind of backward
19 and forward looking into publishing activity.
20 I was thinking also, in addition to that,
21 that we might think of courses in two directions.
22 Supposing, for instance, one took senior
23 undergraduates who were engaged in literary
24 and historical subjects, perhaps programs
25 that are related to Canadian studies. They
26 might, for instance, examine the history
27 of publishing in Canada in relation to the
28 publishing of other countries. They might
29 study how publishing is carried on. They
30 might see how it relates to a knowledge of

1 this country and whether they went into
2 publishing themselves, or became authors or
3 readers, all of this would be useful.

4 DR. JEANNERET: For book
5 experiments.

6 DR. HALPENNY: Yes. At the
7 graduate level, where you are really dealing
8 with the authors you are going to work with
9 in the future, they would be able to perhaps
10 do something else where they could get some
11 kind of experience of what writing for a
12 publication means, how even to write a book
13 review, for instance, which many of them
14 might have to do.

15 DR. JEANNERET: You could
16 professionally plug them with the various
17 librarians which has never been done.

18 DR. HALPENNY: Yes.

19 MR. CAMP: One of the problems,
20 of course, is that it a notoriously low-paying
21 industry and does not, or is not as attractive
22 as something else. One gets the impression,
23 for example, that sales and the promotional
24 side is more attractive than the editorial
25 side.

26 DR. HALPENNY: I am not sure,
27 Mr. Camp. I think, because of the history
28 of publishing in this country the sales
29 side has inevitably had a great deal of stress.
30 That has been true. I think that the editorial

1 side has grown of recent years and its
2 performance has increased in skill and I think
3 that if we are to have a lively industry and one
4 which is really serving the purposes of this
5 country, we must have the editors who know
6 their job and who are respected by authors
7 who are seen to be engaged in an essential
8 partnership.

9 MR. CAMP: I follow your argument..
10 That is very lucidly put. In my mind it
11 reminds me of A.J. Liebling's adjurations
12 to a school of journalism when he said you
13 could learn more on a newspaper in two weeks
14 than a journalist would learn here in a year
15 and you ought really to be taking something
16 like 17th Century French literature because
17 a publisher wears many hats. This broadens
18 his perspective and you get this, I think,
19 I would suggest, as much from a general education,
20 including a university education, as you get
21 from a technical one in, let us say, publishing.

22 DR. HALPENNY: This kind of
23 course I refer to would not be -- It would
24 only be part of the general education that
25 you speak of, perhaps even a half-term course
26 or, conceivably, one course in a year, but
27 not designated as a degree in publishing.
28 That is why I am so concerned about the fact
29 that it is people who take it might end up
30 by being authors or end up being simply

1 readers, as well as being people in a publishing
2 house. I would agree, because the characteristic
3 of a good editor is some kind of reasonably
4 broad education, an intense curiosity which
5 they develop as they go on. They have to
6 have a great ability to jump into a lot of
7 subjects suddenly and acquire a sort of feel
8 for them if they are to talk to authors
9 intelligently.

10 MR. CAMP: And also some
11 psychiatric work.

12 DR. HALPENNY: That is very
13 true.

14 MR. CAMP: Just one -- if
15 we do establish such a course, it would
16 be necessary to supply materials for it.

17 DR. HALPENNY: I asked once
18 all the briefs should be deposited in the
19 library for the course I teach. They would
20 certainly be studied.

21 MR. CAMP: By the time we
22 are through, there won't be much left out.

23 THE CHAIRMAN: I might say
24 we have already requested a copy of the transcript
25 together with your brief, which might be
26 forwarded to the Minister of University Affairs
27 and the Deputy Minister, so that they might
28 have the benefit of reading what you have
29 offered.

30 DR. HALPENNY: Thank you, Mr.



1 Chairman.

2 THE CHAIRMAN: It would be very
3 interesting indeed, and encouraging to have
4 ideas, constructive ideas of the kind that we
5 can treat with from time to time. I might
6 say that I raised with my colleagues in the course
7 of discussion, a question, and the question
8 really is this: If you are going to offer
9 a university course or set of courses, would
10 there be any concern on your part -- we have
11 heard there is concern elsewhere in the academic
12 field, that you would not be able to get
13 Canadians who would be able to teach or be
14 qualified.

15 DR. HALPENNY: I would think
16 I would have to deny that.

17 THE CHAIRMAN: You think there
18 are Canadians extant who would be able to
19 properly fulfill the academic disciplines that
20 are necessary in the course that you envisage?

21 DR. HALPENNY: A course certainly
22 of the scale which I envisage, which is a
23 modest one for a beginning, but I have no
24 doubt that this could be done.

25 THE CHAIRMAN: This goes
26 contrary to the drift that we find in this
27 business; every time you turn around people
28 are saying "We don't have qualified people
29 here to teach". This is an interesting one
30 and, at the same time, somewhat discouraging.

1 Thank you very much, Doctor.

2 DR. HALPENNY: Thank you, Mr.

3 Chairman.

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5
6 SUBMISSION OF CANADIAN FEDERATION OF UNIVERSITY

7 WOMEN (THE ONTARIO CLUBS)

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10 THE CHAIRMAN: Ladies, we welcome
11 you and those who are here to support you.

12 I take it many of the ladies who are here, are
13 here to support your position.

14 We have with us representatives
15 of the Canadian Federation of University Women
16 (The Ontario Clubs). We have Miss Lillian
17 Handford, the Vice-President, Ontario; Mrs.
18 John Harbron, Mrs. Tim Reid and Professor
19 Clara Thomas. I am getting all sorts of
20 comments from my colleagues on my introductions,
21 the fact that you are here is encouraging
22 to us and we would be obliged if you would
23 hit the high points of your brief and we will
24 discuss it.

25 MISS HANDFORD: Thank you.

26 First, I would like to read an item from the
27 National President to the Royal Commission:

28 "Dear Sirs:

29 "The Canadian Federation
30 of University Women is an



1 organization of eleven thousand
2 members in one hundred and
3 eighteen clubs across Canada.

4 "Our Constitution states,
5 in part, that our purpose is
6 '(1) to assist in developing
7 a sound concept of educational
8 values and in maintaining high
9 standards of public education
10 in Canada: - ----- (2)
11 to arouse and sustain an intelligent
12 interest in public affairs in
13 the political, social and
14 cultural fields ----- and
15 to provide an opportunity for
16 effectual concerned action: -----
17 (3) to encourage University
18 women to place their education
19 and professional training at
20 the service of the community'.

21 "It is obvious, therefore
22 that the presentation of a Brief
23 concerning Book Publishing
24 falls exactly within our terms
25 of reference and provides an
26 opportunity for an expression of
27 thoughtful and critical concern.

28 "Although this brief has
29 been prepared and is presented
30 by the Ontario Clubs, it is



1 endorsed with confidence

2 and price by the National Federation.

3 "Sincerely,

4 "Gwendoln Black, President."

5 I would like also to tell

6 the Commission the way in which this information

7 was collected for us. All 53 Ontario

8 clubs were contacted by the provincial directors

9 and asked to contribute opinions and suggestions

10 and recommendations.

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1 Now, we had an unusually large response from the
2 clubs. The majority did have discussion and
3 study groups on this brief and they sent in their
4 suggestions.

5 These were compiled by Dr. Thomas
6 and Miss Halpenny and the ensuing brief is what
7 they made out of the submissions.

8 Briefly, I think perhaps we might
9 put the suggestions in perhaps four brief
10 statements,-- a program of incentives to
11 encourage the production of high quality books by
12 Canadian authors; second, improved means of
13 distribution so that books, once published, can
14 be easily accessible to readers in this vast
15 country and elsewhere and, third, the publishers
16 not agencies who cannot survive on their own
17 misfortune should be assisted by government,
18 federal or provincial so that they can operate
19 industrially and maintain a high standard of
20 production.

21 The publishing industry is an
22 important channel for Canadian culture and
23 education should be protected from foreign owner-
24 ship and where necessary in the public interest
25 subsidized. However, they wish to emphasize that
26 such subsidy should not, in any way, restrict the
27 maintenance of its tradition of freedom and
28 responsibility.

29 The members of the panel will be
30 ready to answer questions on any of the three phases

1 mentioned in our brief.

2 MR. CAMP: I have read the
3 recommendations with a good deal of interest and
4 many of them, or at least some of them, have
5 been, you will be happy to know, echoed by others
6 from different jurisdictions. So perhaps the
7 best thing I could do with the time we have here
8 is to concentrate on the ones that I have some
9 question about which are those on pages 4, 5 and
10 6 in which you suggest that some compulsion be
11 introduced -- and presumably that could only be
12 by governments which would require the stocking
13 of Canadian books in some specific quantity
14 in book stores, department stores, newsstands,
15 supermarkets and that as a result of that to
16 enforce that there should be a provincial licensing
17 and inspection system to ensure that this require-
18 ment or these requirements be met.

19 Well, if I put on my civil
20 libertarian's hat, do you think this rather challenges
21 the right of the ordinary citizen to read and to have
22 access and a free choice of what he reads and to
23 decide for himself what he wants to read or
24 do you think that is of less importance than that
25 there be greater Canadian content in the marketplace
26 where publishing is made available or the products
27 of publishing are made available?

28 PROFESSOR THOMAS: I think quite
29 simply, Mr. Camp, that it would be more possible
30 for people to buy Canadian paperbacks that way and



1 that they would simply buy more. I think they
2 would like to, if they had the opportunity.
3 I am forever having people telling me that they
4 cannot buy books of a new Canadian library series
5 in supermarkets, on newsstands and various places.
6 I doubt that civil liberties would be in any
7 way restricted. I think, in fact, they would
8 be extended.

9 MR. CAMP: By compelling book
10 sellers or magazine sellers or periodical sellers
11 or paperback sellers to adjust to what we call
12 the Canadian content rule which is to say that
13 all space given over to the merchandising and
14 display of books be limited, naturally in all
15 book stores, something has to go out. If a
16 certain percentage of this space by law must be
17 stocked with Canadian material there is going
18 to be a lessening of the number of titles or
19 periodicals or whatever.

20 DR. JEANNERET: There will be a
21 lessening of the number of book sellers.

22 MR. CAMP: That may be another
23 consequence. Another thing is, are you satisfied,
24 would you say that this would necessarily increase
25 the qualitative output of Canadian publishing?
26 Might it not run the other way?

27 PROFESSOR THOMAS: It might indeed,
28 we might produce our own Canadian pornography.

29 MR. CAMP: Or a better grade of
30 pornography than somebody else's.



1 PROFESSOR THOMAS: I think simply
2 that certainly as a citizen and as a teacher,
3 which I have been for 25 years, I am more and more
4 aware in the last five years of the real demand
5 amongst the students, amongst my friends, a real
6 interest in Canadian works and a demand for them
7 and this seemed to the committee, and the suggestion
8 came from various of our clubs, one way of
9 answering that demand. It would certainly need
10 some kind of licensing system but then other
11 sorts of things are regulated by various kinds
12 of licensing system and it would not necessarily,
13 I think, be in any bad sense restrictive.

14 MR. CAMP: You see, there is not
15 necessarily a problem with regard to accessibility
16 to Canadian works. The book stores give a
17 fair representation of it now. There are still
18 a good number of Canadian books that remain there.

19 PROFESSOR THOMAS: That is so but
20 I must say that I disagree that Canadian works
21 get a very widespread representation.

22 I suppose I am constantly concerned
23 with students and, therefore, I am constantly most
24 concerned with the paperback sales and, therefore,
25 I look at places where paperbacks are sold and
26 there simply are not many Canadian paperback books
27 on sale in the places that are most accessible
28 to the public and I think this is a real area
29 that we might look at and try to do something.

30 MR. CAMP: What do you think the



1 reason for that would be?

2 PROFESSOR THOMAS: Well, I think the
3 reason is that the jobbers who supply supermarkets,
4 newsstands and so on, probably find it too expensive
5 to be in their interest to buy Canadian paperbacks.
6 I don't know, I would suspect that that must be
7 so. I don't think they have been given a
8 chance really and I don't think they will be given
9 a chance unless such jobbers are pushed somehow
10 and the only way we could think of pushing was
11 by some sort of licensing, some sort of Canadian
12 content.

13 MR. CAMP: Your observation in
14 that particular area with regard to drugstores and
15 so on and newsstands and with regard to paperbacks
16 is similar, although the conclusion might not
17 be the same, but I am impressed by the fact that
18 an organization such as yours -- and I take it
19 very seriously -- would recommend such a policy
20 not only for the corner newsstand but for the
21 T. Eaton Company and all the book stores in Canada.

22 PROFESSOR THOMAS: We were thinking
23 of liquor stores and race tracks, too.

24 MISS HANDFORD: May I add a
25 comment to that? There has been a suggestion from
26 several clubs that Canadian books should have a
27 Canadian symbol of some kind so that they are
28 easily recognized on newsstands. One suggestion
29 that was made was probably a maple leaf or
30 something that could be publicized and then easily

1 recognized and we would hope that would increase
2 their sale.

3 MR. CAMP: It occurs to me quite
4 simply that you might end up with fewer books.
5 If you look at the best sellers over the Christmas
6 period when most Canadians buy most of their
7 books, if you looed at ten of them I believe over
8 that whole period, seven of them were produced
9 from Canadian authors and four of the first five
10 in one season were produced by one Canadian
11 publishing house so I agree with you there is a
12 demand, but by pre-empting space by book stores
13 simply for Canadian titles, I am not satisfied:
14 in my own mind -- although I take it you are in
15 yours -- that this would increase significantly
16 the number of Canadian titles produced and the
17 number of Canadian books read by Canadians.

18 MRS. REID: On the question of
19 civil liberties I feel Canadians are restricted
20 now, by having only Canadian and American books
21 on newsstands. Their choice is only American
22 books and we feel it would be extending their
23 rights by including some Canadian books on
24 popular stands.

25 DR. JEANNERET: This is an
26 effect of the free market operating and it is
27 not necessarily defensively, you are quite right.
28 I think there is a good deal of perhaps not
29 confusion but lack of explanation of different
30 kinds of paperbacks that exist. I will use an

1 example, if I may, for what it may contribute to
2 the discussion.

3 I published Marshall McLuhan's
4 The Gutenberg Galaxy and it sold, of course,
5 extremely well everywhere abroad, as well as
6 here in hardback, translated into more languages
7 than I can remember. We brought out what was
8 called a quality paperback version. The word
9 "quality" is as distinguished from another
10 category of paperback and we sold some hundreds
11 of thousands of the quality paperback but could
12 not penetrate the supermarkets and drugstores
13 as you say, for a very good reason.

14 Then, we sold on a lease basis
15 the mass-market paperbacks to the only kind of
16 source that you can possibly sell such mass-
17 market paperback rights to -- one of those
18 American mass-market paperback houses, of course, who
19 then produced an edition of something in the
20 order of half a million and more and by doing
21 half a million they get down to the mass-market
22 price and they then can get into the pipeline
23 into the Canadian as well as the American outlets
24 that you are describing and it is only by that
25 technique that it can be done directly because we
26 can't make half a million, we can't make 100,000
27 in Canada and this is a dilemma, I have no
28 answer for it but it illustrates, I think, what
29 we are talking about when speaking about
30 supermarkets and drugstores. I just offer that



1 to illustrate the question because we have
2 been on it several times, including yesterday.

3 MR. CAMP: Just one more question.
4 With regard to recommendation No. 3:

5 " Means should be investigated whereby
6 Canadian authors would benefit from
7 the lending of their works from public
8 and university libraries."

9 I would just ask if you have any
10 suggestion as to the means, taking regard to
11 the effect of whether or not the lender should
12 not make some contribution?

13 MRS. HARBRON: Well, Mr. Camp, we
14 have investigated various possibilities which
15 seem to have run into a dead-end inasmuch as
16 the libraries under the charter through which
17 they operate are not prepared to initiate some
18 kind of rental for Canadian books so that some
19 of this could be returned to the publisher and
20 the author and they know that this works well in
21 Scandinavian countries where nearly all the
22 circulating books have been published in those
23 countries but the whole Canadian book scene is
24 complicated because English-language books are
25 published and distributed from so many sources.

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1 We just feel that something
2 should be done. We don't feel that people
3 using the tax-supported public libraries, should
4 have to pay even a small nominal sum to borrow
5 a Canadian book and the bookkeeping costs
6 involved in keeping track of this would be
7 astronomical, This would defeat the aim.

8 MR. CAMP: Perhaps we could
9 charge a small fee to lend out American books.

10 DR. JEANNERET: Perhaps this
11 would be a good place for subsidies. It
12 would not complicate the administrative end
13 of it at all and it would pay dividends in
14 making Canadian books more viable.

15 MRS. HARBRON: Perhaps it
16 would be something like Support the Crippled
17 Children thing but "Support Canadian Authors"
18 in a clear plastic barrel that people could
19 drop money in.

20 DR. JEANNERET: I had lunch
21 yesterday with a Norwegian publisher to
22 discuss it and it is apparently a state grant
23 in the form of -- on a formula basis, but
24 not on the basis of computed circulation,
25 but on the basis of estimated circulation, and
26 it is considered to be in the national interest.
27 I am not taking a position on it, but I
28 was just curious to know your reaction.

29 MRS. HARBRON: Something of
30 that sort would certainly be of considerable

1 interest to the Canadian Federation of University
2 Women, and I heard here Max Braithwaite
3 expressing his regret that his books are appreciated
4 by his non-book buying friends.

5 DR. JEANNERET: Every author
6 says this.

7 MRS. HARBRON: So there must
8 be some way in which this could be worked
9 out to everybody's satisfaction.

10 DR. JEANNERET: In your second
11 recommendation on page 3, which is the
12 revolutionary recommendation, the question of
13 foreign ownership of such an industry should
14 be carefully investigated and legislation
15 should be considered. To what extent would
16 you carry this into retroactive regulation or
17 retroactive adjustment? Have you discussed
18 this or would you introduce confiscatory
19 legislation or regulations of some sort?
20 Have you a position on that question?

21 MRS. HARBRON: Since we are not
22 in the publishing industry, we do not feel
23 we are qualified to present anything from a
24 professional standpoint as regards the actual
25 production of books. We do feel very strongly
26 that the Canadian publishing industry should
27 get the kind of not just moral, but tax
28 considerations, support. There are many
29 ways in which there could be tax rebates, for
30 example, so that if the additional financial



1 drain on producing books and distributing
2 them over the great archipelago that this
3 country is, in effect, that there should be
4 some kind of consideration so that they are
5 not left to undertake far too great a financial
6 strain for the size of operation that they are
7 bearing in mind, that they represent the
8 Canadian creative force in what they produce.

9 THE CHAIRMAN: I want to go
10 back to the original discussion that was
11 undertaken in connection with free choice.
12 I was going to ask the question, really,
13 whether or not you did consider, and you
14 partly answered it at least -- under the
15 existing circumstances and the system of
16 distribution operating in Ontario and in Canada
17 in the free market, it really put the Canadian
18 paperback consumer in the position of not
19 having free choice. There is the choice
20 only offered by the distributor who, quite
21 clearly, utilizes almost essentially all
22 foreign products. Is this the kind
23 of concern you have that it is not, in fact, a
24 free choice? I gather you would be quite
25 prepared to preempt space, if necessary,
26 to empty out some of the junk to make room ---

27 PROFESSOR THOMAS: Dr. Jeanneret's
28 point is certainly most important. There
29 would be no point in preempting space and
30 putting into that space books for which the

1 public would have to pay \$2.95 or \$3.95 when all
2 the other space they could buy for \$1.

3 THE CHAIRMAN: I want to ask
4 you, do you not think that if there were
5 some requirement of the kind you suggested
6 that this requirement would then place upon
7 the distributors -- you understand we have
8 not really got too far into this -- a good
9 many of these distributors are American owned --
10 that it would require them in the economics
11 when forced upon them, to begin to examine
12 whether or not they would make runs in the
13 United States of paperbacks of Canadian authorship
14 -- just a moment ago Dr. Jeanneret was talking
15 about how to achieve the economies. It might
16 have a side effect we havenot looked at yet to
17 produce the Canadian paperbacks on American
18 bookstands. Wouldn't that be astonishing?

19 MRS. REID: Yes.

20 THE CHAIRMAN: Sure they would
21 sell. In any event ---

22 MR. CAMP: There is no argument
23 over here anyway.

24 THE CHAIRMAN: You see, this
25 is what happens when the ladies come along.
26 They get us working. This gets back to
27 the business of virtually licensing. I was
28 very interested in this whole approach of
29 licensing and certainly, would you agree that
30 in a free-market kind of situation where there

1 are no regulations and people are looked to to
2 do things voluntarily, they very rarely do
3 them. What you are in effect telling us
4 is that there should be some regulatory body
5 backed up by legislation which would lay down
6 obligations which distributors and others in
7 the industry, publishing industry, and
8 distribution and everything else have, to the
9 public.

10 When you say the publishing of
11 books and periodicals in Ontario as distinct
12 from importing of them should be treated as
13 a strategic industry such as banking, you also
14 meant, did you not, such as radio and such
15 as television, things of this kind? In making
16 this recommendation are you aware that
17 historically the designation of an industry
18 as a strategic industry also does involve
19 licensing, a board or some authoritative body
20 legislation can control? Legislation which
21 controls ownership, which, in paramount terms,
22 means also licensing. Do you consider that
23 all of those ramifications might well be
24 applicable in the public interest -- you very
25 rarely hear that -- but this is really what
26 it means. Is it in the public interest that
27 this kind of effective control -- in the Canadian
28 public interest -- be developed? This is
29 the question.

30 MRS. HARBRON: May I just



1 suggest that it may not very well be in the
2 Canadian public interest for us to be a dumping
3 ground for printed matter which has been paid
4 for, we will say, by circulation costs or the
5 overall printing costs or advertising before
6 those quantities, whatever they may be, reach
7 a Canadian outlet. If the initial cost of
8 circulating over, we will say, 18 or 19 North
9 American distribution areas has been met by
10 the amount sold, we will say, in the State of
11 New York and the State of New Jersey, and
12 everything else is more or less profit in
13 Canada is section number 19 of all the distribution
14 areas that have been mapped out on the North
15 American Continent and nothing different is
16 going to be done for section 19, because the
17 whole thing is a dollars and cents proposition.
18 As a result, thinking the Canadian -- it amounts
19 to thought control. This is on people who
20 are not aware of this aspect of what they
21 pick up to read because it is convenient to
22 pick up a copy of a novel which has been
23 produced zillions of times and therefore, whatever
24 is sold in Canadian supermarkets is gravy as
25 far as the distribution and printing costs
26 are concerned. Why should we be treated
27 in such an inconsequential, off-hand way
28 for somebody's ledger profit?

29 DR. JEANNERET: The Chairman
30 is very subtle. I think he has asked you to

1 agree to a situation where there would be no
2 American publishers publish anything if you don't
3 have a licence. You are with that?

4 MRS. HARBRON: Oh, no. Then
5 there is another kind of thought control.

6 THE CHAIRMAN: That is a rather
7 large interpretation of what I didn't get you
8 to admit. What Dr. Jeanneret is saying is,
9 in effect, this, if I may interpret what he has
10 to say: What he is saying is that the right
11 to publish or right to distribute at this time is
12 blanket. Everybody has got the right to
13 publish, subject to the laws of libel, slander
14 and good judgment. What he is saying is,
15 if you do licence, you then, in effect, take
16 away the right to publish and to distribute,
17 but you give it back again only on certain
18 terms and conditions. When you give it
19 back on certain terms and conditions which
20 therefore are revokable, if you, the licensee,
21 do not conform against those terms and conditions.
22 What he is saying is that in laying down these
23 stipulations and requirements for a licence,
24 the distributor has to have so much out into
25 the supermarkets and so forth, or that
26 a publisher in Canada must publish a certain
27 percentage that is Canadian-authored and
28 produced. Things of this kind. What you
29 are doing is saying, either you perform those
30 conditions, or we will take the right to distribute



1 or the right to publish away from you.

2 Isn't that what you are saying? Of course,
3 that is what he is saying. (Laughter)

4 He wants to know whether or not you are aware
5 that this kind -- once you start to license
6 you also put the licensing body in the position
7 of revoking the right to publish or the right
8 to distribute. What do you think of that?
9 That is what he is saying.

10 PROFESSOR THOMAS: I wonder if
11 I could perhaps draw an analogy that may be
12 relevant to the field of public health. We
13 are protected. The people who work in
14 restaurants and work with food take tests. The
15 public is protected in that way, public health.
16 There is, I think, such a thing as public
17 cultural health. We don't want, I believe --
18 I am certainly speaking for the feeling of this
19 body -- we don't want everything to be restrictive.
20 We want a certain vital area of public cultural
21 health to be protected if and where it has
22 to be protected.

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1 In the free area of public medical health --
2 typhoid spreads, you know, and in the free area
3 of public cultural health there are certain things
4 that could be done and we feel should be done to
5 maintain the level of Canada culture.

6 THE CHAIRMAN: What you are also
7 saying, in effect, is it not, is that the only way
8 you are going to do this is through licensing,
9 is that what you are saying?

10 DR. JEANNERET: He won.

11 MRS. HARBRON: I am just wondering
12 if Canadian creative writing is being restricted
13 because the United States printers and the people
14 who distribute take things around to smoke
15 shops in trucks and dump piles of them everywhere?
16 I wonder if this is the kind of thing that is
17 being favoured and that Canadian writing outlets
18 are restricted, that published Canadian works
19 are being restricted as to where they can be
20 profitably sold because of something that has
21 nothing to do with creative writing, anybody's
22 creative writing -- just simply a matter of volume.

23 DR. JEANNERET: I think it is an
24 economic problem -- competition with cultural
25 results.

26 MR. CAMP: Well, the consideration,
27 I think, has devolved to the newsstand and I
28 am satisfied that might be the best place for it
29 to remain because in the professional book sellers'
30 outlets and in the department stores it seems to

1 me that you are confronted by the fact that the
2 English language, the universality that it enjoys
3 and literature generally and the universality it
4 enjoys on this continent produces an enormous
5 amount of titles in comparison with that which we
6 could produce and it is certainly true we could
7 produce more but by limiting the representation
8 of this world output just to encourage the presence
9 of Canadian titles; in other words, it is a
10 little bit to me like somebody buying a house
11 with a library and then going out and buying
12 books by the yard or by the shelf.

13 I don't think that a country of
14 20 million people could be anything but dis-
15 advantaged if you compel these book stores to
16 overstock its own literary production and
17 distribute it against the literary production of
18 the rest of the English-speaking world. That
19 is the thing that concerns me in terms of this
20 recommendation.

21 MRS. HARBRON: It concerns this
22 organization very much as well.

23 MR. CAMP: There is no question
24 that we all share your concern with regard to
25 the problems that seem to be evident on
26 the newsstands with regard to paperback and so
27 on and the means of distribution and the quality
28 of that material.

29 I was surprised at the extent
30 you went in your explanations but I have enjoyed



1 the dialogue and particularly the Chairman's
2 leadership in this regard.

3 PROFESSOR THOMAS: May I make one
4 comment please, Mr. Camp? I would certainly support
5 what you say about our reputable book sellers
6 but in my opinion there were a lot of observations
7 that our department stores give every evidence
8 of buying books by the yard and of exercising
9 very little informed choice of any kind about
10 the books they buy.

11 MR. CAMP: Dr. Jeanneret says
12 that is a good point so I must concur as well.
13 You mean at Eaton's and Simpson's, for example,
14 just to particularize?

15 PROFESSOR THOMAS: Yes.

16 THE CHAIRMAN: Ladies, we have
17 enjoyed having you with us very much indeed. It
18 has been a very illuminating discussion. We
19 appreciate your thoughtfulness and particularly
20 the way you went about gathering this brief
21 together. We would like to see, for example,
22 people in other areas of interest go and get their
23 information in the same way, collectively, across
24 the province. That brings to mind the people
25 in the educational field who seem a little
26 reluctant to come and talk to us. We commend
27 you on your efforts.

28 Thank you.

29

30 ---Luncheon adjournment.

1 ---Upon resuming at 2.00 p.m.

2 THE CHAIRMAN: Gentlemen, we
3 now have the representatives of the York County
4 School Librarians Association, Mr. Ian Scott,
5 President and Mr. John E. Hastings, Librarian.
6 Would you tell us gentlemen, what your own
7 particular bailiwicks are and this is what we
8 will start with?

9 -----

10 SUBMISSION BY THE YORK COUNTY SCHOOL

11 LIBRARIANS ASSOCIATION

12 MR. SCOTT: Well, basically this
13 brief is nationalistic in tone.

14 THE CHAIRMAN: Before we reach
15 that, where is your library?

16 MR. SCOTT: We represent libraries
17 in York County both secondary and elementary
18 schools.

19 THE CHAIRMAN: Which one do you
20 work at?

21 MR. SCOTT: I am at Huronlake
22 Secondary School.

23 MR. HASTINGS: I am at Thornway
24 Secondary School in Thornhill.

25 MR. SCOTT: As I said, my brief
26 is nationalistic in tone but we feel that the
27 nationalism is moderate and it is measured and
28 fairly realistic and we hope it is not overly
29 strident and emotional.

30 Now, if I might just make a further



1 explanation on several accounts. A great number
2 of librarians have been represented and we
3 have followed this in the newspapers as much as
4 possible. Unfortunately we have not been able
5 to attend the hearings as we have other duties
6 to perform. A good number of publishing
7 representatives you have heard before you today
8 have pointed out the basic fact that it is quite
9 all right for the Ontario government to provide
10 McClelland & Stewart with \$1 million as a loan.
11 American publishers' representatives reply that
12 one company should receive financial aid
13 so, therefore, should the rest.

14 The point is with McClelland &
15 Stewart it is a Canadian company and if we believe
16 in Canadianism whatsoever then the taxpayers
17 must be prepared to have the government provide
18 financing of that Canadianism. The Ontario
19 government's initiative may have been impulsive
20 but the publishing company was in dire financial
21 straits. The means may be faulty but the
22 objective, we feel, is worthy in order to
23 preserve some small degree of Canadian culture.

24 As Dr. Clarke of Clarke, Irwin
25 stated to you on Tuesday, the next year of
26 Canadian publishing will be extremely critical.
27 The basic fact of Canadian publishing is that
28 the industry is under-capitalized, with loans
29 having exorbitant interest rates and the risk
30 taken in the industry is beyond the normal risk



1 taken for any other type of capital enterprise.

2 How is our brief realistic? On
3 points of renegotiating Canadian rights, the
4 provincial government must insist forcefully
5 to the federal government that Canadian books
6 must be given increased access to large foreign
7 markets. How can this be achieved?

8 Canadian economic nationalists must
9 be realistic and competitively open in
10 negotiation with our southern giant. We know
11 that the Americans will need our water resources,
12 for example, and we cannot forever deny them
13 these resources but in the process of negotiating
14 for these resources we must insist that
15 Canadians obtain the best deal for their products,
16 including the marketing of our cultural viewpoint.

17 Our nationalism is open, relatively
18 non-restrictionist and very non-continentalist.
19 These phrases are not simply labels because
20 our brief reflects these additional points.

21 (1) A minimal number of regulations
22 for the publishing of Canadian books;

23 (2) A stronger advocacy of the
24 British viewpoint in our school libraries
25 because these really recognize that the Canadian
26 publishing industry cannot provide materials
27 on every conceivable topic. We want to see a
28 redressing of the American preponderance.
29 That is not being anti-American.

30 (3) Our advocacy of governmental action



1 does not provide for a Crown owned publishing
2 corporation and

3 (4) Hopefully we do not want to see the
4 Commission recommend the continuation of the
5 disease known as government establishmentitis.
6 That is to solve our problems one must need
7 another agency to solve the problem and thereby
8 create a plethora of bureaucracies and in our
9 recommendations one other point we feel is
10 probably one of the most important is the fact
11 that there be grants supplied to librarians
12 at the local level because in our brief we
13 have pointed out that in every elementary
14 and every secondary school -- and I am sure
15 this applies across Ontario and probably also
16 across Canada -- there is a great preponderance
17 of American materials, books that are published
18 in the United States with the American viewpoint.

19 DR. JEANNERET: What do you mean
20 the local level?

21 MR. SCOTT: Well, since the Ontario
22 government in its wisdom saw fit to set up
23 county boards of education it would be fairly
24 simple, we feel, to have an economy made of all
25 the Canadian books -- I don't think at this point
26 we will go into what a Canadian book consists of --
27 but Canadian books could be ordered and then
28 have subsidy granted possibly on a sliding
29 scale if more books were ordered and then a
30 grant be given to librarians and credited to their



1 school and they would have the initial funds
2 because today we find that grants are --
3 in some school areas anyway -- cut back.

4 DR. JEANNERET: You are indicating
5 a return to ear-marked grants for books?

6 MR. SCOTT: Not necessarily,
7 this would be more to preserve the Canadian content
8 of our books because one list that is published
9 by the department in 1966 and 1968 in certain
10 areas of concern such as police, for example,
11 or as we say, any student that wants to go
12 in the elementary school and look up a book
13 on what police do and using the books that are
14 recommended by the Department of Education
15 he will find nine books all about police in the
16 United States and only three that have been
17 published in Canada. Also on Eskimos, there
18 are 14 books that have been published in the
19 United States and none published in Canada and
20 yet Canada has probably the largest number of
21 Eskimos in the world. The method of the grants
22 would be set up and would be an incentive for
23 the librarians to bring in the good materials
24 that are published in Canada and this would also
25 be an incentive to publishers to publish more
26 Canadian materials because they are not selling
27 and the book is not republishable if it is not
28 selling -- there is basically no money to be
29 made on it.

30 DR. JEANNERET: I think I would like



1 to come back to this grants question and deal with
2 it in a general way quickly and then ask some
3 more specific questions.

4 How adequately are you funded as
5 far as school library needs are concerned? Let
6 us set aside just for the moment the question of
7 Canadian content. How adequately are you funded
8 and what guarantees have you that that funding
9 will be enough from year to year?

10 MR. SCOTT: This amount of money
11 that is allotted by each county board to the
12 individual schools varies from county to county.

13 DR. JEANNERET: That is my point.
14 Would you prefer ear-marked provincial grants
15 for this purpose and that could only be used for
16 this purpose? That was the situation earlier?

17 MR. SCOTT: Yes, a number of years
18 ago. What do you think of that, Mr. Hastings?

19 MR. HASTINGS: I would think
20 that conceivably it would be better if the
21 county boards of education continued the present
22 system that is in effect, that is, in my
23 own school there will be approximately 1,000
24 students next year. The York County Board of
25 Education has a policy that books are allotted
26 \$10 per student. That would be roughly \$10,000
27 in the budget and that includes everything, not
28 only books but audio-visual materials as well.
29 Our advocacy of returning to having some sort
30 of ear-marked system of grants is primarily



1 directed to achieving some degree of greater
2 Canadian content in our school libraries.

3 DR. JEANNERET: You may be in
4 that happy situation in your board if the grants
5 were generous but taking it by and large
6 don't we have a situation where the book grants
7 are in competition with every other educational
8 cost ever since they ceased to be ear-marked?

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1 MR. HASTINGS: That is quite
2 true.

3 MR. SCOTT: They say it is a
4 matter of priorities.

5 DR. JEANNERET: Teachers have
6 certain priorities and so on. Your statement
7 that one will find on page 1:

8 "... a predominance of
9 American material ..."

10 in any Ontario elementary or secondary school
11 library, that is understandable:

12 "... on every topic at
13 every possible level."

14 I presume that would not apply in certain areas.
15 In geography and social science and Canadian
16 literature, here you would have Canadian
17 materials nine times out of ten, I presume,
18 would you not?

19 MR. SCOTT: Well, in the field
20 of, possibly, Canadian literature, you would
21 have, but in the field of literature generally ---

22 DR. JEANNERET: But Canadian
23 literature and geography. I wondered if these
24 areas were poorly represented. Do you feel
25 that you get all that is available in these
26 fields?

27 MR. HASTINGS: Certainly some
28 of the areas of the social sciences need
29 a drastic improvement over the present situation.
30 Take, for example, the problem of the black



1 communities in the United States. You will
2 find very little material about that respect
3 of subject in Canada.

4 DR. JEANNERET: That precise
5 subject or the equivalent?

6 MR. HASTINGS: There is very
7 little ethnic minority material that is published
8 at present. I purchased a book the other
9 day on the Jewish peoples in Canada, by a
10 Mr. Rosenberg. That was just one small example.
11 There is very little material on the Italian
12 community in Toronto, on the Ukranian
13 population in Manitoba. We are not getting ---

14 THE CHAIRMAN: According to
15 Appendix A there is very little about the
16 Eskimos in the Arctic and that is zero as of
17 1968.

18 MR. HASTINGS: That is right.

19 THE CHAIRMAN: Mind you, there
20 are certain titles for whatever reason, I am
21 aware, I am sure must have been listed in
22 1968. There has been an enormous influx of
23 interest about the Arctic and Eskimos in the
24 last three or four years. To show here
25 a nought at that time is a very
26 significant item.

27 DR. JEANNERET: When you recommend
28 that under certain circumstances the first
29 priority should be that books published
30 pertain to Canadian-oriented subjects, I understand

1 that in view of what you have been saying, but
2 on the other hand, you would be unwilling
3 to restrict Canadian publishers in any way
4 to topics with a Canadian perspective. If
5 you did, it would work against whatever export
6 hopes we would have for the Canadian industry.
7 They must be able to take their places on
8 the bookshelves of the world. This is a bit
9 of a dilemma, I think, as to what the priorities
10 should be, I agree.

11 You recommend the quota of
12 British titles be raised to 40 per cent. This
13 might, it strikes me, involve risking a number
14 of subject areas with an artificial bias.
15 As soon as you get into quotas, you are into
16 problems. I am sure you would agree. This is
17 a carefully thought-out and arrived at
18 percentage figure?

19 MR. HASTINGS: Let us put it
20 this way, that the 40 per cent is a quota,
21 not actually a very strict quota, but it is
22 actually an ideal that we, as a group are
23 trying to aim for. It does not mean we
24 are evern going to have 40 per cent, but we
25 are trying to make it aware to our membership
26 that we would like to see a balance rather
27 than this strong imbalance that exists at
28 present, particularly in the elementary schools.

29 DR. JEANNERET: There are many
30 subject areas I can think of that if you go to



1 the 40 per cent quota British, the children
2 just would not stay in the library. They would
3 have no interest. There would be no
4 relevance at all in so much of the material.
5 I think I follow the point and that is that
6 there should be some adjustment of balance
7 in your opinion.

8 MR. CAMP: I hope that this
9 question, or any question, won't be repetitive
10 but what is "P2J2"?

11 MR. SCOTT: That is the
12 publication of the Ontario Department of
13 Education called the School Library Collection
14 and P2J2 refers to the fact that "P" stands
15 for "Primary" and "J" is "Junior", so the
16 collection is recommended by the Department
17 of Education for librarians to purchase.

18 MR. CAMP: What is the "P" for?

19 MR. SCOTT: "Primary" in Grades
20 I, II and III.

21 MR. CAMP: "J" is for "Junior",
22 which is the same thing?

23 MR. SCOTT: It is a higher age.

24 MR. CAMP: So this refers to
25 titles which apply specifically to that market,
26 that is youth, children?

27 MR. SCOTT: That is right,
28 in the elementary schools.

29 MR. CAMP: It is incredible to
30 me that in seeking texts or books about



1 Great Britain, you could not find any from
2 Great Britain, but you could find ten from the
3 United States. That really defies --
4 challenges the imagination.

5 MR. HASTINGS: As mentioned
6 previously in our brief, any of the experiences
7 that Mr. Scott and myself have had -- I don't
8 think our experiences in dealing with American
9 publishing salesmen are by any means unique.
10 They are always there at home plate if they
11 sense you have \$5 to spend but very seldom can
12 you get Clarke, Irwin to come around.

13 MR. CAMP: I see.

14 MR. HASTINGS: I am not citing
15 them in a critical way.

16 MR. CAMP: If I were a librarian,
17 which is a hypothetical assumption, and I wanted
18 to get books about Great Britain for a young
19 audience, I would even call the House of
20 Nobility, for example.

21 THE CHAIRMAN: That orange book
22 is going to be stolen. I would like to take a
23 look at it.

24 MR. CAMP: This is only a question
25 leading to perhaps a better understanding from
26 my point, but how many titles do you acquire
27 a year?

28 MR. SCOTT: You mean in my
29 individual school?

30 MR. CAMP: New titles.



1 MR. SCOTT: It would be
2 approximately 2000 because we have an enrolment
3 of about 1500 secondary students. This is
4 my own library. This varies from school
5 to school depending upon the amount of money
6 that is put into the budget.

7 MR. CAMP: To what extent is
8 this an absolute in terms of grades?

9 MR. SCOTT: This is published
10 by the Ontario Department of Education as
11 a recommended reading list that librarians
12 purchase from. We are not obligated to, but
13 it has been filed and undoubtedly by librarians
14 as recommended books. Most of them are
15 pertinent as to content, but our feeling is
16 that they are published in America, the United
17 States and show American bias. They show
18 people saluting the American flag.

19 MR. CAMP: What other sources
20 do you consult?

21 MR. SCOTT: Well, here again,
22 some of our aids that librarians use, such as
23 booklets and the School Library Journal and the
24 Library Journal. Many of our librarians
25 have been trained in the United States or the
26 courses that are offered in summer are taught
27 by Canadians who have received their education
28 in library work in the States. They recommend
29 these lists in many cases. There are other
30 lists as well as the publishers' catalogues.



1 MR. HASTINGS: What is missing,
2 Mr. Camp, for us, is that there is no really
3 unique Canadian selection aid or tool from
4 which we can make purchases as recommended by
5 all sorts of different librarians from across
6 the country. We end up having ---

7 DR. JEANNERET: Will Circular
8 15 help?

9 MR. HASTINGS: It does, but
10 there isn't really anything on a comparable
11 basis like Library Journal or British Book News,
12 which has certain titles in it which we can use.
13 We have to -- most of us have to resort to
14 the Globe and Mail Book Review, Publishers'
15 Catalogues, Saturday Night, all the Canadian
16 magazines, like the Canadian Geographical Journal,
17 in order to get material on, say, like
18 Northern Development, but there isn't any
19 particular aid in itself where you have this
20 material assembled.

21 DR. JEANNERET: You want a
22 national book review journal where ---

23 MR. HASTINGS: We don't have
24 a New York Times. There was a report which Quill
25 & Quire put out which we had for a year and
26 a half, but again, for various combinations of
27 reasons, it does not continue. Hence, we
28 don't even have that as a limited aid in our
29 own area.

30 MR. CAMP: Wouldn't it be true

1 to say -- would it be true to say that most
2 books published in Canada that would be suitable
3 for your clientele sooner or later find their
4 way into your shelves?

5 MR. HASTINGS: Not soon enough.

6 An example would be, at present, in one of our
7 courses in our school, which is a little different
8 from some of the other schools in York County,
9 being an experimental school, there are more,
10 what you might call contemporary courses. As
11 an example, I had a student come to me just
12 last week seeking material on the F.L.Q. crisis
13 which is fairly contemporary, I should think.
14 There was only one book that is really an
15 objective viewpoint for the F.L.Q., which is
16 Terrorism in Quebec by Gustave Morf,
17 a psychiatrist in Montreal, which we have.
18 I think myself -- I have been as negligent
19 as a good many other people in not buying
20 Canadian materials and there are a sufficient
21 number of good Canadian materials available,
22 but we just have been too lazy or we have
23 been sort of overawed by the American presence.
24 We end up buying American material because right
25 away there is the book salesman at the door from
26 all the American publishers, which is quite
27 reasonable that they should be, but our
28 Canadian counterparts are not getting there
29 at the same time, so that when you have got
30 \$5000 or \$500 you end up, if you are pressed by



1 your staff for material, to buy what pretty well
2 comes first on that basis.

3 MR. CAMP: You buy 2000 titles
4 a year, roughly?

5 MR. HASTINGS: Right.

6 MR. SCOTT: Approximately.

7 MR. CAMP: Of which you must
8 have some idea as to how many you want to be
9 Canadian, or what the average annual purchase
10 is of Canadian titles?

11 MR. SCOTT: This is only an
12 estimate, but I imagine it would be less than
13 20 per cent.

14 MR. CAMP: That really isn't
15 too bad in total, in terms of the total productivity
16 of all the writing in the English language.

17 MR. SCOTT: We feel, on certain
18 subjects anyway, in certain areas we might
19 see more Canadian material and find it more
20 easily or find it easier to locate this material,
21 to find who publishes it. This is one of
22 our recommendations that somehow Canadian
23 Books in Print -- we have Canadian Books in Print
24 but there is no subject guide to it, so if
25 you look for books on a subject, you have to
26 either look for a title or an author, and
27 that is an involved process and in many
28 libraries you find time is of the essence.

29 DR. JEANNERET: I am told
30 on good authority there would be such a subject



1 guide this year if librarians could only agree
2 on what subject classifications would be
3 appropriate.

4 MR. CAMP: Do you do most of
5 your buying at one time, or is your buying
6 spread over the year?

7 MR. SCOTT: Personally, I put
8 in two orders and one is in the early spring
9 as soon as the budget comes through in January
10 and I usually have the largest order just about
11 this time of year. I try to save a few
12 dollars so I can buy books that come out in
13 the fall. I think most of the librarians
14 probably do this, but some may differ.

15 MR. HASTINGS: Our budget year
16 is not 12 months, but approximately nine.

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1 MR. CAMP: Approximately nine?

2 MR. HASTINGS: Yes, for the very
3 reason that in my own situation a year ago I
4 put in an \$1,850 order to Co-op of which we
5 get 90 per cent back by December 18.

6 MR. CAMP: When did you buy the
7 order?

8 MR. HASTINGS: May 29.

9 MR. CAMP: You put in an \$1,800
10 order with the Co-op jobbers?

11 MR. HASTINGS: Yes, on May 29.

12 MR. CAMP: And you got the order
13 filled up to 90 per cent by December?

14 MR. HASTINGS: And that required
15 at least a good half dozen to a dozen phone calls
16 down to the Co-op because of all the problems
17 they have been going through in their trustee-
18 ship and now that Maclean-Hunter has taken
19 them over, I am not certain whether the service
20 has improved considerably since then but I
21 am going to test that. You see, the problem is
22 if your budget is not spent up to a certain date
23 for county purposes that is transferred to the
24 next budget year.

25 MR. CAMP: Even if it is committed?

26 MR. HASTINGS: Even if it is
27 committed. If you don't have the material in
28 your hands by such and such a date they will
29 just pass the money onward to the next year.

30 THE CHAIRMAN: That is called



1 compulsive buying.

2 MR. CAMP: I take it that if
3 the books come on January 15 you would have
4 to send them back?

5 MR. HASTINGS: No, we could keep
6 them but the monies for them or whatever was
7 left out of that particular order that had not
8 been filled would have been transferred to this
9 year's budget which would have meant in this
10 case about \$250 less for British and Canadian
11 materials.

12 THE CHAIRMAN: You have produced
13 in your brief by reference the Ontario Department
14 of Education Volume P-2-J-2 Ontario School Edition
15 plus a supplement -- that was 1966 plus a supplement
16 to 1968. This book relates to books for kindergarten
17 and grades 1 to 6 in accordance with the terms
18 of reference set out in the first part. To
19 your knowledge are there any other similar
20 publications for the other grades in the
21 Ontario system, or is this the only set?

22 MR. HASTINGS: No, as far as I
23 know there are comparable materials available
24 for the grades from, say, 4 to 8 but there are
25 not any materials available in the secondary
26 schools, not since about --

27 DR. JEANNERET: Many years.

28 MR. HASTINGS: At least since 1962,
29 I imagine.

30 THE CHAIRMAN: I take it, therefore,



1 to your knowledge that there s no comparable
2 collection that is only devoted to Canadian
3 publications, Canadian authored and Canadian
4 produced publications, I take it there is
5 nothing to that extent?

6 MR. HASTINGS: Not to our
7 knowledge.

8 THE CHAIRMAN: Do you have any
9 knowledge as to this sytem: whereby this list
10 in both the 1966 volume and the 1968 volume are
11 selected?

12 MR. HASTINGS: I may be away off
13 base in making a comment here.

14 THE CHAIRMAN: Use your discretion,
15 tell us what you think you know.

16 MR. HASTINGS: Well, from what
17 I would gather people in the department who are
18 in charge of school libraries and also public
19 libraries would make available lists that they
20 would cull from everything from the New York
21 Times list, Children's Book Review Section down
22 to what might be offered by Oxford Press in their
23 catalogue and things that would be handy to them
24 physically that they would review. So I
25 would presume that they use as many materials
26 and sources as are available to them but
27 again, as far as I know, they are hindered in
28 the process of getting more Canadian content into
29 these items because there is not any really
30 strong children's book review section available.



1 There is no national book review magazine as
2 Val Clary has recommended from his study of the
3 Canadian publishing industry available.
4 So they use every combination under the sun,
5 I suppose.

6 THE CHAIRMAN: I suppose, too,
7 that these documents indicate that there is no
8 attempt except to get a hold of virtually every
9 title they can regardless of its origin without
10 any Canadian slant, there is no Canadian bias
11 in this list that I can see.

12 MR. HASTINGS: I don't think so
13 because up until this particular year if the
14 Gage incident had not occurred more than likely
15 we would have been sailing along buying American
16 materials as happy go lucky as can be. We
17 were not really vitally concerned and as far as
18 I am concerned I have always had some sort of
19 reluctance to buy a lot of American material.
20 There has been something gnawing at the back of
21 my mind that this can't always be because you
22 end up with school children 7 and 8, 6, 7 and
23 8, studying things American politically and
24 economically.

25 THE CHAIRMAN: How do you think
26 this problem or this void, if you will, with
27 regard to Canadian material -- it appears to
28 be somewhat a void or at least the lack of books --
29 could be overcome either for the elementary
30 public school library or the secondary school



1 library? How do you think this might be
2 approached from the educational point of view?

3 MR. HASTINGS: Conceivably it
4 would seem to me that we would have to provide
5 some form of financial arrangement to companies
6 that are already in the field of publishing
7 elementary school children's literature so that
8 we could fill the void somewhat that way.

9 THE CHAIRMAN: I am thinking not
10 of creating publications at this point. I am
11 assuming at the moment that Canadian publications
12 are being created, are being printed and are
13 being published in this field that are not
14 necessarily getting to your attention or to you
15 as a result of not being on somebody's list
16 or on this list.

17 MR. SCOTT: Well, money sometimes
18 is a great incentive and librarians always
19 seem to feel that the budgets are not adequate
20 and if there was some type of incentive to buy
21 Canadian materials I am sure it would be done.

22 THE CHAIRMAN: I am not even there
23 yet, that is not the point.

24 MR. HASTINGS: As far as I under-
25 stand the void there just aren't sufficient
26 children's materials available, from a Canadian
27 viewpoint that express stories about Eskimos
28 et cetera -- The Ukrainian community. They
29 don't exist so in order to get that void filled
30 you have to first of all create some of this



1 material that reflects a strong Canadian viewpoint.

2 THE CHAIRMAN: Well I see a
3 great difficulty at this juncture. You have
4 told me that there is not such a list for the
5 secondary schools. Now, if there isn't such a
6 list how in the name of goodness do you know that
7 a book exists?

8 MR. HASTINGS: We don't.

9 THE CHAIRMAN: All right, so that
10 is the void I am talking about. Would it be of
11 value to you if a list comparable was created
12 for the secondary schools? The answer has got
13 to be yes, I suppose?

14 MR. HASTINGS: Undoubtedly.

15 THE CHAIRMAN: All right, and
16 would such a list -- if there were two lists,
17 one is the international list, let us call it
18 that, that is one list and the second list should
19 be Canadian. I suppose that would be helpful for
20 you?

21 MR. SCOTT: Especially if this
22 list were revised every year.

23 THE CHAIRMAN: And especially if
24 the list had on it every Canadian publication,
25 not just what somebody arbitrarily wants to put
26 on the list or not. Would that be a help?

27 MR. SCOTT: Absolutely.

28 THE CHAIRMAN: You have not got it
29 now?

30 MR. SCOTT: No.



1 THE CHAIRMAN: And that is obviously
2 needed?

3 MR. HASTINGS: Yes. Sorry, I
4 misunderstood you.

5 MR. CAMP: Are you members of
6 an association?

7 MR. SCOTT: You mean in our
8 capacity here?

9 MR. CAMP: No, I realize you are
10 not coming here in that capacity.

11 MR. SCOTT: Well, when the
12 York County Association was formed, the librarians
13 met and formed York County School Librarians
14 Association and we represent approximately 75
15 school librarians.

16 MR. CAMP: Most of whom are
17 librarians?

18 MR. SCOTT: We are all librarians.

19 MR. HASTINGS: Some members have
20 an institutional membership in the Canadian
21 Library Association, the school section.

22 MR. SCOTT: And I belong to the
23 Ontario Library Association but as far as our
24 organization is concerned we represent public
25 school librarians, both elementary and secondary
26 and we have one private school librarian in
27 our association and several separate school
28 librarians.

29 MR. CAMP: In terms of the secondary
30 level are there many books that do not, let us say



1 fiction or for that matter non-fiction providing
2 it is not highly specialized, that don't qualify
3 for that kind of grant?

4 MR. HASTINGS: There are a fair
5 number of Canadian novels published some of which
6 find their way onto the shelves but are not
7 used once they do because there is some sort of
8 built-in factor in the teacher's mind that
9 because it is Canadian it could not necessarily
10 be very good.

11 MR. CAMP: Are there American
12 novels?

13 MR. HASTINGS: Many.

14 MR. CAMP: That are used?

15 MR. HASTINGS: In my own list
16 the vast majority are American. I went and
17 purchased some paperbacks the other day for
18 the library. I would say 95 per cent of them, in
19 fact I think 95 per cent of the 131 titles are
20 American and about 5 British books.

21 MR. CAMP: Well, we are about to
22 hear, I think, later today from the Canadian
23 Authors' Association 'they make the statement that"
24 " Teachers and librarians, like
25 many other Canadians, seem
26 ready to accept 'foreign' as
27 'better'. Both evince greater disdain
28 for the Canadian product than is
29 warranted."

Here I am, we are addressing ourselves -- this obviously doesn't apply to you?

MR. HASTINGS: Yes, I think it still does apply to us because we are still trying to get out of the position we are in.

MR. CAMP: But you don't imply or infer that the Canadian product is less good because it is Canadian. What you seem to be saying is that you can't get at it.

MR. HASTINGS: No, it is not only a matter of not getting at it. In the teacher's mind there is this implication, perhaps unspoken, that Canadian novels just aren't good enough. I think if you look at the university level, how many courses will you find in Ontario universities that have a fair number of Canadian literature courses as an example? So the high schools are much further back than that.

MR. SCOTT: If I may qualify my colleague's statement, I don't think this applies so much to the secondary field. I don't think this applies to every teacher because I know several teachers in the English department who stress Canadian books and poetry and so on and build their whole course around this because in the last few years teachers have had more latitude in deciding what type of course they can teach and some teachers teach practically



1 strictly Canadian, especially at the grade 13
2 level. So I would not want you to feel that
3 every teacher or every librarian thinks this way
4 but with many of us there is a sort of unspoken
5 bias there which does appear sometimes.

6 THE CHAIRMAN: Well, gentlemen,
7 we appreciate what you have given us, it
8 has been most interesting information and we will
9 very likely talk with the Department of Education
10 and we will see if we can do something about
11 exciting them to enlarge the list or shorten
12 it as the case may be.

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15 SUBMISSION BY ONTARIO INSTITUTE FOR STUDIES
16 IN EDUCATION

17 OFFICE OF FIELD DEVELOPMENT
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1 THE CHAIRMAN: We have now
2 with us Dr. W.R. Wees of the Ontario Institute
3 for Studies in Education, Office of Field
4 Development.

5 Mr. Wees, are you appearing for
6 the Institute or for yourself, or how are
7 you going to speak today?

8 DR. WEES: I kind of hope I
9 am speaking for education, but as far as I
10 am concerned, your letter was addressed to
11 me personally and I am therefore replying
12 personally.

13 THE CHAIRMAN: All right. If
14 you would speak with us about the point you
15 wish to stress in your brief, Dr. Wees, then
16 we will talk about it afterwards.

17 DR. WEES: Really, I don't
18 know whether I have any points I wish to stress.
19 I suppose I start out by suggesting the problem
20 has always been with us, ever since the Durham
21 Report. He raised an awful howl about the
22 boasting, trumpeting republicans in the United
23 States and how the books were all getting
24 up here, but they got up here mainly because
25 a lot of us brought them up because there
26 is nothing else to work with.

27 I suppose the second thing
28 I am concerned about mainly -- and I have
29 got a lot of words here about various things
30 (indicating brief) you might note I have tried



1 to indicate the six categories of need in books
2 in schools. I don't know whether there is
3 any one of those or any of them that you wish
4 to discuss or not.

5 THE CHAIRMAN: If we could just
6 talk about the situation, at page 4 you say:

7 "The educational air is
8 rich with new ideas. But the
9 publisher has to bring them down to
10 the ground and make them work . . ."

11 I wonder whether the publishers in this country
12 might start to think about getting out in the
13 air with the ideas rather than bringing everything
14 down to the ground?

15 DR. WEES: You know, you talk
16 about ideas to a group of teachers and they say
17 "Oh, well, you are just too idealistic. That
18 is all". They think that idealism is airy
19 fairy. I point out to them that there isn't
20 anything I have said I have not seen with my
21 own eyes or done.

22 THE CHAIRMAN: Are the teachers
23 you are talking with the creative people or
24 the authors, the people who translate these
25 ideas into words, are they the creative people?

26 DR. WEES: They are the creative
27 people.

28 THE CHAIRMAN: They have to be
29 idealistic, do they not?

30 DR. WEES: Let us say at least



1 they have to have a theory. I don't know
2 whether their theory is idealistic or not.
3 There is another thing that I think I have
4 in mind. I have suggested at the end that I
5 don't know whether it is a good thing or a bad
6 thing that Canadian publishers are being
7 purchased by the Americans and the British, because
8 every one of them that I know of is retaining --
9 if he is an interloper from the States, coming
10 in on his own, he is creating Canadian staffs
11 to do as much Canadian publishing, I would say,
12 as there is need for. I don't think that we
13 need to worry the way we are worrying about the
14 American inroads. I have lived with them all
15 my life. For heaven's sake, when I was a
16 little boy I sold newspapers in Moose Jaw and
17 I met the Soo Express at 8:00 o'clock in the
18 evening and on the Soo Express were 25 copies
19 of the Toledo Blade and Ledger and 25 copies
20 of the Chicago Tribune, and I waited for the
21 Winnipeg Express, and I had ten copies of the
22 Winnipeg Free Press. I went along to all the
23 buyers between Main Street and First Street West
24 on River Street and I had my 25 copies of the
25 Toledo Blade and Ledger and 25 copies of
26 the Chicago Tribune sold by the time I got to
27 the end of the block and I still had my copies
28 of the Winnipeg Free Press. For heaven's sakes,
29 that did not make us less Canadian.

DR. JEANNERET: Let me ask you



1 a question on this, because you are the person
2 to deal with it, and you have opened it up, and
3 that is the question as to whether or not it
4 really matters where the ownership lies. We
5 would agree immediately that Canadian content,
6 Canadian-authored books, Canadian manufacturing
7 conditions are embedded more firmly in Circular
8 14 in Ontario than they are anywhere else in
9 the country, and you say on page 7:

10 "Only as foreign publishers
11 respond to Canadian needs
12 will they, can they successfully
13 achieve their full potential
14 in the Canadian market."

15 That is a very shrewd observation, but wouldn't
16 you also agree that the foreign subsidiary
17 operating in Canada is likely to be more
18 anxious than is the indigenous Canadian one
19 to change those ground rules to open up the
20 Canadian market as far as possible for the
21 products of its parent company, revised or
22 unrevised, as the case may be? In other words,
23 isn't the whole commercial thrust, as far as
24 he is concerned, in any direction of achieving
25 a continental approach to the market, if possible?
26 This, I think, is something we have to concern
27 ourselves with and in asking the question, I am
28 not answering it or prejudging it at all. It
29 is a question that presents itself.

30 DR. WEES: I suppose the policy

will vary as among publishers. So far as our firm is concerned, W.J. Gage Limited, the whole set up is coloured Canadian publishing insofar as it is feasible, insofar as the need is there.

DR. JEANNERET: Of course, it is a reincarnation as an American subsidiary as of a very recent date, and we have been very favourably impressed by what we have heard but this danger might attach itself to them in the future and it might not. We don't know.

DR. WEES: Oh, sure. It took us many years before Winston, for example, in Canada were even permitted by the Philadelphia firm to publish Canadian books.

DR. JEANNERET: But then, I understand, they published a Canadian set of readers in place of Dick and Jane.

DR. WEES: They are into Canadian publishing now, up to their ears.

DR. JEANNERET: But they went in against the Dick and Jane readers. It is an interesting lack of pattern there. It could work the other way. You refer on page 4 to
". . . a very costly losing
game I played (attempting
systematically to develop Canadian
authorship in children's literature)

. . ."
throughout Canada, and so on. You are obviously referring to what Dr. Edwardh referred



1 to this morning, the Reading for Young Canada
2 project. You were right in the middle of
3 that and I think anything you can tell us about
4 that is valuable. It was an expert brief,
5 especially for information on this sort of
6 point, that Gage submitted.

7 DR. WEES: I haven't seen it.

8 DR. JEANNERET: Your experience
9 there would be helpful to us, because it was
10 you who was in charge of that program.

11 DR. WEES: That was a sad
12 story. You see, we had been publishing, or
13 republishing American readers ever since 1934.
14 There is a story there too. We were involved
15 in creating a purely Canadian set of readers,
16 but there was no Canadian literature -- am I
17 just repeating what they said?

18 DR. JEANNERET: No, and this
19 is what makes your advice so valuable.

20 DR. WEES: There was no Canadian
21 literature, poetry and short stories and this
22 is what we use in readers, available for our
23 Canadian readers. We did the best we could
24 and we commissioned authors where we could find
25 authors. We wrote half the stuff ourselves
26 because we had to. I decided that for the
27 school publishing industry, we would go to
28 work and we would create a Canadian authorship
29 of material that would be appropriate for
30 children's readers. We set out a pretty



1 generous program. We offered \$150 for every
2 poem or short story that was accepted, which
3 is double the maximum that any magazine like
4 Jack and Jill ---

5 DR. JEANNERET: The Junior
6 Red Cross Journal.

7 DR. WEES: Everpaid, and in
8 addition, we offered a prize of \$300 towards
9 the best poem or short story that was judged
10 to be the best that had been received and had
11 been published. We published two books
12 with Canadian names, "Nunnybag", which is a
13 Newfoundland name for a tote bag, and
14 "Rubaboo", which name is also of Canadian origin.
15 We received 8000 manuscripts a year and we
16 had the darndest time trying to find material
17 that was good enough to publish, but we did
18 it. We did it over a period of five years
19 and we lost over \$17,000 a year, a total of
20 \$85,000. One of the main reasons we lost
21 is just what these boys are talking about here.
22 The Ontario Librarians' Selection Committee
23 would not place them on their lists. The
24 librarians in the other provinces wouldn't list
25 them and I didn't know why, because I could only
26 judge it was because they were Canadian.
27 As this gentlemen who was sitting here said,
28 "If it is Canadian, then it is assumed it is
29 poor, so they won't list it".

30 DR. JEANNERET: Could I ask



1 one more question? You say -- I ask this
2 because of your combined experience of Canadian
3 educational publishing, and as an educator.

4 You said -- in a generalizing way on page 4:

5 ". . . the Ontario department
6 will authorize only products
7 that originate in Canada. In
8 all other provinces the
9 rationale is 'We want the
10 best, and we don't know where
11 it comes from'."

12 Could you enlarge on that just a little bit
13 and reinforce it? I think we vaguely or
14 generally understand the preferences that it
15 refers to but is this Canadianism -- to what
16 extent is this Canadianism rule an Ontario
17 phenomenon, just so that we have it from your
18 viewpoint and perspective?

19 DR. WEES: I stated the stated
20 policy which I have received over and over
21 again over a period of 33 years from the
22 other provinces -- "If you can do anything
23 as good as this, we will take it if it is
24 Canadian. If you can't, if your product
25 is not as good as this, then we don't want it".
26 I don't know how to elaborate on that. Can
27 you think of any question that I could respond
28 to that would elaborate?

29 DR. JEANNERET: That means what
30 it says.

1 DR. WEES: Yes. I don't know
2 whether you have had any statements at all
3 from the Canadian Studies Foundation. Have you?

4 DR. JEANNERET: Not yet.

5 DR. WEES: Will you?

6 DR. JEANNERET: I have put that
7 question in writing to the Executive Secretary
8 now.

9 DR. WEES: You see, in my
10 catagories 3 and 4, I am really referring to
11 this phenomenon, this sudden phenomenon of
12 a national interest in Canadian studies for
13 what is, such as Bernie Hodges' book, What
14 Culture? What Heritage?

15 Now you have this national
16 foundation being financed by various industrial
17 firms and other sources interested in the
18 development of not just materials but techniques
19 of teaching about Canada. What Bernie found,
20 Bernie Hodges found, was that kids hated
21 anything about Canada. Children hated anything
22 about Canada. They didn't hate it, but they
23 were completely apathetic because it was taught
24 in such a completely humdrum fashion -- no drama
25 in it, not dynamism in it. Yet, there are
26 in the archives, thousands of papers that
27 are enthralling. I was talking to a teacher
28 the other day who has been reading -- has
29 Farley Mowat been compiling Arctic materials?
30 It seems to me it was some excerpts from some



1 of the British exploring parties going into
2 the Arctic and how they were three years there
3 and everyone died -- only three got out.
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1 I am thinking also of Stefanson's My Life
2 with the Eskimos when you are talking about
3 literature on the Eskimos. The last book that
4 I know of that was really written on the Eskimos
5 in a dramatic way is Stefanson's My Life
6 with the Eskimos written about 1920 and yet in
7 the Arhives the papers are there if only we could
8 take them out.

9 DR. JEANNERET: I know that from
10 the Dictionary of Canadian Biography that they are
11 there.

12 DR. WEES: At the end
13 as you may recall about the government financing
14 of research and development, I think I would
15 qualify what I said by suggesting that government
16 perhaps for materials of Canadian studies which
17 would be a limiting factor -- my problem with
18 government grants generally is the fact that it
19 would have to be a whole industry underwriting
20 because there is no limiting factor, because
21 every book is a product of research and
22 development but I think that it would be possible,
23 if it were possible, it would be tremendously
24 helpful, if authors could be subsidized and
25 if publishers could be subsidized in this area
26 if only let us say for five years or for a
27 period of time to get the thing going in this area
28 of Canadian studies.

29 We need two kinds of books here.
30 We need the source materials because this is the



1 whole trend in education now, to think about the
2 source materials rather than to read somebody
3 else's interpretation of source material.

4 That would be one and then authors for children's
5 dramatic books on stories about the Canadian
6 scene of historical interest. If that were
7 feasible it would be just about the finest thing
8 that any group of people ever did for Canadian
9 schools.

10 MR. CAMP: Dr. Wees, you conclude
11 your brief to the Commission in which you equate
12 Uganda, Tanzania and Canada. I presume that is
13 hyperbole in respect to education.

14 DR. WEES: Well, you see the
15 American publishers have really discounted
16 Canada in the last 10 or 15 years so two or three
17 are involved here. Winston I have mentioned,
18 I think, and Ginn. I think early on those
19 were the only two but now we have practically
20 everybody. Then I discovered Charles E. Merrill
21 has an office in Toronto.

22 MR. CAMP: The question I was
23 really going to get at was that you said,

24 " Unfortunately for the school book
25 industry the availability of Canadian
26 human resources and a thoroughly
27 fragmented market -- arrived at the
28 same time,"

29 Then you say:

30 " The market fragmentation has been due



1 " to (a) the establishment in Canada
2 of branches of American and British firms
3 to double the number of educational
4 publishers and (b) to changes in
5 educational and book purchasing practices."

6 My question is that it had occurred to me that
7 it was because of the economics in the book
8 publishing industry created by the fragmentation
9 that created the necessity for some other kind
10 of publishing enterprise in Canada other than
11 an indigenous one. As we learned this morning
12 one of the contributions that the American
13 publishing industry has made for itself in
14 Canada has been the contribution of capital which
15 has allowed it to survive the multiplicity of
16 texts in the shorter runs and so on.

17 So, my question really is:
18 Did the coming to Canada of American and British
19 firms create the problem or did they come in
20 response to the problem?

21 DR. WEES: In response to the
22 problem. I think you can answer it both ways.

23 MR. CAMP: I can't answer it
24 as well as you can.

25 DR. WEES: I don't know. I
26 think they came largely because -- well, perhaps
27 for one reason that the United States dollar
28 was at a discount for so many years in Canada
29 that we began to feel that Canada was a wealthy
30 country and there had been so much news in the



1 United States about Canadian development and
2 resourre development so here we are, a little
3 market, smaller than the State of New York in
4 English population, for example, and these
5 so-and-so's all come in and settle down.

6 I don't know why they don't all congregate in
7 New York State and settle in New York State.

8 MR. CAMP: You referred earlier
9 and used the expression about a Canadian
10 publishing industry insofar as the need is there
11 which sounded like a qualification but I
12 assume it isn't.

13 DR. WEES: That is in what
14 connection, Mr. Camp?

15 MR. CAMP: Well, you developed
16 two arguments here and I can't tell which side
17 you come down on. You indicate that there has
18 been a contribution made by an American-based
19 publishing industry and it does play an essential
20 role. I think you gave the example earlier
21 of selling newspapers in Moose Jaw and that it
22 really didn't matter much, the genesis
23 of the newspaper. As a matter of fact the only
24 thing that seemed to matter was your clients
25 preferred the Toledo Blade to the Winnipeg Free
26 Press. So do I.

27 DR. WEES: I think there is a
28 history here, Mr. Camp. I think this all goes
29 back to the mid-1930's when professional education
30 suddenly appeared on the Canadian scene. Now,

I am using Alberta in my mind as an example because that is where I was at that time and that was the educational environment in which I was living. Progressive education requires not just -- this was one of the big changes that occurred as a result of progressive education in the States -- progressive education required not just a single authorized textbook as had been our experience during the 1920's and earlier but a plethora of books and so in the mid-1930's every publisher in Canada went to work to get American agencies. We didn't have at that time a single American agency. We published some books and we published one book back in, I think, 1905 or something like that but we didn't have an exclusive American agency.

We picked up six American agencies exclusively in order to satisfy this new need of a greater range of books.

DR. JEANNERET: Too many. That is a private joke.

DR. WEES: That is what some of the American publishers used to think was affecting us too, too many. Now, the effect of that was that the American book began to be sold and we were reaching the point of \$1 million importations of which one firm especially had the major proportion and another second firm -- the two firms made up most of the sales but when



1 they saw this amount of money available in Canada,
2 this was really an invitation for them to come
3 and settle in because if they were here they would
4 do so much better on their own than they would
5 if their material was published in the States.

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7 which I would like to ask and I think it is
8 implicit in what you say. In terms of creating
9 literature for Canadian children, that is
10 Canadian, is there any other way it can be done
11 or that you can see it being done other than
12 through deliberate government encouragement
13 and intervention in that field?

14 DR. WEES: At the moment I would
15 have to say I don't know any other way.

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17 loss-leader anyway?

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20 of dollars perhaps but not in terms of social
21 and cultural gains?

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23 publisher can underwrite a lot of the cultural
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27 well, I thought, had to do with government inter-
28 vention, government subsidies to which you
29 agreed, so that you have to have one to make
30 the other go, if I understand it.

1 Mr. Camp is now trying to persuade
2 me that the meaning of the words "government
3 intervention" -- shall we take about half an
4 hour?

5 MR. CAMP: Take five minutes.

6 THE CHAIRMAN: It would take me a
7 half hour to understand it. Anyway, you said
8 at the beginning that you were not sure foreign
9 ownership was a matter of concern or not in
10 relation to the educational publishing end of
11 things. Is that a correct recollection of what
12 you said?

13 DR. WEES: Yes, it is.

14 THE CHAIRMAN: I wonder if you'
15 would expand on that? It is important for us.
16 If that is your opinion, why is it your opinion
17 and what do you base it on?

18 DR. WEES: I have a wide variety
19 of experience, Mr. Chairman. I was
20 brought up in the west and I lived in areas
21 where 75 per cent of the homesteaders were
22 American. They are not any more. I was brought
23 up on Horatio Alger from the time I was six.
24 Reading Horatio Alger from New York didn't
25 make me any less Canadian and on the 4th July
26 often when we were reading Horatio Alger
27 we would tear down the Stars and Stripes and
28 holler -- what was our thing -- "Yankety Yankety
29 Yank, go home". This was long before it was
30 invented by the Cubans.



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2 have changed since those days?

3 DR. WEES: I don't think anybody
4 today is more rabidly Canadian than we kids
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6 THE CHAIRMAN: If, under today's
7 circumstances the balance of what is left of
8 the Canadian book publishing industry was to be
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17 American firms.

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19 American textbooks. I think the textbooks
20 I studied in high school were either British
21 or American except that one lousy Canadian history.

22 DR. JEANNERET: Well, a man with
23 your experience and background, your opinion is
24 of great value to us and is very interesting.

25 MR. WEES: Well, it is just
26 opinion and I don't know whether opinions really
27 are of any value.

28 THE CHAIRMAN: Well, I am one of
29 those who believes that opinion is probably one of
30 the most valuable things that we have in life



1 because it is an expression of a person's
2 thoughts and I am interested in other people's
3 opinions, not my own.

4 Thank you very much, Doctor,
5 we appreciate your coming.

6 SUBMISSION BY CANADIAN BOOKSELLERS' ASSOCIATION
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1 THE CHAIRMAN: We have with us
2 now, representatives of the Canadian Book
3 Sellers' Association, Mr. George Ramsay, President;
4 Mrs. R.B. Moore, Director; Mr. William Roberts,
5 Director; and Mr. Bruce McCorkell, Secretary-
6 Treasurer. We welcome you and we would
7 appreciate it if you would talk with us about
8 the significant points you wish to discuss in
9 your brief. Who would like to speak?

10 MR. ROBERTS: I would, if you
11 don't mind, Mr. Chairman. Mrs. Moore and
12 I prepared this brief in Ottawa, so that
13 perhaps it would be suitable if we spoke about
14 it.

15 THE CHAIRMAN: Is there some
16 significance to Ottawa?

17 MR. ROBERTS: It is simply we
18 are both in Ottawa and given the circumstances,
19 it seemed better two people in the same place
20 should work on it.

21 THE CHAIRMAN: It is not we
22 are sensitive about Ottawa, but we are aware
23 it is there.

24 MR. ROBERTS: This is a short
25 statement, of course, it is hardly a brief in
26 the proper sense. I would like to, if you
27 have no objection, read it rather than
28 summarize it, since there is so little of it.
29 If, however, you think that would take too
30 much time, I could run through the main points.



1 THE CHAIRMAN: The noises I get
2 on either side indicate you probably won't
3 need to read it because we have read it, but
4 a man with your experience and background,
5 undoubtedly can gallop through it and pick
6 out the points which he considers to be salient.
7 Without putting you at a disadvantage, I wonder
8 if you could sort of pick the high points and
9 then we could have a questioning period.

10 MR. ROBERTS: Right. The
11 main points of the brief are that the Canadian
12 Booksellers' Association regard the book trade
13 as a trade, an industry in which all the
14 parts are highly integrated, perhaps more so
15 than in other industries. We are perhaps
16 a little concerned, some of our members are
17 perhaps a little concerned that the problems
18 which are trade-wide may be separated out due
19 to the focus on publishers. We are not
20 denying the fact and the fact we state quite
21 specifically, that we agree publishers, some
22 Canadian publishers, do have problems of a
23 financial kind, amongst others. We endorse
24 the idea which has been expressed that the
25 publishers should have available to them some
26 kind of low interest loan, perhaps aimed
27 specifically at the publication of Canadian
28 creative writings. We think that that
29 principal might be extended into the retail
30 level of the book trade and we would like to



1 amplify that a little later, perhaps. This is
2 perhaps open to misconception.

3 We are not in the C.B.A. unduly
4 concerned as an organization with the fact
5 that many of the publishers' principal offices
6 are in London or New York. We do not see
7 this as a great threat in itself, provided that
8 the Canadian publishing industry retains and
9 develops a peculiarly Canadian character, opinions
10 about what that character is and how important
11 it is to differ. We feel that there are
12 opportunities within the existing framework for
13 even highly individualistic Canadian publishers
14 to prosper.

15 The other matter that has
16 concerned us is the business of library and
17 institutional purchases being made outside
18 the country and around the publishers and agents
19 who would normally be expected to supply them.
20 We do say we have thought that perhaps we
21 might have phrased it a little differently,
22 this part of our brief. We do say that we
23 feel most strongly that every dollar of public
24 money which is spent outside Canada by libraries
25 of whatever type retards the proper development
26 of the Canadian book industry. I think we
27 would still support that statement, except
28 that we might wish to say that we appreciate
29 there are many libraries who do have very
30 special requirements and we are certainly not

1 they have to have a theory. I don't know
2 whether their theory is idealistic or not.
3 There is another thing that I think I have
4 in mind. I have suggested at the end that I
5 don't know whether it is a good thing or a bad
6 thing that Canadian publishers are being
7 purchased by the Americans and the British, because
8 every one of them that I know of is retaining --
9 if he is an interloper from the States, coming
10 in on his own, he is creating Canadian staffs
11 to do as much Canadian publishing, I would say,
12 as there is need for. I don't think that we
13 need to worry the way we are worrying about the
14 American inroads. I have lived with them all
15 my life. For heaven's sake, when I was a
16 little boy I sold newspapers in Moose Jaw and
17 I met the Soo Express at 8:00 o'clock in the
18 evening and on the Soo Express were 25 copies
19 of the Toledo Blade and Ledger and 25 copies
20 of the Chicago Tribune, and I waited for the
21 Winnipeg Express, and I had ten copies of the
22 Winnipeg Free Press. I went along to all the
23 buyers between Main Street and First Street West
24 on River Street and I had my 25 copies of the
25 Toledo Blade and Ledger and 25 copies of
26 the Chicago Tribune sold by the time I got to
27 the end of the block and I still had my copies
28 of the Winnipeg Free Press. For heaven's sakes,
29 that did not make us less Canadian.

30 DR. JEANNERET: Let me ask you



1 a question on this, because you are the person
2 to deal with it, and you have opened it up, and
3 that is the question as to whether or not it
4 really matters where the ownership lies. We
5 would agree immediately that Canadian content,
6 Canadian-authored books, Canadian manufacturing
7 conditions are embedded more firmly in Circular
8 14 in Ontario than they are anywhere else in
9 the country, and you say on page 7:

10 "Only as foreign publishers
11 respond to Canadian needs
12 will they, can they successfully
13 achieve their full potential
14 in the Canadian market."

15 That is a very shrewd observation, but wouldn't
16 you also agree that the foreign subsidiary
17 operating in Canada is likely to be more
18 anxious than is the indigenous Canadian one
19 to change those ground rules to open up the
20 Canadian market as far as possible for the
21 products of its parent company, revised or
22 unrevised, as the case may be? In other words,
23 isn't the whole commercial thrust, as far as
24 he is concerned, in any direction of achieving
25 a continental approach to the market, if possible?
26 This, I think, is something we have to concern
27 ourselves with and in asking the question, I am
28 not answering it or prejudging it at all. It
29 is a question that presents itself.

30 DR. WEES: I suppose the policy



1 will vary as among publishers. So far as our
2 firm is concerned, W.J. Gage Limited, the whole set
3 up is coloured Canadian publishing insofar as
4 it is feasible, insofar as the need is there.

5 DR. JEANNERET: Of course, it
6 is a reincarnation as an American subsidiary
7 as of a very recent date, and we have been
8 very favourably impressed by what we have heard
9 but this danger might attach itself to them
10 in the future and it might not. We don't know.

11 DR. WEES: Oh, sure. It took
12 us many years before Winston, for example, in
13 Canada were even permitted by the Philadelphia
14 firm to publish Canadian books.

15 DR. JEANNERET: But then, I
16 understand, they published a Canadian set of
17 readers in place of Dick and Jane.

18 DR. WEES: They are into Canadian
19 publishing now, up to their ears.

20 DR. JEANNERET: But they went
21 in against the Dick and Jane readers. It is
22 an interesting lack of pattern there. It could
23 work the other way. You refer on page 4 to
24 ". . . a very costly losing
25 game I played (attempting
26 systematically to develop Canadian
27 authorship in children's literature)
28 . . ."

29 throughout Canada, and so on. You are
30 obviously referring to what Dr. Edwardh referred

1 to this morning, the Reading for Young Canada
2 project. You were right in the middle of
3 that and I think anything you can tell us about
4 that is valuable. It was an expert brief,
5 especially for information on this sort of
6 point, that Gage submitted.

7 DR. WEES: I haven't seen it.

8 DR. JEANNERET: Your experience
9 there would be helpful to us, because it was
10 you who was in charge of that program.

11 DR. WEES: That was a sad
12 story. You see, we had been publishing, or
13 republishing American readers ever since 1934.
14 There is a story there too. We were involved
15 in creating a purely Canadian set of readers,
16 but there was no Canadian literature -- am I
17 just repeating what they said?

18 DR. JEANNERET: No, and this
19 is what makes your advice so valuable.

20 DR. WEES: There was no Canadian
21 literature, poetry and short stories and this
22 is what we use in readers, available for our
23 Canadian readers. We did the best we could
24 and we commissioned authors where we could find
25 authors. We wrote half the stuff ourselves
26 because we had to. I decided that for the
27 school publishing industry, we would go to
28 work and we would create a Canadian authorship
29 of material that would be appropriate for
30 children's readers. We set out a pretty

1 generous program. We offered \$150 for every
2 poem or short story that was accepted, which
3 is double the maximum that any magazine like
4 Jack and Jill ---

5 DR. JEANNERET: The Junior
6 Red Cross Journal.

7 DR. WEES: Everpaid, and in
8 addition, we offered a prize of \$300 towards
9 the best poem or short story that was judged
10 to be the best that had been received and had
11 been published. We published two books
12 with Canadian names, "Nunnybag", which is a
13 Newfoundland name for a tote bag, and
14 "Rubaboo", which name is also of Canadian origin.
15 We received 8000 manuscripts a year and we
16 had the darndest time trying to find material
17 that was good enough to publish, but we did
18 it. We did it over a period of five years
19 and we lost over \$17,000 a year, a total of
20 \$85,000. One of the main reasons we lost
21 is just what these boys are talking about here.
22 The Ontario Librarians' Selection Committee
23 would not place them on their lists. The
24 librarians in the other provinces wouldn't list
25 them and I didn't know why, because I could only
26 judge it was because they were Canadian.
27 As this gentlemen who was sitting here said,
28 "If it is Canadian, then it is assumed it is
29 poor, so they won't list it".

30 DR. JEANNERET: Could I ask



1 one more question? You say -- I ask this
2 because of your combined experience of Canadian
3 educational publishing, and as an educator.

4 You said -- in a generalizing way on page 4:

5 ". . . the Ontario department
6 will authorize only products
7 that originate in Canada. In
8 all other provinces the
9 rationale is 'We want the
10 best, and we don't know where
11 it comes from'."

12 Could you enlarge on that just a little bit
13 and reinforce it? I think we vaguely or
14 generally understand the preferences that it
15 refers to but is this Canadianism -- to what
16 extent is this Canadianism rule an Ontario
17 phenomenon, just so that we have it from your
18 viewpoint and perspective?

19 DR. WEES: I stated the stated
20 policy which I have received over and over
21 again over a period of 33 years from the
22 other provinces -- "If you can do anything
23 as good as this, we will take it if it is
24 Canadian. If you can't, if your product
25 is not as good as this, then we don't want it".
26 I don't know how to elaborate on that. Can
27 you think of any question that I could respond
28 to that would elaborate?

29 DR. JEANNERET: That means what
30 it says.



1 DR. WEES: Yes. I don't know
2 whether you have had any statements at all
3 from the Canadian Studies Foundation. Have you?

4 DR. JEANNERET: Not yet.

5 DR. WEES: Will you?

6 DR. JEANNERET: I have put that
7 question in writing to the Executive Secretary
8 now.

9 DR. WEES: You see, in my
10 catagories 3 and 4, I am really referring to
11 this phenomenon, this sudden phenomenon of
12 a national interest in Canadian studies for
13 what is, such as Bernie Hodges' book, What
14 Culture? What Heritage?

15 Now you have this national
16 foundation being financed by various industrial
17 firms and other sources interested in the
18 development of not just materials but techniques
19 of teaching about Canada. What Bernie found,
20 Bernie Hodges found, was that kids hated
21 anything about Canada. Children hated anything
22 about Canada. They didn't hate it, but they
23 were completely apathetic because it was taught
24 in such a completely humdrum fashion -- no drama
25 in it, not dynamism in it. Yet, there are
26 in the archives, thousands of papers that
27 are enthralling. I was talking to a teacher
28 the other day who has been reading -- has
29 Farley Mowat been compiling Arctic materials?
30 It seems to me it was some excerpts from some



1 of the British exploring parties going into
2 the Arctic and how they were three years there
3 and everyone died -- only three got out.
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1 I am thinking also of Stefanson's My Life
2 with the Eskimos when you are talking about
3 literature on the Eskimos. The last book that
4 I know of that was really written on the Eskimos
5 in a dramatic way is Stefanson's My Life
6 with the Eskimos written about 1920 and yet in
7 the Arhives the papers are there if only we could
8 take them out.

9 DR. JEANNERET: I know that from
10 the Dictionary of Canadian Biography that they are
11 there.

12 DR. WEES: At the end
13 as you may recall about the government financing
14 of research and development, I think I would
15 qualify what I said by suggesting that government
16 perhaps for materials of Canadian studies which
17 would be a limiting factor -- my problem with
18 government grants generally is the fact that it
19 would have to be a whole industry underwriting
20 because there is no limiting factor, because
21 every book is a product of research and
22 development but I think that it would be possible,
23 if it were possible, it would be tremendously
24 helpful, if authors could be subsidized and
25 if publishers could be subsidized in this area
26 if only let us say for five years or for a
27 period of time to get the thing going in this area
28 of Canadian studies.

29 We need two kinds of books here.
30 We need the source materials because this is the

1 whole trend in education now, to think about the
2 source materials rather than to read somebody
3 else's interpretation of source material.
4 That would be one and then authors for children's
5 dramatic books on stories about the Canadian
6 scene of historical interest. If that were
7 feasible it would be just about the finest thing
8 that any group of people ever did for Canadian
9 schools.

10 MR. CAMP: Dr. Wees, you conclude
11 your brief to the Commission in which you equate
12 Uganda, Tanzania and Canada. I presume that is
13 hyperbole in respect to education.

14 DR. WEES: Well, you see the
15 American publishers have really discounted
16 Canada in the last 10 or 15 years so two or three
17 are involved here. Winston I have mentioned,
18 I think, and Ginn. I think early on those
19 were the only two but now we have practically
20 everybody. Then I discovered Charles E. Merrill
21 has an office in Toronto.

22 MR. CAMP: The question I was
23 really going to get at was that you said,
24 " Unfortunately for the school book
25 industry the availability of Canadian
26 human resources and a thoroughly
27 fragmented market -- arrived at the
28 same time,"

29 Then you say:

30 " The market fragmentation has been due

" to (a) the establishment in Canada of branches of American and British firms to double the number of educational publishers and (b) to changes in educational and book purchasing practices."

My question is that it had occurred to me that it was because of the economics in the book publishing industry created by the fragmentation that created the necessity for some other kind of publishing enterprise in Canada other than an indigenous one. As we learned this morning one of the contributions that the American publishing industry has made for itself in Canada has been the contribution of capital which has allowed it to survive the multiplicity of texts in the shorter runs and so on.

So, my question really is:

Did the coming to Canada of American and British firms create the problem or did they come in response to the problem?

DR. WEES: In response to the problem. I think you can answer it both ways.

MR. CAMP: I can't answer it as well as you can.

DR. WEES: I don't know. I think they came largely because -- well, perhaps for one reason that the United States dollar was at a discount for so many years in Canada that we began to feel that Canada was a wealthy country and there had been so much news in the



1 United States about Canadian development and
2 resource development so here we are, a little
3 market, smaller than the State of New York in
4 English population, for example, and these
5 so-and-so's all come in and settle down.

6 I don't know why they don't all congregate in
7 New York State and settle in New York State.

8 MR. CAMP: You referred earlier
9 and used the expression about a Canadian
10 publishing industry insofar as the need is there
11 which sounded like a qualification but I
12 assume it isn't.

13 DR. WEES: That is in what
14 connection, Mr. Camp?

15 MR. CAMP: Well, you developed
16 two arguments here and I can't tell which side
17 you come down on. You indicate that there has
18 been a contribution made by an American-based
19 publishing industry and it does play an essential
20 role. I think you gave the example earlier
21 of selling newspapers in Moose Jaw and that it
22 really didn't matter much, the genesis
23 of the newspaper. As a matter of fact the only
24 thing that seemed to matter was your clients
25 preferred the Toledo Blade to the Winnipeg Free
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10 and earlier but a plethora of books and so in the
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18 We picked up six American agencies
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20 of a greater range of books.

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25 affecting us too, too many. Now, the effect
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27 sold and we were reaching the point of \$1 million
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29 the major proportion and another second firm --
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10 Canadian, is there any other way it can be done
11 or that you can see it being done other than
12 through deliberate government encouragement
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16 MR. CAMP: It is going to be a
17 loss-leader anyway?

18 DR. WEES: Yes.

19 THE CHAIRMAN: A loss in terms
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21 and cultural gains?

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28 vention, government subsidies to which you
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30 the other go, if I understand it.



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4 hour?

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9 ownership was a matter of concern or not in
10 relation to the educational publishing end of
11 things. Is that a correct recollection of what
12 you said?

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15 would expand on that? It is important for us.
16 If that is your opinion, why is it your opinion
17 and what do you base it on?

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19 of experience, Mr. Chairman. I was
20 brought up in the west and I lived in areas
21 where 75 per cent of the homesteaders were
22 American. They are not any more. I was brought
23 up on Horatio Alger from the time I was six.
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30 invented by the Cubans.



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9 taken over by foreign interests in your opinion
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20 I studied in high school were either British
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27 are of any value.

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29 those who believes that opinion is probably one of
30 the most valuable things that we have in life



1 because it is an expression of a person's
2 thoughts and I am interested in other people's
3 opinions, not my own.

4 Thank you very much, Doctor,
5 we appreciate your coming.

6 SUBMISSION BY CANADIAN BOOKSELLERS' ASSOCIATION
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1 THE CHAIRMAN: We have with us
2 now, representatives of the Canadian Book
3 Sellers' Association, Mr. George Ramsay, President;
4 Mrs. R.B. Moore, Director; Mr. William Roberts,
5 Director; and Mr. Bruce McCorkell, Secretary-
6 Treasurer. We welcome you and we would
7 appreciate it if you would talk with us about
8 the significant points you wish to discuss in
9 your brief. Who would like to speak?

10 MR. ROBERTS: I would, if you
11 don't mind, Mr. Chairman. Mrs. Moore and
12 I prepared this brief in Ottawa, so that
13 perhaps it would be suitable if we spoke about
14 it.

15 THE CHAIRMAN: Is there some
16 significance to Ottawa?

17 MR. ROBERTS: It is simply we
18 are both in Ottawa and given the circumstances,
19 it seemed better two people in the same place
20 should work on it.

21 THE CHAIRMAN: It is not we
22 are sensitive about Ottawa, but we are aware
23 it is there.

24 MR. ROBERTS: This is a short
25 statement, of course, it is hardly a brief in
26 the proper sense. I would like to, if you
27 have no objection, read it rather than
28 summarize it, since there is so little of it.
29 If, however, you think that would take too
30 much time, I could run through the main points.



1 THE CHAIRMAN: The noises I get
2 on either side indicate you probably won't
3 need to read it because we have read it, but
4 a man with your experience and background,
5 undoubtedly can gallop through it and pick
6 out the points which he considers to be salient.
7 Without putting you at a disadvantage, I wonder
8 if you could sort of pick the high points and
9 then we could have a questioning period.

10 MR. ROBERTS: Right. The
11 main points of the brief are that the Canadian
12 Booksellers' Association regard the book trade
13 as a trade, an industry in which all the
14 parts are highly integrated, perhaps more so
15 than in other industries. We are perhaps
16 a little concerned, some of our members are
17 perhaps a little concerned that the problems
18 which are trade-wide may be separated out due
19 to the focus on publishers. We are not
20 denying the fact and the fact we state quite
21 specifically, that we agree publishers, some
22 Canadian publishers, do have problems of a
23 financial kind, amongst others. We endorse
24 the idea which has been expressed that the
25 publishers should have available to them some
26 kind of low interest loan, perhaps aimed
27 specifically at the publication of Canadian
28 creative writings. We think that that
29 principal might be extended into the retail
30 level of the book trade and we would like to

1 amplify that a little later, perhaps. This is
2 perhaps open to misconception.

3 We are not in the C.B.A. unduly
4 concerned as an organization with the fact
5 that many of the publishers' principal offices
6 are in London or New York. We do not see
7 this as a great threat in itself, provided that
8 the Canadian publishing industry retains and
9 develops a peculiarly Canadian character, opinions
10 about what that character is and how important
11 it is to differ. We feel that there are
12 opportunities within the existing framework for
13 even highly individualistic Canadian publishers
14 to prosper.

15 The other matter that has
16 concerned us is the business of library and
17 institutional purchases being made outside
18 the country and around the publishers and agents
19 who would normally be expected to supply them.
20 We do say we have thought that perhaps we
21 might have phrased it a little differently,
22 this part of our brief. We do say that we
23 feel most strongly that every dollar of public
24 money which is spent outside Canada by libraries
25 of whatever type retards the proper development
26 of the Canadian book industry. I think we
27 would still support that statement, except
28 that we might wish to say that we appreciate
29 there are many libraries who do have very
30 special requirements and we are certainly not



1 advocating that those libraries, with their
2 special requirements, be forced to buy in
3 Canada.

4 We suggest a little later on in
5 the brief that if library business in Canada
6 were to be developed through Canadian agencies
7 and jobbers and so on, there might be an
8 opportunity for the Canadian bookseller to play
9 a somewhat larger role in the supply of libraries.
10 This is a matter which has exercised the book
11 trade for many years, of course. However, I
12 think, despite some opinion, it is still a
13 live issue. We are not attempting to resurrect
14 it. It has never really died in the minds of
15 booksellers.

16 I perhaps might conclude by
17 reading the last paragraph of the brief which
18 is:

19 "The Canadian Booksellers
20 Association is well aware that
21 this brief statement ignores
22 many complexities. We do not wish
23 to minimize the difficulties nor
24 to underestimate the problems
25 created within the trade by
26 conflicting interests and
27 honest differences of opinion.
28 Booksellers are not entirely
29 simplistic. Most of them
30 grapple every day with the hard



1 realities of operating in a
2 field of business which is in Canada
3 still marginal. Any bookseller
4 knows that books are still
5 incidental to the lives and
6 activities of most Canadians
7 regardless of income. This is
8 the core of the industry's
9 problem at all levels and it
10 is this hard but evident fact
11 to which the book trade, publisher
12 and bookseller alike, must
13 address itself in the coming years."

14 That concludes our summary
15 of our feelings on the matter and we would be
16 glad to answer any questions.

17 MR. CAMP: Would you describe
18 your organization in terms of who you represent?

19 MR. ROBERTS: I think, with
20 your permission, Mr. McCorkell will be
21 able better to do that because he is our
22 Secretary Treasurer.

23 MR. McCORKELL: The Booksellers'
24 Association is a volunteer association attempting
25 to get all those people who primarily practice
26 the role of booksellers involved on a volunteer
27 basis to enhance and advance that particular
28 portion of the industry. We have 187 stores as
29 members, and by "stores", please don't isolate
30 that. Some of them are chain stores and we



1 don't count the components of the chain, just
2 the chain name. We have representations
3 right through from Newfoundland, through to
4 Vancouver. We subdivide it for working purposes
5 into two inner groups, one the downtown retailer
6 and the other the campus bookstore which, in
7 most cases, are operations which are owned and
8 operated by the institution they happen to be
9 working on. The association has an executive
10 which is elected by the mass of the membership.
11 We define the seats so we have correct
12 representation on the executive by reserving
13 certain seats for certain geographical areas
14 of the country and certain seats for the
15 practical emphasis of the industry, in other
16 words, certain seats for trade books and certain
17 seats for college books. The Board of Directors
18 meet throughout the year. The membership meets
19 once at our general annual meeting which, by
20 our study advancement now, is spread across
21 the country. It used to continuously be
22 in Toronto but now we set down the principal
23 that once every three years it is in Toronto
24 and alternate years it is in the west or the east,
25 so the membership, the staff membership of
26 the stores can get to know the people they
27 are practising with, the principals of the
28 firms they do business with and so forth.
29 Does that answer your question, sir?

30 MR. CAMP: I don't know whether



1 you were here this morning or not?

2 MR. ROBERTS: I am sorry, we were
3 not.

4 MR. CAMP: We had a submission
5 from the Canadian Federation of University
6 Women Clubs and they suggested, in order to
7 increase the Canadian content in such outlets
8 as those represented by your organization,
9 there be some legislation and licensing
10 provisions which would require some percentage
11 of all titles or all of the total area of
12 the store be given over to Canadian books.
13 This was very strongly argued. What is your
14 reaction?

15 MR. ROBERTS: This is an argument
16 that a retail bookseller hears a good deal of,
17 a trade bookseller. The representation of
18 Canadian titles in bookstores, my impression
19 is it differs rather widely across the country,
20 but certainly in larger book stores my experience
21 is that Canadian titles are well represented.
22 It depends, of course, on your opinion as to
23 what depth a bookseller should go in stocking
24 Canadian titles. There are many titles
25 which we will sell -- I am speaking now
26 presently, as a retail bookseller with
27 rather large book sales. There are many
28 titles we would sell one or two or three of a
29 year and many of these we keep and carry on
30 our shelves, although the book turns over only



1 once a year. This is one of the trade's
2 problems. However, there are books you have
3 really no great expectation of selling in
4 a retail bookstore and these titles are special
5 orders, quite reasonably, I think. However,
6 there are many people who will, especially
7 in the university, departments come into the
8 book store and ask for a title dealing with
9 the economy of the Canadian Arctic or a rather
10 specialized subject, and be surprised not to
11 find it. They are unreasonably surprised not
12 to find it, I think.

13 THE CHAIRMAN: I would be glad
14 to write one for you.

15 DR. JEANNERET: You made a
16 bad choice.

17 MR. ROBERTS: The number of
18 titles which a bookstore can carry are obviously
19 limited, depending on the degree of nationalism
20 of the bookseller and the type of trade he has.
21 He will try to carry as many Canadian titles
22 as possible, but it is not possible to carry
23 all of them, quite obviously.

24 I really don't know whether
25 there is anything else I can usefully say
26 about it. I think that it is an unreasonable
27 demand and I don't think there is any kind
28 of legislation that would work. I, as a
29 bookseller, would resist strenuously any
30 attempt by anybody to tell me what number of titles



1 I could carry in any category, Canadian or otherwise.

2 MR. CAMP: To go on a little further
3 on this, for our information, what are the
4 principal -- what the principal complaint
5 seems to be, and there would seem to be some
6 bitterness to it, is in regard to the paperback
7 publications, in which the Canadian content
8 seems to be almost negligible in the mass
9 market, as my colleague, Dr. Jeanneret, is saying.

10 MR. ROBERTS: I think there
11 is a justifiable complaint there. I am not
12 myself terribly involved in the mass market
13 field, and if we are thinking in terms of
14 distribution through the rack jobbers, I think
15 there is a justifiable complaint in that
16 Canadian titles are not well represented.

17 MR. CAMP: Don't many of your
18 members have this rack-jobbing facility in
19 their premises?

20 MR. ROBERTS: I think not many.
21 The proportion, I am afraid, I couldn't help
22 you with. I don't think there is any way
23 we can.

24 MR. McCORKELL: Not with any
25 accuracy.

26 MR. ROBERTS: No What happens
27 quite often in my own case, for example, and
28 in the case of many people I can think of,
29 we have racks and we have mass market paperbacks.
30 The distribution, however, is not left up to



1 the rack jobber. It is just a case of making
2 our own selection. The problem arises, I
3 think, in the cases where the jobber physically
4 handles the paperbacks, moves them down the
5 rack as they age and takes away the unsold
6 titles after a specified period. They don't
7 seem to be able to accommodate Canadian titles
8 in our system.

9 MR. CAMP: On page 3, part 2,

10 "We also feel most strongly
11 that every dollar of public money which
12 is spent outside of Canada by
13 libraries of whatever type
14 retards the proper development
15 of a Canadian book industry."

16 You are really talking about the purchasing
17 policy and not actual titles?

18 MR. ROBERTS: We are urging
19 that the general principle, which has been
20 expressed here, that if a book is available
21 through a Canadian jobber, publisher, wholesaler
22 or whatever, then that is the way it should
23 be purchased.

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1 Am I in tune with you there?

2 MR. CAMP: Yes, that is correct.

3 This is an observation you make in regard to the
4 general interest of the public in the publishing
5 industry and not to your interest particularly?

6 MR. ROBERTS: No, not to our
7 interests although it would serve our interests.
8 We make the point, I think, that the experience
9 would rather lead a retail book seller to believe
10 that one of the problems in Toronto, one of
11 the publisher's problems -- the question of
12 reporting accurately and regularly, reporting
13 whether titles are available or not and carrying
14 in stock a sufficient number of titles to fulfil
15 certain demands and this sort of thing may arise
16 in some degree from the fact that his volume
17 of business is not large enough to enable him to
18 set up on a basis that would enable him to do
19 that. This, of course, affects the retail book
20 trade as much as it does the library system.
21 We are all served from the same fountain and
22 if it is defective for whatever reason, we all
23 suffer. That is why book sellers are concerned
24 about this matter.

25 MR. CAMP: We had a librarian
26 here earlier, perhaps were here?

27 MR. ROBERTS: No.

28 MR. CAMP: Who made a \$1,800 purchase
29 through a Canadian jobber in May and got his
30 books in December. It is a long, long time from

1 May to December.

2 MR. ROBERTS: It is indeed.

3 MR. CAMP: I think what you are
4 suggesting is, if you a fiat such as the one
5 that you would lead to here where there was some
6 compulsion to purchase through a Canadian outlet
7 then there might be a greater efficiency as a
8 result of that in service?

9 MR. ROBERTS: Yes, that is a
10 very strong feeling of our Association.

11 MR. CAMP: You are not going to
12 uphold the present condition of the service?

13 MR. ROBERTS: I would not want
14 really to -- I can't think of anything I could
15 add to what you have already heard from other
16 quarters. I think you have been fairly well
17 briefed on that matter. I can't endorse it.
18 Some service is appalling, some service is good.
19 The publishers who provide good service are well
20 known in the trade as are those who provide bad
21 service but the general level of service, I
22 think I would have to say, is no more than average
23 and that might be putting it rather high.
24 There are notable exceptions to that.

25 DR. JEANNERET: I want to get back
26 on the question that Mr. Camp was asking and he
27 developed it a little bit briefly but first of
28 all a general question. Let us suppose that for
29 some reason in the future -- and this would be
30 connected with this question and possibly not --



1 the absolute volume of publication of Canadian
2 authored and Canadian published books at all
3 levels should sharply increase, significantly
4 increase, and assume that this meant the
5 publication of Canadian books of a superior
6 standard, otherwise you would not handle them --
7 would you as a book selling trade in Canada
8 stand to benefit or suffer or would you be
9 indifferent to this? I don't mean emotionally
10 but I mean economically. Do you feel that
11 there are only so many dollars going to be spent
12 in your stores anyway or do you feel that there
13 is always room for another good book and that
14 that would be plus business?

15 MR. ROBERTS: Well, I will answer
16 that if I may from the point of view of the
17 retail trade book store and then perhaps one of
18 the college people might say something about that
19 because they are affected, I think, quite
20 differently. I think any improvement in the
21 quality and the volume of Canadian publishing
22 of Canadian books would benefit the trade book
23 stores.

24 There is a growing interest in
25 Canadian books amongst book buyers and the main
26 motivation for buying a book amongst many people
27 is the fact that it is Canadian. There are many
28 people who would by any other standards be
29 described as non-readers who will buy a book
30 because it is Canadian and read it. So that my



1 interest in this matter, if it were to be
2 reduced simply to commercial terms, would be
3 that the more Canadian books there were, the more
4 access I would have into the market in that way.

5 The only reservation one might
6 have is that if this idea were coupled with any
7 sort of preference for the distribution and
8 stocking of Canadian books as we were mentioning
9 earlier it would certainly work against the book
10 stores.

11 DR. JEANNERET: I would not be
12 proposing regulations as part of the question.

13 MR. ROBERTS: If there are more
14 Canadian books and they are good Canadian books
15 then, yes, I think it would enlarge the market
16 for Canadian books and ultimately and hopefully
17 the market for books in Canada.

18 DR. JEANNERET: I should not put
19 it this way but I will: Would you agree that
20 if every Canadian book carried a symbol or a
21 maple leaf that there would be a psychological
22 deterrent provided thereby, rather reverse
23 psychology in that it might single out what
24 is Canadian and, therefore, not so good? I
25 am not recommending anything here one way or
26 the other. I just want to know whether or not
27 Canadian identification as such would be good,
28 bad or relatively unimportant?

29 MR. ROBERTS: I think on a
30 wholesale scale if every Canadian book that was



1 published would carry a thing of that kind,
2 a maple leaf or beaver or whatever, I don't really
3 think it would make much material difference.
4 It might be rather amusing in the minds of some
5 people and might do more harm than good. I
6 don't think it would be significant in either
7 one way or the other.

8 DR. JEANNERET: When we are
9 speaking of trade books which would be fiction
10 and poetry, the whole kit?

11 MR. ROBERTS: Yes, I think the
12 stronger identification of certain kinds of
13 Canadian books might help in this regard. Do
14 you mind if I say a few words about that?

15 DR. JEANNERET: Please do.

16 MR. ROBERTS: We don't have any
17 adequate facilities for publicizing, for
18 impressing on the public mind a really good
19 Canadian book when it comes along. The Governor
20 General's awards now seem to be merely a matter
21 of indifference.

22 DR. JEANNERET: Strictly
23 surreptitiously handed out?

24 MR. ROBERTS: Yes, they tend to be,
25 and I think if we could infuse a little
26 enthusiasm into the giving of awards and the
27 praising of Canadian authors where it is
28 justified, books of that kind might be identified
29 and quite usefully.

30 DR. JEANNERET: Does Mrs. Ramsay

more or less agree with these observations?

MR. RAMSAY: I certainly do agree with them.

DR. JEANNERET: I would like to ask a question along the line of what Mr. Camp was on and I will try not to overlap too much. You do rate this possibility of the insertion of a Canadian retail book store in a publisher-library chain of supply but not for the first time and it is a very interesting idea. It is the standard continental practice, Australian and very generally followed abroad. It is rather remarkably sharply reflected in the most recent regulations from the Ministere des Affaires Culturelles. I don't know whether you are prepared to talk about or your reactions to the regulations. You don't pursue it at all. I don't think many librarians would endorse the idea but it would be theoretically ideal, there can't be any doubt about that.

The Commission has to be practical, however, so let us suppose that libraries did procure their books through the book trade in this country,-- that may never come to pass -- would you propose that every retailer in Canada then tender against every other retailer or have the privilege of doing so for each block of business or how would it work? Wouldn't it follow that there would be two or three large jobber retailers, and it is a pretty fair guess



1 they would be in Toronto, satisfying the
2 regulations if not the customers and might these
3 large jobbers be foreign-owned very easily, perhaps
4 even making their purchases abroad and buying
5 around to the detriment of the Canadian publishing
6 industry which, at least in part, we are out
7 to help? Could you comment on how this ever
8 might be made to work?

9 MR. ROBERTS: I don't know whether
10 I can comment very usefully. I think that all the
11 things you described could happen.

12 DR. JEANNERET: Probably would.

13 MR. ROBERTS: Probably would, yes,
14 there is no doubt about it. Given the present
15 circumstances I don't think it is beyond the
16 possibility to devise a system which might try
17 to avoid some of those possibilities. I would
18 not profess to have any aptitudes in that
19 direction. I think perhaps the most I can say
20 about that is that I don't really see this as
21 a concept in which necessarily all library
22 purchases have to go through the retail trade.

23 The situation as it exists at the
24 moment is such that it is virtually impossible
25 for library purchases to go through the retail
26 trade. So, if the situation were even adjusted
27 minimally there would be room for book sellers
28 who were willing and able to handle library
29 trades to pursue it.

30 As it is at the moment they have



1 two strikes against them before they even begin,
2 rather more, two and a half. So, that I would
3 think what really --

4 DR. JEANNERET: I would just like_
5 to wind up by trying a little heresy on you
6 because we have heard it discussed before.
7 You people are in a good position to comment on
8 it. It has often been observed that what this
9 country lacks is book sellers. I am sure that
10 you don't feel that it does in your immediate
11 vicinity in any case, but taking it by and large
12 across the country, the smaller and intermediate
13 centres are not supplied with book stores and
14 you are not dependent on their sales so perhaps
15 this is not as competitive a notion as it may
16 sound.

17 The suggestion has been made
18 that there might be some procedure whereby
19 book selling could be encouraged in centres
20 well removed from the centres in which the
21 members of your Association are located, avoiding
22 competition with great care. Possibly even by
23 being a bit creative about it and establishing
24 this as a spin-off function of librarianship,
25 for example. Perhaps the libraries in certain
26 types of centres might be encouraged and enabled
27 to provide a service, not only of handing books
28 out but taking them back and handing them out
29 and taking money for them, with built-in safeguards
30 which would permit private enterprise appropriately



1 and being subject to some sort of formula
2 to establish its own book selling outlet in
3 such a centre.

4 Do you see disaster in this or
5 is this a permanent wastage of money or is
6 some degree of public service possible? Any
7 thoughts from your industry would be helpful.
8 We are not carried away with it or anything.

9 MR. ROBERTS: No. I noted that
10 question in an earlier exchange. I noticed the
11 reaction to it. We have not at all canvassed
12 our membership about this so that the question
13 is rather tricky but I would not really see any
14 basic objection to the idea of libraries
15 retailing books in certain very remote areas.

16 DR. JEANNERET: Avoiding
17 competition?

18 MR. ROBERTS: Avoiding competition
19 and as an abstract sort of idea I find it hard
20 to object to. I can't quite visualize the sort
21 of area to which it would apply where there is
22 no competition short of -- well, even in the
23 far North. I find it hard to put my finger on
24 the spot. Do you have any thoughts?

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1 DR. JEANNERET: I think one could
2 go around the Province of Ontario and stay pretty
3 far away from any of the members of your association.

4 MR. ROBERTS: That is perfectly
5 true but they are not far away from post
6 offices and the mails.

7 DR. JEANNERET: That is why I say
8 you don't really depend for much of your
9 livelihood on mail order business.

10 MR. ROBERTS: That is inaccurate.
11 I personally, our mailing is large and extensive
12 and is an important part of our business.

13 THE CHAIRMAN: Large in the
14 Ottawa region, or is it large in the points
15 of destination outside?

16 MR. ROBERTS: It is large in
17 the Ottawa area, larger than it is outside,
18 but it is substantial. We do mailings ---

19 DR. JEANNERET: So do the
20 book clubs.

21 MR. ROBERTS: Yes. When I
22 say mailings, I mean mailing a book. I don't
23 mean soliciting business by mail. We do a
24 fair amount of business in that way. However,
25 I am not interposing this as an argument against
26 libraries selling books in remote areas. I
27 remarked only that it is not quite true that
28 the booksellers don't have any mail business.

29 DR. JEANNERET: No, I didn't
30 say that. I just put that forward for your

consideration.

MR. ROBERTS: I think, really, I would not care to go any further on that because I think it is something our membership should be canvassed about. This is a difficult question to answer and I am sure there will be a lot of feeling about it.

MR. McCORKELL: I would just like to make one comment on that. My experience in book selling is in the west and in the Province of Saskatchewan we have got the areas such as you refer to where the populations exist but are widespread. I know from experience I have had there that these centres do appreciate the capability of getting books by mail which could be handled very easily by the bookseller. These people come into these areas periodically every three months or so to shop and they can then come into a bookselling establishment and see these books. It is much better to buy a book when you see it than to buy it on speculation and those areas, I suggest, whatever could be done by a library, it would be a much more better service done by a bookseller.

THE CHAIRMAN: My distinguished colleagues have covered most of the points. Mr. Camp has another one, he says he wants to cover.

My point that I just want to ask



1 you about is rather less practical than those
2 that have been asked of you before and it
3 relates to what is said on page 5. I suppose
4 the nature of the statement you make points up
5 the difficulty involved and I think it is
6 inherent in what we get to look at. You say, in the
7 second paragraph:

8 "What is important is that the
9 Canadian publishing industry
10 as a whole should be infused
11 with a vividly Canadian personality,
12 that the peculiarly (and often
13 eccentric) Canadian point of
14 view should be able always to
15 find expression."

16 I daresay it has never been
17 said the Canadian point of view, if it is from
18 time to time eccentric, that Canadians would not
19 have a monopoly on eccentricity. If there
20 is to be a target, and I think it is not an
21 unreal goal at all, the publishing industry
22 should be infused with a vividly Canadian
23 personality, that also assumes it will have
24 a live body with which to grow and dwell.

25 In your expression of opinion,
26 consider that a Canadian personality can dwell
27 in vivid terms in the publishing industry if
28 the publishing industry is by and large in
29 the majority controlled by interests which
30 are not Canadian? This is a question.



1 MR. ROBERTS: First of all,
2 the eccentricity of the Canadian point of view,
3 our point was not that Canadian views were
4 often eccentric, but the point was that even
5 when they were eccentric, they should be
6 able to find expression, provided they are,
7 of course, not too eccentric. As to your
8 question, I don't think that it is possible,
9 no, for a Canadian personality to find this
10 expression in an industry which is largely
11 foreign-owned, through it through an industry
12 which is largely foreign-owned. We are
13 certainly far from suggesting that. We rather
14 more intended to indicate that the fact that
15 sections, certain large publishers were foreign-
16 owned, that their headquarters, their finances
17 are determined in New York or London, was
18 not in itself a cause for alarm, provided there
19 were balancing sections of the industry which
20 were Canadian-owned and could look after
21 specifically and peculiarly Canadian interests.
22 That, in fact, would seem to many of us to be
23 the ideal situation. I am not sure really
24 that an entirely Canadian-owned industry would
25 have any real benefits against an industry
26 which is well balanced in that regard.

27 THE CHAIRMAN: Do you think the
28 industry is in an ideal or balanced condition
29 at this time, to your knowledge, or what is
30 your opinion on that?



1 MR. ROBERTS: I think that book
2 sellers have often found it very difficult to
3 get any information from publishers and your
4 Royal Commission, if nothing else, is informing
5 the trade, substantiating a great many opinions
6 we have had and I think it has been enormously
7 useful and informative, quite apart from
8 anything else. Judging from what we have
9 read and seen of the briefs of fact and opinions
10 that we have built up over some years, I don't
11 think anyone could claim that. The remedies
12 are something else, of course, but I think
13 there is no question that the publishing or
14 book trade is in an unhealthy situation.

15 MR. CAMP: Why do you think
16 it is that book stores do such a lousy job
17 promoting Canadian books in comparison to their
18 American books? Would you say there is a
19 distinctive pressure that book stores overstock
20 U.S. books and understock Canadian books,
21 that the U.S. books gets the most prominent
22 display areas in the store, the merchandising
23 materials of U.S. books get prominence in
24 stores and over Canadian promotional materials?
25 I would suggest that Quo Vadis must have
26 been stuffed under the Christmas trees of
27 thousands of Canadians who thought it was a
28 primary text in Latin. The predominance
29 of merchandising in books in retail trade
30 during the Christmas period, the American best-



1 seller list, whereas, I remember the Canadian
2 best seller list had seven out of ten Canadian
3 titles last year.

4 MR. ROBERTS: Yes. I think
5 there is some justice in that. American books
6 often do get, or do seem to get a better
7 promotion on British books than do Canadian books.
8 I think that is not perhaps largely the fault
9 of the book seller. I would not attempt to
10 shift the blame entirely. After all, we are
11 speaking of fall and Christmas and that
12 season of the year only comes around once a
13 year. However, I think there are reasons
14 for that. The promotional material offered
15 by American and British houses in Canada is
16 better, by and large, than that offered by
17 Canadian houses for their own Canadian books.
18 Often the promotional material is not good
19 and consequently it is not used.

20 MR. CAMP: Is that an aesthetic
21 judgment?

22 MR. CAMP: It is an aesthetic
23 judgment primarily but that is where the judgment
24 is made in most book stores. If the material
25 rolls in and looks appalling, you throw it away.
26 It is as simple as that. I am not -- the
27 reasons are evident. It is a question of
28 the amount of money you can afford to spend
29 promoting a book and the amount of promotion
30 which goes into an American best seller compared



1 with a Canadian best seller, is much, much larger
2 and not only in Canada. We get the spin-off
3 for all the American publications, magazines,
4 television programs, talk shows and so on. The
5 pressure on a book seller to have stock in depth
6 of best-selling American or British books is
7 very great. I think that situation has been
8 changing in the last few years. The situation
9 you just described would no longer be true in
10 a good many book stores, certainly not in mine.
11 Canadian books have prominence of display,
12 preference of display area. Certainly they
13 have equality with -- some of our best sellers
14 in recent years -- I mean best sellers in a
15 quantitative sense, the copies we have sold
16 most of, have been Canadian books. Is it
17 true in the book-selling trade the more you
18 stock the more you sell?

19 MR. ROBERTS: Yes, it is,
20 generally.

21 MR. CAMP: That is psychology.

22 DR. JEANNERET: You could add,
23 the more you lose, too.

24 MR. ROBERTS: This kind of
25 generalization is always open to exception.
26 The policy I have adopted is, if you have the quality
27 a product, if you have a lot of rubbish
28 you will sell a little rubbish if it is
29 rubbish, but by and large the quality of the
30 product, it is better to have quite a lot of it.



1 MR. CAMP: One more question
2 because I won't have a chance to ask such a unique
3 group again. Some retailers have told me,
4 with regard to the best-seller list, they
5 suspect what the book sellers were doing was
6 promoting books they were trying to unload
7 as best sellers rather than promoting what the
8 real best sellers were.

9 MR. ROBERTS: Yes, I suppose --
10 this is a point of view expressed by?

11 MR. CAMP: Some retailers, some
12 prominent Canadians.

13 MR. ROBERTS: I can't really
14 answer that because I can only answer for
15 myself, not for other people. The best-
16 seller list in Canada compiled -- I don't really
17 know from how many stores.. The Toronto
18 newspaper list.

19 MR. CAMP: This is across the
20 country.

21 THE CHAIRMAN: At this end of
22 the table we agree that Mr. Camp's best
23 seller list is on the basis of merit.

24 MR. CAMP: That was not a
25 subjective question.

26 THE CHAIRMAN: Thank you very
27 much for coming. You have been most helpful
28 and we appreciate it.

29

30



SUBMISSION OF CANADIAN AUTHORS' ASSOCIATION

THE CHAIRMAN: Ladies representing the Canadian Authors' Association, Mrs. Lyn Harrington, who is the national secretary, and Miss M. Carol Wilson, President. Who will speak to us?

MISS WILSON: I will be glad to make an opening statement if I may. As creators of publishable material, the writers of Canada are deeply concerned with the recent economic crisis in Canadian publishing as well as the encroachment of American publishing houses. We feel the fault does not lie entirely with Canadian publishers themselves, but is caused by a general lack of Canadian nationalism, the high cost of printing and by the proximity of the United States. Stronger copyright legislation is needed which, hopefully, would incorporate public lending rights to the benefit of those publishers and authors. We deplore the lack of support and encouragement to beginning writers. There are beginners in all art disciplines. These beginners are bound to form the nucleus of our future cultural society. The littlest dancer on the stage benefits from the increasingly large grant provided for ballet



1 productions, yet grants have waned in the
2 encouragement of creative writing and in
3 publishing works of literary value which may
4 be uneconomic. We appreciate your
5 consideration of the briefs submitted by us
6 and will try to clarify any point which you
7 may question.
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1 DR. JEANNERET: On page 6 you
2 make a reference there three-quarters of the
3 way down the page you say:

4 " To put it another way, what Canadian
5 publisher can hope to produce a
6 comparable book on Ancient Greece,
7 what Canadian author write it or
8 what Canadian artist illustrate it?"

9 And it strikes me that the Canadian author
10 or artist, for that matter, is not at the same
11 disadvantage as the Canadian publisher in
12 a project such as producing a history of Ancient
13 Greece to use the example you have used.

14 I would think you would be on very much the same
15 level of competition as any other author in
16 North America. It is a question of where
17 you would go to find this publisher, isn't that
18 true?

19 MRS. HARRINGTON: No, I don't
20 think so, Dr. Jeanneret. If an American
21 publisher is developing a series on classical
22 countries he has a very large audience or
23 potential field of customers. The Canadian
24 does not have so large a field of customers. When
25 I write a book I would prefer to have it published
26 in the States.

27 DR. JEANNERET: That is the point,
28 the author is not at the same disadvantage as
29 the publisher is at.

30 MRS. HARRINGTON: I mean they are



1 in it together.

2 DR. JEANNERET: But you got your
3 book published?

4 MRS. HARRINGTON: Yes.

5 DR. JEANNERET: On page 7 you
6 make a kind of friendly reference to a problem
7 of publishers under paragraph 21. I think that
8 you are, if I may say so, saying yes indeed,
9 this is tough for the textbook publishers and
10 we are very sorry for them but I think in doing
11 so you may be betraying your own cause, at least
12 I have said so -- I have not said so, I have
13 asked the question every time that the proposal
14 has been made, that a textbook considered
15 for inclusion in Circular 14 -- I am spelling it out
16 now, the regulation that requires or the
17 procedure that requires that it be published
18 before its admittance is decided has been
19 protested by several publishers as being vastly
20 expensive putting them to great cost and in
21 some cases losing out. So, you would sooner
22 exploit the author, in other words, if you
23 don't get the authorization, then you don't
24 publish.

25 We have had varying answers
26 on this and have raised the question, why don't
27 you publish anyway and go on after another
28 province and some say that they would. Do
29 you really feel that it is in your interests
30 as an Association of Authors that if a book is



1 not prescribed then it should not be published
2 and that it might not be published?

3 MRS. HARRINGTON: I think it is
4 a waste of an author's time and it takes a
5 great deal of time to do a textbook. We are
6 simply wasting our time. If we went to a
7 publisher and got paid some \$250 let us say,
8 advance royalty on the hope that the thing is
9 going to go and eventually it folds up and you
10 get a small sale of which you might get, say,
11 \$500 more in royalties?

12 DR. JEANNERET: You don't prefer
13 to not have the book published at all, do you?

14 MRS. HARRINGTON: Yes, indeed,
15 why waste my time?

16 DR. JEANNERET: But you have
17 written the book by now?

18 MRS. HARRINGTON: A textbook you
19 write in co-operation with an editor or
20 publisher. A novel you write out of your own
21 heart, of course.

22 DR. JEANNERET: Exactly, but
23 what the publishers are claiming -- I think
24 this is a matter of understanding what we are
25 referring to -- what some of the publishers have
26 claimed is that they should be able to submit
27 the finished manuscript or the specifications
28 of construction and get a yes or no.

29 I am quoted as saying that the
30 author by that time has shot his or her bolt and



1 it seems to me that it is not in your interests
2 to argue, not in your interests as authors
3 to argue that it is perfectly all right if a
4 book is not published. Perhaps we should not
5 pursue it. I just want to draw it to your
6 attention. You don't have to agree on it
7 at all.

8 One other question: Your
9 reference to authors' lending rights fascinates
10 me. I think all of this has been discussed
11 several times already by this Commission. It
12 is an interesting fact that it can be separated
13 from copyright and therefore got completely
14 within the jurisdiction of this Commission. It
15 doesn't mean that we are going to do anything
16 but I do point out that it does not necessarily
17 attack the copyright. We could say that books
18 in red covers should be treated in such and such
19 a way in the future or something like that,
20 although we are not going to say that.

21 You argue, however, with some
22 force that it is manifestly unfair that the
23 author is forced to become a public benefactor
24 through the multiple use of a single copy of his
25 book and this is a pretty good argument and has
26 been recognized in Scandinavia and is being
27 recognized in the U.K. and so on, but do you
28 agree that the same disability and the same loss
29 of incentive is suffered by the publisher?

30 MRS. HARRINGTON: Oh, yes, very



1 much so.

2 DR. JEANNERET: So, we are talking
3 about copyright owners lending rights perhaps,
4 is that right?

5 MRS. HARRINGTON: I think it
6 comes under the blanket public lending rights
7 and having said a great deal in another brief
8 to the Copyright Commission I held myself to a
9 paragraph here. Oh, yes, I think publishers
10 should.

11 DR. JEANNERET: Then,
12 everything should be paid to the copyright owner
13 which means they would look at the contract
14 and look at the copyright notice and then the
15 contract between author and publisher and
16 decide whether all went to the author or two-
17 thirds went to the author or whatever it might
18 be. This is very important because the
19 Scandinavian system does not include the publisher,
20 I believe.

21 MRS. HARRINGTON: No, but it does
22 include the translator and the illustrator and
23 we enlarged it in our submission to include the
24 publisher because we think that he has risked
25 as much as anyone else.

26 DR. JEANNERET: Well, since we
27 are concerned with publishing it is important
28 to know your position.

29 MISS WILSON: And I think they
30 intend in the United Kingdom -- I have just come



1 back from a session with the Society of Authors
2 there and I have a brief from them on this
3 particular point and I think they intend to
4 include publishers too.

5 DR. JEANNERET: They do too, but
6 I think that Lord Ecclestone -- I stand subject
7 to correction -- but I think he rejected this
8 and came up with something else but this is
9 something we are coming into.

10 MR. CAMP: Who was the publisher
11 of your book?

12 MRS. HARRINGTON: Someone in the
13 States, I have forgotten who it was.

14 MR. CAMP: It was an American
15 publisher?

16 MRS. HARRINGTON: Oh, yes.

17 MR. CAMP: I just have a couple
18 of questions. You enumerate a number of
19 complaints about the publishing industry and
20 particularly the Canadian publishing industry.
21 One of the things that occurs to me, though,
22 is as a writer and as people who are speaking
23 for people who write, isn't it true that we have
24 had a substantial increase in Canadian titles,
25 Canadian sales and payment of Canadian royalties
26 and we are beginning -- certainly in the last 10
27 or 15 years with the acquisition of Canadian
28 literature as compared to previous years.
29 I would think that as authors the more publishers,
30 the merrier whether or not they are Canadian



1 publishers or indigenous publishers or American-
2 based publishers?

3 MRS. HARRINGTON: Mr. Camp, you
4 really ruin my nationalism. I am not anti-
5 British or anti-American but I am exceedingly
6 pro-Canadian and I would rather publish with a
7 Canadian publisher at any time but Canadian
8 publishers don't want my stuff and American
9 publishers have come after me and said, "Please
10 do a book on Greece, please do a book on China".
11 I would like to publish here.

12 MR. CAMP: But you can't publish
13 here whether or not the Canadian publisher
14 invites you to do so or not?

15 MRS. HARRINGTON: I can publish
16 if I write only Canadian material.

17 MR. CAMP: I see your point.
18 For example, I think the evidence is pretty
19 clear that with regard to No. 29 on page 8 the
20 spin-offs which accrue to a writer, we have
21 had information given us here that it is the
22 American publishers who can best satisfy an
23 author in this regard because that is where the
24 bulk of the market is?

25 MRS. HARRINGTON: Yes.

26 MR. CAMP: Furthermore, there
27 is some advantage to a writer and publisher
28 by going to an international firm as compared
29 to a purely indigenous Canadian firm?

30 MRS. HARRINGTON: I agree with you



1 on this, Mr. Camp. There is an awful lot more
2 money in publishing in the States and I
3 like money as well as the next person but I
4 am also rather ardently Canadian. I would
5 like to be prouder of Canada than I am.

6 MR. CAMP: Well, which do we
7 want -- do we want Canadian writers or people
8 writing about Canada?

9 MRS. HARRINGTON: I want the
10 Canadian publishing industry to grow to the point
11 where they will give me all those extra things
12 that I will get by publishing in the States.

13 MR. CAMP: Just two further things.
14 With regard to royalties, I am not sure --
15 in other words, you are questioning the traditional
16 author-publisher agreement which allows the
17 publisher other than an advance against royalties
18 to a fair -- I am on recommendation No. 30 on
19 page 8. You make a point about:

20 " Sometimes publishers pay royalties
21 only annually despite author's
22 arguments."

23 MRS. HARRINGTON: We would like
24 payments twice a year. For example, Ryerson's
25 pay only annually and I always resented them
26 holding that money, that extra six months
27 making the interest on it that I am not getting.

28 DR. JEANNERET: But that depends
29 on your contract, doesn't it?

30 MR. CAMP: This is negotiable,

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Chapter LXXXXV	950
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Chapter LXXXXIX	990
Chapter LXXXXX	1000



1 isn't it?

2 MRS. HARRINGTON: No, it wasn't
3 with Ryerson.

4 DR. JEANNERET: Well, really,
5 anything is negotiable but one side is stronger
6 than the other always.

7 MR. CAMP: Finally, on page 11,
8 you say in regard to your recommendations
9 to publishing in general:

10 " the government grant low-interest
11 long-term loans to Canadian publishers
12 without unrealistic restrictions."

13 I wonder what you consider a Canadian publisher
14 to be? For example, is Macmillan a Canadian
15 publisher by this definition?

16 MRS. HARRINGTON: I am afraid
17 that I feel that they are because they
18 have taken out their citizenship and a great
19 many Canadian books --

20 MR. CAMP: Would McGraw-Hill be?

21 MRS. HARRINGTON: I think it would
22 be, yes.

23 MR. CAMP: So, it would be any
24 publisher domesticated, resident in Canada
25 and publishing in Canada?

26 MRS. HARRINGTON: With a record
27 of having -- I mean this is my feeling about it
28 but I would also want that hedged with quite a
29 few regulations.

30 MR. CAMP: This is of some



1 significance to us as to what an organization
2 such as yours would consider a Canadian
3 publisher to be, And then you go on to say:

4 " ... low-interest long-term loans
5 to Canadian publishers without un-
6 realistic restrictions."

7 MRS. HARRINGTON: Actually I
8 think that should be to any publisher in Canada.
9 If we are going to grant money at low-interest
10 long-term to make blue jeans why not books?

11 MR. CAMP: The final few words
12 is where I wanted to get your final thought:
13 "without unrealistic restrictions". Do you
14 have an example of an unrealistic restriction
15 or is this in reference to any specific matter?

16 MRS. HARRINGTON: Mr. Camp,
17 that is hearsay. According to a number of
18 publishers who have applied to the government
19 for loans they were willing to give the loans
20 but they hedged them with so many restrictions
21 that they just felt they couldn't accept them.

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1 That is strictly second-hand.

2 MR. CAMP: How many members do
3 you have in your Association?

4 MISS WILSON: 650 to 700.

5 MR. CAMP: How does one qualify
6 for membership, by saying he or she is an
7 author, or by your recognizing it?

8 MISS WILSON: We have an
9 application form on which the applicant is
10 requested to list the works published and by
11 whom. To become a full member you must have
12 had at least 25,000 words published by a
13 reputable publisher and, of course, not at
14 your own expense.

15 MR. CAMP: Would that include
16 periodicals and journals?

17 MISS WILSON: It could do,
18 provided it was substantial. That includes
19 poetry, of course, too, and the 25,000 words
20 does not apply to that. They are carefully
21 screened. We do have some associate members
22 who are -- we encourage them all to become
23 full members.

24 MR. CAMP: That answers my
25 question, thank you.

26 THE CHAIRMAN: Dr. Jeanneret,
27 I think, if you could define what a reputable
28 publisher is, I think we might conclude these
29 hearings.

30 MRS. HARRINGTON: May I read



1 you a couple of little, short letters about
2 publishers?

3 THE CHAIRMAN: We rarely get
4 an antenna up in these hearings, but it may
5 well be best that, if you are going to say
6 something -- I am being very cautious at
7 this juncture -- I wouldn't want you to put
8 yourself on the record as being in any way --
9 leaving yourself open, the question of privilege
10 is a doubtful one for this Commission.
11 Do you understand what I am trying to say?

12 MRS. HARRINGTON: I think you
13 are trying to say "Don't mention any names".

14 THE CHAIRMAN: If that is the
15 message you got, that is a very good one.
16 You could leave the material with us.

17 MRS. HARRINGTON: Really, this
18 is just a paragraph and I feel it is important
19 to indicate and back up the statement that
20 publishers quite often do the author in the eye.
21 This is joint correspondence that I received
22 and I would just read one paragraph:

23 "I, too, never had a
24 written contract with this
25 publisher. I, too, had the
26 devil's own job getting answers.
27 I, too, never received an auditor's
28 report on the number of copies
29 sold. I, too, was the victim of
30 the lousiest proofreading



1 job ever recorded. On top of
2 all that, he has been holding
3 another of my manuscripts for
4 five years."

5 This happens, and this man way out West, has no
6 recourse. What is he going to do when the
7 publisher won't even answer his letters?

8 MR. CAMP: Turn to an organization
9 such as yours. Is that a Canadian publisher?

10 MRS. HARRINGTON: Yes, a Toronto
11 publisher:

12 "Unfortunately (blank) acted the
13 worst of any publishing firm
14 I have ever had dealings with.
15 When the book appeared at Eaton's
16 here, they asked me to go to their
17 store and autograph copies for
18 two hours. I went and they got
19 200 copies. In the two hours
20 197 were sold and they ordered
21 some more for the Christmas trade
22 and got them in the middle of
23 January. I wrote to the firm
24 and asked them why they had
25 treated the customer in such a
26 manner and they said all the plant
27 closed down for ten days before
28 Christmas right when an urgent
29 express order was being phoned in.
30 Then came the summer and the tourists



1 bought out the stores here. They
2 wired and then phoned but still
3 no books had been struck off
4 and none were until the season
5 had ended."

6 This is the sort of thing that happens. This
7 is no beginner in love with his own words. This
8 is an established author of very considerable
9 prestige. It keeps on happening.

10 THE CHAIRMAN: We would appreciate
11 it if you could, in confidence, or whatever,
12 give us those letters. We would like to
13 see them as background.

14 MRS. HARRINGTON: All right.

15 THE CHAIRMAN: Ladies, we
16 appreciate your coming. It has been very useful
17 and your enunciation of the problems has
18 been most helpful. The solutions, of course,
19 are another matter. I think your recognition
20 of the problem is very clear and this is what
21 we will consider, hopefully, over a period
22 of time.

23 MRS. HARRINGTON: Thank you.

24 MISS WILSON: Thank you.

25
26
27 ---Adjournment
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30



ONTARIO

ROYAL COMMISSION ON BOOK PUBLISHING

Mr. Richard Rohmer, Q.C.

Chairman

Dr. Marsh Jeanneret

Commissioner

Mr. Dalton Camp

Commissioner



252 Bloor Street West, Toronto,
Ontario, June 1, 1971

This transcript has not been edited,
corrected or revised by the
Commissioners, but may subsequently
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TORONTO 1

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	Chairman of the Board)	Board of Education



Toronto, Ontario,
June 1, 1971.

--- The Hearing commenced at 10.00 a.m.

THE CHAIRMAN: Ladies and gentlemen,
we have with us this morning McGraw-Hill Company of
Canada Limited. We have with us Mr. Charles Sweeny,
Chairman of the Board, Mr. William L. Darnell,
Senior Vice-President and Miss Barbara Byam, Vice-
President. Our usual practice might be followed
and that is that you might touch on the high points
of your brief and then we will discuss it with you.

SUBMISSION OF MCGRAW-HILL COMPANY OF CANADA
LIMITED

MR. SWEENEY: Mr. Chairman and
gentlemen, it is a pleasure for us to be here
today to discuss our brief verbally with you.
Mr. MacMillan, President of our company, cannot
attend because of an unfortunate accident a
few days ago and is still not able to get around
too well.

My colleagues with me, Miss Byam
and Mr. Darnell, are both directors and executives
of our company in the editorial end. Both have
worked together with Mr. MacMillan very closely
on our brief. For this reason with your permission
I would like to ask Mr. Darnell to make the opening
remarks on our brief.

MR. DARNELL: In our submission we
have attempted to describe briefly our own operation



1 within the Canadian publishing industry. We are
2 proud of our record of growth and accomplishment
3 and of the contributions to knowledge and the
4 improvement of learning that we have made.
5 Implicit in our observations is the importance that
6 we attach to the publisher's responsibility to
7 sell works that have been created by his authors.
8 The Canadian Book Publishers' Council's
9 brief described the publisher as the mediator
10 between author and reader. We feel that our
11 success can be attributed to the equal importance
12 that we attach to all parts of this process. We
13 have described our acquisition of the book publishing
14 division of the Ryerson Press and our reasons for
15 making it. This purchase brings our list of
16 Canadian titles in print to nearly 1,000. Over
17 400 of them having been published by us before
18 the acquisition of the Ryerson Press.

19 We have mentioned that some 30 employees
20 of the former Ryerson Press are now with us helping
21 to carry on the traditions of that fine house.
22 The name Ryerson which we value highly has been
23 preserved in the renaming of our school and trade
24 division and where the impact of the acquisition
25 was greatest. We are making every effort to
26 obtain new books from the authors who were previously
27 published by Ryerson. We have already succeeded
28 in contracting for two new works of fiction which
29 will be published this Fall, Real Life by

30 Alice Munro, and Violation of Virgins by



1 Hugh Garner.

2 We are concerned and disturbed that
3 nationalism which we understand and share in some
4 corners has become chauvinism. Too often good
5 corporate citizenship and substantial contributions
6 to knowledge and culture are being ignored because
7 of ownership. We welcome the opportunity that is
8 being provided by these hearings to set the record
9 straight.

10 THE CHAIRMAN: Mrs. Darnell, I
11 wonder if chauvinism and nationalism is something
12 which is present also in the United States as well
13 as Canada and if you might comment on that.

14 MR. DARNELL: It certainly is.

15 THE CHAIRMAN: It is one of the
16 problems that we might share in this country that
17 we are in the presence of nationalism of a high
18 score in the United States. Is this something
19 that we are reacting to, do you think? I just
20 pose the question as you mention it.

21 MR. DARNELL: I don't know.

22 THE CHAIRMAN: Therefore, I wonder
23 if it is fair in the context in which you put it
24 to be really critical of nationalism in Canada.

25 MR. DARNELL: Not nationalism
26 but where it degenerates into chauvinism.

27 THE CHAIRMAN: Please go on.

28 MR. DARNELL: You will have noted
29 in our brief that we suggest that good corporate
30 citizenship provides the opportunity for the Canadian



1 public to share in the ownership of a company
2 and that we have been planning for some time to
3 make this possible. We are pleased to report
4 that our plans are well advanced. In our brief
5 also we have examined superficially the Canadian
6 publishing industry, have mentioned some of the
7 difficulties that confront it and have suggested
8 a few remedies for overcoming some of the
9 difficulties. Generally, we are optimistic about
10 the future of publishing in Canada. Today
11 there are more opportunities for profitable
12 publishing than ever before. There are more
13 authors capable of writing publishable books and
14 there are better distribution facilities for
15 getting the books into the hands of the readers.
16 Certainly there are difficulties but in our
17 present economic climate what industry does not
18 face some difficulties? Certainly there are some
19 publishing firms that are in trouble but after
20 any period of easy expansion there are always firms
21 which because they are undercapitalized or badly
22 managed or both get into trouble.

23 We believe that the publishing
24 industry is healthy enough to overcome current
25 difficulties and to move into a new period of
26 sustained and vigorous growth. We agree that where
27 possible the firms that have demonstrated that
28 they possess publishing ability and who require
29 financial aid to embark on a new course should be
30 helped.



1 To sum up we enjoy publishing, we
2 are successful at it and we think it has a great
3 future. Now, we will welcome your questions.

4 THE CHAIRMAN: Thank you very much.

5 DR. JEANNERET: Mr. Darnell, in view
6 of your summary I am not sure but the opinion
7 that I find in your brief which I thought was
8 an excellent and informative brief, I should say,
9 but at certain points it is consistent with what
10 you have said about the future prospects for, say,
11 the indigenous Canadian publisher. I read into
12 page 8, the first sentence of your brief and
13 generally further down on that page that it is
14 your view that the adapted foreign book is likely
15 to be a better book than the indigenous Canadian
16 book and then I note that on page 9 you make a
17 virtue of publishing original Canadian works in
18 French for Quebec presumably. I wonder if
19 they would not suffer from the same disabilities
20 in relation to adaptations of books from France,
21 say, that indigenous English Canadian books suffer
22 according to you in relation to adapted editions
23 of foreign books. Your French original books
24 developed for Quebec must be just as bad in relation
25 to French imports as Canadian indigenous books are
26 in relation to, say, McGraw-Hill imports, would
27 that follow?

28 MR. DARNELL: Well, I think first
29 of all you are misconstruing something here. I
30 don't think we try to say that the adaptation





1 was superior. We said that in certain areas that
2 it was useful to take advantage of all the research
3 and the development that had been done and that it
4 was possible then to provide a book that was not
5 possible to the purely Canadian investor.

6 DR. JEANNERET: The message comes
7 out very forcibly here. You say you have made
8 available to Canadian schools as a result of
9 the research tested at a scale far beyond the
10 capabilities of any Canadianization of the
11 subject matter in this case. But I think we
12 could agree that at least there are areas where
13 the indigenous book was the only possible answer.

14 " By publishing Canadian editions of
15 publications of our parent company, we
16 have made available to Canadian schools
17 the results of educational research and test-
18 ing on a scale far beyond the capabilities
19 of any Canadian agency combined with
20 'Canadianization' of content to the extent
21 required by the subject matter in each
22 case."

23 I have a question here, it may be a difficult one
24 to answer, it is philosophic, that is why you
25 are here, to answer it. Is it your view that it
26 would be of no educational or cultural consequence
27 to Canada if the last remaining book publisher
28 of significant size passed into foreign control?
29 Is it your view, in other words, that there should
30 be a residuum of Canadian-owned publishers of





1 significant size? Do you have a view on that?

2 MR. SWFENY: Well, yes, I think it
3 would be most beneficial for Canada to have a group
4 of Canadian publishers. We think that foreign-
5 owned publishers such as ourselves perform a
6 function. I think that we are going through a
7 period of transition here and that in time we
8 will see a lot of indigenous publishers with
9 the still personnel and the publishing industry
10 here will grow and there will be a greater number
11 of Canadian publishers.

12 DR. JEANNERET: In other words,
13 you hope that there will be some sort of balance
14 maintained. Would you look at page 16 of your
15 brief, if you will, of the main part of your
16 brief. It is a very extensive brief indeed.
17 You make the point here -- and I am asking this
18 question in order to get the information on the
19 record because it is tremendously important, I
20 am sure you will agree -- you make the point:

21 " Many of the textbooks manufactured in
22 Canada do not meet the physical standards
23 required for textbook adoption in U.S.
24 markets."

25 That is the top few lines of page 16 and I believe
26 you are absolutely right, but would you comment
27 on that a little bit? I think this is extremely
28 important. So that the idea is not accepted
29 that we are not capable of meeting standards.

30 MR. DARNELL; This was not intended



1 as any reflection on the printing industry. They
2 are perfectly capable but we have deliberately
3 chosen manufacturing standards that are below
4 those required in the United States for purely
5 economic reasons to produce a book that is priced
6 at a level lower than usual. There was no
7 reflection at all on the capability of the printing
8 industry to perform as well or out-perform the
9 printing industry in the United States.

10 DR. JEANNERET: Interestingly away
11 back the Minister of Education in copyright days,
12 the physical technical specifications were set
13 down objectively. I don't mean that they produced
14 better looking books, not for a moment, but these
15 were checked carefully and a publisher given
16 an authorization contracted to meet these
17 specifications including such things as warp
18 strength and woof strength of the cloth and
19 so on. This is all gone by the board. This is
20 your point -- whereas in the States these
21 specifications, seminal tests and so on are
22 vitally important. I simply wanted to have on
23 record it is a good point that you have brought
24 out.

25 On page 17 at the top you say:

26 " When public money is expended for the
27 purchase of books and related materials,
28 the purchaser should be required to buy
29 from Canadian sources provided that their
30 prices and service do not differ --"



1 Providing certain things.

2 " -- from Canadian sources --"

3 Would you define it so we will know we are talking
4 about the same thing? It is an ambiguity that
5 has frequently come up.

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1 MR. DARNELL: From the Canadian
2 agent who owns the right to distribute that book
3 in Canada.

4 DR. JEANNERET: An exclusive
5 Canadian agent, or through a Canadian agent
6 who buys from him, I suppose?

7 MR. DARNELL: Yes.

8 DR. JEANNERET: On page 22 you
9 make some observations in the lower part of the
10 page on the contribution to date of the Ontario
11 Institute for Studies in Education, so far as
12 the development of new textbook materials and
13 presumably, curricular innovation and
14 experimentation are concerned. I think it would
15 be helpful if you would enlarge on this a little
16 bit, without inhibition, just for the record.
17 Obviously the Institute is an area to which anybody
18 would tend to look as a source of research and
19 leadership in the field of developing new
20 materials. However, they are to be shared with
21 the publishers, that is another matter. Would
22 you comment on that?

23 MR. DARNELL: I think, as we
24 have mentioned in the brief, there has been
25 a very crying need for some type of research
26 in publishing in textbook development and
27 when OISE was established, I think we had all
28 very high hopes that this could be the source
29 of help that we had always sought. I feel that
30 for most publishers it has been a disappointment



1 up to date. They have not done the research,
2 the development that we had hoped they might.
3 Now, we do not imply here they have been
4 uncooperative. We have had cooperation, but
5 the extent of the development and the type of
6 cooperation has been disappointing. Now, we
7 put this in our brief in the hope that this
8 might stimulate a little more cooperation on
9 the part of OISE or a look on the part of OISE
10 at the book publishing industry to see ---

11 THE CHAIRMAN: Have you raised
12 this point directly with the Ontario Institute
13 for Studies in Education and spoken of it with
14 them?

15 MR. DARNELL: We have frequent
16 contact with them and, as I say, there have
17 been areas of cooperation.

18 THE CHAIRMAN: The particular
19 point you raised, have you suggested to them
20 that this is an area they might be usefully
21 operating and if you have suggested it to them,
22 what has the reaction been?

23 MR. DARNELL: We did not
24 formally suggest it to them. We have talked
25 to individuals within the Institute.

26 THE CHAIRMAN: Do you know whether
27 the Canadian book publishers organization, of which
28 you are a member, has raised this to the
29 Ontario Institute formally or informally?

30 MR. DARNELL: I know that they





1 have had meetings together and are exploring
2 areas.

3 THE CHAIRMAN: Do you consider, as
4 a publisher, that this is one of the prime
5 functions that the Institute should be involved in;
6 in your own opinion?

7 MR. DARNELL: I think it is
8 one of the prime purposes. I would certainly
9 rank it in the first half dozen.

10 DR. JEANNERET: I think a great
11 deal of discussion has been more in the area of
12 how to share new copyrights that might evolve
13 and secure publishing rights and award projects
14 to a publisher. I think the Chairman's
15 question, or at least my question, has to do
16 with your stated unhappiness -- we have heard
17 this before -- with, I think, the relevance
18 of the programs of research at the Institute
19 to curricular and textbook development. Is this
20 correct? Don't let me put the words in your
21 mouth.

22 MR. DARNELL: I think we would
23 like to feel we could get down to a more practical
24 level.

25 DR. JEANNERET: Program cooperation.

26 MR. DARNELL: If we go to them
27 with a program in mathematics and say "This is
28 what we are developing and would like to
29 develop and these are what our authors are
30 doing. Is there some way you can help us to





1 evaluate these in classroom situations or from
2 a pedagogical point of view?".

3 DR. JEANNERET: You are saying
4 the research needs a little more direction along
5 the lines to which you are concerned?

6 MR. DARNELL: Yes, that is right.

7 DR. JEANNERET: This is always
8 difficult as a question. Would you please go
9 to page 25? You recommend here on page 25, after
10 making a very important observation that in
11 the last year you sent out 118,000 books free of
12 charge to educators and reviewers. I presume
13 that means college books?

14 MR. DARNELL: Yes.

15 DR. JEANNERET: My question does
16 not have to do with college books, it has to
17 do with books in the area of Circular 14 -- I
18 say in the area, but not necessarily included
19 on Circular 14. My question is this: If your
20 recommendation that single copies of books
21 listed on Circular 14 should be supplied to
22 each school where they are useful and applicable,
23 would you be in favour of regulations or
24 legislation which conceivably might prohibit
25 the distribution or possibly the acceptance
26 of desk copies by those institutions altogether?

27 MR. DARNELL: That is a
28 difficult question. I don't think so. As
29 we mentioned, we think of the complimentary
30 copy as a very effective selling tool. This is



1 our main form of promotion. Conceivably there
2 could be areas where we would still want to
3 judiciously and selectively provide complimentary
4 copies.

5 DR. JEANNERET: I think it might
6 be -- I think this is a fairly important question
7 and that you might be wise to talk it over --
8 you might wish to talk it over with your colleagues
9 and give us a memorandum on the question after
10 you have talked about it, if you will, because
11 the two ideas are interrelated at least.

12 MR. CAMP: In the practice
13 of these desk copies, giving away the desk copies
14 of certain of your books is a royalty payment
15 basis the same as it is in regard to the trade
16 book field for review copies and so on?

17 MR. DARNELL: No royalties are
18 paid on them..

19 MR. CAMP: No royalties on
20 desk copies?

21 MR. DARNELL: No.

22 DR. JEANNERET: You are supposed
23 to sell books. On page 29 you make a
24 recommendation which I think is a bit of a novel
25 recommendation. It is a very shrewd observation
26 and whether or not it is workable is another
27 question. You say:

28 "It is our feeling that
29 publishers and their customers
30 would be healthier and happier





1 if elementary and secondary
2 textbooks were quoted at net prices."

3 And you make it very clear why list prices are
4 used nominally for quotation purposes, but never
5 employed for invoice purposes. I suppose they
6 are employed for postpaid copies, or something,
7 but they are generally not employed. I would
8 ask you if such a recommendation regarding the
9 substitution of net prices for list prices were
10 every implemented, how would the authors generally
11 be affected insofar as their royalty earnings
12 are concerned, because royalty earnings, very
13 commonly -- I don't know about your company --
14 are based on list price. What would happen?

15 MR. DARNELL: As a matter of
16 fact our royalties are almost exclusively
17 based on net prices anyway in our company. I
18 appreciate there is a problem because I know
19 a number of the authors' contracts we took
20 over were based on list prices. I think there
21 would have to be some adjustment made at that
22 time. As I say, it is a straight 20 per cent
23 adjustment that could be made.

24 DR. JEANNERET: Pressures might
25 be in the direction of author subsidization,
26 not through any maliciousness, but it might be
27 the thrust of it?

28 MR. DARNELL: As I say, it is
29 not a problem that occurred to us because the
30 fact that our textbooks are all on a net royalty



1 basis anyway.

2 DR. JEANNERET: I have just got
3 one other question, although I am interested in a
4 great many topics in your brief. As I say,
5 could you make -- you make a suggestion at
6 the top of page 32 which I will read:

7 "As for returns . . ."
8 -- you are talking about (textbook returns and
9 public store returns and things --

10 "As for returns which are made
11 simply to reduce bookstore
12 inventory levels temporarily--
13 a 'paper return,' rather than the
14 actual shipment and reshipment of books
15 would seem a sensible solution.
16 So far, however, our firm has
17 had little success in persuading
18 college bookstores to adopt this
19 solution to their short-term
20 overstock problems."

21 May I point out this is an extraordinarily dangerous
22 practice to follow and college bookstore managements
23 that are responsible for maintaining their
24 inventory investments at workable levels, would
25 not be capable and probably would be unwilling.
26 They would not be capable of distinguishing between
27 a temporary return and a deal in which they
28 would make a return with a commitment to reorder.
29 I point out that any kind of return that involves
30 a commitment to repurchase is not only dangerous,



1 but it starts to border on fraudulent business
2 practice. I have looked into this since I read
3 your brief and I find that your salesmen
4 have advocated this and I think that it is
5 reprehensible in the sense that it places the
6 management of the book store in the position of
7 giving false inventory figures at the end of
8 the year for accounting purposes. Granted
9 your point is that if he is going to order
10 them again the next year, he might as well
11 keep them around. This I understand perfectly,
12 but it is almost impossible to distinguish between
13 that situation and a deal -- "Take them off my
14 books at least for the end of this fiscal year".
15 That has happened in the past and it has
16 led to dismissal of college bookstore management.
17 I mentioned that so that you know it is a very
18 dangerous area and a very dangerous gimmick
19 to introduce, although I understand your motives
20 are perfectly sound. Say that truck it
21 uptown and trucking it down again three months later.
22 If you want to comment, please don't feel
23 afraid to do so.

24 MR. DARNELL: Miss Byam did
25 a study on returns a while ago.

26 MISS BYAM: Dr. Jeanneret, your
27 point is a new one to us, of course. We were
28 thinking purely in practical terms. Books
29 do suffer a fair amount of damage if they are
30 shipped more than once and the physical work of



1 opening up cartons of books, counting them, sorting
2 them and putting them back into stock and then
3 bringing them out again later was, of course,
4 uppermost in our minds.

5 DR. JEANNERET: I know it was.

6 MISS BYAM: I had no idea that
7 there was anything the slightest bit reprehensible
8 about the paper return.

9 DR. JEANNERET: You understand
10 it can be a paper return for a good many books
11 that are not needed the next year, but the deal
12 is made with the salesman "Take them off my
13 books anyway this year. My inventory is too high".

14 MISS BYAM: I quite understand.
15 As you know, returns from college bookstores
16 have been rising. They now run at about 20
17 per cent of net sales for us and they are a
18 mammoth problem.

19 DR. JEANNERET: It is just that
20 you could lose audit control, and that is why
21 it is so dangerous. I think it needs some
22 very careful rethinking.

23 THE CHAIRMAN: At the outset of
24 my line of questioning, I wish to join with Dr.
25 Jeanneret in saying that you have prepared and
26 submitted to us an excellent brief. We appreciate
27 your accepting our invitation to come and talk
28 to us. Because of the status and stature of
29 your company there are certain questions which
30 we must put to you because of our terms of reference.



1 I would like to direct you to page 34 of your
2 brief which relates to "A STATEMENT OF OUR
3 POSITION". You say:

4 "We at McGraw-Hill feel
5 strongly that we contribute as
6 much as any other Canadians in
7 the book business . . ."

8 I take it when you say "we" you are talking
9 in your personal terms as Canadians in making
10 this contribution and not in the corporate sense?
11 I take it that this is so here?



1 MR. SWEENEY: No, I think we would
2 be talking in the corporate sense too.

3 THE CHAIRMAN: Would you expand on
4 that, please? I am only asking the question:
5 Do you feel your firm, even though I take it
6 is totally owned from the United States is a
7 Canadian firm in the full sense?

8 MR. SWEENEY: No, not in the full
9 sense. I am talking of its contribution here
10 to education, to the Canadian readers of books.
11 In this sense we feel that we have contributed
12 a tremendous amount, not just in distributing
13 American books but even more important to Canada
14 publishing Canadian books. At the present time
15 this year we expect close to 45 per cent of our
16 total business will be in books produced in
17 Canada and we have got a big percentage of our
18 company, our personnel, on editorial work.

19 THE CHAIRMAN: I think you said,
20 or it was said, that you have two fiction volumes
21 in production this year, is that correct?

22 MR. DARNELL: No, I said that we
23 had contracted for new ones from Ryerson authors.
24 There are more in production but these were
25 two that Ryerson authors have contracted since
26 we acquired the Ryerson Press.

27 THE CHAIRMAN: How many fiction
28 titles did you produce, Canadian, last year, do
29 you recall?

30 MISS BYAM: We produced no fiction,

1 Mr. Chairman. Ryerson Press produced one volume
2 of fiction by Hugh Garner. This year, however,
3 we have three novels in the works. We have
4 already published a book for young people in
5 fiction.

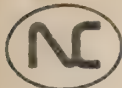
6 THE CHAIRMAN: Do you consider it
7 to be a responsibility of responsible publishers
8 in Canada to produce fiction and poetry?

9 MISS BYAM: Yes, we do. We
10 published or rather let us say Ryerson Press
11 published, two volumes of poetry in December just
12 after we purchased them.

13 THE CHAIRMAN: On page 34 you
14 said that the purchase of the book publishing
15 division of the Ryerson Press was not a "foreign
16 takeover" but rather an investment of Canadian
17 funds in a publishing company whose owners no
18 longer wished to own it. Would you be kind
19 enough to tell us please whether the funds which
20 were used to acquire Ryerson were funds which were
21 generated in Canada or whether they were funds
22 which were generated in the United States or
23 whether it was a line of credit which you used
24 or how you acquired the funds to make the
25 acquisition?

26 MR. SWEENEY: Yes, Mr. Chairman, the
27 funds were generated by borrowing through Canadian
28 banks.

29 THE CHAIRMAN: Did McGraw-Hill of
30 Canada do the borrowing or was it assisted in



1 borrowing by the parent corporation?

2 MR. DARNELL: No, McGraw-Hill
3 Canada did the borrowing but the loan was guaranteed
4 by the American company.

5 THE CHAIRMAN: It was guaranteed
6 by the American company?

7 MR. DARNELL: Yes.

8 THE CHAIRMAN: I note -- so this
9 was really an investment of Canadian funds but which
10 was made possible through the presence of the
11 American parent, I take it that really is the
12 answer?

13 MR. SWEENEY: Yes, except I think
14 we probably could have borrowed it without the
15 guarantee.

16 THE CHAIRMAN: I see. You might
17 have been able to do so?

18 MR. SWEENEY: I think we would have
19 been able to on our record.

20 THE CHAIRMAN: But you didn't
21 attempt to do or did the bank ask you for the
22 guarantee in any event?

23 MR. DARNELL: It seemed to be just
24 one of those normal parts of business.

25 THE CHAIRMAN: Any normal Canadian
26 bank would ask you for your eye teeth, wouldn't
27 they?

28 MR. DARNELL: Yes.

29 DR. JEANNERET: I was wondering if
30 on this basis of financing there was an advantage to



1 McGraw-Hill in the United States insofar as the
2 cost of the loan was concerned or if you lost
3 that by borrowing in Canada? That question may not
4 be capable of an easy answer but this has been
5 cited frequently as a reason why the foreign firm
6 has an advantage in purchasing, that it can charge
7 the cost of the money borrowed to purchase as a
8 business cost. Have you any observation on that?

9 MR. DARNELL: I don't know.

10 DR. JEANNERET: I don't want to
11 force it right now.

12 MR. SWEENEY: I don't know.

13 THE CHAIRMAN: May I move then to
14 page 35? You have indicated that your company,
15 that is to say the parent company, McGraw-Hill
16 Incorporated, is planning to make a public offering
17 of part of your stock, that is, the Canadian stock.
18 I have a news report of the 24th of May, 1971
19 which I would be obliged if you would look at and
20 comment on which relates to a report that the
21 Royal Bank of Canada in Trinidad said as of that
22 date it will shortly establish a local incorporated
23 bank in Trinidad and Tobago which will take over
24 its banking operations and offer 51 per cent of
25 the new company's shares to local citizens over
26 5 years. I don't know that the relevance of this
27 will escape you but I am somewhat astonished by
28 the fact that one of our major banks in Canada
29 is willing to divest itself of 51 per cent of its
30 holdings in a foreign country because the foreign



1 country obviously deems it to be in the interests
2 of that foreign country. Is your parent firm going
3 to be in the position of offering to the public
4 in Canada 51 per cent of the common stock of the
5 Canadian company or do you think it will be less?
6 If it is less, why will it be less?

7 MR. SWEENEY: Well, it will certainly
8 be less, this offering -- somewhere between 25
9 and 50 per cent. We are not certain of the
10 exact amount now. Even the act of going public,
11 as you probably know very well, cannot be certain
12 because it just depends on the market conditions
13 too but our plans are going ahead and we hope
14 to do it this Fall. We do not contemplate 51 per
15 cent because we think that the first step is
16 sufficient at this stage.

17 THE CHAIRMAN: What do you mean it
18 is sufficient?

19 MR. SWEENEY: We don't see why we
20 should have to give more than what we are giving
21 at this stage of the game.

22 THE CHAIRMAN: Why should you give
23 any at all?

24 MR. SWEENEY: Because the object
25 of our company since my colleagues and I have
26 been in it is to make the company more Canadian
27 and we want to do this in steps and we see this
28 as the first step.

29 THE CHAIRMAN: If you are going
30 to make it -- I just want to inquire as to the line



1 of thinking that is going on. I commend it, I
2 think the more of this that can be done the better
3 but I do wonder -- first of all, this is a decision
4 which obviously must be made in the United
5 States, is that correct?

6 MR. SWEENEY: Not really, no, I
7 don't think so. I think that the generation of
8 this idea came from Canada and they have accepted
9 it over the period of years which we have been
10 talking about.

11 THE CHAIRMAN: Have you suggested
12 therefore, if the generation of the idea has come
13 from Canada, in any event if the generation of
14 Canada, because the ownership is in the United
15 States will have to be made there as to whether
16 or not any part will be made available to the
17 Canadian public? This is true, is it not?
18 It has to be.

19 MR. SWEENEY: I don't follow that,
20 sir.

21 THE CHAIRMAN: If the ownership of
22 the shares of McGraw-Hill Canada was in the hands
23 of those in the United States obviously the decision
24 because of its ownership of divesting will have
25 to be made in the United States.

26 MR. SWEENEY: That is right, they own
27 the shares.

28 THE CHAIRMAN: I am interested,
29 therefore, in why it is that you recommend, if it
30 is going to be Canadian, -- and this is the reason





1 you are making this recommendation to the parent
2 company -- why you think it has to be in steps.
3 Is there some incapability on the part of
4 Canadians, some hesitancy?

5 MR. SWEENEY: Yes, I think so. I
6 think historically when a number of offerings
7 have been made to the Canadian public in other
8 industries in any case the quantity has affected
9 the price at a certain stage and that there have
10 been a lot of failures in this stage where the
11 shares have not been picked up by the public.
12 I think that to contain this to a certain extent
13 might help the price of the shares.

14 THE CHAIRMAN: You think eventually
15 you would be prepared to recommend to your
16 parent company in the United States that 51 per
17 cent might be made available to Canadians?

18 MR. SWEENEY: I think if it were
19 left up to the three of us sitting at this table,
20 yes.

21 THE CHAIRMAN: And do you consider
22 that if 51 per cent were required either by a
23 decision of your Board or otherwise, that 51 per
24 cent be Canadian, that this would have a material
25 or substantial effect on the ability of your
26 company to publish?

27 MR. SWEENEY: No, I don't think so.
28 I think the way we are operating now we are given
29 pretty well a free hand to publish as much as we
30 want.





1 THE CHAIRMAN: So, that if you
2 made the decision or a decision was made that
3 51 per cent of your firm were Canadian-held it
4 would not affect materially your ability to
5 publish or would not affect the ability of your
6 company to do business, is that about right?

7 MR. SWEENEY: I don't think so.
8 My colleagues may have something to say on this.

9 MR. DARNELL: I don't feel it would
10 have any effect. Right now I know of projects
11 which we can't publish because we can't afford
12 to and some projects that we can't publish because
13 someone doesn't want us to publish them. We
14 have complete autonomy in our publishing decisions
15 now.

16 THE CHAIRMAN: I make a comment,
17 therefore, not a question. I have not discussed
18 it with my colleagues but I would encourage you
19 to make the whole step in recommending to your
20 parent corporation on the basis of what you say
21 because if you are going to make this kind of
22 recommendation in the presence of the remarks
23 you have made it would be, I should think, a
24 remarkable step forward to make this kind of
25 offering and I should think it might be much more
26 marketable in Canada.

27 MR. CAMP: Just to follow on and
28 for the sake of some information, McGraw-Hill
29 Incorporated has three operating groups as you say.
30 Would you elaborate a little on information





1 systems and financial services, that is to say
2 what is that or what are they?

3 MR. SWEENEY: That is a good question.
4 I hope we can answer it reasonably.

5 MR. DARNELL: What page is that
6 on?

7 MR. CAMP: The first page. I
8 always speak at the beginning. I was really
9 interested in the diversity of the parent company
10 and wanted some overview as to what its functions
11 were.

12 MR. SWEENEY: Well, perhaps I could
13 give you an overview of it. One section of the
14 company publishes trade magazines -- Business Week,
15 Engineering, News Record and things like this.
16 Another is Standard & Poore which publishes
17 market information. Another which is Information
18 Services publishes up-to-date information on the
19 construction business and computerization to
20 inform contractors in any part of the country as
21 to what is available at which price and this sort
22 of thing.

23 MR. CAMP: The publishing is
24 in the magazine and periodical field?

25 MR. SWEENEY: Yes. And then finally
26 it describes what is more or less described as the
27 book business which is book companies, inter-
28 national division and what our two other divisions
29 that are in the book area, all in the same group.

30 MR. CAMP: That is Information Service



1 which I understand publication of business services
2 which I do and financial services which I don't?

3 MR. SWEENEY: That is the organization
4 of the parent company.

5 MR. CAMP: I wanted to ask you if
6 you had any knowledge of the number of shareholders
7 in McGraw-Hill Inc., that is, that trades on the
8 New York Stock Exchange, how many individuals
9 hold shares?

10 MR. SWEENEY: I don't know offhand.
11 I can find this out and send you the information
12 if you wish.

13 MR. CAMP: I would like to have
14 this information and the percentage of the
15 company that is in fact owned by the company
16 itself.

17 MR. SWEENEY: Yes, we can get that
18 information.

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1 MR. CAMP: Do you know it to be
2 a very active trade instock?

3 MR. SWEENEY: I would say it is
4 quite active.

5 MR. CAMP: I suppose that
6 that might be so.

7 MR. SWEENEY: Yes.

8 MR. CAMP: Going on to a statement
9 you made about the time which would be chosen
10 to put the stock on the market in Canada, which
11 you say would be subject to market conditions,
12 which I take to be conditions that would be most
13 favourable to the shareholders?

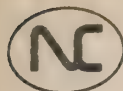
14 MR. SWEENEY: Yes. Conditions
15 that would be favourable to marketing, as you
16 would market anything. You want a favourable
17 market to do it in.

18 MR. CAMP: That seems fair enough.

19 MR. SWEENEY: We expect right now
20 it should be reasonably good and we are going
21 ahead with this conception.

22 MR. CAMP: I wanted to -- not to
23 try and catch you up at all, but on reading, to
24 clarify two different opinions or statements in
25 your brief. You recommend that:

26 "The Department of
27 Education might establish and
28 possibly subsidize Learning
29 Material Centres where
30 publishers could display and



1 demonstrate their materials
2 and which teachers in a given area
3 could visit in an organized
4 fashion."

5 Then, on page 36, you express yourself as being
6 opposed to outright subsidies of publishers.
7 I gather you are making some kind of
8 distinction -- subsidies are necessary but not
9 necessarily subsidies. In other words, that
10 recommendation on page 21 recommends what amounts to
11 a subsidy?

12 MR. DARNELL: Yes. I can see ---

13 MR. CAMP: I am not trying to
14 catch you.

15 MR. DARNELL: I think the
16 recommendation grew out of the complexity of
17 difficulties that all publishers in the educational
18 field are encountering in marketing because
19 of this decentralization and the difficulty of
20 getting at the people who are now making the
21 decisions about purchasing, which, in many cases,
22 is the classroom teacher. This recommendation was
23 a suggestion whereby the problem could be
24 alleviated by setting up some place where teachers
25 could benefit from the opportunity to examine
26 these materials and publishers could benefit
27 by getting at the market. It is perfectly true
28 it would cost money and if it costs money, it
29 is indirectly a subsidy and we are contradicting
30 ourselves.



1 MR. CAMP: Talking of an outright
2 subsidy to your publisher, although you say
3 in the paragraph which begins:

4 " . . . the problems
5 that face all Canadian book
6 publishers . . ."

7 At the same time you are aware that there are
8 subsidies to Canadian book publishers presently,
9 such as University Presses' subsidies of authors
10 and loans to publishers of recent note. Are
11 you expressing any opinion here that you don't
12 think those are possible solutions, part of
13 the solution to some of the problems?

14 MR. SWEENEY: Well, we think that
15 there are occasions when financial help would be
16 a good idea for Canadian publishers who lack
17 capital. I think, however, it is important that
18 this help be granted only to worthy firms, firms
19 that are well managed.

20 MR. CAMP: There is the rub.

21 MR. SWEENEY: Yes. I think that --
22 I will leave it at that.

23 THE CHAIRMAN: Who is going to
24 make the decision?

25 MR. SWEENEY: I think if you are
26 going to make a grant you have to have somebody
27 to make it and therefore you have an organization
28 to do this.

29 THE CHAIRMAN: Somebody has to make
30 a judgment.



1 MR. SWEENEY: Right. How far the
2 powers of this board, I have no idea on that.

3 MR. CAMP: An interest-free loan
4 would be a subsidy, or a low-interest loan, or
5 a loan below the conventional lending rate or
6 an interest-free loan would be a subsidy.

7 MR. SWEENEY: It depends really,
8 I think, on the power of the board. Ideally I
9 think it would be best against projects. If
10 they come up with a worthy project, then they
11 would be subsidized on the basis of that. I
12 think there is a lot of danger in a general
13 interest-free loan because there could be a
14 lot of problems entering the publishing industry
15 if this happened. For example, a publisher
16 who got an interest-free loan for a lot of
17 money might start to raise his rates to authors
18 and bring in unfair competition to the existing
19 publishers. There would be a number of things
20 that would confuse the industry and it might
21 finally hurt it much more than it would help it.

22 DR. JEANNERET: May I ask a
23 question on that? Mr. Sweeney, you mentioned
24 basing it on projects. It seems to me that if
25 loans were related to projects, you would
26 suddenly be faced with a plethora of very
27 expensive hare-brained projects from relatively
28 irresponsible quarters in many cases and the
29 value judgments and the publishing judgments would
30 suddenly have to begin to be made elsewhere than in



1 the publishing company and it would be in a much
2 more difficult position of control and decision
3 making that if we could leave that decision making
4 in the publishing houses. Isn't that the danger?

5 MR. SWEENEY: That is a danger
6 and I don't know the answer to it. I think the
7 dangers on the other side, though, are obvious
8 and uncontrollable. I think we are between the
9 devil and the deep blue sea here.

10 DR. JEANNERET: We would sooner
11 have publishers publishing than the government
12 publishing. I am not making a statement of policy
13 here, but that is what you are saying?

14 MR. SWEENEY: Yes.

15 MR. CAMP: This is an easy
16 question which I ought to know the answer to,
17 but don't.

18 On page 20 you use the model
19 of the development of a high school textbook
20 and you have the costs prior to manufacture and
21 you have under "editorial" \$6,400 and my question
22 really is, what is the editorial cost?

23 MR. DARNELL: This is what was
24 spent in the house developing the manuscript
25 where a sponsor editor would work with the
26 author and then, subsequent to that, copy editors
27 who worked on the actual manuscript to whip it
28 into shape.

29 MR. CAMP: It includes the
30 authors in that advance, does it, against royalties?



1 MR. DARNELL: The author in this
2 case could not get any advance royalties.

3 MR. CAMP: Is part of that
4 \$6,400 payment to the author?

5 MR. DARNELL: No. Our editors
6 keep time sheets of the number of hours spent
7 on projects and this was the time that was spent
8 by editorial staff on working either in the
9 development of the manuscript or subsequently
10 in the polishing or refining of the manuscript.

11 MR. CAMP: Do I conclude from that
12 the author prepares a book at his own expense
13 prior to publishing or manufacture?

14 MR. DARNELL: He writes the book
15 and submits it to us, but, as in most textbooks,
16 this book right from the initiation of the project,
17 editors were working with the author and he didn't
18 come along and say "Here is a finished book".
19 Right from the beginning we were working
20 with him.

21 DR. JEANNERET: That editorial
22 right, of course, is inclusive of all related
23 overhead and not salary?

24 MR. DARNELL: That is right.
25 We establish an hourly wage.

26 MR. CAMP: I just have one more
27 question. In what way, if any, is your trade
28 book publishing program related to your educational
29 publishing program, which is to say, do you base
30 your decisions to print so many titles in the trade



1 field on some kind of estimate or assessment as
2 to the profit from your educational sales? No?

3 MR. DARNELL: Right from the
4 beginning of our operation in publishing we
5 have said every project must stand on its own
6 feet. Each project is a profit centre in itself.
7 When a project comes in, the editors who are
8 sponsoring it, for example, we have a manuscript
9 evaluation form and in there they have estimated
10 how many copies it can sell in the life of the
11 book, or in the case of a textbook over a five-
12 year period, what it is going to cost and
13 what kind of profit we can expect and something
14 about the book. These are presented to our
15 editorial committee and this is the way our
16 decisions are made. Each project stands as a
17 unit in itself.

18 MR. CAMP: You wouldn't, therefore,
19 as some publishers claim, they publish a book
20 of Canadian poetry knowing that it wasn't going
21 to make a profit? It would have to stand on
22 its own feet, so to speak?

23 MR. SWEENEY: Are you asking us
24 the question, if we would publish a book of
25 poetry knowing it was going to make a loss?

26 MR. CAMP: I couldn't ask anybody
27 else but you at the moment.

28 MR. SWEENEY: We have published
29 losers but there have always been some subsidiary
30 gains in the thing. Maybe we thought that we



1 were making contact with some authors who
2 would perhaps bring in books at a later date
3 or perhaps publication of that particular book,
4 while losing on its own, might have helped
5 another book ahead. We will be publishing poetry,
6 we will be publishing fiction. Every book that
7 we take on in the future, though, will be done
8 with the idea of it being a success. We will
9 not consciously take a loser because unconsciously
10 we can pick enough losers anyway. I think that
11 really outlines our philosophy on this.

12 MR. CAMP: There is no conscious
13 trading-off within the corporation as between ---

14 MR. DARNELL: The odd time we
15 may do, in the case of a textbook you may do
16 some supplementary item which you know is not
17 going to make any money, but will help the sale
18 of the book. This is resource material of some
19 kind.

20 MR. SWEENEY: Excuse me. I am
21 just going to say to Mr. Camp, in a sense we
22 do subsidize our trade end because we don't expect
23 to make the same profit in our trade publishing
24 as we do in our educational publishing. We
25 plan to make less.

26 MR. CAMP: Yes. I think what
27 I was -- the notion I was flirting with in this
28 line of conversation was that, whether or not
29 any publisher could successfully survive in the
30 trade field unless he were also in the educational

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

The second part of the document outlines the procedures for reconciling the accounts. It states that the accounts should be reconciled at the end of each month to identify any discrepancies. This process involves comparing the internal records with the bank statements and ensuring that they match.

The third part of the document describes the methods for analyzing the financial data. It suggests that the data should be analyzed on a regular basis to identify trends and patterns. This can help in making informed decisions about the future of the organization.

The fourth part of the document discusses the importance of transparency in financial reporting. It states that all financial information should be made available to the relevant stakeholders in a timely and accurate manner. This helps in building trust and ensuring that everyone is on the same page.

The fifth part of the document outlines the responsibilities of the financial team. It states that the team is responsible for ensuring that all financial transactions are properly recorded and reported. They are also responsible for maintaining the accuracy of the financial data and providing regular updates to the management.

The sixth part of the document discusses the importance of budgeting. It states that a budget should be prepared at the beginning of each year to guide the organization's financial activities. This helps in allocating resources effectively and ensuring that the organization stays on track.

The seventh part of the document describes the methods for monitoring the financial performance. It suggests that the performance should be monitored on a regular basis to identify any areas of concern. This can help in taking corrective action and improving the overall financial health of the organization.

The eighth part of the document discusses the importance of risk management. It states that the organization should identify and assess the risks associated with its financial activities. This helps in developing strategies to mitigate the risks and ensuring the long-term sustainability of the organization.

The ninth part of the document outlines the procedures for handling financial emergencies. It states that the organization should have a plan in place to deal with any unexpected financial challenges. This helps in minimizing the impact of the emergency and ensuring that the organization can continue to operate smoothly.

The tenth part of the document discusses the importance of regular communication. It states that the financial team should communicate regularly with the management and other stakeholders to provide updates on the financial status. This helps in keeping everyone informed and ensuring that the organization is making the best use of its resources.



1 field.

2 MR. SWEENY: I think he could if
3 he had agencies, other trade agencies. I don't
4 think he could do it purely on trade publishing
5 unless he was satisfied to do it out of his
6 guarantee and keep the overhead very, very low.
7 That is about the only way he could do it.

8 MR. CAMP: There is some corroborative
9 evidence to that statement.

10 THE CHAIRMAN: There were two
11 titles you mentioned. I thought one was appropriately
12 Canadian. What were the titles?

13 MISS BYAM: Real Life by Alice
14 Munro and Violation of the Virgins by Hugh Garner.

15 THE CHAIRMAN: I will leave it
16 to you to distinguish what I thought was
17 appropriately Canadian. We appreciate very
18 much your coming. It has been a very helpful
19 brief and most informative. I hope the line
20 of questioning did not disturb you in any way
21 but was germane to the exercise we have to perform.
22 We may be in touch with you at a later time
23 and we suggest that we extend our sympathy to
24 the gentleman who is not here today because of
25 illness.

26 MR. DARNELL: Thank you.

27 MR. SWEENY: Thank you.

28 MISS BYAM: Thank you.

29

30



SUBMISSION OF MISS E.T. HARMAN

UNIVERSITY OF TORONTO PRESS

THE CHAIRMAN: If we can carry on,
we have with us Miss Eleanor Harman, Associate
Director, University of Toronto Press.

MISS HARMAN: Mr. Chairman and
members of the Royal Commission, before dealing
with my submission I wish to acknowledge the large
measure of assistance I have received from
colleagues in the University of Toronto Press
who have contributed ideas and suggested amendments.
However, as our scholarly authors are wont to
say in the prefaces of their books, "While I have
had much help, the faults are all my own".
I wish also to note that the submission is presented
not on behalf of the University of Toronto Press,
but on behalf of scholarly publishing in Canada.

My connection with publishing
began many years before I came to the University
of Toronto and has left it long enough
for me not only to experience the problems of
scholarly publishing but to see some of the
benefits it has conferred. Recently I have
edited a journal entitled "Scholarly Publishing",
which we began in October of 1969. It has an
international board, publishers' contributions
from anywhere in the scholarly English-speaking
world, and has secured an international
circulation.



1 The main ideas in my brief are
2 as follows:

3 The need for scholarly publishing
4 in Canada is increasing. On the one hand we
5 have a vast burgeoning in universities and in
6 graduate studies. The number of scholars engaged
7 in research and in writing is growing larger
8 and the scholars are seeking publication.
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1 On the other hand, a great deal of research remains
2 to be done in practically every field of studies
3 relating to Canada. If this primary seminal research
4 somehow is not done or is done and is not published, our
5 secondary works for general reading, textbooks
6 on journalism will not be published either.

7 The need for co-operation in
8 publishing is attested by the increasing number
9 of mergers but mergers are not the form of co-
10 operation that leads in my view to real creativity
11 in publishing. Many eyes make many ideas. Co-
12 operation is necessary but it should be such that
13 there be scope for individual creativity.

14 Furthermore I think that an author should be able
15 to submit his manuscript to different houses with
16 different editors and different editorial committees.
17 The fate of a scholarly manuscript should not
18 depend entirely on the decision about its merits
19 made in one or even two university presses or on
20 the state of funds of those presses at the time
21 of submission.

22 It is not necessary to have a
23 complete publishing set-up with the corresponding
24 overheads to carry on a small program in each of
25 several universities. Many of the functions can
26 well be combined without interfering with the
27 primary editorial decisions and retaining the
28 separate imprint of each scholarly institution
29 sponsoring a work. The universities of Ontario
30 press that I have proposed is a facility, not





1 an imprint.

2 At present it is not possible and
3 probably will not be for many years to come to
4 maintain a genuinely scholarly publishing program
5 in Canada without subsidizing it. The aim should
6 be to subsidize but to do so as effectively as
7 possible making every dollar count. However, under
8 regular formula financing it does not appear that
9 universities in general will be able or willing
10 to designate funds for this purpose and I therefore
11 recommend that government support be given outside
12 this financing. Any support thus given will not only
13 assist scholarly publishing but all publishing
14 since scholarly books and journals provide the
15 base for a general serious publishing. Those
16 are my remarks.

17 MR. CAMP: I venture into this
18 very generally because there is nothing in the
19 brief that is not clearly put forward and
20 understandable. On page 4 you mention the
21 \$200,000 operating loss. Is that annually?
22 This year? Would you explain what happens and
23 where does the \$200,000 come from to cover that
24 loss?

25 MISS HARMAN: It is divided between
26 journals and books, \$75,000 of it goes to support
27 the losses on scholarly journals. We publish 17
28 scholarly journals.

29 THE CHAIRMAN: I think the question
30 is, where does the money come from that pays for it?



1 MISS HARMAN: Pardon me. It
2 comes from the other operations of the press.
3 There is a printing plant which produces a
4 margin on its operations and the publishing
5 department, the general publishing, general books,
6 produces a margin on its operations. The
7 university book stores have up-to-date produced a
8 loss and I may say that the extent of this loss
9 diminishes the amount of money which we are able
10 to apply to the support of scholarly publishing.
11 This \$200,000, though, is not all of the money
12 which is used to support the scholarly books and
13 journals which are issued by the press. That
14 is the net loss and we receive grants from Canada
15 Council and other sources which also form part
16 of this and would add considerably to that
17 total amount.

18 MR. CAMP: Do I understand then
19 from that that internally within the whole
20 operation the \$200,000 is covered, that is to say,
21 the university for example doesn't make up the
22 loss for somebody else?

23 MISS HARMAN: No, it doesn't
24 contribute anything at all except that it is a
25 customer of our printing plant.

26 MR. CAMP: For my information, do
27 you know if the \$500 readers' fee per book which
28 I gather is paid to the reader if the book is
29 published --

30 MISS HARMAN: Yes, that is an



1 average which I derived by taking our total payment
2 of readers' fees over a year or so and dividing
3 it by the number of scholarly publications.

4 MR. CAMP: Does that conform to the
5 industry standard or is that higher or lower?

6 MISS HARMAN: I think it would be
7 a pretty moderate rate because most of the readers
8 who examine manuscripts for us are men who are
9 specialists in their field and very often when we
10 send a manuscript to read it is on a topic in
11 which they are very much interested and embodies
12 research. On the other hand, it is an arduous
13 job for them. They are entitled to some slight
14 reward for their time.

15 THE CHAIRMAN: Miss Harman, on page
16 12 you talk about the cost of the program proposed
17 in the submission. You say:

18 " The cost of the program proposed in this
19 submission can be divided into three
20 parts:

21 (1) Cost of selecting the manuscripts
22 to be published;

23 (2) Cost of copy-editing, designing,
24 and manufacturing them; --"

25 In this program who would pick up those costs?

26 MISS HARMAN: Well, the costs of
27 selecting the manuscripts to be published would
28 really be borne by the university. In fact, to
29 a large extent it would be contributed, I would
30 think, by most universities. They would have an



1 academic committee judging manuscripts and in
2 many cases I think they would regard it as rather
3 a privilege to do this. There might be some small
4 amounts for readers' fees there, for outside
5 readers.

6 THE CHAIRMAN: Does the University
7 of Toronto pick up those cases?

8 MISS HARMAN: Not in our case, no.

9 THE CHAIRMAN: But you think this
10 would be acceptable?

11 MISS HARMAN: As a matter of fact,
12 to a considerable extent they do that now.
13 We have published books for other universities
14 and certainly by the time the manuscript comes
15 to us and they are prepared sometimes to assist
16 us financially they have already considered it
17 rather carefully and incurred some of these
18 expenses.

19 THE CHAIRMAN: On page 13 you talk
20 about the cost of organizing and setting up the
21 project which you recommend. What do you think
22 the cost would be to start up, if you will?

23 MISS HARMAN: I don't think it would
24 really be very large at first.

25 THE CHAIRMAN: We are going to test
26 what you mean by "very large".

27 MISS HARMAN: Well, I don't know,
28 I think maybe a small loan of \$50,000 or something
29 like that. You see, I have correctly or incorrectly
30 assumed that the University of Toronto Press might





1 | play a part in this. It has warehouse facilities
2 | which are presently inadequate for its needs.
3 | An expansion of those facilities would not necessarily
4 | be very expensive. Perhaps I should not say
5 | \$50,000, you have to have so many square feet to
6 | the warehouse and you work it out at that rate
7 | and I think also there would be some cost in
8 | organizing this plan. You might have to pay a
9 | consultant for a year or so but it is not an
10 | enormous amount.

11 | THE CHAIRMAN: I wonder if you
12 | would be kind enough to give us a memorandum, if
13 | you will, on what you consider the costs of
14 | start-up might be?

15 | MISS HARMAN: Yes.

16 | THE CHAIRMAN: I think it might
17 | add weight to the brief and give more substance
18 | to it. Now, to what extent have there been
19 | discussions with other universities in Ontario
20 | with regard to this particular proposal? Have
21 | you had any?

22 | MISS HARMAN: Yes, as a matter
23 | of fact I think I mentioned that I have submitted
24 | some portion of this brief to a commission on
25 | post-secondary education and they say that,
26 | one of the commissioners on that occasion did
27 | suggest to me informally that I should send that
28 | brief to the presidents of universities in Ontario
29 | and subsequently I did that. I received a number
30 | of encouraging replies from some of the smaller



1 universities, particularly those such as Carleton
2 who have been involved in the publishing at
3 various levels and I think there are about three
4 of them replied and said they were definitely
5 interested -- Carleton, Laurentian, Trent and one
6 more and others replied saying they wanted to think
7 it over further. I think I received one critical
8 reply.

9 THE CHAIRMAN: That means critical
10 in a negative sense?

11 MISS HARMAN: Yes, in a negative
12 sense. Also the brief was seen by McGill-Queen's
13 Press and they presented a negative view. They
14 were not anxious, I think, to see a proliferation
15 of university presses. My own view is that that
16 is inevitable and I would like to see it done on
17 economic lines.

18 MR. CAMP: As a matter of fact, if
19 the government were to specifically subsidize
20 scholarly publishing, let us say, to the break-
21 even point then hypothetically you would have a
22 \$200,000 profit?

23 MISS HARMAN: No, we never do in
24 scholarly publishing because there is always so
25 much that we never attempt. If I follow the
26 question correctly, what we do at our press is to
27 budget each year for the maximum that we can possibly
28 expend and then the rest of the manuscripts have
29 to wait over until some time when we can consider
30 them. Sometimes we reject them out of hand but your

1 program is not stopped but it is slowed down and
2 impeded by the fact that you have not unlimited
3 funds,

4 MR. CAMP: You now have a backlog
5 of publishable works?

6 MISS HARMAN: You can call it a
7 backlog or you can simply turn items down. You
8 see, --

9 MR. CAMP: You said, pardon me,
10 that the criterion was excellent. You have
11 excellent manuscripts that you are not now able
12 to publish because you don't have the resources?

13 MISS HARMAN: Understand that
14 "excellence" is a term that comes in a time period.
15 The Governor General's award this year might
16 be much better than the Governor General's award
17 in another year. So if you don't have the funds
18 you have to weigh what you have on hand.

19 Another time when we have more funds our criteria
20 might be just a little more easy on the maximum.

21 MR. CAMP: There is another element
22 in this that you might give me some enlightenment
23 on. It is obvious that because of the growth in
24 education as you say on page 11, there are more
25 and more good manuscripts available and there is
26 more and more of a need to publish them. I
27 take it, however, that the market does not expand?

28 MISS HARMAN: As a matter of fact,
29 the market is remarkably even. We have maintained
30 records on the publication of all of our works



1 and sometimes our sales manager is quite amazed
2 at how close he comes to estimating it because you
3 know how many libraries there are, what percentage
4 it will affect and so on. The trouble is that
5 this figure holds but it doesn't get any higher.

6 Some years ago we expanded our
7 market considerably by advancing into the United
8 States and Europe. This helped us very considerably
9 because we were able to enlarge our printing runs
10 and reduce our costs but in the meantime costs have
11 gone up in the last couple of years so we have
12 no worlds to conquer right now, as a matter of
13 fact the world market has gone down a little bit
14 so we are in a bind again now -- that same
15 problem.

16 MR. CAMP: Thank you.

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1 THE CHAIRMAN: I think Dr. Jeanneret
2 is going to pass.

3 DR. JEANNERET: Disqualified.

4 THE CHAIRMAN: Thank you very
5 much indeed and if you would, we would appreciate your
6 giving us the additional information.

7 MISS HARMAN: Yes.

8 THE CHAIRMAN: We will take a
9 five-minute break.

10

11 ---Recess

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13

SUBMISSION OF THE CANADIAN COPYRIGHT INSTITUTE

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THE CHAIRMAN: We have now with
us representatives of the Canadian Copyright
Institute. Mr. Michael Pitman, Chairman of the
Board of Governors; Roy C. Sharp, Q.C.,
Executive Director; Mr. John C.W. Irwin, Vice-
Chairman, and Mr. John Gray, Member of the Board
of Governors.

Gentlemen, if you could touch
on your very explicit brief, we would appreciate
it, and then we would like to discuss it.

MR. IRWIN: We can't hear
very well, Mr. Chairman.

THE CHAIRMAN: We can't hear
very well either, so will you challenge us
by speaking up?

MR. SHARP: Mr. Chairman and



1 members of the Commission, the Canadian Copyright
2 Institute has been operating for some seven years.
3 It was founded to conduct studies and research
4 into ---

5 DR. JEANNERET: Louder.

6 MR. SHARP: . . . into copyright
7 matters, both in national legislation and
8 international legislation and to make known its
9 findings and its views, make submissions to
10 government and to other interested bodies and
11 organizations.

12 I will not go through the membership
13 list which is included in the brief. It is
14 supported by the Canadian Book Publishers' Council
15 and various other Canadian authors' associations,
16 ACTRA and Conseil Superieur du Livre in Quebec
17 and its affiliate organizations. I would like
18 to say a word about why copyright law is
19 important. Although it is a matter that
20 falls within the legislative competence of the
21 federal government, most of the English language
22 publishing, the largest proportion of English-
23 language publishing is carried on within Ontario
24 and, since copyrights can be a very valuable
25 asset of publishers and, indeed, in one sense
26 of the word it might be said that copyright
27 is what publishing is all about, we thought that
28 we should make some submissions on it and
29 the problems authors and publishers meet with
30 in the field of copyright.



1 Now, we have dealt with only four
2 or five main areas. This is not to say there are
3 not other problems, but we have attempted to
4 emphasize these. We have placed certain material
5 in our appendix which is indirectly related and
6 which the Commission may find helpful in under-
7 standing the problems. I would like to say
8 at the very outset, Mr. Chairman, that these
9 matters are technical and we would be glad to
10 meet with you at any time to go into them in
11 more detail, either privately or in public or
12 in any way you see fit. We are at your disposal.
13 to go into these technical matters.

14 The first matter that we deal
15 with -- I will skip the author-publisher
16 relationship. I have outlined that briefly and
17 how the author comes to make an arrangement with
18 the publisher, either for part of his copyright
19 or a licence to reproduce and in other ways.
20 This is dependent on an agreement between the
21 author and the publisher. In this sense a
22 publisher can be considered as almost, in one
23 light anyway, as the sponsor of the author.

24 The first -- one of the major
25 problems facing publishing and publishers and
26 authors is that raised by the new technology,
27 particularly photocopying. There has been no
28 survey of the extent of this in Ontario, or
29 in Canada, but certainly those surveys that have
30

1 been made in other countries, the United States
2 and the U.K., would indicate that if the penetration
3 of the sale of Xerox and other copying machines
4 has been the same in Canada as in the United States
5 -- and we are advised it is substantially the
6 same -- then it is obvious that it is being
7 used for the same purposes. We have in the
8 appendix "B" set out two memoranda, one from J.F.
9 Kinlin, Assistant Deputy Minister of Ontario
10 Department of Education, and the other from
11 the Alberta Department of Education, Curriculum
12 Bulletin, both indicating these departments
13 consider that photocopying has been extensive
14 and that it has been used improperly to reproduce
15 copyrighted material in government-supported
16 institutions and, in this case, the public schools.

17 Accordingly, we make certain
18 recommendations. We suggest, and the publishers
19 have already commenced to set up an organization
20 to be known as OCAP, an Organization of Canadian
21 Authors and Publishers, with a view to taking
22 from publishers and authors some copyrights,
23 some rights to copyright with a view to then
24 in turn OCAP dealing with those institutions
25 which wish to have the right to copy and give
26 them this right in return for a royalty payment
27 of, we suggestion 2 cents a page. This solution
28 has been suggested because we believe that it
29 would be retroactive as a step to try and say
30 we should prohibit photocopying and the use of





1 the new technology, because this, we all know,
2 is an exceedingly helpful instrument if
3 used legally and if used to compensate the owners
4 of the copyright. If compensation is not
5 provided, of course, it means that many
6 institutions are almost going into the publishing
7 field and not having to finance or help the
8 pre-publication costs and the costs of publishing
9 in the first instance. I think it is easy
10 to see that if it extends too far, publishing,
11 many publishers will hesitate to publish certain
12 works, particularly if the outlook for their
13 sales is not large. This, we feel, would be
14 perhaps disastrous in many instances.

15 The next subject we deal with
16 is typographical format copyright. There is
17 no law which prohibits a publisher from taking
18 advantage of another publisher's work which
19 is set up in the new format, new typeset, a
20 work in the public domain, an old classic or
21 any other work that is no longer in copyright,
22 but which may have a demand for educational,
23 scholarly purposes. So that, if a publisher
24 makes a considerable investment in producing
25 a pleasing and easily read new edition or typeset
26 of a work in the public domain (and this I
27 point out entails a considerable expense), an
28 unscrupulous competitor can, by means of
29 new technology, photo-offset or even by
30 Xerox, reproduce a work and sell it at a much lower





1 price than the original publisher could afford
2 to do. So that the original publisher hesitates
3 to reproduce a work in the public domain in this
4 way and we feel that he should have some protection.
5 The Economic Council in their report recommended
6 a period of protection, I believe, of ten years,
7 but we are suggesting this is not a long enough
8 period to assure a publisher in many cases being
9 able to recoup his investment, particularly in
10 the field of scholarly works.

11 Then the third matter which we
12 touch on is the question of the public lending
13 right. In western countries the free public
14 libraries are an institution -- and this practice
15 of free public lending libraries has contributed
16 greatly to the spread of learning and scholarship
17 and information. We feel it is desirable, but
18 at the same time, with the increase in libraries,
19 the increase in the support of libraries by
20 public funds, there has, and is likely to be,
21 a fall-off in the support for private purchases.
22 We feel that by following the practice of certain
23 other countries, notably Sweden, Denmark, Norway
24 and Germany -- you have reference to these
25 and material in the appendices on their
26 legislation. Unfortunately, some of it is
27 in German or in Swedish and has not yet been
28 translated, but I understand it will be available.

29 THE CHAIRMAN: We had it
30 translated in the material you gave us, the Swedish.



1 Is that the material you gave us from Sweden
2 translated?

3 MR. SHARP: Yes, I received that
4 this morning. Thank you very much, sir. I believe
5 the German has yet to be done. It is very much
6 more extensive.

7 These countries have found that
8 this is a desirable way of aiding their local
9 publishing industries or their authors and
10 we feel that this can be adopted to the Canadian
11 scene where we have a small market and where it
12 is desirable that help or aid of some sort should
13 be given to publishers. It overcomes many of
14 the undesirable features of a subsidy where
15 somebody has to decide as between one work and
16 another, whether they should be aided or helped.
17 In this way this sort of thing can be criticized
18 as a form of subsidy and a form of censorship in
19 a way, but the lending right, the people who
20 determine what shall be the amount of the aid
21 are the public at large and the greater the
22 demand for works in the libraries, then, the
23 greater the aid to the publisher. We have
24 recommendations in that regard.

25 Then we come to deal with the
26 so-called importation or so-called import barriers
27 under sections 27 and 28. These matters, these
28 sections are very much misunderstood. In fact,
29 section 28 is very poorly drafted and I defy
30 anybody to say what exactly it does mean,





1 particularly when one notes subsection (4)
2 and compare that with subsection (3) and the
3 exemptions provided. I would like to just briefly
4 refer to these matters under three headings:
5 Firstly the problem we have is the situation where
6 a foreign publisher wishes to sell a book in
7 Canada and the customary practice or very common
8 practice is to appoint a publisher an agent
9 in Canada as an exclusive agent. This is a
10 matter of contract and the foreign publisher
11 and the Canadian agent reduce their agreement
12 to a contractual form, but there is nothing
13 to prohibit a third party buying from a bookseller,
14 say, in the U.K., directly, because he is not
15 a party to that contract. This practice is
16 followed not only in the field of book publishing
17 but in the field of selling other foreign products.
18 It is quite a common practice and it is resorted
19 to, I would submit, because the foreign publisher
20 finds in this way he can sell more of his product.
21 In this case, more books.



1 I would like to make one correction
2 in the brief, Mr. Chairman. On the top of page 18
3 the wording may be misleading. After the word
4 "such" in the first line -- "principals that such"
5 strike out the word "an" and substitute "Canadian
6 agency" and add an "s" to arrangement and take off
7 the "s" of "sells" so that that sentence will then
8 read, turning to page 17:

9 " It is the experience of such
10 foreign publishers or principals that
11 such Canadian agency arrangements sell
12 more books and more economically than if
13 they attempt to sell directly to the
14 Canadian consumer or to the Canadian
15 retail outlets."

16 The second area that must be
17 distinguished in dealing with this sort of thing
18 is the case where a Canadian work published in
19 Canada may have a sufficient market abroad to
20 warrant a foreign edition manufactured there and
21 sold at a price lower than the price of the
22 Canadian edition. Now, this is done in two ways.
23 Either there is a royalty agreement with the
24 foreign publisher who publishes an edition abroad
25 and pays a royalty or a cheap edition may be
26 manufactured in Canada and sold abroad. Now, why
27 a cheap edition? Well, the costs of publishing can
28 be divided into two kinds. First of all there are
29 what may be referred to as pre-publication costs,
30 the costs of research, the costs of typesetting and



1 so on, and in many cases this can amount to very
2 large sums. In publishing it may range from
3 thousands to hundreds of thousands of dollars,
4 depending on the nature of the work. In the case
5 of an encyclopedia it amounts to hundreds and
6 hundreds of thousands.

7 Now, if a Canadian book is published
8 the publisher probably looks to the Canadian market
9 to return most of his pre-publication costs but if
10 he can find a small market abroad that will pay
11 something more than the reproduction costs of that
12 edition it is going to be in his interests to make
13 a deal on that because anything that contributes
14 to his pre-publication costs is going to be to his
15 advantage.

16 This is going to become of particular
17 importance if Canada should become bound by the
18 additional Act, the Stockholm Act, that takes
19 the place of the Protocol. It is here contemplated
20 that western countries will provide so-called cheap
21 editions or licence cheap editions abroad. They
22 will probably produce cheap editions in Canada for
23 development countries and if a Canadian publisher
24 is going to be faced with these cheap editions
25 coming back into his market he is going to think
26 twice before he searches out a foreign market.
27 And this, we submit, is not in the interests of
28 Canada or in the interests of Canadian publishing.

29 This is one area, therefore, that
30 I think Sections 27 and 28 were designed to protect.



Whether they do or not is still rather doubtful because of the very poor wording.

Thirdly, there is the case of Canadian editions of foreign books or of foreign publishing where a foreign publisher wishes to -- in other words, it covers the case where a foreign copyright holder considers there is a sufficient market in Canada for a book to warrant a Canadian edition. Such cases are rather few but you will notice from the Section 28 -- this is covered by Section 28 -- that it does not apply to a book written by a British subject or a citizen of the country that has subscribed to the Berne Convention and the additional Protocol. Therefore, it only applies to American books in spite of what some organizations and persons have said in submissions to this Commission.

We are making recommendations that these sections should be, consideration should be given to redrafting these sections to try and have them carry out what their original intent would seem to be.

We then deal with the work of the Canadian Copyright Institute and the difficulties it has laboured under in trying to reflect or give governments some idea and some help with regard to legislation that may be in the interests of the Canadian public, Canadian publishers and authors because they are technical subjects and governments, unfortunately, are remote from the



1 day-to-day problems and indeed many publishers
2 find it difficult to sort out the legal problems
3 that arise. But as Canadian publishing is
4 developing and attempting to find markets abroad,
5 both domestic and foreign, international legislation
6 becomes of importance. So, the publishing industry
7 and Canadian authors and other organizations
8 who wish to copyright founded the Institute and
9 it has been financed precariously primarily by
10 publishers with some aid, recently -- and how
11 long this will continue we are not sure -- from
12 what was the Queen's Printer in Ottawa and is now
13 Information Canada.

14 We are asking and we suggest that
15 this is an area where government could make
16 substantial contributions to finances without
17 having attached to it criticism that it is showing
18 favouritism or that it is getting into the
19 publishing field or whatever the case may be
20 because this is for research for the benefit of
21 all publishers and all authors in an attempt to
22 make this known to them.

23 We have -- and I will comment only
24 briefly on appendices -- we have sent out Appendix
25 A and I will be glad to expand on this at any time.
26 Notes on international copyright, the Berne Union
27 which is the oldest International Copyright
28 Convention, the Universal Copyright Conventions
29 and the manufacturing clause, the Toronto Agreement
30 and the effect that the Universal Copyright Convention



1 had on the manufacturing clause as it applies to
2 Canada.

3 I think with those few remarks perhaps
4 we can start answering questions, Mr. Chairman.

5 MR. CAMP: I was curious about the
6 coin operated machines which you describe on page
7 8, the revenue from which is divided between the
8 machine owner and the library. In what kind of
9 libraries are these machines most commonly found?

10 MR. SHARP: I don't think I could
11 say where they are most commonly found. One sees
12 them in many libraries.

13 MR. CAMP: Public?

14 MR. SHARP: In public libraries,
15 yes.

16 MR. CAMP: Schools and universities?

17 MR. SHAR: I doubt if they are in
18 public schools. I think they are mostly in public
19 libraries and I believe they are also in universities
20 and located at strategic points on campus.

21 MR. CAMP: Have you any idea what
22 the breakdown is in the income as between the machine
23 owner and the library?

24 MR. SHARP: No, this is one of the
25 many questions we don't know about them. We
26 just have these indications that suggest that photo-
27 copying is being carried on in an improper way.

28 MR. CAMP: And you suggest that an
29 independent survey be made of all these copying
30 practices in universities, schools, libraries, and so





1 on, an independent survey by what body?

2 MR. SHARP: Well, we would suggest
3 that perhaps the government might consider ways
4 of doing this either by getting an organization
5 or agency that is capable of doing it or other
6 expertise.

7 MR. CAMP: You might tell me how
8 long you think it would take to complete such a
9 survey, assuming that they agreed to do it?

10 MR. SHARP: How long it would take
11 to do this? Well, it would take certainly to get
12 a fair indication of what is happening in the
13 schools, it would have to be done during the school
14 term and whether there are peaks and valleys in
15 the practice of photocopying in schools I don't
16 think I could answer this. This sort of thing is
17 what we don't know. We do know there is a great
18 deal of evidence to suggest that there is very
19 substantial photocopying going on. This, I
20 think, would take some considerable study and a
21 hard look at before we could mention this
22 specifically.

23 MR. CAMP: Turning to your
24 recommendation with regard to the two cents that
25 you suggest per page, how would -- you are
26 all representatives of publishing firms except
27 for yourself -- what would be a fair allocation as
28 between the author and the publisher in such a
29 payment? Is that a matter to be negotiated by
30 each author and each publisher?



1 MR. SHARP: It would be and I
2 think --

3 DR. JEANNERET: Why wouldn't you look
4 at your contract?

5 MR. SHARP: I think our original
6 agreement would probably cover that.

7 DR. JEANNERET: The acoustics
8 are bad here.

9 MR. SHARP: They are.

10 MR. CAMP: Well, does the answer
11 depend on not any industrywide formula or imposed
12 formula but it would be a matter of negotiation
13 between each author, each publisher and each
14 contract?

15 DR. JEANNERET: It is in your
16 contract.

17 MR. CAMP: Photocopying is in my
18 contract?

19 DR. JEANNERET: Subsidiary rights
20 would be.

21 MR. CAMP: What is the percentage,
22 Mr. Gray?

23 MR. GRAY: I think it would normally
24 be a 50-50 split.

25 MR. CAMP: What is your annual budget
26 for the operations of the Institute?

27 MR. SHARP: Approximately \$15,000 --
28 quite inadequate.

29 MR. CAMP: And what is the
30 Information Canada contribution?



1 MR. SHARP: This year so far it
2 has been nothing but \$3,500 last year.

3 MR. CAMP: Do you have, as we say,
4 a ball park figure for an adequate operating
5 budget?

6 MR. SHARP: Yes, we have. Perhaps
7 I will let one of the publishers answer that.

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1 MR. PITMAN: I think perhaps we
2 should direct ourselves, Mr. Chairman, to the
3 level at which the Copyright Institute should
4 be operating, rather than what it has been
5 operating. I think we should be thinking in
6 terms of something like \$50,000 a year, of
7 which we should look to half being raised through
8 industry, direct industry and associated industry.
9 We would wish to see some degree of equal
10 participation from government.

11 MR. CAMP: With the publishers
12 making a matching or corresponding grant.

13 MR. PITMAN: We did not expect
14 to see as much as \$25,000 from the publishers
15 themselves. We feel there are other parties
16 interested in this too, for instance, that the
17 paper industry, pulp industry, various manufacturing
18 industries, also have a stake in copyright.

19 MR. CAMP: Could you tell me the
20 basis upon which the Queen's Printer agreed to
21 participate in this? What was the motivation?
22 What was his interest? Her interest.

23 MR. SHARP: The Queen's Printer
24 is probably the largest single publisher in
25 Canada and I have had talks with Mr. Duhamel
26 when he was the Queen's Printer, and he realized
27 the importance of copyright to him. For instance,
28 his 5BX program, he felt that Canada's having
29 joined the Universal Copyright Convention, this
30 enabled him to sell readily without taking other



1 steps, his program in the United States, and this
2 has been a very remunerative one. There must
3 have been many others.

4 DR. JEANNERET: You mentioned
5 no interest in the manufacturing clause. You
6 didn't mention, as I recall, your concern with
7 the manufacturing provisions in the U.S. legislation
8 either.

9 MR. SHARP: I thought I had. I
10 touched on it and referred to it as being
11 contained in appendix A.

12 DR. JEANNERET: That is all right.

13 MR. CAMP: I was just trying
14 to develop the rationale whereby, from various
15 sources you would gather \$15,000, including
16 from federal sources, and then the provincial
17 government of Ontario would be called upon
18 to contribute \$35,000, let us say, to provide
19 an adequate base for your operation.

20 MR. SHARP: You are interested
21 in the source of this \$15,000?

22 MR. CAMP: No.

23 MR. SHARP: How is it divided up?

24 THE CHAIRMAN: We are having
25 a very great bit of difficulty. We were put
26 in a lousy room and we are trying to get it
27 changed.

28 MR. CAMP: I was just
29 considering the rationale of your request
30 for provincial assistance and we had established



1 that if an adequate operating budget would be
2 \$50,000 of which, conceivably, the industry,
3 taken as a general phrase, would contribute \$15,000,
4 including the federal government and the Ontario
5 government would be expected for what is, in fact,
6 a national organization to provide \$25,000.

7 MR. PITMAN: This was no my
8 suggestion. I was looking for a more equal
9 split of 25 and 25. Our present operating
10 budget has been at \$15,000. We believe that
11 that should be increased in the private sector
12 to \$25,000 and we would wish to see a participation
13 from government for another \$25,000. I would like
14 to add that we are seeking a greater level of
15 activity because of the great increase in
16 copyright matters, both at a national and
17 international level.

18 MR. CAMP: No argument with that,
19 but I just wanted to sort of clear up what it
20 is you are recommending here. The provincial
21 government has made no contribution?

22 MR. SHARP: I just point out that
23 probably in the neighbourhood of close to 90
24 per cent of English-language publishing is
25 carried on in the province. This is one of
26 the main reasons why we are before you, sir.

27 MR. CAMP: As it is distributed
28 across the country. Have you made any
29 request for provincial government assistance?

30 MR. SHARP: No, sir.





1 MR. CAMP: With regard to the
2 public lending right, I just have one question.
3 It isn't so much a question as something you might
4 be able to expand on. We were talking about some
5 form of compensation to the author and the
6 publisher for lending their works. Do you come
7 down to what a Canadian book is, which is any
8 book published in Canada? You can't exclude the
9 works of authors elsewhere in the world which
10 include books which are printed in Canada, but
11 are in fact originally published elsewhere. Is
12 that true?

13 MR. SHARP: Well, I am not sure
14 what your question was, but I gather you are
15 querying the suggestion of the definition of
16 a Canadian book for public lending rights. As
17 a start, it was suggested this should be the case.
18 There is an argument for this because this would
19 encourage Canadian publishing in rather than
20 sending it abroad. This is the sort of thing
21 that requires a hard look. The Institute has
22 not the means, the funds to analyse and collect
23 information on which to base the proper sort of
24 judgment yet on \$15,000 a year and trying to
25 spread ourselves all across the map, you know,
26 it just cannot be done.

27 Certainly ~~the~~ public lending right,
28 I think, on examination, however it turns out,
29 whatever the definition should eventually be,
30 I would argue strenuously in favour of examining it,



1 because it has many, many merits.

2 MR. CAMP: I think it had been
3 suggested earlier that this be a right which would
4 be conferred only upon Canadian works published
5 in Canada. Would you want to go beyond that?

6 MR. SHARP: Well, I suggested a
7 work published in Canada. In Sweden, as I
8 understand it, they recognize any work written
9 by a Swedish national, wherever he may be, and
10 any work translated into the Swedish language
11 by any Swedish national, wherever he may be.

12 MR. CAMP: Which is not quite
13 the same as saying any book published in Canada.

14 MR. SHARP: No. We are proposing
15 this for a slightly different purpose. I
16 inquired of Judge Gehlin, the president of the
17 Swedish Authors' Association, about the question
18 of contribution to publishing, and he said that
19 this did not arise in Sweden. It had never -- the
20 question had never been raised and I can only
21 hazard a guess that perhaps because the Swedish
22 language is peculiar, they are in a very different
23 position from us. We have a world language and
24 they have a language spoken by 8 million people only,
25 although some of the other Scandinavians can
26 understand it. We have a language which is
27 spoken by several hundred million people and
28 our neighbour next door using it.

29 MR. CAMP: Thank you.

30 DR. JEANNERET: I am going to



1 resist the temptation to ask about 50 questions
2 because I think we should, subject to my
3 colleagues, the Chairman, I take you up on your
4 proposal that we look on this as a kind of
5 preliminary canter in a very important area
6 so there is no point going into specific matters.
7 There are a number of specific questions I
8 would like to see us discuss and I just ask a
9 couple of very general questions. One slightly
10 in between: Supposing sections 27 and 28 were
11 rescinded as the Economic Council of Canada
12 has recommended? I think the work is "rescinded".
13 Would you say this would have an adverse effect
14 of serious proportions on Canadian book
15 publishing, on book publishing in Canada? I
16 feel that is a kind of key question and I
17 don't hope for more than a sort of yes or no
18 on the net answer, but would anybody comment on
19 that?

20 MR. GRAY: Well ---

21 DR. JEANNERET: How seriously
22 should we be alarmed as publishers?

23 MR. GRAY: Can I be heard?

24 I think it would further loosen the structure
25 of the agency arrangement which does provide
26 a framework under which Canadians can have
27 access to most books published. However
28 unsatisfactory some of the workings of it, it
29 is a framework that appears to me to be preferable
30 to any alternatives. I don't know what more I





1 can say.

2 MR. PITMAN: I think the Economic
3 Council report has fixed on sections 27 and 28
4 as the villain in the piece for differential
5 in prices which really relate to an agency
6 situation which might be quite separate from
7 those sections 27 and 28. It seems to us
8 that sections 27 and 28 anyhow to some extent,
9 presuppose situations of permitting Canadian-
10 authored and published works to be published
11 elsewhere and equally local editions by
12 Canadian publishers of foreign works to be
13 published in Canada. The first instance,
14 hopefully increasing the sale and market for
15 Canadian works and being good for Canadian
16 authorship.

17 The second, enabling books of
18 foreign authorship to be made available,
19 hopefully, less expensively to the Canadian
20 reading public. We do not feel that the
21 Economic Council's point has proven that the
22 list of imported books of which, as far as
23 we know, not a single one actually was produced
24 here under a licensing arrangement under 27
25 and 28, but would appear to have been
26 imported under an agency basis is responsible
27 for the price.

28 DR. JEANNERET: I know we are
29 going to get into the Economic Council's
30 recommendations in one of the briefs this afternoon





1 as well. I think it is this afternoon.

2 I wonder if you could be persuaded
3 to offer us a kind of draft re-draft of sections
4 27 and 28? The point is that you recognize
5 that 27 and 28 are not tidy in their present
6 form and they don't work properly. The
7 Economic Council has recommended that they be
8 rescinded. I think your position is that by
9 no means should they be rescinded. I think that
10 is your position. So a redrafting you recognize
11 is necessary and you have said so in your brief.
12 Would you care to work on a kind of draft of
13 that redraft and let us know what you think
14 would be acceptable as a substitute for the
15 legislation? We are not going to pass it
16 anyway.

17 MR. PITMAN: I think this would
18 be a good challenge, but I think we should
19 be aware of what happens in Paris in July of
20 this year to find out what happens on the
21 question of the developing nations and the
22 rights that they may in future enjoy in terms
23 of cheap editions.

24 DR. JEANNERET: Let us not
25 leave it too long. I mean, you can always
26 redraft your redraft if you wish. It is
27 something we need to discuss and it is all
28 very well to say "These should be rewritten"
29 but I am not sure just what you have in mind.

30 One other question: You do plan



1 a kind of critical commentary, a review of the
2 report of the Economic Council on intellectual
3 and industrial property, and I wonder when
4 we can see a copy of that, when are you sending
5 it along, I mean? I would be personally very
6 much interested in seeing a detailed review.

7 MR. SHARP: Well, we are
8 certainly going to try and do this under a
9 limited budget which we -- which is not \$15,000
10 this year.

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1 We have not got that much money and how far we
2 can go and how fully we can go into these depends
3 really on that but we are going to have something
4 and we would certainly like to have a budget on
5 which we could do a very thorough job on it.

6 DR. JEANNERET: Provided we meet
7 again, Mr. Chairman, I have no other questions.

8 THE CHAIRMAN: Well, it appears
9 we will meet again with you and hopefully we can
10 enlarge on the very fine submission you have made.
11 I have one or two questions I would like to ask,
12 particularly of Mr. Sharp. I am looking at page
13 4. Just to help me in my understanding of the
14 legal aspect of copyright as you set it out, you
15 say:

16 " Copyright protects only the form
17 of expression and not the ideas expressed
18 nor the content of information or opinion.
19 These can be freely used by all. A
20 clear distinction should therefore be drawn
21 between the restraining effects of patents
22 and those of copyrights. It is not
23 appropriate to speak of copyright as a
24 'monopoly' in the sense in which this
25 term is generally understood."

26 But is there not, Mr. Sharp, a monopoly on the
27 form of expression?

28 MR. SHARP: Yes, there is, but one
29 has to remember that what copyright is attempting
30 to protect is the work and labour of the author and





1 when one talks about the form of expression this
2 is one aspect of it but, for example, the Toronto
3 Legal Directory, if you compose a Toronto Legal
4 Directory and it turns out to be identical with the
5 one here but if you go and get that material from
6 its source yourself you are not in breach of
7 copyright.

8 DR. JEANNERET: I hope you don't
9 start everybody doing that: I publish that.

10 MR. SHARP: There is nothing to
11 stop everybody doing it and that is why no doubt
12 you have done it or your editor has done it.
13 They insert into these things -- and everybody
14 knows it, errors and omissions and so on and so
15 forth so that if somebody should take your work
16 and profit by your labour you have proof or some
17 proof, some help in an action for infringement.

18 THE CHAIRMAN: On that point, on
19 page 14 you say:

20 " There is no law in Canada to prevent
21 an unscrupulous publisher from taking
22 advantage of a competitor's investment in
23 a new edition of a work in the public
24 domain, produced at considerable expense,
25 and reproducing it by photo-lithography
26 at nominal cost."

27 Have you any -- no names, no pack
28 drill sort of thing -- but have you any evidence
29 you could offer to us where this has in fact
30 happened? Is there any evidence that this has, in

1 fact, happened?

2 MR. SHARP: Yes.

3 MR. IRWIN: There was a school
4 situation in one of the western provinces where
5 an edition of one of the classics specially
6 set by one of the publishers was photocopied.

7 THE CHAIRMAN: And I daresay there
8 must be others as well?

9 MR. GRAY: There was quite a
10 notable case, Mr. Chairman, of a recopying in
11 New York of all the publications of the Champlain
12 Society or almost all of the publications of the
13 Champlain Society because our copyright didn't
14 hold in that market but the same thing could
15 have happened here.

16 THE CHAIRMAN: What is the attitude,
17 Mr. Sharp, of your organization with respect to
18 the Swedish system of public lending rights?
19 What do you think of their system? Are there
20 features of it which you would recommend to us,
21 for example?

22 MR. SHARP: Well, the main interest--
23 my main interest in the Swedish lending right
24 is the fact that here is a lending right recognized
25 in law by a progressive country that has some
26 parallels with Canada -- a small country and an
27 extra large group of publishing houses. Therefore,
28 really what interests me most is the principle
29 which it seems to me could be adapted or adopted
30 to the Canadian scene.

1 THE CHAIRMAN: And there are other
2 countries, are there not, which have systems which
3 recognize the principle?

4 MR. SHARP: Yes, Norway, Denmark,
5 Germany has had for some time recognition of the
6 principle in the case of libraries for profit where
7 they lend books out for charge. There is currently
8 before the German Bundestag, the German Parliament,
9 a Bill to extend this to public libraries and
10 there is quite an explanation of this in German,
11 unfortunately, in the Appendix.

12 THE CHAIRMAN: Is the public lending
13 right one which you think should be, if it is
14 to be instituted, is it one which should be
15 instituted by the federal government or the
16 provincial governments, in your view?

17 MR. SHARP: Ideally it should apply
18 all across Canada but in view of the fact that such
19 a large percentage of publishing takes place in
20 Ontario and if this Commission feels that it would
21 be in the interests of Ontario or the public of
22 Ontario to aid publishers then I think this is an
23 ideal way in which a province could do it.

24 DR. JEANNERET: I think your
25 position, Mr. Sharp, is that the lending right
26 could be lifted out of copyright altogether. I
27 think if you could make that point it would be
28 worth while.

29 MR. SHARP: Well, I didn't understand
30 what was behind the question. Of course it can. I

1 think we pointed out in our brief that it has
2 nothing to do with copyright, either international
3 copyright -- it is my opinion that it does not affect
4 the problems of constitutional rights in Canada.
5 It is one which could be dealt with by the province.
6 Certainly it is a field which has never been entered
7 by the Dominion.

8 THE CHAIRMAN: I wondered if you
9 might have any recommendations to us as to how
10 the publishing industry might attract the attention
11 of the federal government in relation to taking
12 some action with regard to your recommendations?

13 MR. SHARP: Perhaps a strong
14 recommendation from this Commission is the first
15 thing that occurs to me.

16 THE CHAIRMAN: Have you any
17 suggestion as to the language we should make it in?

18 MR. SHARP: Pardon?

19 THE CHAIRMAN: On page 20 you talk
20 in subsection 3 of Section 28: "sets out several
21 exceptions". You say:

22 " This allows American mail order houses a
23 wide open market in Canada."

24 By inference or otherwise are you
25 suggesting that the use of the mails might be
26 curtailed or constrained, if you will, to prevent
27 the mail order houses in the United States from
28 penetrating the Canadian market in the way that
29 they do in such a liberal fashion?

30 MR. SHARP: I had not thought of that,

1 Mr. Chairman.

2 THE CHAIRMAN: Would you think about
3 it?

4 MR. SHARP: I will. Of course, you
5 realize under present law it is permissible. They
6 are not doing anything improper.

7 THE CHAIRMAN: Oh, indeed, and if
8 we were just here to examine the present law,
9 but we are doing hope fully more than that and I
10 just raise this question with you because the
11 response might be very interesting.

12 I had joined, I think, with my
13 colleagues in suggesting or hoping that we might
14 receive from you an expansion, if you will,
15 of the recommendations contained on page 24
16 because you touch on the basic ingredients in your
17 recommendations but it would be even more useful
18 if you would give us some suggestions as to
19 plans which might be put forward.

20 MR. SHARP: Were you thinking
21 particularly of the ISBN?

22 THE CHAIRMAN: I am thinking of all
23 of them, particularly the Organization of Canadian
24 Authors and Publishers, OCAP, and how such a
25 system of the collection of money might be instituted,
26 how it could be done. I think you know what has
27 to be spelled out and certainly the second one,
28 the ISBN and the ISPN, the public lending rights,
29 I think it would be very useful to have your
30 comments that relate to the Swedish system and the





1 Norway system; in other words, what kind of a system
2 would you like to see rather than just the
3 principle? How would you see it being something
4 that could be implemented in fact?

5 I don't think I have any further
6 questions.

7 Gentlemen, thank you for coming
8 with your very helpful brief. We will undoubtedly
9 be in touch with you and there will be meetings
10 because the technical content of your brief must
11 be examined exhaustively as we proceed. We are
12 very interested in the public lending right. We
13 will be examining hopefully first-hand the situation
14 in Sweden, the U.K. and Norway, in due course.
15 So that anything you can do to help us in this
16 regard will be much appreciated.

17 MR. SHARP: Thank you very much.

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19 ---Luncheon adjournment.
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1 ---On resuming at 2:00 o'clock p.m.

2
3
4 SUBMISSION OF THE BOARD OF EDUCATION FOR THE
5 CITY OF TORONTO
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7

8 THE CHAIRMAN: I apologize for
9 my tardiness. I left North Sherbourne 20 minutes
10 ago by cab and wound up walking more than half
11 the distance. I do apologize to you for the
12 delay. I suppose the best thing to do is
13 move into the building and then I would not get
14 caught.

15 We have not only music -- may we
16 have the music cut off? This has been an
17 exciting place this morning and we have not
18 been able to hear each other and now we are
19 getting music through the box.

20 We have with us this afternoon,
21 and they were very kind to come, representatives
22 of the Board of Education for the City of Toronto.
23 I wonder, gentlemen, if you could identify
24 yourselves for us, please?

25 MR. JONES: Mr. Chairman, I am
26 the Director of Education and Senior Official
27 of the Board, R.E. Jones. May I introduce
28 the members of our delegation. On the far left
29 is Mr. Barry Lowes and next to him, Dr. Maurice
30 Lister, two elected members of the Board and two

1 past Chairmen of the Board. The other four of
2 us are staff members. On my immediate left is
3 Mr. A.L. Milloy, Superintendent of Secondary
4 Schools and after him, Mr. Eugene Gattinger, Chief
5 Librarian, and in the centre, Mr. Mel Lafontaine,
6 Head of the Documentation Section of the Education
7 Centre Library.

8 May I start, Mr. Chairman?

9 THE CHAIRMAN: I am going to ask,
10 first of all, that the loud speaker system be
11 shut off because we are getting music as well
12 as everything else to the accompaniment of what
13 you are going to say. I am sorry for this
14 difficulty. I wonder if you could just talk
15 with us in normal tones. We will have to raise
16 our voices to some extent, but we can probably
17 cope.

18 Gentlemen, we wanted to discuss
19 with you in general terms the practices and
20 procedures that your Board follows in relation,
21 particularly, to Circular 14. We would like
22 to know your attitudes, the practices, as
23 I say, and how you feel about Circular 14 as
24 far as you are concerned, what you feel about
25 the directives you get from time to time from
26 the Department of Education in regard to
27 it and, of course, you are aware our concern
28 principally, as far as the Board goes, is
29 particularly with respect to textbooks and
30 learning materials as well. We thought we



1 might have the benefit -- we appreciate
2 your coming and your being here to talk with us.
3 This is a very major issue and your Board, of
4 course, I suppose, is the most, I am going to
5 say important board in the Province. I don't
6 think you are going to disagree with that. There
7 may be others who will.

8 We thought, with your background,
9 we could gain a great deal from your experience.

10 I wonder, Dr. Jeanneret, if you
11 might open the discussion?

12 DR. JEANNERET: I think that the
13 discussion is precipitated, as I understand it,
14 by a brief we heard earlier in which reference
15 was made to a resolution which had been tabled
16 by the Toronto Board with reference to textbook
17 selection policy with which you are acquainted
18 and it did seem to be a resolution that called
19 for procedure that would be in violation of
20 the established regulations and legislation.
21 This led to a great deal of discussion and
22 it was not in any spirit, I am certain, of
23 finding fault so much as securing a light on
24 what practices are followed by major boards
25 such as your own in relation to Circular 14.
26 Really, there is nothing beyond that. It is
27 not a question of hearing a brief at all.

28 THE CHAIRMAN: We have, of course,
29 your resolution of the Board of December 10th, 1970,
30 "Minutes, Page 931" in which certain statements





1 are made and it is recommended:

2 (a) That, in keeping with
3 the policy of the Board
4 regarding decentralization,
5 the principal and staff be
6 authorized to select and approve
7 of the textbooks to be used in
8 each class in all secondary
9 schools.

10 (b) That the principal submit
11 a list of the textbooks so
12 selected for the school to
13 the Superintendent of Secondary
14 Schools, on or before May 1st
15 of each year, and that the
16 Superintendent of Secondary Schools
17 maintain a list of textbooks in
18 his office for the current
19 school year."

20 Let us start off by wondering
21 whether Circular 14 was in the mind, collective
22 or corporate mind of the Board at the time
23 this resolution was passed?

24 MR. LOWES: There is a part
25 (c) which you don't seem to be privy to,
26 and I wonder if our Director of Education might
27 read a subsequent minute to you which might
28 help clarify it?



1 THE CHAIRMAN: That would be very
2 helpful.

3 MR. JONES: Mr. Chairman, we
4 can understand the concern of the Canadian Book
5 Manufacturers' Institute in regard to the
6 resolution as you read it. I think perhaps
7 we in this regard. We
8 intended it to be understood that the selection
9 be made as far as possible from Circular 14.
10 We use the qualifying phrase "as far as possible"
11 because, of course, there are some books, or
12 some courses that are not covered, for instance,
13 English, there are not English texts
14 in Circular 14. We intend this to be understood.
15 However, members of our own Board, particularly
16 the members of the Advisory Vocational Committee,
17 spotted this at the meeting following the one in
18 which this resolution was approved and asked
19 us to report further on it, which we did. We
20 drew up a subsequent(c) clause to the
21 resolution, which Mr. Lowes has referred to.
22 This was approved by the Committee and finally
23 approved by the Board on April the 8th. It
24 reads as follows:

25 "(c) That principals and
26 staff be encouraged to select
27 its books from Circular 14
28 wherever possible. If a selection
29 is to be made as an alternative
30 to those listed in Circular 14 for

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document outlines the procedures for reconciling accounts. It states that accounts should be reconciled at the end of each month to identify any discrepancies. This process involves comparing the internal records with the bank statements and ensuring that they match. Any differences should be investigated and resolved promptly.

Thirdly, the document addresses the issue of budgeting. It advises that a realistic budget should be developed at the beginning of each fiscal year. This budget should serve as a guide for all financial decisions and help in controlling expenses. Regular monitoring of the budget is essential to stay on track.

Finally, the document concludes by stressing the need for transparency and accountability. All financial activities should be clearly documented and accessible to the relevant stakeholders. This helps in building trust and ensuring that the organization's financial health is well-managed.



1 the appropriate level and grades,
2 that the alternate textbook
3 be first approved by the
4 appropriate Assistant Superintendent
5 of Curriculum and the Superintendent
6 of Secondary Schools."

7 Mr. Chairman, we think our
8 practice is in accordance with the spirit of
9 Circular 14 to almost the greatest extent
10 possible. We are pleased to be here to present
11 this view to you this afternoon because you
12 have indicated, we are certainly the largest
13 board in Ontario but would argue that we are
14 the most important. We are pleased to think
15 we have been given the lead in many respects
16 in education in this province and particularly
17 in regard to the development of school libraries
18 and the use of all kinds of books, textbooks,
19 supplementary books and so on. We think that
20 probably we have led the way in the province
21 in this regard. We think an examination of
22 the facts will demonstrate this.

23 However, this is not to say
24 the situation in regard to the use of books
25 is unchanged over the past few decades. As
26 a teacher of 38 years experience with the
27 Toronto Board, I can remember when we taught
28 with one single textbook authorized for a
29 subject at a given grade level and very often
30 that single textbook would encompass more than





1 one year of programming in that subject field.

2 It could be used for two, three, four years.

3 THE CHAIRMAN: Just to comment
4 as we are going by, it seems to me when people
5 talk about the one-textbook kind of situation,
6 three or four decades ago, and how poor the
7 situation was in those days, I must reflect, and
8 I do reflect from time to time on the quality
9 of education that all of us must have and how
10 incomplete it must therefore be. In any event,
11 some of us seem to have survived.

12 MR. JONES: That is a little
13 comfort we try to draw from the same situation,
14 Mr. Chairman. I would have to point out from
15 the other point of view, however, that there
16 was a great deal of dropping by the wayside
17 in those days, and it is an attempt to widen
18 and broaden interests that in part resulted to
19 the change in textbook policy.

20 THE CHAIRMAN: Can you tell me
21 this: As I understand the situation this
22 whole decentralization, using your words here,
23 began with a teaching philosophy that was
24 put forward by a man by the name of Dewey
25 in the United States. This progressive education,
26 is this where it started to become decentralized?

27 MR. JONES: We would think
28 that would be an oversimplification.

29 THE CHAIRMAN: I tend to over-
30 simplify.





1 MR. JONES: We think there has
2 been a marked change. We think there are two
3 factors that brought about this change and
4 one is the changing philosophy of teaching
5 which involves the introduction to the child's
6 mind of a whole host, a whole variety of
7 materials and the exploration of discovery,
8 rather than the concentration on a narrow base
9 of facts and information to the exclusion of
10 wider points of view and interests.

11 The second thing is the great
12 change in the media that has resulted in the
13 use of information retrievable from other than
14 print sources. For instance, we are now calling
15 our school libraries resource centres because
16 they encompass such a wide variety of materials
17 other than the books. We think these two
18 things have brought about the change and, Mr.
19 Chairman, this is really what I was going to
20 say to conclude my introductory remarks.
21 If it meets with your plan, I would like Mr.
22 Milloy now to undertake in a more specific way
23 to tell how our use of Circular 14 operates at
24 the school level and all of us then are prepared
25 to answer any other questions that might arise.

26 THE CHAIRMAN: Thank you.

27 MR. MILLOY: Mr. Chairman, I
28 have got in front of me a memorandum that we
29 forwarded to the Secondary School Principals
30 in January, 1970, and this represents the



1 policy up until the particular minute that is
2 before you. We quoted in it the first two
3 clauses, 1 and 2, in section 7 of the regulations
4 that I am sure you are familiar with. We quoted
5 those and then we went on to say that -- in this
6 fashion:

7 "So that this office may have
8 a complete list of textbooks
9 to be used in your school in
10 1970-71 and in order that approval
11 of the Board may be obtained
12 for the textbooks being used
13 for the first time . . ."

14 -- that phrase "for the first time" is lifted
15 from section 2 of the regulations.

16 ". . . we need the following
17 information from each school:

18 List 1: Textbooks which are
19 included in Circular 14,

20 List 2: textbooks which are not
21 listed in Circular 14
22 but which have been used
23 by your school and
24 approved by the Board in
25 previous years and,

26 List 3: textbooks which are not
27 listed in Circular 14
28 and will be used by your
29 school for the first time
30 in 1970-71."



1 That phrasing is lifted out of the regulations.

2 Having received those, we
3 then prepared a report for the Board which
4 went to the Board on March the 6th, 1970, and
5 it quoted the first two sections again and then
6 at this note:

7 "The list of textbooks which
8 have been selected by the principals
9 of the secondary schools and
10 which will be used for the first
11 time is included as appendix A."

12 Not in Circular 14, they have not been previously
13 approved by the Board in former years, but now
14 they are up for the first time. This list
15 was presented to the Board (indicating) and
16 there are 45 plus pages, single spaced with
17 titles. We have not got staff to go through
18 their duplications. More than one school will
19 submit a particular title so it doesn't
20 represent 45 pages of distinct titles.

21 THE CHAIRMAN: To what extent
22 does that list involve books covering those
23 areas that Circular 14 in fact covers?

24 MR. MILLOY: It does not.

25 THE CHAIRMAN: It only covers
26 English or what else?

27 MR. MILLOY: Mostly English.

28 THE CHAIRMAN: So any text
29 that is to be used, that is not on Circular
30 14, other than that particular category,



1 has to be approved by the Department?

2 MR. MILLOY: Yes, I am coming
3 to that, Mr. Chairman. I simply point out
4 we have not the staff to go through this and
5 search them out. We know the organization on
6 Circular 14 makes it not an entirely easy
7 task to zero in on a book right away, if it
8 is on the Circular, because if ---

9 THE CHAIRMAN: From what source
10 was that list compiled?

11 MR. MILLOY: This is from the
12 submission by the principals.

13 THE CHAIRMAN: How does the
14 principal compile it?

15 MR. MILLOY: From his department
16 head and I read to you and I read to you he
17 was asked for three lists, those that he is
18 using which titles are on Circular 14, those
19 titles not in C. 14 and where no book is
20 prescribed in C.14 but it has been a title
21 approved by the Board in previous years, and
22 then, thirdly ---

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1 Then, further, books that are not covered in C-14
2 for which provision is not made and he is submitting
3 them for approval by the Board for the first time.
4 So we submitted that to the Management Committee
5 of the Board and the Management Committee approved
6 the minute that you have read out. The same list
7 and report went on to the Advisory Vocational
8 Committee of the Board and there one of the members
9 who is himself a publisher and knowledgeable in
10 the field, raised the question, were we not using
11 at some schools perhaps books for which there was
12 an alternate C-14 and at that point I asked
13 that the report be deferred until we could look into
14 that matter.

15 Now, we did look into that matter
16 and determined that indeed in some schools in
17 some courses there were books being used where
18 C-14 prescribed the text and consequently we came
19 back with the (c) recommendation that the director
20 has quoted to you which I submit is in strict
21 conformity with the regulations, either select
22 them from C-14 or apply to the Assistant
23 Superintendent of Curriculum at the Department of
24 Education to get approval. We have made some of
25 those submissions and we have been turned down on
26 one or two of them so we are following that
27 strictly.

28 The principals were asked, of course,
29 if they were not using a book that is on C-14 but
30 using an alternate in violation as it were and for





1 what reason. Well, there were reasons given, that
2 the book had previously been on C-14, they had
3 bought stock, they had it on hand and they were
4 using it until the books were worn out, that the
5 books listed on C-14 were just simply not suited
6 to the courses which they had implemented. Some
7 courses that are developmental in nature proposed
8 by the Department of Education, a book prescribed
9 or suggested in the outline of the course but
10 has not yet found its way onto Circular 14.4
11 so there were a number of these. They are, of
12 course, a very minor part of our total textbook
13 purchases.

14 Finally, Mr. Chairman, I did get
15 from one of the schools, it happens to be
16 Harbord Collegiate, their booklists for grades 9,
17 10, 11, 12 and 13 for the current year and it is
18 in, I think, strict conformity with the regulations.
19 It is interesting to note that apart from English
20 the only non-Canadian books in all of the lists
21 are in German, two books in German in grade 10,
22 two in grade 12 and two supplementary books in
23 French in grade 13 and, of course, the principals
24 point out that the Canadian authored Canadian
25 publication is, of course, not strictly adhered
26 to by C-14 because grade 13 physics, for example,
27 the only book on the list is an American published
28 book, authored and published in the United States
29 and this is also true of one of the books on the
30 list in grade 13 chemistry.



1 DR. JEANNERET: The score is around
2 87 per cent?

3 MR. MILLOY: Yes. That is our
4 explanation of how the particular minute came
5 about. It was prefaced in our minds that we select
6 from C-14 and that the conditions described there
7 should apply to other than the Circular 14
8 books. Now in hindsight we realize we should have
9 spelled that out at the beginning of the report
10 or the recommendations. I guess we didn't realize
11 the coverage this particular thing was going to get.

12 THE CHAIRMAN: Well, the Board has
13 taken notice of it. You have got to be very careful.

14 DR. JEANNERET: Could I ask a
15 general question or two on Circular 14 because this
16 is an unparalleled opportunity to discuss it?
17 Obviously a good deal of the time of the Commission
18 has been spent discussing Circular 14, the
19 implications of it, its administration and its
20 application, both in theory and in practice and
21 your views would be valuable.

22 I suppose from the standpoint of
23 the Toronto Board of Education -- I don't want to
24 put the answer to my question -- but you might
25 be just as happy if there were no Circular 14 or
26 do you disagree with that?

27 MR. LOWES: I think we would disagree,
28 Mr. Chairman. We can only answer as individuals but
29 from our background of experience and living with
30 our colleagues --





1 THE CHAIRMAN: Having given that
2 response, why?

3 MR. LOWES: The reason it triggers
4 this kind of reply is that we got a request a few
5 years ago for instance from the provincial government,
6 would we endeavour to buy Canadian and the Board
7 considered this at some length at that time and
8 while there was not unanimity certainly there was a
9 strong feeling that other things being equal we
10 should indeed try to buy Canadian, feeling this was
11 a responsibility. If Circular 14 was not there
12 I think without other kinds of safeguards you might
13 want to talk about, it would open a floodgate
14 to publications and to a tremendous proliferation
15 in any given field and then you would be leaving
16 it to the particular teacher or department head
17 probably to reach out to his favourite text
18 which could come from any source. I would just
19 intuitively think this would do grave harm to
20 our book publishing industry.

21 DR. JEANNERET: I am very much
22 interested in that observation and I would like
23 to follow it up with a question that touches on a
24 very sensitive area I am sure to the Toronto
25 Board, namely, budgetary. In 1968,
26 I believe, the per pupil grants for books were
27 integrated with the per capita grants and what was
28 previously a \$3 per pupil became part of a
29 \$500-odd per capita grant for the general budget
30 support.





1 Would it be your impression that
2 thereafter less money or more money was spent on
3 books?

4 MR. LOWES: We could only speak for
5 the Toronto Board. We have always spent beyond
6 that allowance. This has not been something that
7 we have spent up to, we have always spent beyond,
8 is this true?

9 MR. MILLOY: Mr. Chairman, perhaps
10 we are in danger of confusion. We have a Board
11 provision, budgetary current for the purchase
12 of what might be called library books which in
13 past years has reached \$8 per student in the
14 secondary schools. That is distinct and apart
15 from the provision for textbooks. The textbook
16 provision, as Dr. Jeanneret has pointed out,
17 got under way, of course, by legislation which made
18 it mandatory for the Board to provide textbooks
19 and there was a grant, at one time I believe it was
20 \$12, \$6 -- I remember these figures now. Our
21 current budget is made up with provision made for
22 textbook purchase by taking experience in the
23 schools and the provision normally has been,
24 I think it is in the neighbourhood of \$14 or \$16
25 per student. This is in light of the fact that
26 you already have a book stock and this is for
27 renewal of books that are worn out, whose pages
28 have become loose and also to provide textbooks,
29 another choice of textbooks.





1 DR. JEANNERET: In other words, in
2 your case the integration of the per capita grant
3 in no way had an adverse effect on book purchasing?
4 Perhaps from an educational standpoint you should
5 cut down, I am not saying, but it did not have any
6 such effect?

7 MR. LOWES: We can only attest to the
8 high priority given by the particular Toronto Board
9 to library resource centres and their development.

10 THE CHAIRMAN: I wonder if it could
11 be, it would be useful to us, if you could give
12 us some kind of current figures over the past, say,
13 five years if it would not be too much, some time
14 at your convenience.

15 MR. MILLOY: Mr. Chairman, it would
16 be quite difficult because in the years prior to
17 free textbooks grades, 9 to 12, generally the
18 school would know the total cost but they would not
19 know whether student A bought his brand new out
20 of the store or whether he obtained them from an
21 older brother or sister or even from neighbours if
22 he had progressed to a higher grade, so that to
23 determine at this stage what were the annual expenses
24 of a grade 10 student in 1960 I submit is almost
25 impossible.

26 DR. JEANNERET: But for very many
27 years your expenditure on books under the legislative
28 grants of \$3 per pupil for instance in the elementary
29 were subject to very careful auditing, so those
30 figures should break out rather easily, shouldn't they?





1 We don't want to put you to a heavy exercise on
2 this.

3 MR. JONES: We can certainly provide
4 you with what information we have in this regard,
5 Mr. Chairman.

6 THE CHAIRMAN: We can see the
7 comparative figures if they can be obtained and if
8 they are of value and I daresay we would be
9 interested in getting such figures from other Boards
10 as well.

11 DR. JEANNERET: I am sure you agree,
12 Mr. Chairman, nothing in this question is in any
13 way trying to prove the Toronto Board at fault.
14 We are trying to get patterns and generalize on them
15 and relate them to the statement that has been
16 made constantly to us that the integration of the
17 grants led to a vast diminution in the purchase
18 of textbooks on the average.

19 MR. LOWES: You are very kind, sir,
20 our skins are much thicker than that.

21 THE CHAIRMAN: We have had some
22 evidence of that in the past. Can you examine
23 a sort of a loose question with me? You talked
24 about safeguards for the publishing industry in
25 Canada. I was wondering in terms of cultural or
26 social goals or objectives for Canada whether there
27 is any, in your view, either individually or as a
28 group, are there values in Canada, cultural,
29 social or otherwise that you consider should be
30 protected and, for example, are different from those





1 of the United States? If there are no differences
2 why should we bother having Canadian texts?
3 Could you look at that for us?

4 MR. MILLOY: Mr. Chairman, you
5 have limited it to cultural and social. I would
6 like to come in with one which might conceivably
7 be related to those two. For example, in the
8 fields of mathematics and science -- I speak of it
9 because it happens to be my own -- we proceeded
10 through a long period with mathematics and science
11 textbooks in Ontario that dealt with the subjects
12 in a quantitative fashion rather than qualitative,
13 rather than descriptive at a time when the
14 typical American high school, I think, was depending
15 to a much greater extent on a descriptive or
16 qualitative kind of mathematics and science.
17 Now, Sputnik in 1957 changed the picture in
18 America: but the pendulum swung far the other way
19 and they have come down with PSSC physics which
20 to my mind is beautiful physics but very difficult
21 for many, many students, really in my view too
22 difficult for the general high school student
23 either in America or here. So, I think that we
24 have had a very good situation. We were able to
25 maintain it, I think, because of Circular 14
26 and the regulations that preceded it. Without
27 that kind of spur, as it were, or encouragement to
28 Canadian authors and publishers I suspect we
29 would have leaned more heavily on the American
30 practice which in the period I have described was





1 not, in my view, a good situation, not good
2 textbooks.

3 THE CHAIRMAN: I think the thrust
4 of my question was perhaps a little broader, and
5 less precise. I had in mind the fundamental reason
6 why we appear to be sitting here and I wanted you,
7 if you would, to examine whether or not there are
8 differences which are worthy of protection in this
9 country and particularly in the educational sector?

10 MR. LOWES: Mr. Chairman, I would
11 certainly react very positively as an individual
12 to that. Having children in school and being
13 involved for a number of years as a trustee on
14 the school board it would seem to me that there
15 are certain areas to which we wish to expose
16 children that can only be done appropriately if
17 there are textbooks that are written by Canadian
18 authors and published in Canada.

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1 I am thinking of anything to do
2 with our history, anything to do with the
3 cultural milieu we find ourselves in in Canada
4 which is quite different, which we find with
5 our neighbours in the south.

6 THE CHAIRMAN: If you might expand
7 on that, how is it different?

8 MR. LOWES: It has become almost
9 a trite phrase but I think it is almost a truism:
10 We like to talk of our mosaic and, of course,
11 this is quite different than we find to the
12 south with their melting pot. It would seem
13 to me that any American author would have great
14 difficulty in trying to grasp our history
15 from its very beginning and the struggle we are
16 in today. Today, when we have children who
17 are being exposed to texts, and I am thinking
18 of courses like Man and Society, Man and His World.
19 I think there should be a particular bias and
20 reference to our Canadian ways -- not to the
21 exclusion of others -- but we seem to pick
22 these others up by osmosis, through other media,
23 so we don't really have to dwell upon these
24 to the same extent in school.

25 I would personally think there
26 would be great merit, while it perhaps goes
27 beyond the scope of your Committee, to groups
28 like the Canada Council and perhaps some of my
29
30



1 colleagues might share this feeling -- tends to
2 assist the "creative arts" more than writers and
3 other people, particularly those who are involved
4 in the authorship of textbooks, that might
5 encourage some of these people, whereas I would
6 suggest at the moment the burden is placed upon
7 the publisher to gamble with that neophyte
8 author. Maybe he has found one for his
9 stable, maybe he hasn't, but that places quite
10 a responsibility and gamble on the publisher.
11 Perhaps, in fact, we, as a total country,
12 nationally should be seeking to encourage authors
13 in their beginnings.

14 DR. JEANNERET: I read into your
15 observations, and I think it is very, very
16 perceptive, a recognition of the fact we are
17 grappling with a real problem in this whole
18 question or whole field of Canadian content.

19 MR. LOWES: I think it goes far
20 beyond just protecting book publishers. I think
21 that that, sir, is only, you know, the head of
22 the boil, or the tip of the iceberg, whichever
23 way your mind works. It goes much, much deeper
24 than that. It is whether or not we really want
25 to retain any identity, particularly cultural-
26 historical identity as a country, or whether
27 we are prepared to just sink into the morass
28 of publications that can only be gotten from
29 abroad, not just the United States.

30 MR. LAFONTAINE: I would like to



1 speak to that, Mr. Chairman. Where my mind goes
2 in relationship to the problem of publishing
3 in this country is to the social and cultural
4 viability of the nation itself. I am not going
5 to speak about differences, but I am going to
6 talk about the tremendous power, the corporate
7 power that exists south of the border, that
8 can create competition even in this country,
9 that prevents that kind of liability on the
10 world scale. As Mr. Lowes has said, you
11 cannot get publishers who are going to risk
12 capital in the more esoteric field, the
13 artistic creative field of publishing, if
14 they are not going to get a market that can
15 support it. I don't know how it happened, for
16 example, to Kenneth Clark as a Canadian, if
17 he had tried to go to a Canadian publisher and
18 get that fantastic book out. I don't know
19 what would have happened to him. You know,
20 there is a cultural development on the world
21 scale that has no borders, but the point is,
22 it does not come from Canada. Canada hasn't
23 got the power to produce that kind of a world
24 impact. That is really what I am saying and
25 I think if we do anything about Canadian art,
26 Canadian publications, we ought to do it
27 from that standpoint first to give it a viability
28 and then the publishers would not be in trouble.

29 THE CHAIRMAN: Are you saying
30 Canada has not got the power to create this





1 kind of impact?

2 MR. LAFONTAINE: Economic power.

3 THE CHAIRMAN: You are not saying
4 we don't have the intellectual power?

5 MR. LAFONTAINE: I say we need
6 to get the support to specific publishers in
7 order to do some work and they can't get it here.
8 It isn't the publishers fault. They cannot
9 possibly risk that. They have to lean on things
10 like Circular 14, guaranteed markets and all the
11 rest of it.

12 THE CHAIRMAN: Even though a
13 good many of the publishers in Canada have
14 parents in other countries of the world ---

15 MR. LAFONTAINE: I have to make
16 a distinction between Canadian book publishing
17 and publishing books in Canada. The front of
18 publishing books in Canada is really American.
19 If you can list all the Canadian publishers
20 that are truly people from Canada supporting
21 Canadian authorship and Canadian distribution,
22 there are very few in comparison to the people
23 who have the "Canadian operation" which is a
24 kind of side-effect market. It is just more
25 additional and if they lose it, it doesn't really
26 matter that much.

27 DR. JEANNERET: I don't agree
28 with what you are saying but there are Circular
29 14s elsewhere in the world including the United
30 States. I am sure you recognize some of them are



1 more protective and more vicious than anything
2 that was ever built into Circular 14, and
3 require in-State manufacture, and things of
4 this nature.

5 THE CHAIRMAN: I wonder if you
6 might tell us what the attitude of your Board is
7 towards members of your staff, teaching staff,
8 who want to take the adventure of writing a
9 text? I know we are going to have some ---

10 MR. MILLOY: I have done it
11 myself.

12 DR. JEANNERET: For me.

13 MR. LOWES: Mr. Chairman, I just
14 very briefly would think, in reading the Board,
15 that they are pleased. Of course, they bask
16 in the reflected glory of anyone who is successful
17 in this, but if you look at the list of authors,
18 you will find down through the years a significant
19 number of Toronto teachers who have authored
20 textbooks. The Board has not gone to the extent
21 of giving them specific leave or time off to
22 do this, although they might qualify, through
23 sabbatical leave to do it.

24 THE CHAIRMAN: We all like to have
25 sabbaticals.

26 MR. LOWES: We don't enjoy it.

27 THE CHAIRMAN: Is there any
28 enunciated or stated policy of the Board in
29 regard to the encouragement of authorship on
30 the part of any of its staff?



1 MR. JONES: No, sir, there is not.

2 THE CHAIRMAN: Is this the kind
3 of thing that is worthy of consideration, or do
4 you think everyone who is writing involved
5 on your staff is happy to go on the way they
6 have been?

7 MR. LOWES: I think probably where
8 it comes from, Mr. Chairman, is more, I would
9 suspect, in the professional colleagues can
10 answer this, but more from the department heads
11 and other professionals who would tend to
12 encourage a young man to take on this kind of
13 a work. As long as he doesn't find any
14 roadblocks or frustrations placed in his path
15 by the Board, but, rather, an unstated blessing ---

16 THE CHAIRMAN: Since we are in
17 the presence of many lovely ladies, I should
18 have thought you might have enlarged your
19 statement to include ladies as well.

20 MR. LOWES: I think ladies are
21 people, so I don't distinguish between the
22 two in business matters. (Laughter)

23 THE CHAIRMAN: I didn't want you
24 to get into any trouble.

25 MR. JONES: I would have to comment
26 that I don't think our staff members feel any
27 restriction whatsoever as to the creative
28 urge in the point, in particular, of textbooks,
29 but as other books as well.

30 MR. GATTINGER: I think the





1 author of textbook given the impetus or stimulus
2 to do it, comes from exactly the same kind of
3 articulated need to express something that is
4 a got thing. You are lecturing and
5 find you don't have anything to support, whether
6 in terms of Canadian content, or whatever. You
7 teach for years in your opinion with mediocre
8 material and suddenly you get to a point where,
9 whether the Board would sanction it or whether
10 you could get a sabbatical or whether anything
11 else would stand in your way, you are simply
12 going to write it and I think that is somewhat
13 analogous to poetry or any kind of creative thing.
14 Whether you are teaching math, physics, chemistry
15 or English Literature, if you get a feel that
16 you need this book -- very often, as a matter
17 of fact, these books, as you know, really come
18 from notes, from lectures, from an increasing
19 number of people who go to a library and ask
20 for material along this line and find the author
21 is prevailed upon -- it is another one of those
22 flippant comments but, in fact, authors are
23 prevailed upon and often as much from inside
24 as from outside, and the thing gets written.
25 I think the impetus has to be there and, in my
26 experience, working in libraries, I think that
27 is growing. It is growing markedly and
28 it is a reflection of a wave of nationalist
29 feeling in Canada to preserve this very thing
30 that was are talking about.





1 DR. JEANNERET: Do you think there
2 is any pendulum phenomenon involved in multi-media
3 at the present time insofar as the book is
4 concerned?

5 MR. GATTINGER: I certainly do.

6 DR. JEANNERET: Which side of
7 centre is the pendulum?

8 MR. GATTINGER: They are not
9 mutually exclusive. They are supplementing one
10 another. As to where we are on the pendulum,
11 it is very difficult to say. I think the last
12 five years of the sixties saw a very marked
13 advance in that direction, but it may taper off
14 under economic stress for a while. But then,
15 maybe I am speaking from a prejudice for the
16 book.

17 DR. JEANNERET: I think I heard
18 Mr. Milloy say this in public but perhaps I
19 am putting words in your mouth, Mr. Milloy,
20 that there are teachers for whom the multiple
21 adoption approach, the wide and free selection
22 of several copies is the right answer and
23 for their teachers for whom the basic classroom
24 set is much safer. I think that came from you.
25 Would you comment on that?

26 MR. MILLOY: Well, I ---

27 DR. JEANNERET: Not your teachers.

28 MR. MILLOY: I have made the
29 comment that for some students it is beneficial,
30 I think, for the teacher to restrict them, as it



1 were, to a single textbook. Other students
2 flourish beautifully when we come, as it were,
3 turn them loose into the great world of books
4 and other media.

5 DR. JEANNERET: It turns on
6 students rather than teachers?

7 MR. MILLOY: I would say
8 students. The teachers, yes, some of them,
9 perhaps lean too much on one book and others
10 perhaps dissipate the drive by riding off in
11 all directions, but the student, I think, is
12 the one who determines whether the approach will
13 be from a single or multiple source.

14 MR. LOWES: Could I just add one
15 thing to what Mr. Gattinger said, Mr. Chairman?
16 I think you are going to hear this from the
17 public libraries, but I think Mr. Gattinger
18 as our chief librarian, could answer this. The
19 schools that I have visited and the people
20 to whom I have talked, they seem to find the
21 circulation of books and the use of books
22 by children, not just for recreational or pleasure,
23 but supportive to the curriculum, is on the
24 increase rather than the decrease. I didn't
25 want you to be left with the feeling that other
26 media had taken over to the exclusion or the
27 detriment of books. Really, books are being
28 used very, very heavily in our schools.

29 DR. JEANNERET: This
30 question is not part of a witch hunt. It grows out



1 of what Mr. Lowes is saying. I address it to you,
2 Mr. Gattinger: As I say, this is not a
3 criticism as far as practices are concerned, but
4 inasmuch as these books often circulate in other
5 forms than the hard copy of the original book,
6 namely, every kind of photocopy possible, and
7 many copyright questions are raised and we
8 have heard a great deal of that. Would you welcome
9 some system such as the public lending right
10 whereby you knew that you were free to make
11 such use of such materials? This is strictly
12 applicable to public lending right, but some
13 system of automatic license to copy built in.
14 Would you welcome this?

15 MR. GATTINGER: Speaking as an
16 individual, a private person ---

17 DR. JEANNERET: We are not going
18 to start any lawsuits out of this.

19 MR. GATTINGER: I would be a rare
20 duck of a librarian if I did not approve of
21 what you are suggesting. I think Canada needs
22 to look seriously into the adoption of some kind
23 of a system whereby the author and the publisher
24 can get back royalty of some kind based on
25 some type of statistical counting, if you like,
26 on usage comparable to what we see in some of
27 the northern countries of Europe. It has been
28 done and is feasible, but I really think that
29 unless and until we come to that point, we
30 are killing authorship at the source. You know,

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Toronto, Ontario

1 there is no doubt about it. In the meantime
2 librarians right across this country, not
3 only in schools, but in universities and in
4 the public libraries too, are faced with this
5 dilemma.
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1 They simply have got literally millions of people
2 who want print material and they want it now
3 and they want it, I mean, in a manner comparable
4 to the man who is receiving the Globe and Mail in
5 the morning. It doesn't do him any good on the other
6 side of the street if he has not got it. The
7 child, the reader, the researcher or the scholar
8 simply has to have his too and I believe when he goes
9 to a public library or a school library and he borrows
10 a copy somehow or other whether it is a pay or
11 whatever, it has got to get back on the basis of use
12 because if we don't do that we are killing off
13 the book manufacturing industry and we are simply
14 not going to get off the ground as a nation
15 culturally and in many other ways either.

16 DR. JEANNERET: I often find myself
17 admitting it. My own office file on copyrighting
18 bulges with photocopies on the subject. You can't
19 live without it.

20 THE CHAIRMAN: I would perhaps close
21 by a set of questions, by asking whether or not
22 you think this Royal Commission should be concerned
23 with the possible extinction of Canadian-owned
24 or Canadian-controlled textbook publishing firms?

25 MR. JONES: Speaking for one member
26 I would say yes, Mr. Chairman.

27 MR. LAFONTAINE: I think so too,
28 absolutely.

29 MR. JONES: It goes back to your
30 question about the distinct Canadian culture as a



1 nation. I think the staff members would concur
2 with Mr. Lowes. I think we do have our own
3 history and our own geography for that matter, our
4 own folklore, our own distinct approach to life.
5 I for instance think we are less materialistic
6 than our neighbours to the south and there are
7 all sorts of distinctive Canadian characteristics
8 that I for one want to preserve. I think
9 considering the Canadian textbook and other Canadian
10 books is all a part of this problem.

11 MR. LOWES: I think further,
12 Mr. Chairman, it doesn't seem to make sense
13 that we should go to such lengths to protect our
14 broadcasting and yet in such, I think, an equally
15 important area, we don't go to the same length.
16 If there is any validity in guiding our airwaves
17 and our ears and our eyes, it seems to me we should
18 be just as concerned nationally with the consequences
19 of not protecting this other equally important
20 medium.

21 THE CHAIRMAN: I take it then that
22 you would consider that the book publishing
23 industry as such should really be designated as
24 a key industry deserving of protection of a kind?

25 MR. LOWES: It is a resource
26 industry I would suggest to you.

27 THE CHAIRMAN: You would compare
28 that to the broadcasting industry?

29 MR. LOWES: At least.

30 THE CHAIRMAN: Then would you go, say,



1 to the next step which has to do with licensing?
2 Do you think that publishers should be licensed
3 in this country?

4 MR. LOWES: You are leading me here.

5 THE CHAIRMAN: Of course I am
6 leading you.

7 MR. LOWES: If by "licensing"
8 you mean in any way placing any restrictions
9 upon authorship or content I would say emphatically
10 no,

11 THE CHAIRMAN: I don't think that
12 that prevails in the broadcasting industry.
13 There is a marked attempt to stay away from such a
14 type of thing but I will put the question this
15 way -- as I have attempted to put it before as a
16 question: It appears that anyone in Canada has
17 the right to publish, anybody whether you are a
18 citizen or otherwise you can come in and publish
19 books in Canada. Does it follow that there are
20 obligations or there should be obligations on the
21 part of publishers to publish along certain lines?
22 Do you think there should be any obligations to
23 publish novels, for example, or poetry and things
24 of this kind? Should there be any obligation?

25 MR. LOWES: No, but I would suggest
26 to you that government can achieve this by
27 incentives and by incentives -- just so that by
28 incentive you can dictate whether you are going
29 to have freeways or public transit, it is through
30 incentives. I don't think you can direct that a



1 publishing house have a quota of poetry, fiction
2 or technical.

3 THE CHAIRMAN: Well, the CRTC does,
4 why not publishing?

5 MR. LOWES: You are in a different
6 medium but broadcasting is not a private thing.
7 Once you broadcast it is everywhere. We turned
8 if off because we were subjected to it here and
9 we wanted to get it off and so we are talking without
10 the benefit of electronics. A book is a very
11 private thing. You publish it and I have a
12 choice of whether I read it or whether I don't.
13 I don't have the choice of listening to a
14 transistor radio that is bang bang banging away on
15 the subway. One is public and the other is very
16 private so I would not think that the two are
17 directly parallel and should not be governed exactly
18 the same.

19 THE CHAIRMAN: What you are really
20 saying therefore is that the book publisher should
21 not be governed at all?

22 MR. LOWES: No, except as government
23 might give incentives if they want to stimulate
24 the production of certain types of works.

25 MR. LAFONTAINE: I would like to speak
26 to that. I think any kind of restrictive and
27 defensive legislation and information movement is
28 incompatible with the content of information movement
29 itself and I don't agree with trustee Lowes --

30 MR. LOWES: That is not unusual.



1 MR. LAFONTAINE: ... between the
2 book and other public media. The fact is a
3 publisher publishes the means to make public and
4 the method you choose to do it is a matter of
5 choice and the matter of what type of business you
6 want to be in.

7 I think, for example, that the CRTC
8 is wrong in insisting on Canadian content as such.
9 I think it functions really as a kind of censorship
10 organ which would, if it had its way, prevent
11 people from seeing the kind of programs that appeal
12 to them. The point I am making is that if we can
13 somehow prime the Canadian pump so that we are
14 capable of competing at the level of sophistication,
15 the level of quality, for example, that Britain
16 brings in here with the Six Wives of Henry VIII
17 which, incidentally, popped up really about 40 per
18 cent in English history in this country, if we
19 can do that through government auspices, somehow
20 support publishing, if the CRTC instead of spending
21 its money on restrictive legislation would, as a
22 matter of fact, pump that into programming that was
23 subjective power the people would want to watch
24 programs in Canada. What we get really when we
25 want protection is mediocrity.

26 MR. CAMP: I am not sure that that
27 is a subjective judgment. It is part of the problem.
28 Technology is also a curse. That is technology has
29 its own momentum and has its own economics. If
30 you are talking about technology in the





1 continental sense, for instance, then you are un-
2 leashing the hounds of hell so far as the
3 preservation of a unique cultural entity is
4 concerned in a country such as this.

5 MR. LAFONTAINE: I don't think so.
6 I think our problem is that we don't know yet what
7 it means to use a cross-media approach to
8 information and experience. If we understood that
9 then a body like CRTC could function at a higher
10 level of concentration than merely trying to keep
11 that American programming out so that you had a
12 kind of synoptic body that could look at
13 communication in Canada as such.

14 What I am really trying to say is
15 that the problem is not merely in publishing,
16 that it is an innate formation movement of
17 all kinds and that to protect one does not mean
18 that something is not going to squirt out of
19 another one some place so you need something that
20 is up here looking at the whole thing and saying,
21 where is it weighted and how should we support
22 what elements of it to give it a complete con-
23 figuration that is available to all of us.

24 MR. CAMP: Yes, but it would seem to
25 me in the example of broadcasting we have a tax
26 supported system and a publicly regulated system
27 in order to ensure that there is a national content,
28 Canadian content. I can't think of any reason why
29 the government or governments would involve themselves
30 in supporting the publishing industry, for example,

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

The second part of the document outlines the procedures for reconciling the accounts. It states that the accounts should be reconciled at the end of each month to identify any discrepancies. This process involves comparing the internal records with the bank statements and ensuring that they match.

The third part of the document describes the methods for analyzing the financial data. It suggests that the data should be analyzed on a regular basis to identify trends and patterns. This can help in making informed decisions about the future of the organization.

The fourth part of the document discusses the importance of maintaining proper documentation. It states that all documents related to the financial transactions should be kept in a secure and organized manner. This includes receipts, invoices, and other supporting documents.

The fifth part of the document outlines the responsibilities of the financial staff. It states that the staff should be trained in the proper use of the accounting system and should be held accountable for the accuracy of the records.

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The tenth part of the document discusses the importance of staying up-to-date with the latest accounting practices. It states that the staff should be encouraged to attend training and to stay informed about new developments in the field.



1 other than to achieve the same result, that there
2 would be a Canadian content in the publishing
3 industry if the single criteria is going
4 to be some kind of global accent. As someone said
5 once before when it gets down to it, better Canadian
6 garbage than somebody else's garbage but surely
7 the fact is that better we have some Canadian
8 content by some kind of Canadian criterion than
9 be swamped.

10 MR. LAFONTAINE: I agree and I
11 think it is up to publishers and broadcasters
12 to make sure it is there in order to win the
13 attention, the admiration and the time hours and
14 so on that the public would be willing to give to
15 it. I don't think you can legislate the kind of
16 postures you are talking about. It is impossible.
17 The fact is that if I get a choice between Kenneth
18 Clark and The Song my Paddle Sings and an
19 old book that has been reprinted 25 times
20 I am going to take Kenneth Clark and that is all
21 there is to it. If you are going to create a
22 regulation that keeps Kenneth Clark out of
23 my perceptual field I am going to call you a
24 censor and I am not going to like it.

25 THE CHAIRMAN: We would not suggest
26 such a thing for a moment.

27 MR. JONES: Mr. Chairman, may I
28 respond to the earlier question as to whether
29 you would like to have Circular 14 abolished or not,
30 I think we would find it quite possible to live with

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document highlights the need for regular reconciliation. By comparing the internal records with external statements, discrepancies can be identified and corrected promptly. This process helps in maintaining the accuracy of the accounts and prevents errors from accumulating over time.

Thirdly, the document stresses the importance of transparency and accountability. All transactions should be clearly labeled and categorized to provide a clear picture of the financial activities. This not only aids in the internal management of the organization but also facilitates external audits and reporting.

Finally, the document concludes by stating that consistent and accurate record-keeping is essential for the long-term success and stability of any organization. It serves as a foundation for informed decision-making and financial planning.



1 Circular 14 in its present form and don't find it
2 unduly restrictive. If it were to become much more
3 wide open we would think it would be useless.

4 If it become much more restrictive we would
5 find this difficult.

6 THE CHAIRMAN: Have you communicated
7 that opinion to the Department of Education?
8 Have you told them that if it went much further
9 it would be useless?

10 MR. JONES: Well, we have
11 corresponded individually with our counterparts.

12 THE CHAIRMAN: I can see you sending
13 a transcript of this to the Department of Education
14 or the CRTC. It will be a very useful transcript.

15 MR. JONES: What I would like to say
16 is that it is helpful in its present form
17 and not unduly restrictive.

18 DR. JEANNERET: You approved of its
19 improvement two years ago to about its present
20 size. It underwent a tremendous expansion as
21 you know in terms of numbers of titles and whether
22 or not it is on a plateau, we don't know.

23 MR. JONES: I would like Mr. Milloy
24 to comment. He made this agreement but I
25 personally approve of this expansion.

26 DR. JEANNERET: I don't suggest there
27 is anything wrong with it.

28 MR. JONES: No, but I personally
29 approve of that expansion.

30 MR. MILLOY: I think, Mr. Chairman,



1 Circular 14 began to grow about 1950 -- I don't
2 know the exact date -- when the single
3 authorization went by the Board. It was somewhere
4 around 1950 and there was a sudden spurt in the
5 number of approved texts and listings and
6 a rather quiescent period and I agree with you
7 in more recent years it has increased the number
8 of titles substantially but I would agree with
9 Dr. Jones which emphasizes, I hope, the point I
10 tried to make earlier. Without it I think our
11 own publishers would not have produced the books
12 they have and we therefore would have been
13 dependent on books available from either the
14 United States or Britain and I have tried to
15 indicate that I am not too happy with those which
16 were available from the United States.

17 MR. GATTINGER: I may be wrong here
18 but my impression is that if anything the spurt
19 that is referred to is a good sign. I think it
20 liberalized the list very considerably because
21 in many instances they allowed a far greater
22 latitude of the number or types of titles that
23 a person could choose from. To this extent it
24 opened up the whole thing more than it restricted it
25 and I think it is a far more liberal-looking
26 document than it was earlier.

27 DR. JEANNERET: It raised a lot
28 of practical publishing problems.

29 MR. GATTINGER: Yes, it did, but it
30 was the same way about information movement in





opening up or liberalizing the curriculum itself
and the teachers are given multiple opportunity
to take different types of books and so that
the thing becomes more of a guide, if you like,
within which they can select which are considered
to be quite good texts in those areas.



1 MR. LOWES: There is one other
2 aspect which my understanding is, in an informal
3 way it is happening, but it is perhaps something
4 your Commission may wish to address itself to
5 and that is the question of the author and the
6 publisher coming together and up until very
7 recently they have had to present the department
8 with a finished text before realizing whether
9 or not it would be acceptable and that is a
10 tremendous example if you are turned down at
11 the one-yard line, especially with all those
12 costs behind you. Our understanding is, in an
13 informal way this is less so today, but I would
14 suggest to you that rather than it being a tacit
15 agreement between the Department and publishers
16 there should be some formality to this so that
17 proposals for textbooks could be taken to the
18 Department and they could, so to speak, nurse it
19 along and at some point where they felt it was
20 not going to be to their liking, that is the
21 time to cut it off. Not after the time and effort
22 and money has been put to bringing it up to
23 fruition and perhaps you have got a fruit you
24 don't want to buy.

25 DR. JEANNERET: I would also
26 respond to this proposal by saying in one case
27 the author gets gored and in every case he
28 gets killed. Under your proposition he is
29 killed dead. He is exploited. Every incentive
30 is given to irresponsible publishers who have



1 not yet been born to look for authors and exploit
2 them in the hope that maybe they will get past
3 the Department, but if you don't get adoption,
4 then you don't get published, presumably.

5 It is a tough dilemma. I am not
6 saying that is the whole answer.

7 MR. LOWES: It would still seem
8 to me, Mr. Chairman, that -- I had forgotten for
9 a while I had written a textbook once, but it
10 seems to me that, to the young author, it must
11 be a dreadfully traumatic experience to pour
12 your soul into a book and bring it along and
13 think you are doing splendidly and being encouraged
14 by your publisher and then bring it along for
15 this particular market and at that very final
16 moment, find out no.

17 DR. JEANNERET: At least you are
18 published and perhaps going to be adopted elsewhere.
19 The alternative is to be told "We are not going
20 to publish it".

21 MR. LOWES: But if that is going
22 to be virtually your whole market through the
23 Department of Education, if it is a textbook, there
24 is very little market for books if the schools
25 are not going to buy them.

26 THE CHAIRMAN: I suppose the whole
27 point is there has got to be a better way. Is
28 that what you are saying?

29 MR. LOWES: I think you are
30 asking the publisher to take a great financial





1 gamble along with the author and I am not sure
2 they can really afford to do this.

3 THE CHAIRMAN: Gentlemen, we do
4 very much appreciate your coming. We have
5 enjoyed the exchange and have learned a very
6 great deal from it. We may be knocking at your
7 door again. Thank you very much for coming.

8 MR. LOWES: Thank you.

9 MR. JONES: Thank you, Mr.
10 Chairman.

11
12
13 SUBMISSION OF OXFORD UNIVERSITY PRESS CANADIAN BRANCH
14
15

16 THE CHAIRMAN: We have with us
17 now the representatives of the Oxford University
18 Press, Mr. Owen, General Manager, and Mr. Toye,
19 who is the editorial director. Gentlemen, I
20 wonder if you could touch on the main points
21 of the brief that you would like to make and
22 we could perhaps respond?

23 MR. OWEN: Well, Mr. Chairman,
24 our brief is so brief as to almost defy summary.
25 For an opening statement I would like to confine
26 myself to saying just this: Canada, for reasons
27 that are now familiar to the Commission, is as
28 difficult a country for publishing as any in
29 the developed world, and the aim of public policy
30 towards publishing should be to compensate, as



1 far as possible for these peculiarities of the
2 Canadian situation with the object of placing
3 publishers here on a more or less equal footing
4 with publishers in other countries.

5 THE CHAIRMAN: I was interested,
6 if I may ask one question, in your introduction
7 where, on page 4 you say:

8 "As a Canadian publishing-house . . ."
9 I understand that -- you may correct me, please --
10 that you are a Canadian branch of the Oxford
11 University Press. Is that correct?

12 MR. OWEN: That is correct.

13 THE CHAIRMAN: And the corporate
14 entity of which you are, is infact in the U.K.,
15 the Oxford University Press?

16 MR. OWEN: Yes. We are not a
17 corporate entity in law, but never mind.

18 THE CHAIRMAN: But in point of
19 fact you are a U.K. publishing house doing
20 business in Canada.

21 MR. OWEN: From, I suggest, the
22 point of view of my colleagues in the U.K., yes.
23 From the point of view of all of us, no. I
24 am a Canadian publisher. I have always been
25 a Canadian publisher. I have never called myself
26 anything else and never will.

27 DR. JEANNERET: You are appointed
28 by the British house?

29 MR. OWEN: A delegate of the
30 British university, yes.





1 THE CHAIRMAN: I was interested
2 also, too, in your comment on page 6 where you
3 talk about the "bewildering maze of channels
4 instead of through an orderly system of retail
5 distribution". Is there legislation in the
6 United Kingdom which helps to bring about an
7 orderly retail distribution of books that might
8 be of interest to us, to your knowledge?

9 MR. OWEN: Yes, not legislation,
10 but --- Dr. Jeanneret knows more about this than
11 I do, but there is a trade agreement, as you
12 doubtless know, called The Demand Book Agreement,
13 by which the distribution of books through book-
14 sellers is pretty well exclusively through
15 booksellers, is controlled and prices are maintained
16 and so on. The government and Parliament only
17 enter into this in that so far, this arrangement
18 has been exempted from the Restrictive Trade
19 Practices Act. This may not last, but such
20 an agreement, of course, would be totally
21 illegal in this country and it is, of course,
22 one of the reasons we have a very weak retail
23 book trade.

24 THE CHAIRMAN: Do you think that
25 we might consider doing something in terms of
26 making recommendations in the nature of this?

27 MR. OWEN: I doubt it really.

28 DR. JEANNERET: Quebec has done
29 so.

30 MR. OWEN: Yes. I am very interested



1 in that, but the complication of books coming
2 to this country from all directions, the complication
3 of the imported book, whether it is represented
4 by a publisher in Canada or not, especially if
5 it is not, many are not. I think this would
6 make it a terribly complex thing to administer.
7 I would like to see it done, but I think we
8 have gone too far in the other direction. I think
9 that path was set a couple of generations back.

10 THE CHAIRMAN: I thought I might
11 assist you with some of the statistics you have
12 on page 6. This is gratuitous assistance and
13 worth, therefore, what you pay for it. You
14 have the population of Canada as 14 million on
15 page 6 ---

16 MR. OWEN: I am referring to the
17 Anglophone population which is a true comparison
18 with the population of the United States.

19 THE CHAIRMAN: That clarifies
20 the statement. That is fine. I was interested
21 in your observation that you consider the
22 Canadian Pacific Railway to be an economic uncertainty.
23 I wonder if you could expand on that in relation
24 to books?

25 MR. OWEN: There it obviously
26 was to build a railway across an empty country.
27 It was a necessary thing to do.

28 THE CHAIRMAN: I wonder if you
29 would say if economists had been alive and
30 flourishing, then it would never have been built?



1 MR. OWEN: Harry Johnson

2 would never have allowed it.

3 THE CHAIRMAN: I also made one
4 or two comments for myself on page 7 about
5 your gratuitous comments about our recommendations
6 and I think, for myself, I am always pleased
7 to have anyone in any part of the world make
8 comments about what we do or recommend, and I am
9 sorry you are unhappy about the prospect of
10 the implications of what we recommended and
11 I just want to make that comment.

12 MR. OWEN: As I say, I like
13 your intentions, but I question the technique.
14 That is all.

15 THE CHAIRMAN: I see. That is fine.
16 You say:

17 "This policy seems to us to
18 threaten the independence of
19 publishers even more, and more
20 immediately, than the prospect
21 of more purchases by US interests."
22 You didn't say U.K., I notice.

23 MR. OWEN: I didn't know anyone
24 was bargaining from there.

25 THE CHAIRMAN: Our terms of
26 reference are not that restricted.

27 MR. CAMP: You are a publisher
28 of record with a publishing house of some
29 considerable record. We are interested in
30 your caveat or caveats. You say, for example, on



1 page 17, talking about book publishing in terms
2 of it being a losing enterprise under a number
3 of circumstances. You say:

4 "The question arises: why was
5 the book published? The answer
6 is simple. It is a very good
7 book and it was unthinkable
8 that it should go unpublished."

9 I daresay there are probably many examples in
10 the minds of many publishers who make precisely
11 the same decision or persuade themselves, so
12 publishing is not entirely a matter of the
13 accountant and the profit motive.

14 MR. OWEN: With the general
15 book as opposed to the textbook, ---

16 MR. CAMP: Trade.

17 MR. OWEN: The trade or general
18 book, market research is almost impossible
19 because everyone is different from almost every
20 other book.

21 MR. CAMP: Every publisher's
22 judgment is different from every other publisher's
23 judgment.

24 MR. OWEN: If it is a book you
25 like it is not always something you can sell.

26 MR. CAMP: So the decision which
27 the Commission recommended and the government
28 made in regard to M & S, in which you concur,
29 broadly speaking ---

30 MR. OWEN: Very broadly.





1 MR. CAMP: Just a minute. You
2 applaud and share its motives.

3 MR. OWEN: Motives, yes.

4 MR. CAMP: In other words, the
5 intention was honourable.

6 MR. OWEN: There was no question
7 of that, it was also a good one.

8 MR. CAMP: The intention was
9 laudatory. Leaving aside the directors,
10 government-appointed directors, was there any
11 other option?

12 MR. OWEN: Yes. I suggest that
13 a general recommendation that funds should be
14 provided for low-interest, long-term loans
15 to publishers ---

16 THE CHAIRMAN: Including U.K.
17 publishers?

18 MR. OWEN: I think publishers of
19 Canadian books, yes. I am not necessarily one
20 myself, but, as I say elsewhere in the brief,
21 the point is the Canadian book which is in danger,
22 this is far more important than the Canadian
23 capitalist.

24 DR. JEANNERET: Can you visualize
25 of a situation where there might be no Canadian-
26 owned publishers left in this country at all
27 and I presume you can, we have gotten pretty
28 close to it. If we reached that situation,
29 wouldn't there be a tremendous pressure likely
30 to have the ground rules changed with respect to





1 Canadian content in Circular 14, for example,
2 and work toward a continental or international
3 rationale in textbook selection?

4 MR. OWEN: That could be so,
5 particularly if American ownership dominated.
6 I think it is conceivable.

7 DR. JEANNERET: I am asking if
8 you would agree it would be a good thing if
9 some Canadian publishers of substance survived?

10 MR. OWEN: Yes.

11 MR. CAMP: I think I was going
12 to just try and clarify in my own mind these
13 two statements you made. McClelland and
14 Stewart would publish how many titles a year,
15 approximately?

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1 MR. OWEN: I really don't know.

2 MR. CAMP: Well, it would be around
3 80. And the House of Anansi would publish how
4 many?

5 MR. OWEN: I don't know -- 20. I
6 know they are cutting down to about 10 I think.

7 MR. CAMP: M & S has been
8 publishing in this country for a long time, it is
9 an established house. I really am not trying to
10 score this, I am just asking you why you would
11 say as you do that the house, not to particularize
12 but you did, that a House like Anansi would be
13 equally deserving as McClelland & Stewart?

14 MR. OWEN: My implication I think
15 was that I don't know and I think the whole
16 situation should be canvassed.

17 MR. CAMP: You say it is most unfair.

18 MR. OWEN: I say I don't know what
19 this policy is, is it a precedent or is it not?
20 If it is not a precedent then it is surely most
21 unfair.

22 DR. JEANNERET: You don't make
23 allowance for the fact, Mr. Owen, that at least
24 one house we are talking of would be bankrupt.
25 I think that is the issue.

26 MR. OWEN: Yes, I realize there
27 appeared to be a deadline for that particular house.
28 I don't know whether subsequent events suggests
29 that maybe the deadline was not there.

30 MR. CAMP: To pursue this a little



1 further in the matter of there being an essential
2 role for some form of assistance provided by
3 government, to publishing houses in various conditions,
4 there has hardly been anyone here who hasn't
5 suggested there be some kind of additional increase
6 or new government assistance to the publishing
7 industry to the university publishers, scholarly
8 publishers, trade book publishers and textbook
9 publishers, don't you think -- or put it another
10 way: How are you going to assure that the public
11 interest is maintained? You can't have a publishing
12 of pork barrel surely?

13 MR. OWEN: No, if you are going to
14 have one I suggest that the number of hands that
15 can reach for it should be restricted to one pair
16 but I don't know how you can do this but the
17 criterion surely must be to continue the publishing
18 Canadian books and to grapple with the basic
19 conditions that are included in that.

20 MR. CAMP: While you were doing
21 that though you would have to be sure that there
22 is something left of the publishing industry?

23 MR. OWEN: Oh, yes.

24 MR. CAMP: While you are grappling
25 with these problems?

26 MR. OWEN: Yes, well they are
27 not that profound.

28 THE CHAIRMAN: Really?

29 MR. CAMP: I am happy to be re-
30 assured. I have just one more question on this point.





1 Could you explain your objection to government-
2 appointed directors in a publishing enterprise?

3 MR. OWEN: Well, as I suggested
4 there, that was the second part if this is a
5 precedent. Then, you might easily have the curious
6 situation of government-appointed directors all
7 sitting on several Boards and meeting each other
8 coming around the corner and the risk, of course,
9 the fact that indirectly the Government of
10 Ontario is a major customer of all publishers
11 and it all seems --

12 MR. CAMP: That is not correct
13 surely, that the Government of Ontario is a
14 major customer?

15 MR. OWEN: Indirectly.

16 MR. CAMP: In what way?

17 MR. OWEN: Through the Boards of
18 Education which it subsidizes, through the large
19 commercial --

20 MR. CAMP: You are suggesting that
21 the Government of Ontario could dictate to the
22 Boards of Education in the matter of textbook
23 selection?

24 MR. OWEN: I say elsewhere that I
25 don't think it is water-tight enough but
26 Circular 14 is an indication of the choice of
27 textbooks. I don't think it is very effective any
28 more.

29 THE CHAIRMAN: Would you go back
30 to the question Mr. Camp put to you which was an





1 interesting question. What, in your opinion, is
2 wrong with having the government-appointed Board
3 of Directors in a publishing house?

4 MR. OWEN: I don't, in fact, think
5 that there is anything wrong with it, for one
6 publishing house if you have one publishing house
7 that is partly government controlled. I am in a
8 very small minority among publishers in thinking
9 that there is not necessarily any harm in that
10 but if you get the same government appointing
11 directors to a number of publishing houses then I
12 begin to worry because I care about independence
13 and variety in publishing.

14 MR. CAMP: Let me put the question
15 a little differently: In the event that a
16 publisher sees the need for him to sustain his
17 operations by borrowing public funds and he
18 realizes as a result of doing so he will incur
19 the possibility of having one or more government-
20 appointed directors on his Board, which is not
21 to constitute the majority, doesn't the publisher
22 in fact have his own judgment in the matter, have
23 his own right to that decision?

24 MR. OWEN: Yes.

25 MR. CAMP: You accept the right of
26 Mr. McClelland and his principals to agree to have
27 government-appointed directors on the Board?

28 MR. OWEN: Of course, yes.

29 MR. CAMP: I am interested in what
30 you said about children's books. I read it very



1 carefully but I don't know really where it gets
2 us as to whether or not school libraries can be
3 considered the salvation or even whether they
4 would materially assist in making this, say, a
5 profitable on-going publishing operation.

6 MR. TOYE: I am particularly
7 interested in children's books and I have worked
8 on a number and I came to the conclusion several
9 years ago that when school libraries began to
10 develop they were our only salvation. The kind
11 of assistance that I was thinking of was assistance
12 in the form of purchases. There are a lot of
13 school libraries who do that and they have budgets
14 for the purchase of books, big budgets many of
15 them. I have this feeling that we are not
16 beginning to reach enough of them, that we could
17 reach more of them. If we could do so our children's
18 book publishing would be much more viable. We
19 would not have the sad case histories that I have
20 outlined. I know that in the States school libraries
21 are very important school book purchasers. As
22 far as public libraries are concerned they have
23 backed our Canadian children's book publishing very
24 well but that market, of course, is not all that
25 great. If you have a good series of children's
26 books, any library will buy it and they keep
27 buying it year after year and that is very
28 encouraging but we need more than that.

29 As I mentioned, the book store
30 sale does not amount to very much. These books are





1 usually quite expensive. It is institutional sales
2 that we are interested in.

3 MR. CAMP: Which would be the back-
4 bone of the sale?

5 MR. TOYE: Yes, that would provide
6 the background of that publishing but it doesn't.
7 There are some reasons, I think. I think one of
8 them has to do with ordering procedures. I think
9 one of them has to do with the fact that probably
10 we don't really reach all schools, all Boards of
11 Education. Many of them buy from American jobbers
12 who do not list these books. There are an awful
13 lot of ramifications. I hinted at this in the
14 passage I wrote that nobody seems to be thinking
15 through the ordering procedure very clearly so that
16 somehow communications are reduced and on the one
17 hand librarians say they want Canadian books and
18 on the other hand the book publishers produce them
19 and they don't get together. I just wish we could
20 find a way to correct that. There are not all that
21 many Canadian books actually.

22 MR. CAMP: The list is very small?

23 MR. TOYE: Yes.

24 MR. CAMP: And largely ignored?

25 MR. TOYE: That is unfair, they are
26 not completely ignored but they are treated with a
27 certain amount of apathy.

28 MR. CAMP: You have no suggestion as
29 to why they are in spite of the record?

30 MR. TOYE: Yes, I think it differs



1 from province to province or, indeed, from region to
2 region, and that is another thing that is so
3 different. How do you resolve all these
4 complicated procedures, ordering procedures and
5 policies in Departments of Education? In B.C.,
6 for instance, where there is a departmental library
7 issue sent out to library supervisors who then
8 do their own library lists and pass that around
9 to their librarians who have all these library
10 lists to use, there is not much consistency there.
11 Some may have some Canadian books if the supervisors
12 have heard of them and others won't.

13 MR. OWEN: There is far too much
14 dependence in the school libraries on lists,
15 recommended lists of American origin, particularly
16 in the west. They may have a list without a
17 Canadian book on it or if they have it it is because
18 we have sold the book to an American publisher
19 and it appears in a list from the American publisher.

20 MR. CAMP: Finally, would you explain
21 your third recommendation on page 26? Could you
22 expand on that so that I can grasp it? It is
23 under "Recommendations" section 5 on page 26:

24 " That the Commission consider
25 carefully the possibility of a policy of
26 subsidizing book manufacturers so
27 that on any book of Canadian authorship
28 they can quote the publisher prices
29 comparable to the costs of books produced
30 for a larger market."

[The text in this block is extremely faint and illegible. It appears to be a list or a series of entries, possibly a table of contents or a catalog, with multiple lines of text per entry. The text is too blurry to transcribe accurately.]



1 MR. OWEN: This is not a suggestion
2 thought out in detail. It strikes me as a fruitful
3 line of inquiry. In fact, I put it in partly
4 because I would be rather interested to hear what
5 Dr. Jeanneret had to say about it.

6 MR. CAMP: That is why I asked you.

7 MR. OWEN: I know that something of
8 the kind is done in Australia and it seems to me
9 a sensible thing that our problem is, as I have
10 said, that we are trying to produce for a very
11 small population books of the same standard in
12 the same kind of price as those produced for the
13 200 million to the south of us, that the logic is
14 that the manufacturing cost should be brought down
15 per unit to a comparable level with the American
16 level. This could only be done by subsidy and it
17 strikes me as a rather appealing idea that the
18 subsidy should go to the book manufacturer for the
19 production of books of Canadian authorship.

20 DR. JEANNERET: I was interested
21 you didn't connect it up with the proposal that
22 something be done about the iniquitous manufacturing
23 provisions because until you solve that you are
24 going to have to do some extra subsidizing of the
25 manufacturers here to make them competitive.





1 MR. OWEN: The Manufacturing Clause
2 applies to American citizens or American residents.

3 DR. JEANNERET: I know, but until
4 you get rid of it, you can't compete continentally
5 with an industry and our technology gets
6 pretty thin.

7 MR. OWEN: This and many other
8 subjects were not mentioned in this short brief.

9 MR. CAMP: If the government
10 agrees to subsidize all Canadian publishers
11 producing a book of Canadian authorship so that
12 the prices would be comparable to those produced
13 for a larger market ---

14 MR. OWEN: I said manufacturers.

15 MR. CAMP: What do you mean
16 by manufacturers?

17 MR. OWEN: Printers and binders.
18 This is getting the cost to the publisher down.

19 MR. CAMP: You wouldn't even allow
20 a director to sit in the board room and say
21 what he is thinking?

22 MR. OWEN: I would not like
23 value judgments to be made on this. I just want
24 to get the cost down.

25 MR. CAMP: It would require a
26 good deal of examination beyond this level of
27 discussion.

28 THE CHAIRMAN: I suppose the
29 government you had in mind here, with its
30 kindness, would be the federal government?



1 MR. OWEN: I would think logically
2 it would have to be.

3 THE CHAIRMAN: I hope you can
4 assure us we are dealing with logic when we
5 advance to that, so we can achieve that object.

6 DR. JEANNERET: I believe the
7 manufacturing subsidy formula does exist, as
8 you, I believe, have intimated, in Australia.
9 This leads me to ask a question and if any
10 of these questions are requiring answers you
11 prefer to make confidentially, Mr. Owen,
12 please say so and let us have them in the form
13 of a letter. I say this because the Australian
14 subsidy, I think, takes the form of tax credits.
15 What is your taxation status in Canada? That
16 is the taxation status of your firm? I say
17 "status". Are you taxable?

18 MR. OWEN: Yes and no. Could
19 I answer that confidentially?

20 DR. JEANNERET: Will you cover the
21 incorporation of the business as well as the
22 tax aspect and, at the same time, explain what
23 your tax status is in the United Kingdom?

24 MR. OWEN: As I understand it,
25 though it is technically a charitable institution,
26 it ---

27 DR. JEANNERET: All publishers
28 are.

29 MR. OWEN: It is a voluntary
30 taxpayer, as if it were a corporation as well.



1 DR. JEANNERET: My experience
2 in England has been the printing operations in
3 universities are subject to tax, the same as
4 if you were in business there in your own name.
5 In your vast list of titles, Clarendon and Ely
6 House, how many of those do you represent here?

7 MR. OWEN: The figure usually
8 given is about 15,000. I think, in fact, we
9 start at 8000.

10 DR. JEANNERET: So you are giving
11 a stock figure too?

12 MR. OWEN: Yes. The figure
13 usually quoted is 15,000 but I have not really
14 counted it.

15 DR. JEANNERET: I counted, of
16 Canadian books in print of yours, 131. Is that
17 about right?

18 MR. OWEN: That is about right.

19 DR. JEANNERET: Give or take.
20 Roughly how many Canadian-authored and Canadian-
21 produced books do you publish each year, roughly?
22 I suppose it goes up and down?

23 MR. OWEN: It does, as you say,
24 that (indicating). From 10 to 20. I think in
25 the year of 1967 it went up to about 30, didn't
26 it?

27 DR. JEANNERET: I know you have
28 covered, but do they divide among basic fields
29 of trade and educational? In the trade there
30 are some children's you have done, very good ones.



1 MR. OWEN: Yes.

2 DR. JEANNERET: You do them all?

3 MR. OWEN: We go right across
4 the range, everything except adult fiction.
5 That is one tradition of the university press
6 to be preserved.

7 DR. JEANNERET: How about poetry?

8 MR. OWEN: Yes, quite a considerable
9 amount of poetry we handle.

10 DR. JEANNERET: I have been party
11 to some fascinating correspondence with your
12 colleague, Jonathon Crowther, editor of the
13 post department and the most important piece
14 of which arrived at noon today. It has to do
15 with the Blackwell problem in reverse, operating
16 to the disinterest to the British publishers.
17 After I got my first long letter I answered it
18 by saying that all I could say was that the
19 complaints filled me with a feeling of déjà vu
20 and I asked Ron Barker of the Publishers'
21 Association and Barker has made a long observation.
22 I will just read it into the record, that is, to
23 say, I will have it put into the record, because
24 I think it is relevant to this whole problem
25 of buying around in this direction. I won't
26 take time to read it, of course, now. At this
27 point, if the reporters ask for it, I will give
28 it to you:

29 "OXFORD UNIVERSITY PRESS,
30 April 14, 1971



1 "Mr. Marsh Jeanneret,
2 University of Toronto Press,
3 University of Toronto,
4 Toronto 181,
5 Ontario.

6 "Dear Marsh:

7 "I think you should know, if
8 you don't already, that Richard
9 Abel is rapidly expanding his
10 library supply business in this
11 country. There is no doubt that
12 he can supply university libraries
13 with new American academic
14 books quicker and often cheaper
15 than we can, and we have evidence
16 that at least three such libraries
17 are already ordering their
18 requirements through him. This is
19 something we are powerless to prevent
20 even if we wanted to, but the
21 implications are all too plain, and
22 we must inevitably be wary of
23 importing large initial stocks
24 of your books if the prime market
25 is going to be taken from us in
26 this way.

27 "I mention these facts in the
28 hope that you may be able to
29 control, if not curtail this
30 roundabout way of supplying our
market with your books.

"With best wishes yours





Nethercut & Co. Ltd.

Toronto, Ontario

- 1905 -

sincerely,

"Jonathan Crowther

"Imports Department."

"FROM UNIVERSITY OF TORONTO PRESS
April 22, 1971

"Mr. Jonathan Crowther,
Imports Department,
Oxford University Press,
Ely House,
57 Dover Street,
London W1X 4AH,
E N G L A N D.

"Dear Jon;

"I have your letter of April
14 and I take it very seriously.

We shall study the situation
closely.

"Beyond that, for an immediate
reply I can only say that it fills
me with a feeling of deja vu,
and an earnest wish - nay, a sincere
request - that you show your letter
of April 41 and this reply to
Ron Barker. And may I publish same?

"Yours very truly,

"M. Jeanneret, Director."

"OXFORD UNIVERSITY PRESS, 28 April
1971

"Mr. Marsh Jeanneret,
University of Toronto Press,
University of Toronto
Toronto 181,
Ottawa.



Nethercut & Co. Ltd.

Toronto, Ontario

- 1906 -

"Dear Marsh,

"Thank you for your letter of
22 April and your reaction to the
news about Richard Abel. I shall
indeed show your letter and
mine to Ron Barker. Where did
you want to publish mine? In
Scholarly Publishing?

"With best wishes yours
sincerely,

"Jonathan Crowther

"Imports Department."

"FROM UNIVERSITY OF TORONTO PRESS
May 5, 1971

"Mr. Johnathan Crowther,

"Dear Jon:

"My reference to wishing to
be free to 'publish' our recent
correspondence regarding Richard
Abel had to do simply with
being free to comment on the
problem you have raised publicly
- but particularly as an example
of Blackwell in reverse. Quite
clearly, both the UK and Canada
will have to do something about
such seepage.

"Yours very truly,



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"M. Jeanneret, Director."

"OXFORD UNIVERSITY PRESS May
28 1971

"Mr. Marsh Jeanneret . . .

"Dear Marsh,

"Further to our recent
correspondence on the dirty
deeds of Richard Abel, I
attach for your interest copies
of the reply I received from
Ronald Barker to my letter to him,
and of his circular to the members
of the Publishers Association.
If you have any views on them
I should be interested to hear
them.

"Yours sincerely,

"Jonathan Crowther, Imports
Department."

"THE PUBLISHERS ASSOCAITION,
19 BEDFORD SQUARE, LONDON, W.C.1
24 May 1971

"Jonathan Crowther, Esq., . . .

"Dear Mr. Crowther,

"BUYING ROUND"





1 "Forgive me for not replying
2 sooner to your letter of 10 May.

3 I have been having a somewhat
4 difficult correspondence with
5 Blackwells over their operations
6 in the reverse direction from Abel's,
7 and I knew that John Brown would
8 be reporting the OUP situation at
9 the PA Council meeting which
10 in fact took place last Thursday.

11 "I do not know whether you
12 saw a circular letter which I
13 sent out a few weeks ago on this
14 awkward subject, but I
15 enclose a copy in case not. The
16 Council decided that we should
17 launch a fresh campaign, with a
18 view to at least holding the line,
19 following the emergency of the
20 dispiriting fact that one or two
21 very important publishers had so
22 despaired of preventing
23 'buying round' that they were on
24 the point of giving in to it and
25 letting the American market become
26 wholly open to Blackwell and other
27 exporters. I think we have
28 stiffened them against that.

29 "There should shortly be
30 an article in BOOKSELLING NEWS



1 (the BA's journal) on this subject,
2 and since Abel (over here) are
3 members of the BA, I would take
4 that opportunity to tackle
5 them with a view to getting
6 their agreement to the 'gentleman's
7 agreement' which we have in
8 respect of exporting to the USA
9 British books which are separately
10 marketed or published there;
11 and I will at the same time bring
12 in the question of their reverse
13 traffic.

14 "I imagine it is as difficult
15 for Marsh Jeanneret to know what
16 destination Abel has in mind
17 for the books he orders from
18 the University of Toronto Press,
19 as it is for Oxford to know
20 where Blackwell Export intend sending
21 copies which they order
22 without giving a mark. But in the
23 end it is only the publisher
24 himself, on both sides of the
25 Atlantic, who can recriminate with
26 the offending exporter and try to bring
27 him to heel. The trouble with
28 people like Blackwell and Abel
29 is that they are so large
30



Nethercut & Co. Ltd.

Toronto, Ontario

- 1910 -

1 that no one is very keen on
2 forcing a showdown. Happily,
3 however, there have recently
4 emerged a number of small
5 to medium-sized British publishers
6 who have discovered that they are
7 losing sales of right to the USA,
8 or sheet deals or bound copy deals
9 there, and that this loss of
10 income is more important to them
11 than would be the loss of income
12 if they closed Blackwell's account.
13 It may be that Marsh Jeanneret
14 will come to feel the
15 same way about Abel if OUP cut down on
16 their orders of UTP books. But
17 I have a horrid feeling that
18 'buying round', like the poor,
19 , will always be with us.

20 "Yours sincerely,

21 Ronald Barker, Secretary."

22 -----
23

24
25 "THE PUBLISHERS ASSOCIATION
26 5 May 1971

27 "Dear Sir(s),

28 'Buying Round

29 There is unhappily evidence
30 that American 'buying round' of
British books, for which the



1 American market has been closed,
2 continues to flourish.

3 "Notwithstanding a
4 'gentlemen's agreement' reached
5 with members of the Booksellers
6 Association's Export Booksellers
7 Group some years ago, a number
8 of British export booksellers
9 would appear to be supplying
10 American customers with British
11 books in cases where American
12 rights in the book have been sold
13 to an American publishers, where
14 exclusive distribution rights
15 in the book have been granted to
16 an American publisher or
17 distributor, and even where the
18 British publisher has his own
19 American house carrying his
20 entire list.

21 "The understanding with British
22 export booksellers (taking account
23 of the fact that American copyright
24 law allows American libraries of
25 various kinds to import single
26 copies of books even where their
27 importation would otherwise
28 infringe American copyright) is
29 that the booksellers should not
30 supply more than a single copy to



1 an American customer, although
2 exceptionally they might supply
3 as many as two copies.

4 "Where evidence has been
5 forthcoming that this 'gentlemen's
6 agreement' has been broken, the
7 bookseller in question generally
8 alleges that it was through
9 oversight or through inadvertence;
10 and in one case such a bookseller
11 claims that it is his regular
12 practice when receiving orders
13 from America never to supply from
14 stock but always to apply
15 to the publisher for the copies
16 required, marking the order
17 'for USA' so that if the publisher
18 supplies the books he
19 feels entitled to send them
20 to his customer. He argues
21 that this might happen even when
22 the publisher might have his
23 own American house, because
24 that house might be out of
25 stock of that particular title
26 at that time, and the customer's
27 needs might be more quickly met
28 if the bookseller supplies him
29 rather than the customer being
30



1 required to wait until the
2 publisher's American house has fresh
3 stock. Publishers will know
4 whether or not export booksellers
5 habitually identify orders intended
6 for the USA, and it is for them to
7 take action accordingly.

8 "This whole question was
9 recently discussed by the
10 PA Council, which believes it to be
11 of the utmost importance
12 that we should continue to take
13 every possible step to prevent
14 the 'buying round' of British books
15 in America. One must not
16 begrudge the export bookseller
17 the orders which he has won
18 by his skill and efficiency,
19 but there are cases where such
20 booksellers are actively seeking
21 orders from American libraries
22 which can only result in going
23 outside the 'gentlemen's agreement'
24 if they are to meet them. The
25 sale of American rights and, even
26 more, the sale of sheets or
27 bound copies for exclusive
28 distribution, are bound to be
29 imperilled if buying round is
30 allowed to continue unchallenged.



1 Publishers should therefore always
2 give notice to export booksellers
3 as to which of their titles
4 are not available for export to
5 the USA beyond the terms of
6 the gentlemen's agreement.

7 "The Association is seeking
8 the co-operation of the
9 Booksellers Association in
10 reminding the export booksellers
11 of the terms of the gentlemen's
12 agreement, and the reasons
13 and necessity for its existence.

14 "It should also be borne in
15 mind that there are nowadays
16 American library suppliers who
17 regularly supply British books
18 to American libraries. It is
19 important that they should
20 be obliged to observe the same
21 limitations as British Export
22 booksellers if the position
23 is to be contained.

24 "apart from the desirability
25 of containing 'buying round'
26 so that British publishers
27 may maintain sales of rights
28 to America, there is also the
29 very important counterpart
30 consideration that it would be



1 difficult for us to remonstrate
2 with American publishers when,
3 for example, American paperback
4 editions invaded India and other
5 parts of the British Publishers'
6 Traditional Market, if we
7 were not able to show that
8 British publishers were taking every
9 possible step to protect the
10 interests of American publishers
11 and distributors in the USA,
12 so that we had the right to expect
13 them to do no less.

14 "Yours faithfully,

15 "Ronald E. Barker, Secretary
16 To All Full and Associate Members."

17 -----
18

19
20 On page 22 of your brief, you
21 state that the Economic Council of Canada's report
22 on Intellectual Property is totally misleading.
23 I think it is too, where it implies the book
24 costs more through you than if purchased through
25 a British jobber. Would you elaborate just
26 briefly on this point, not so much on the
27 arithmetic which we could go on and on about, but
28 more on the side of what you reject in the
29 Economic Council of Canada's report as far
30 as the business is concerned, in general terms?



1 MR. OWEN: They are comparing
2 UK list price, which is what our library pays
3 the UK bookseller. In comparing the UK list
4 price to Canadian list price, which is not
5 paid by libraries to suppliers in Canada, because
6 all of the various libraries buying in
7 Canada get large discounts. And the effect
8 of comparison between UK list price and Canadian
9 library price, which is anywhere up to 35 per
10 cent or more off the Canadian list price.

11 DR. JEANNERET: So the arithmetic
12 they show in their example, you think is
13 irrelevant?

14 MR. OWEN: It is irrelevant.

15 DR. JEANNERET: One more question:
16 Your last recommendation you say:

17 "That Ontario and other
18 provincial governments require all
19 university, public, and school
20 libraries to buy only from
21 the Canadian publisher or from
22 dealers who undertake to buy
23 from the Canadian publisher all books
24 on which that publisher holds the
25 market rights."

26 I would ask you if you would request us to
27 make such a recommendation to be applicable
28 regardless of availability from the Canadian
29 agent of the book required, that is to say,
30 should they wait and be served by the agent

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

The second part of the document outlines the procedures for reconciling the accounts. It states that a thorough reconciliation should be performed at the end of each month to identify any discrepancies between the recorded transactions and the actual bank statements. Any differences should be investigated and corrected promptly.

The third part of the document describes the process for preparing the financial statements. It notes that these statements, including the balance sheet, income statement, and cash flow statement, should be prepared on a regular basis to provide a clear picture of the organization's financial health.

The fourth part of the document discusses the role of internal controls in preventing fraud and errors. It suggests implementing a system of checks and balances, such as requiring dual authorization for all payments and maintaining a clear separation of duties between different financial functions.

The fifth part of the document provides a summary of the key points discussed and offers some final recommendations for improving financial management. It encourages the organization to adopt a proactive approach to financial oversight and to seek professional advice when needed.



1 in the agent's own good time, or should they
2 be free of such a restriction if a book is
3 not available? I would also ask whether or
4 not competitive costs should be a consideration
5 in the obligation that you asked us to recommend
6 be imposed? In other words, availability and
7 costs, should they be factors in this obligation?

8 MR. OWEN: I don't think availability
9 can be. You are referring, Dr. Jeanneret, to
10 a suggestion you ---

11 DR. JEANNERET: Not necessarily
12 to that.

13 MR. OWEN: If I might comment
14 on that, as I understand it, you suggested that
15 the library might be required to order first
16 from the Canadian publishers and after -- what
17 was it -- a week or ten days?

18 DR. JEANNERET: That was
19 librarians be required to expose its order and
20 the Canadian agent, if he had it in stock, might
21 have the right to claim that order.

22 MR. OWEN: Yes.

23 DR. JEANNERET: Or the jobber
24 might be able to.

25 MR. OWEN: I suggest roughly half
26 the time the book is not available in Canada --
27 let us consider a British book -- it is very
28 likely because the book happens to be out of stock
29 with the original publishers. It may be
30 reprinting, a new binding may be being done and,





1 hence it is not available, so this criterion
2 breaks down as a measure of the efficiency of
3 the Canadian publisher. It is not necessarily
4 through inefficiency that he doesn't have the
5 book there at that brief moment.

6 DR. JEANNERET: You could say
7 "except when it is out of print".

8 MR. OWEN: I don't say out of
9 print, but when it is temporarily just not
10 available. I don't see any system -- your
11 idea is if a Canadian publisher says "No, I haven't
12 got it" he loses the order and it goes to
13 Blackwells.

14 DR. JEANNERET: He might lose the
15 order just as he might lose it today or the library
16 might be willing to wait. Sometimes they are
17 willing to wait today.

18 MR. OWEN: Yes. I think generally,
19 if you are going to recognize the contractual
20 market rights, arrangements between publishers
21 in one country and publishers in this country,
22 you have got to recognize them.

23 DR. JEANNERET: If you are going
24 to give legal force to the agency system, you
25 are going to require that libraries -- and we
26 have heard the problems of the university libraries
27 stated very clearly and all publishers know them --
28 we are going to have to give force to a
29 system where books are represented, whole
30 libraries are represented by agent carrying 5



1 per cent of the books in print in many cases
2 and that is more, I think, than one can reasonably
3 ask any company.

4 MR. OWEN: Of course, as long
5 as their market is scooped away from them
6 they are going to understock.

7 DR. JEANNERET: The proposal
8 we were discussing the other day would have the
9 trend of reversing the whole incentive and the
10 publisher who failed to have the book in stock
11 the first time would jolly well see he had it
12 the next time.

13 MR. OWEN: I agree that is better
14 than nothing which we have now.

15 DR. JEANNERET: We have nothing
16 now.

17 THE CHAIRMAN: I suppose what
18 you are really urging upon the Commission is
19 item number 1, that we should get on with the
20 business which would be to make another interim
21 report which would generalize the whole business
22 on subsidized loans.

23 MR. TOYE: May I say a word, a
24 few words, which I might put into my part of
25 the brief?

26 THE CHAIRMAN: Certainly.

27 MR. TOYE: I went on for a page
28 or so about the difficulties of having school
29 teachers write textbooks and this was referred
30 to earlier and it seems clear it is desirable.





1 This may have been mentioned before,
2 but it seems to me to be worth recording that
3 one way of improving this situation would be
4 to offer assistance to a school teacher who
5 had a book in him. It seems to me unfair to
6 require a teacher who gets the urge to have to
7 do it alone among his other duties. I thought
8 perhaps some sort of subsidy from the Board
9 might be considered as a means of allowing
10 a teacher the kind of time and relaxation, you
11 know, that most writers seem to need in order
12 to get a book out. All publishers work with
13 teachers who are so busy and are doing their
14 writing at night and it is not very well done
15 and has to be done over by the publisher.

16
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20 (Page 1922 follows)
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1 The other thing is that I spoke earlier about the
2 difficulties of connecting Canadian children's
3 books with the school libraries who seem to want
4 them. It seems to me that there is a great need
5 for a Canadian review journal that would perhaps
6 double as some sort of cumulative index of
7 Canadian children's books. In my experience with
8 school and children's libraries I am amazed
9 at the number of elementary school librarians in
10 this case who have said, "Well, what are the
11 Canadian children's books?". They don't know what
12 they are. I am thinking particularly of out
13 west of librarians who use American journals,
14 review journals and who don't even use English ones.
15 It seems to me that some authoritative review
16 journal that would go clear across the country would
17 be very acceptable. There is one in Ontario,
18 In Review, and it is very good but it is pretty
19 well restricted to Ontario.

20 That is all, thank you.

21 THE CHAIRMAN: Gentlemen, we
22 appreciate your speaking to us, thank you very
23 much.

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SUBMISSION OF INDEPENDENT PUBLISHERS'

ASSOCIATION

THE CHAIRMAN: We have with us now representatives of the Independent Publishers' Association, Mr. Peter Martin, President, Dr. William Clarke, Vice-President and Mr. Roy MacSkimming, Secretary. Who will speak for the group?

MR. MARTIN: Mr. Chairman, I am going to be very short about the brief. I am not going to try in any sense to summarize the brief. I have just a few comments on it.

I think perhaps the most significant thing about this brief or submission which you now have in front of you is that we are three Toronto publishers but the Independent Publishers' Association is a grouping of publishers from coast to coast in this country, many of them very small, some of them in the front ranks of Canadian publishers. The formation of the IPA a few weeks ago, finally, represents, I think, for the first time that there has been any kind of organized voice for a lot of the very small but nevertheless valuable houses that do exist right across this country, some of them publishing locally, some of them publishing in specialized ways and all of them of great value to Canada.

In the brief itself in the early pages it is a historical kind of background. I put in a very mild disclaimer on that. This is one version of the events that have gone on over



1 the last year, the pattern of events in the last
2 year or so, in Canadian publishing. I think there
3 are a lot of other versions of who did what to whom
4 and when and what happened. Perhaps if I were to
5 make a general comment on it it would be that
6 suddenly a whole bunch of people began to realize
7 that there was something here that needed to be
8 looked at very hard, the situation of Canadian
9 publishing, and one sequence of events is described
10 in this brief in an attempt to show how the
11 Independent Publishers' Association came into
12 existence.

13 The following section of basic
14 recommendations in our submission, I am sure, is
15 very familiar to you. I am sure you can quote them
16 verbatim by now. You have had them in several forms
17 submitted to you several times before and you have
18 had an almost infinite number of variations on them
19 presented to you by various people. After that
20 in our submission there is a collection, almost a
21 grab-bag of new recommendations.

22 At our founding meeting of the IPA
23 we took some time to respond to something that you
24 said, Mr. Chairman, that you wanted to hear some
25 new ideas so we spent several hours scratching our
26 heads and saying, "Okay, let us bring in some new
27 ones". I think you will find there are a few
28 new ones.

29 You may notice in this submission
30 there is very little on the subject of educational



1 publishing, It is hard to separate cleanly
2 educational trade publishing but if you look at
3 the list of I.P.A. members you will see that at
4 the moment more of them are trade publishers
5 primarily than are educational publishers.
6 Several of the members who are members of IPA
7 of the established Canadian houses are heavily
8 into educational publishing. If the Commissioners
9 wish to discuss from the viewpoint of IPA on
10 educational publishing, Dr. Clarke, I think, is
11 the man who will comment on that aspect of it.
12 That is really all I want to say by way of
13 introduction to my brief.

14 THE CHAIRMAN: Do your colleagues
15 wish to say anything? I just want to make a
16 comment before I ask my colleagues to ask you some
17 questions. I note on page 20 of your brief,
18 at the conclusion, you say some kind things about
19 the Commission which, of course, we welcome and
20 you say:

21 " We have all watched with growing
22 admiration the orchestration of this
23 public performance and the excellence of
24 the players on both sides of the stage.
25 The piece is being beautifully played. We
26 only hope the tune we are hearing is Reveille,
27 not the Last Post."

28 I don't know whether you are saying
29 that everyone has a chance to give his own view.

30 MR. CAMP: I wanted to get some





1 elaboration on a phrase that I think is used more
2 than once in the brief which is, in order to
3 determine the suitability of the qualifications
4 of a publishing firm for the government assistance
5 which you are recommending you say:

6 " There should be some assessment of the
7 quality of the publisher's past performance
8 and future plans."

9 Could you enlarge upon that and
10 give me some of the criteria which you think one
11 should weigh in making that kind of assessment?

12 MR. MARTIN: Mr. Camp, I think you
13 probably recognize those right away as weasel words
14 because what we are getting at, what we are talking
15 about in there is recommending that a process be
16 begun under which criteria would be developed.
17 Now, I don't think any of us, certainly on this
18 side of the room, are in a position now to lay out
19 the criteria or to write the legislation.

20 MR. CAMP: Not at all, none of us
21 are.

22 MR. MARTIN: In some cases it is
23 very easy to recognize what it is you are talking
24 about. In the case of some publishing houses --
25 most publishing houses have a recognizable kind
26 of pattern to their activities and if it changes
27 it changes relatively slowly over a period of time.
28 I would think in this country that at any time there
29 is a general consensus among people who have reason
30 to know and to be interested what a good publisher

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial data. This includes not only sales and purchases but also expenses and income. The document further states that regular audits are necessary to verify the accuracy of these records and to identify any discrepancies.

In the second part, the focus shifts to the management of cash flow. It highlights the need for a clear understanding of the company's current financial position and the ability to forecast future cash requirements. The document suggests implementing a system of budgeting and monitoring cash flow to avoid liquidity issues. It also mentions the importance of maintaining a healthy relationship with creditors and suppliers to ensure timely payments and favorable terms.

The third section addresses the issue of taxation. It provides an overview of the various tax obligations that a business may face, including income tax, sales tax, and property tax. The document advises consulting with a tax professional to ensure compliance with all applicable laws and regulations. It also discusses strategies for minimizing tax liability through legitimate deductions and credits.

Finally, the document concludes with a section on the overall financial health of the business. It stresses the importance of regular financial reviews and the use of key performance indicators (KPIs) to assess the company's financial performance. The document encourages a proactive approach to financial management, where potential issues are identified and addressed before they become major problems.



1 is and what a good publisher isn't. Well, it is
2 from that kind of subjective but consensus kind
3 of thing that regulations and procedures and
4 criteria should be developed. My own personal
5 inclination is to think that in such a program
6 you have to determine a fiscal determination also.
7 It is easier to look at figures than to make
8 subjective judgments. Perhaps my colleagues
9 have something to say.

10 MR. MacSKIMMING: Well, the thing,
11 of course, which led us to talk about this point
12 is the problem of existing loan agencies such as
13 the IDB, the federal government's Industrial
14 Development Bank which makes loans to businesses
15 on the basis of building, land or machinery.
16 Very few publishers invest heavily in these
17 commodities and therefore it is necessary to have
18 some new basis of determining collateral for the
19 publisher.

20 In another area grants in aid
21 of publication as opposed to loans, there has been
22 some discussion among publishers and among members
23 of the Canada Council that rather than the present
24 system, rather than having the present system only
25 giving a grant for a single book on the basis of
26 manuscripts received, the publisher hearing whether
27 he has or has not the grant six weeks maybe before
28 publication that the Council considered the
29 publisher's performance for the year previously as
30 the basis of working ground.





1 For example, if the publisher
2 had a poetry program and had published six books
3 of poetry he can then apply to the Council, a grant,
4 so that he may continue that program in the
5 following year and the Council may reasonably
6 expect that he is going to publish another six
7 volumes of poetry and that they are likely to be
8 in the same quality. The grant might, therefore,
9 be given based on the costing of the previous year's
10 six books and the publisher would then submit
11 manuscripts against that total grant. There
12 would still be an element of judgment on the part
13 of the Council's literary critics but the publisher
14 would know that that many was available to him
15 and he would just draw against it from time to time,
16 as he submitted manuscripts and as they were
17 accepted. This would allow a greater degree of
18 tree planning and give the publisher much more
19 confidence in undertaking literary projects.

20 THE CHAIRMAN: It would be much
21 easier to go under the kind of Council program
22 than to establish here the criteria. Well, let us
23 go one step further. There has been, in my
24 opinion, a legitimate concern expressed as to what
25 one might expect if there were considerably more
26 government activity and assistance in the Canadian
27 publishing field and the degree to which then the
28 government would run the risk or, in fact, might have
29 to make in the process of assessing the quality of
30 the publisher's past performance in future plans



1 some form of editorial judgment which I doubt that
2 many of your members would support. On the other
3 hand -- just let me finish, Mr. Martin -- on the
4 other hand, if you are going to make the assessment
5 purely on a cash flow basis and on a balance sheet
6 basis you are going to exercise a banker's
7 judgment, then you are going to be a banker and
8 they have already tried to cope with the problem
9 in their own way. So, I would like to ask you if
10 your membership has given any further consideration
11 to this recommendation as to what or who makes
12 this evaluation? Is there a special kind of
13 Board, is there a new Board, is there some body or
14 is it merely going to repose in, let us say, the
15 Cabinet of Ontario, as was the case in the most
16 recent example?

17 MR. MARTIN: Mr. Camp, I think you
18 have summarized the key problem involved in
19 providing assistance for book publishers. It is
20 perhaps a dilemma kind of problem. I think probably
21 every one of the members has thought about this
22 problem and have probably all reached some tentative
23 conclusions and there are probably as many
24 conclusions as there are publishers. I think at
25 the extremes it is very easy to make decisions.
26 For instance, if Clarke, Irwin were suddenly to do
27 nothing but pornographic paperbacks --

28 THE CHAIRMAN: I like the term.

29 MR. MARTIN: At some point there
30 would perhaps be some concern that public money was





1 being invested in this. They seem to do this in
2 the film industry but in the book industry there
3 might be some concern.

4 MR. MacSKIMMING: I don't know if
5 it really comes out in the brief but the thrust
6 of many of the comments on the policy session of
7 the first annual meeting of this organization
8 was that all these various types of financial aids
9 were put forward -- loans and co-operative ventures
10 where government wants to see a book published,
11 has a manuscript and licences a publisher to produce
12 it and distribute it, all these things apart from
13 the Canada Council's business of giving grants
14 in aid of literary publication would come under
15 an umbrella of a development publishing
16 corporation similar to other corporations such as CFDC
17 are federal matters.

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1 I personally would like to see a
2 little more discrimination exercised by the
3 officers of the Publishing Development Corporation
4 than is exercised by the C.F.D.C. in the case
5 of some of the films they have bank-loaned.
6 That is what we are in.

7 MR. CAMP: But you do recognize
8 the difficulty in matters of this kind.

9 DR. CLARKE: It seems to me
10 that the country is filled with groups of people,
11 committees, national research councils, social
12 science and the Canada Council, you name it,
13 whose responsibility is all the time to evaluate
14 the programs and proposals and past performance.
15 In the case of the National Research Council
16 in better days its policy was to take a young
17 chap who was getting into his first university
18 house and make a reasonable grant to him for
19 his research program and then wait to see if
20 he did anything. If he didn't, then, he had
21 a very hard time getting renewals of the grant,
22 but this might, in fact, continue for the
23 process of a year or so. I think the problem
24 becomes greatly magnified when you try to put
25 on the shoulders of some board or some committee
26 the need for assessing individual books, title
27 by titles. Does this title merit support? Does
28 that one, and so forth, but when you give to
29 some group the responsibility of saying "Is this
30 enterprise involved in a broad program which,



1 given fluctuations, is nonetheless a positive
2 Canadian program of publishing?". This becomes
3 a much easier question to deal with.

4 MR. CAMP: The publisher should
5 have a track record?

6 DR. CLARKE: I think, by analogy,
7 the publisher that is beginning has no track
8 record. It might well be that he might be
9 able to command for a certain limited period of
10 time, a certain limited amount of help on which
11 he had to sink or swim. I see no reason, and I
12 hope I am not being unreasonable about this --
13 I see no reason for vast amounts of money to
14 be placed at the disposal of people who have
15 lots of ideas and no experience and not too much
16 likelihood of being able to ride all the horses
17 at once, but I think nonetheless that it might
18 be that the smaller group starting up in this
19 could command a small overall -- it probably
20 wouldn't amount to a great deal -- a small
21 starting system based on what they propose to do.
22 They would presumably have to be surrounded
23 by that time by some authors who were prepared
24 to submit manuscripts and so forth. They
25 would have to have a program on it and they
26 would have to produce. I don't think that as
27 long as you stick to the program you have nearly
28 the difficulties that you would if you started
29 to examine individual ventures.

30 MR. CAMP: Therefore, what you are



1 saying is that somebody on behalf of the
2 government has to make some determination of
3 the literary value or the market value of the
4 publisher's program? I think that is what you
5 said.

6 DR. CLARKE: An expression was
7 used at a conference in Ottawa that perhaps what
8 we were looking for was a lenient banker. The
9 suggestion was made there that the government
10 might, the federal government might use its
11 powers of guarantee of liquidity, bad debt
12 reserves, to force some lending institutions
13 or to enable some lending institutions to be
14 more lenient.

15 THE CHAIRMAN: We have taken
16 notes that suggestions were made at this conference
17 and they are still in the form of notes.

18 MR. MacSKIMMING: I think Mr.
19 Camp has made an important point but one which
20 may seem a little less urgent if we look
21 realistically at the structure of Canadian
22 publishing. Chances are, I would suggest, that
23 the publishers involved in putting up nurse
24 romances or poor fiction or pornography, or
25 whatever, would not like to be governed
26 by the dire need of money. It is those who --
27 the ones who likely would apply would be
28 the ones who are not going to be too ashamed --

29 DR. JEANNERET: You mean
30 pornography?





1 MR. MacSKIMMING: It seems to.

2 DR. JEANNERET: We should get
3 with it?

4 MR. MacSKIMMING: I should get
5 with it?

6 DR. JEANNERET: You mean the
7 pornographic publisher doesn't need help?

8 MR. MacSKIMMING: That is my
9 impression. I can't speak from personal experience.

10 MR. CAMP: We are not talking
11 about the prospective publisher who produces
12 pornography, or who produces pulp fiction.
13 I was merely saying -- I am trying to establish
14 in my own mind whether or not your organization
15 would accept the fact that in the kind of loan
16 and assistance policies you are asking of
17 government, that in so doing the government
18 would have to make an assessment of the value
19 of the publishing program and therefore is going
20 to have to make some kind of editorial judgment.
21 That is all. No matter how long a house has
22 been in business or how good it is or what its
23 track record has been, although that my very
24 well be, that nevertheless, that is an editorial
25 and subjective analysis. I suppose you
26 judge the track record of a publishing house
27 by its sales, by its successful titles, by its
28 authors, but nevertheless, among some of your
29 membership you can't really expect a track
30 record yet. You can't expect that much and from





1 what Dr. Clarke said, I get the impression any
2 publishing house would qualify under such a policy,
3 provided they could produce some indication of
4 their good intentions, but all I am saying is
5 that is a subjective and editorial judgment and
6 it is going to be a government judgment, and
7 that is all right.

8 MR. MARTIN: Mr. Camp, if I could
9 comment very briefly on that, I don't think
10 anybody ever makes a totally objective judgment
11 when handing over money. I have never met a
12 banker who was totally objective. There is
13 always a subjective element.

14 MR. CAMP: It may become objective.

15 MR. MARTIN: It is a subjective
16 judgment when you say yes.

17 MR. CAMP: I don't want to pursue
18 that any further. It is somewhat of a conflict
19 in my own mind and I am influenced by people
20 who are concerned and alarmed by the prospect
21 of that kind of intervention by government.
22 You are quite right that many of the recommendations
23 have been put forward, but it has -- they are
24 strengthened by the fact that you subscribe
25 to them as well.

26 DR. JEANNERET: Just two or
27 three questions. I am not speaking to discredit
28 anybody or anything, but not having received
29 the brief until the end of last week, I would
30 like to know how many of the member firms in the



1 I P A. have seen it?

2 MR. MARTIN: Very few.

3 DR. JEANNERET: You are satisfied
4 that they are behind you?

5 MR. MARTIN: All of them have
6 seen and endorsed the recommendations which
7 appear in the middle of the brief. All of them
8 who attended the founding meeting -- I believe
9 that is all but two of but two of the members
10 on the list on the last page were there and
11 participated in the discussion of the other
12 batch of recommendations. The first section,
13 we did not have time because of our schedule,
14 or your schedule, did not have time to show the
15 historical section to every member of the I.P.A.

16 DR. JEANNERET: Would you mind
17 identifying in a confidential memo separately
18 the three other I.P.A. members who are all
19 Toronto-based, listed on page 15 when you
20 say:

21 ". . . face urgent and immediate
22 financial crises."?

23 MR. MARTIN: I can't say that
24 I will. I will ask them if they will allow it.

25 DR. JEANNERET: We want to know.
26 I don't think it is proper to answer in public.

27 At page 16 you make the statement
28 that:

29 ". . . royalty income is often
30 concentrated in a single year and --



1 under present practices -- taxed
2 in a single year."

3 I think, with respect, you are misleading the
4 Commission and yourselves. I think that is
5 totally incorrect. I have not got the Act here.
6 I haven't had time since I got the brief, but
7 I think it is section 80 that allows you to
8 put it over three years. I draw your attention
9 to that because I think a brief we had
10 earlier had said the same thing. I am not
11 sure, but I think it was a brief with which
12 you were associated?

13 MR. MARTIN: No.

14 DR. JEANNERET: I think that is
15 inaccurate.

16 On page 18 you are talking about
17 the buying around problem. To what extent
18 does the buying around problem affect the members
19 of the I.P.A.? I can think of one or two
20 instances but apart from members who enjoy
21 combined membership in the CBPC and IPA, they
22 don't -- your members don't
23 normally represent principals abroad?

24 MR. MARTIN: No.

25 DR. JEANNERET: Following that
26 one up, and I think this is perhaps relevant,
27 setting aside those member that are also CBPC
28 members and who have agencies, the member firms
29 in IPA have not as yet developed either, as
30 I understand it, of the two branches of publishing



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

In the second section, the author outlines the various methods used to collect and analyze data. These methods include direct observation, interviews with key personnel, and the use of specialized software tools. Each method is described in detail, highlighting its strengths and limitations.

The third section focuses on the results of the data collection process. It presents a series of tables and graphs that illustrate the trends and patterns observed in the data. These visual aids are used to support the conclusions drawn from the analysis.

Finally, the document concludes with a summary of the findings and recommendations for future research. It suggests that further studies should be conducted to explore the underlying causes of the observed trends and to develop more effective strategies for data collection and analysis.



1 which we are constantly being told are essential
2 to survival for any publisher in this country
3 and actually they must be protected or else
4 the publishing industry in Canada goes down
5 the drain. I am speaking about educational
6 publishing on the one hand and agency publishing
7 by importation on the other. This leads me
8 to my question: Do you believe that a Canadian
9 publishing program based wholly on fiction and
10 poetry and possibly some non-fiction, virtually
11 100 per cent directed at trade publishing,
12 however, can be viable? I would be glad to
13 have your considered thoughts on that question.
14 In other words, you are on the side of the angels,
15 but can you possibly win? Even with a lenient
16 banker, even with a stupid banker, can you
17 win? (Laughter)

18 MR. MARTIN: You might ask for
19 comments from all three of them.

20 DR. JEANNERET: I would like to.
21 I think it is very important to decide whether
22 you can survive on pure Canadian trade publishing?

23 MR. MARTIN: My answer is it
24 appears to be doubtful in the present environment,
25 but surely what we are participating in today
26 here, and what you gentlemen have devoted a
27 lot of time and effort to in the last couple
28 of months, can change that. If you change "can"
29 to "should" you ---

30 DR. JEANNERET: Flattery will get





1 you nowhere.

2 MR. MARTIN: Can he at the moment?

3 It is doubtful.

4 THE CHAIRMAN: You recognize it
5 will take time, whatever is done, to change the
6 atmosphere. It is going to be a time-consuming
7 process no matter what.

8 MR. MARTIN: Yes. I would merely
9 like to get a reaction to that question from Dr.
10 Clarke and Mr. MacSkimming.

11 MR. MacSKIMMING: A time-
12 consuming process, but how time consuming?
13 If, for example, the setting up of the Publishing
14 and Development Corporation takes as long
15 as the setting up of the C.F.D.C., the Canadian
16 Film Development Corporation, which I believe
17 took 8 years from the time it was first
18 proposed, then, it will be pretty much a futile
19 exercise, unless other measures have been taken
20 in the meantime.

21 DR. JEANNERET: You are taking
22 for granted there will be some kind of low-cost
23 loans and if you apply them to the field I have
24 been asking the question about, namely, trade
25 publishing, pure and simple Canadian, then
26 you shouldn't even think of low-cost loans.
27 You should think of low-cost subsidization
28 because it doesn't change the long-range picture
29 at all. This is where I fail to follow.

30 MR. MacSKIMMING: I think I have





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- 1940 -

1 a broader, at least from an experience sense, idea of
2 what one can do in trade publishing than just the
3 publishing of fiction and poetry.
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1 I would say that we have found that there is an
2 excellent climate as Jack McClelland and others
3 have said and it is becoming better all the time
4 for Canadian trade books, that our greatest
5 problem is not finding books that are potentially
6 saleable in the trade field, books say on '
7 contemporary politics or contemporary society,
8 our difficulty is being able to market them as
9 well as, say, American and British books on American
10 and British politics and society.

11 DR. JEANNERET: If you have the
12 marketing facilities, can you make a go of trade
13 publication as you define it? You need the
14 two big props you speak about?

15 MR. MacSKIMMING: I don't think
16 the prop has to be permanently determined. I
17 think what we need is a boost at this point
18 speaking here probably more of the newer houses,
19 a chance to invest more heavily in marketing so
20 that we can get the kind of gross we need in our
21 trade books to create a self-supporting trade book
22 publishing industry.

23 DR. JEANNERET: I am not forgetting
24 the efforts of the new publishers but they are
25 certainly trying to go about it the hard way from
26 what I have been told. It is practically an
27 impossible way we have been told. Would Dr. Clarke
28 comment on this?

29 DR. CLARKE: I don't know that I can
30 answer it but I think when you talk about trade





1 publishing you are talking about the product and
2 certainly one of the results of the change in
3 education has been that the trade product is finding
4 its way more and more into the educational
5 institution, either directly or indirectly to
6 add to the educational dollars.

7 DR. JEANNERET: Then you are
8 acting as an educational publisher?

9 DR. CLARKE: Well, when you define
10 the kind of publishing as the marketplace which buys
11 the book whatever book it is, then I think it is
12 a very much easier question to answer. I would
13 agree with you that it is pretty well impossible
14 for a publisher to take away all his institutional
15 sales and survive.

16 DR. JEANNERET: You are practically
17 saying it is pretty well impossible for most of
18 the new publishers in the IPA to do what they are
19 trying to do?

20 DR. CLARKE: No, with all respect
21 I think that the new publishers too have an
22 opportunity and should definitely try to take it
23 to sell their product whether it is poetry or
24 whatever it is to institutional buyers.

25 DR. JEANNERET: But they are going
26 to have to shift gears to do it, they are going to
27 have to get into that field of marketing.

28 DR. CLARKE: Of marketing and not
29 publishing -- yes, they have to get into that area
30 of marketing and not publishing.





1 DR. JEANNERET: Well, it is
2 going to interfere with their editorial judgment
3 and publishing the books in order to get into that
4 market.

5 MR. MARTIN: I think you will find
6 they have been doing that more or less for some
7 time.

8 DR. JEANNERET: I don't say this
9 critically. It is just an observation of where
10 you are putting your emphasis. You seem to be
11 doing it the hard way.

12 MR. MARTIN: Take my house, 40 per
13 cent of our business is now educational but we
14 are trade publishers.

15 DR. CLARKE: I think this is the
16 major change that a house like Peter Martin can make
17 a statement like that, that he is getting 40 per
18 cent of his business in the institutions.

19 MR. CAMP: The whole problem is the
20 60 per cent is so small.

21 THE CHAIRMAN: Well, gentlemen, I
22 am looking at page 7 of your brief which has
23 recommendations and I am looking at the priority
24 which you have given to the people who make statements
25 publicly. I should have thought that you would
26 have mentioned the second man first, if performance
27 is any criterion. You mention the Honourable Gerard
28 Pelletier and the Honourable William Davis.

29 MR. MARTIN: Mr. Chairman, Mr. Pelletier
30 spoke for us.





1 THE CHAIRMAN: But he is still
2 speaking.

3 DR. CLARKE: I don't think we have
4 heard him speak in some time.

5 THE CHAIRMAN: Perhaps he has given
6 up. But I suppose that relates to your comment:

7 " At this writing it is difficult for us
8 not to feel that the Federal Government
9 is dragging its heels."

10 I wonder on page 11, if you want to
11 make any further comment about the remarks which you
12 make about the Canada Council. You say:

13 " The Canada Council finds many hundreds
14 of thousands of dollars in its budget for
15 symphony orchestras, ballet companies
16 and theatre groups, but in the year from
17 June 1969 to June 1970, it disbursed only
18 about \$92,000 to trade book publishers,
19 of which over half went to French-language
20 publishers in Quebec."

21 Is there any significance to this,
22 do you think?

23 MR. MacSKIMMING: I think it really
24 reflects the fact that Quebec book publishers
25 have been much more assiduous in the past in
26 obtaining government assistance without apology for
27 their trade publishing.

28 MR. CAMP: Are you say
29 has been the pattern of the grants or is that merely
30 a comment on that year?





1 MR. MARTIN: As I recall it
2 it is just marginally more than 50 per cent. If
3 there is any further comment to make beside what
4 Roy may make the Canada Council obviously has
5 a responsibility to both language groups in this
6 country and they seem to be discharging their
7 responsibility as closely as they can subject to
8 what is going on on a 50-50 basis. I would not like
9 to see the Quebec publishers cut back on the money
10 they are getting but I think it is significant in
11 fact that money is going 50-50 but the population is two
12 or more to one.

13 MR. MacSKIMMING: I might mention that
14 at a recent Canada Council meeting our firm found
15 that the amount mentioned here went up in the
16 current fiscal year to \$120,000 to book publishers
17 and will be going up in the next fiscal year to
18 \$200,000.

19 THE CHAIRMAN: Is it split between
20 Quebec and the rest of Canada?

21 MR. MacSKIMMING: It remains to be
22 seen how the \$200,000 is distributed but evidently
23 the Canada Council is listening and we hope the
24 amount given to book publishing as compared to the
25 amount given to ballet or symphony orchestras will
26 tend to rise.

27 MR. CAMP: Were they all comparably
28 greater?

29 MR. MacSKIMMING: All which?

30 MR. CAMP: The other votes for the





1 other items?

2 MR. MacSKIMMING: The gentleman was
3 reading off a budget sheet and we didn't find that
4 out. My impression is that the other amounts are
5 not rising as quickly as book publishing.

6 THE CHAIRMAN: Do you want to make
7 any comment about the programs of the Province
8 of Ontario Council for the Arts? Do you think it
9 should be doing more, or is thinking about doing
10 more, or should be doing more?

11 MR. MacSKIMMING: It should be doing
12 a great deal more in our opinion, if only because
13 there is so much slack to be taken up.

14 The POCA has not started to issue grants to
15 book publishers.

16 THE CHAIRMAN: There is a recommendation
17 here on page 15.

18 MR. MacSKIMMING: For awards that
19 might be given by POCA. I might say there is a
20 difference between this recommendation on literary
21 works and the previous one. The Government of
22 Ontario through POCA might consider supplying
23 libraries across the country, school and public,
24 with copies of books that are given awards in this
25 way.

26 THE CHAIRMAN: I was quite taken, I
27 won't tell you why, with the name of the award that
28 you suggested.

29 MR. MacSKIMMING: That suggestion is
30 not really IPA policy. That is one of the new ideas





1 that came up in discussion.

2 DR. JEANNERET: You can't get around
3 this Commission that way either.

4 MR. MacSKIMMING: Would it help if
5 I gave you a specific example of what assistance
6 might do for one trade publisher, namely, ourselves?
7 Someone earlier, I think it was Peter Martin,
8 referred to a climate that can be created to improve
9 the position of Canadian publishers. One of the
10 things we hope to do now that the demarcation line
11 is breaking down between the trade and textbook
12 publishers, we have four of our books which we
13 originally intended as trade books -- well, two at
14 the moment, there is one on Circular 14 and we
15 have hopes that others will -- if we are to get any
16 real benefit out of these adaptations it is necessary
17 for us to have a salesman who is spending all, or
18 a good part of his time, talking to Boards of
19 Education and high school teachers. At the moment
20 we don't have the resources to release one of
21 our salesmen from the trade field into education
22 but a loan, a relatively small loan, would allow
23 us to do this, would allow us to hire an educational
24 rep and add thereby significantly to our gross
25 sales in a given year. This then would be an
26 example of a boost that we need, a shot in the arm
27 to get us into the air.

28 MR. CAMP: Isn't it two titles that
29 are on Circular 14? Are they trade books?

30 MR. MacSKIMMING: Gordon Watkins T.O





1 You and Partner to Behemoth.

2 MR. CAMP: And that is on Circular 14?

3 MR. MacSKIMMING: Yes.

4 MR. MARTIN: The Ontario Department
5 appears this year to have deliberately added some
6 of the books from newer publishers to Circular 14.
7 A couple of our titles are on there and I think
8 Anansi's as well. I think Oberon too.

9 DR. JEANNERET: Would you mind letting
10 us have a statement of how many copies of those two
11 books you have sold since they appeared on Circular 14
12 in a separate letter?

13 MR. MacSKIMMING: I don't think it
14 would tell you too much because they were put on
15 fairly recently.

16 DR. JEANNERET: Well, as I say since
17 this Circular came out.

18 MR. CAMP: You say, Mr. Martin, this
19 is a relatively new policy by the department?

20 MR. MARTIN: It seems to be,
21 Mr. Camp. Our perspective is a very short-range
22 one but last year we didn't have any books on
23 Circular 14 and this year we do, this year we have
24 two. This is kind of in response to the so-called
25 crises in Canadian publishing.

26 MR. CAMP: On those books do you
27 provide desk copies?

28 MR. MARTIN: We would and, in fact,
29 we intend to but we haven't done so yet. We
30 are trying to reach the right department heads.



1 DR. JEANNERET: You can expect a
2 lot of books on Circular 14 probably.

3 THE CHAIRMAN: I have one final
4 question. You may hear the sound of skates hitting
5 the ice on the answer but in any event I want to
6 ask a question. You have an extract, like
7 Behemoth, an extract from the Constitution of the
8 IPA, Section 3(1) Active Membership;

9 " Active membership open to any
10 firm, partnership, individual
11 proprietorship, institution or association
12 which meets the following qualifications:
13 (a) has its chief office of business
14 in Canada;
15 (b) whose effective managerial,
16 editorial and financial control is in
17 the hands of persons domiciled in Canada,
18 and whose ownership is substantially in
19 the hands of persons domiciled in Canada;--"

20 I recognize certain meanings of
21 the word "domicile" as opposed to "citizenship".
22 I wonder if you might explain why you have chosen
23 this kind of wording for your membership
24 qualifications?

25 MR. MacSKIMMING: How this was
26 chosen was after a lot of discussion, there was a
27 lot of blood on the floor when those clauses were
28 argued over, why it was chosen was that I think
29 the feeling among the publishers who are in the
30 Association and are members of the IPA that control



1 should be here where we can put our finger on it
2 and we don't care perhaps if control has come
3 here fairly recently.
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1 There are IPA members who speak
2 with funny accents, foreigners. They are here
3 as Canadians and they are published as Canadians.

4 THE CHAIRMAN: You hear a lot
5 about people who come to this country with no
6 commitment to the country. They are here
7 to teach or do things but, boy, there are no
8 commitments to Canada at all, so this is the
9 reason why I asked the question. I said before
10 I started that you might hear the sound of
11 skates on ice. You have explained why. In other
12 words, you want to leave it open to leave the
13 opportunity for people who are not Canadian citizens
14 to participate in ownership, management and
15 control.

16 MR. MARTIN: It seems to me in
17 the cases I know of, these cases people have
18 made a commitment to Canada insofar as they
19 have dropped various numbers of dollars into
20 Canadian publishing.

21 THE CHAIRMAN: That, again, is
22 a qualitative decision, whether bringing dollars
23 to Canada means any kind of commitment to this
24 country. It has not generally been.

25 MR. MARTIN: Bringing them and
26 losing them. Not bringing them in and making
27 a profit and taking them out.

28 THE CHAIRMAN: Making a buck in
29 the first instance. It is interesting.

30 DR. CLARKE: I was just going





1 to say that at the present time, and members of
2 the Commission will remember the problem, but I
3 want to be frank in this to say that there
4 was a group of publishing houses which got together
5 and which expressed concern about the role of
6 the small publisher in Canada and the publisher
7 whose fortunes were, to a large extent, or to an
8 important extent, or the chief extent, tied to
9 Canadian publishing programs. It happens
10 that some of those publishers are not completely
11 owned by Canadian citizens. We made the
12 decision at the time of the founding to put
13 in provisions of this nature which would permit
14 those houses who were already there to qualify
15 for membership. We then went further, however,
16 to provide for election to membership through
17 scrutiny and I think we should make no bones
18 about it that we left the option very much
19 open to the membership to decide on the bona fides
20 of anybody else who wants to come into it.

21 THE CHAIRMAN: I think it is a
22 fair comment. I have not discussed it with
23 my colleagues and I am making a personal observation
24 that it may well be, if this Commission chooses
25 to make recommendations on points that deal with
26 long-term or low-interest loans or something
27 of this kind, the definition which you use may
28 well not -- which we choose, may well not follow
29 this kind of thing. This might be appreciated.

30 MR. CAMP: It is a considerably larger



1 can of worms over here than it is over there.

2 MR. MacSKIMMING: And your decision
3 could fall on either side of our definition.

4 THE. CHAIRMAN: Yes. Between
5 the stools or through the holes.

6 DR. CLARKE: I don't want to have
7 the last word, except to repeat what Mr. Martin
8 has said. I think the importance of this
9 brief is that it does reflect fairly the
10 diversity of opinion and the views of a group
11 of some very small publishers who are just
12 becoming established.

13 MR. CAMP: Obviously you associate
14 yourself with the brief.

15 DR. CLARKE: I associate ---

16 THE CHAIRMAN: Why don't you
17 say "without prejudice"?

18 DR. CLARKE: I think I associate
19 myself in part with areas of the brief. I
20 think this is a brief reflecting diversity of
21 feeling. I doubt very much if the membership
22 at large, if any single member would espouse
23 the entire brief.

24 THE CHAIRMAN: Knowing publishers
25 as I do, I doubt they would be swayed to get
26 agreement on anything.

27 MR. MARTIN: The strength of
28 IPA is there are many opinions, It is not a
29 monolithic organization. It is not a
30 monolithic juggernaut, a behemoth.





1 SUBMISSION OF THE MIDDLESEX COUNTRY BOARD
2 OF EDUCATION
3
4

5 THE CHAIRMAN: We now have with
6 us Mr. T.G. Lloyd, Chairman of the Middlesex
7 County Board of Education.

8 Mr. Lloyd, we welcome you. We are
9 sorry you are at the end of the day, but we hope
10 you will be able to bear with us. We have
11 looked at your brief and if you want to discuss
12 it with us and hit the high points?

13 MR. LLOYD: I really have very
14 little to add to this brief, Mr. Chairman. I
15 didn't think I could add very much by appearing
16 here but it was the desire of my Board that
17 I appear and I had no choice.

18 THE CHAIRMAN: We are glad that
19 your Board exercised its wisdom on your account.

20 MR. LLOYD: We feel this is an
21 important part of our culture and it is pointed
22 out in our brief we feel we spend quite a bit
23 of money on books, both text and library, usually
24 \$12 to \$15 per student per year. Consequently,
25 we feel that the financial aspect of school
26 boards should influence or possibly have some
27 bearing on supporting the Canadian publisher
28 and Canadian author. As we pointed out, we
29 feel that since the Departments do give different
30 types of grants, they would consider a stimulation



1 grant for books to authors and publishers and
2 also made the recommendation which you probably
3 received before that the Committee possibly could
4 approve books before a publisher is involved in
5 a financial aspect.

6 The latter part of our brief on
7 page 2 probably refers to something that may
8 not come under your terms of reference, but one
9 we think is rather important, since we wish to
10 get books that last as long as possible. We
11 are quite aware that you are aware of the
12 criticism the Boards of Education are coming
13 under, relative to costs of education, and since
14 we are spending every bit of the \$170,000
15 a year we feel that province-wide, many hundreds
16 of thousands of dollars and possibly millions
17 of dollars could be saved by the Department of
18 Education considering using what we referred to
19 as BMI specifications. I refer to them as BMI
20 because they are the body in the United States
21 who made the recommendations on the quality of
22 books.

23 I am involved in the graphic arts
24 industry, but not in the area of book publishing.
25 However, I am associated with the Printing Industry
26 of America, as the executive vice-president
27 of the Binding Association of the Printing
28 Industries of America.

29 DR. JEANNERET: Would you repeat
30 that? I didn't hear you.





1 MR. LLOYD: I am involved in the
2 Printing Industries of America and I work for
3 a Canadian graphic arts firm not involved in
4 book publishing, but through my association
5 with PIA, of which the Graphic Arts Industry
6 Association is an associate member, I know a
7 little about this area.

8 DR. JEANNERET: I wondered why
9 you knew so much. It is clear now.

10 MR. LLOYD: The feeling here is
11 that for a few cents extra books could be made
12 of much better quality and I think there is a
13 tendency -- this is probably the part that
14 would interest you -- there is a tendency for
15 Boards possibly to buy books that are manufactured
16 to a better specification. I would like
17 to make it very clear here that it is not --
18 the Canadian manufacturers are perfectly
19 capable, if it becomes a cost factor and
20 everybody tries to keep costs down and the only
21 one who suffers is the Board of Education and
22 the taxpayer. I know that we get children's
23 books that are starch-filled cloth instead
24 of box-loaded material and consequently the
25 fall apart with one rain.

26 Our Board feels that our Board
27 of Education should be prepared to support
28 Canadian authors and publishers, even though
29 the cost may be a little more to a Board than
30 under normal circumstances.



1 Other than that, I have nothing
2 useful to add.

3 DR. JEANNERET: I think that your
4 brief, brief though it is, was very useful
5 because it highlights the key issues.

6 This question that you obviously
7 have a good deal of personal background on,
8 related to the Printing Industries of America
9 and Book Manufacturers' Institute, that is
10 BMI in the States, this is a very relevant
11 question and it is only too true -- I am telling
12 you because I think you should know -- if the BMI
13 standards were implemented in Canada, the selling
14 price of the books of Canadian origin would rise
15 so sharply, perhaps 15 or 25 per cent or
16 something of this nature -- that the publishing
17 industry would not be able to withstand the
18 criticism which would be based on misapprehension,
19 so you do point up an area that should be looked
20 at very carefully, I think. I would like to
21 ask you about how many students you have,
22 pupils?

23 MR. LLOYD: Just under 15,000.

24 DR. JEANNERET: And books,
25 \$170,000 that you stated. I am interested
26 to know whether or not you consider your
27 per-pupil expenditure on books is rather
28 above-average in the province or about average,
29 or what? Do you know?

30 MR. LLOYD: I really don't know.



1 Our Board takes a very important viewpoint of
2 resource centres and our library. I can't
3 compare Middlesex County with the rest of the
4 Counties. I would say we were probably a
5 fairly well-off county and take education, you
6 know, as being a very -- the cost is not
7 relevant.

8 DR. JEANNERET: If I may say
9 this, just by way of observation, we may
10 have been labouring under some misapprehension
11 ourselves as between expenditures on library
12 books and expenditures on textbooks of the
13 Circular 14 category and insofar as purchases
14 of books of Circular 14 category, I suppose
15 your expenditures would be very much smaller,
16 would they not?

17 MR. LLOYD: Yes.

18 DR. JEANNERET: You have no
19 idea?

20 MR. LLOYD: I have no idea.

21 DR. JEANNERET: Could you
22 find out and be good enough to let us know?
23 What we have been thinking to do and what
24 I think we shall probably study carefully, is
25 to determine what is the per-pupil expenditure
26 on books of Circular 14 category now as compared
27 with 1968 and earlier when the grants were
28 earmarked for that purpose. Once we introduce
29 the purchasing for library books -- this
30 happened with the Toronto Board today -- we



1 get confused, I think. Don't you agree? I asked
2 you ---

3 MR. LLOYD: The completion date,
4 1968, as far as our Board is concerned, may not
5 be very pertinent, due to the fact that we had
6 22 school boards at this time and some of them
7 being rural school boards, they had a completely
8 different opinion of the quality of education
9 than the County Board has. Consequently, I
10 think you would find, if you could get the figures
11 from 1968, which would entail quite a bit of
12 work, you would find there would be a vast
13 increase in the expenditure on books.

14 DR. JEANNERET: Not necessarily
15 in the Circular 14 area, though? Previous to
16 1968 they had to spend a minimum of so much
17 per pupil. Then it was integrated, as you know,
18 so that they could spend it on books or other
19 materials or not on books at all. They could
20 spend it on teachers' salaries.

21 MR. LLOYD: If I remember correctly --
22 this is just from memory -- as I was Chairman
23 of our Township School Board at that time, they
24 gave you a \$1 grant. They would pay so much
25 of a grant, but if the grant was a percentage
26 figure -- in other words, they said they would
27 give us 60 per cent grant.



1 Since 40 per cent was paid by the local school board
2 there was still the tendency for them to figure that
3 every dollar they spent they could spend 40 cents so
4 they didn't even take advantage of it. My school
5 board did take advantage of it. I may be wrong
6 but I thought it was a 60 per cent grant up to a
7 maximum of \$7 per student.

8 DR. JEANNERET: I believe it depended
9 on grade level. We had better not get lost in that.

10 THE CHAIRMAN: I can see we are
11 going to have difficulty getting these statistics
12 because of the transitional aspect of the disappearance
13 of the small Boards and the consolidation into
14 county Boards.

15 MR. LLOYD: I think if you took
16 1969 and 1970 you would perhaps get facts that would
17 be more relevant.

18 THE CHAIRMAN: Well, as you can see
19 we are concerned with the impact on the acquisition
20 of books because of the need to hold to particular
21 budget lines and this might be one of the areas that
22 is going to be hit first.

23 MR. LLOYD: We also have some
24 professional help in our resource centres to try and
25 keep our costs down and even though we are not
26 using higher professional help but say an elementary
27 teacher, we are trying to stock as many leading
28 authors and Canadian publications as we can and I
29 think if a little more guidance would come forward
30 from the department to separate this, if they would





1 take a little harder look at books of Canadian
2 content and Canadian authors.

3 THE CHAIRMAN: How would you personally
4 view the reinstatement of a fixed grant in regard
5 to texts as in the old style or something similar
6 thereto? That is, a fixed designation of the
7 expenditure?

8 MR. LLOYD: We feel that there are
9 certain administrative problems but yes, we feel
10 it would be beneficial as far as the industry is
11 concerned.

12 DR. JEANNERET: Would you favour a
13 general distribution to relevant schools of all
14 books on Circular 14?

15 THE CHAIRMAN: That is free copies.
16 Would that be helpful?

17 DR. JEANNERET: Single copies so that
18 each school has a complete resource centre for the
19 teachers of books listed in Circular 14.

20 MR. LLOYD: Yes.

21 DR. JEANNERET: Under "Books on Hand".

22 THE CHAIRMAN: Thank you very much
23 for coming. It has been appreciated and our respects
24 to your Board and thank them for their decision to
25 ask you to come.

26 MR. LLOYD: Thank you very much.

27 ---Adjournment.

28

29

30

BINDING SECT. JUN 18 1973

